Overview

- Who are we?
- What do we do?
- Student Conduct
  - Non-academic misconduct
  - Academic misconduct
  - Challenging or disruptive students
- CARE
- Resources
Dean of Students office

- Crisis Response
- Outreach
- Grievances
- Resource Support
- Consults
- Other Duties as Assigned
- Faculty/Staff Support
- Student Discipline
- Student Issues
Student Conduct

- Reports received from faculty/staff/students/police
- Hold students accountable to the Student Conduct Code & Univ. Policies
- Review cases involving academic/nonacademic misconduct
- Protect the campus community
- Determine responsibility for alleged violations
- Impose sanctions for students found responsible
- Serve as a resource for students/employees concerning student issues
Non-Academic Misconduct

- Disruption
- Noncompliance
- Alcohol
- Drugs
- Trespassing
- Furnishing false information
- Vandalism
- Policy violations
- Forgery/alternation of document
- Theft
- Misuse of computers
- Hazing
- Harassment/threats/intimidation
Non-academic Campus Conduct Referrals
Academic Misconduct

- Plagiarism
- Duplicate submission
- Facilitation
- Unauthorized collaboration
- Cheating
- Use of "study sites"
Academic Dishonesty Referrals at CSUCI
Most common academic dishonesty referrals

2015 - Present

- Plagiarism: 46.6%
- Cheating: 39.5%
- Unauthorized Collaboration: 10.6%
- Duplicate Submission: 2.4%
Challenging or Disruptive Students
Challenging Behaviors
(annoying)

- Interrupting
- Talking loudly
- Asking a lot of questions (dominating time)
- Talking about things unrelated to class
- Standing within personal boundaries
- Disrespectful/rude behavior
- Monopolizing your time
- Crying
- Not participating
- Sleeping
Responding to Challenging Behaviors

- Be timely in when you address the behaviors (i.e. same day and/or next class period)
- Find an appropriate time and location to discuss the behaviors
- Follow up in email to the student about the conversation you have
Disruptive Behavior

(escalating)

- Escalating annoying behaviors and/or behavior has not been corrected
- Distracting other students
- Not complying with instructions
- Under the influence of drugs or alcohol
- Refusing to leave or cooperate
- Destruction of property
- Furnishing false information
- Yelling or being excessively loud purposely
Responding to Disruptive Behavior

- If safety is a concern contact the CI Police Department 911 or 805-437-8444
- Request the student to leave class/workspace and follow up by reporting the incident to Dean of Students office
- Be timely in when you address these behaviors (i.e. same day and/or within 48 hours)
- Inform the student that based on their behavior it will be reported to Dean of Students office
  - Please work with the DOS office as we do need to provide the student due process with these issues
Signs of Distress

(concerning)

- Excessive procrastination and poorly prepared work, especially if inconsistent with previous work
- Sad and crying uncontrollably
- Intensely anxious and panicked
- Irritable and exaggerated emotional response
- Withdrawn and isolated
- Seems confused and disoriented
- Lacks motivation and/or concentration
- Seeks constant attention
- Significant mood swings
- Expresses suicidal thoughts
- Problems in Performance, Conduct, and/or Attendance noted
Keep yourself safe first & manage what you can

When in doubt contact the CI Police Department 805-437-8444 or 911

Consult with the DOS Office by calling 805-437-8512 or contact Counseling and Psychological Services (CAPS) at 805-437-2088

(24/7 counseling available via phone during non-business hours)

Follow up by reporting the concern to the CARE Team
CARE Team & Case Management
Campus Access, Retention & Equity Team

- Primarily functions as a case management team
- Membership:
  - Associate Dean of Students (Chair)
  - CARE & CAPS Case Managers
  - Senior Director of Housing & Residential Education
  - CI Police Department: Lieutenants
  - Director of Counseling & Psychological Services
  - Director of Disability Accommodation and Support Services
  - Director of Financial Aid & Scholarships
  - Director of Advising
  - Academic Affairs (faculty) representation
  - University Registrar

Behavioral Intervention Team

- Functions as a threat assessment team; reviews students risk cases; consults as requested for employees & third party cases
- Membership:
  - Dean of Students/Associate Vice President for Student Affairs (chair)
  - Senior Director of CAPS - BIT Specialist
  - Associate Dean of Students
  - CI Police Department: Lieutenant
  - General Counsel

  - Case-specific others as needed:
    - Title IX & Inclusion Officer
    - HR & Employee Relations Manager
    - Academic Affairs Dean
CARE Referrals

Bar graph showing the number of referrals from 2016-2017 to 2021-2022.
Referral Source

2016-Present
2,538 total referrals

- Faculty: 37.6%
- Staff: 40.5%
- CIPD: 9.7%
- Student: 7.6%
- Self: 1.1%
- Other: 3.4%
## Reporting Trends

**CARE Team**

### Fall 2019
- Emotional Wellbeing
- Suicidal thoughts
- Act of Violence
- Fires
- Medical Concern

### Spring 2020
- Emotional Wellbeing
- Absent from Class (2 weeks+)
- Medical Concern
- Grief or Loss

### Fall 2021, Spring 2022, & Fall 2022
- Absent from Class (2 weeks+)
- Academic change in performance
- Emotional Wellbeing
- Medical Concern
- Grief or Loss
SEE SOMETHING

SAY SOMETHING

DO SOMETHING
csuci.edu/studentsupport

CARE Team

Counseling & Psychological Services

Dean of Students

Report a Concern
Support & Resources

Consultations

Presentation Requests

Collaboration
Questions & Contact

deanofstudents@csuci.edu
studentconduct@csuci.edu
care@csuci.edu

805-437-8512

@csucidos

Thank You!