

# FIRST-YEAR COMMUNITIES

## What are First-Year Learning Communities?

First-Year Communities align with CI's Mission Pillars - Multicultural, International, Integrative, and Community Engagement - to support academic success and integration into university life for incoming first-year students, both inside and outside the classroom. Peers who have been in your shoes support First-Year Learning Communities, whether Embedded Peer Mentors in classes or Resident Advisors in Housing. Learning Communities and Living-Learning Communities include peer-led Dolphin Interest Groups (DIGs) occurring all year long.

Students in the same Learning Community or Living-Learning Community take designated sections of two courses together in Fall, and most continue with at least one course together in Spring. Courses meet General Education, major and/or graduation requirements.

Participation in Learning Communities is shown to improve student learning, persistence, time to graduation, and stronger relationships with peers and faculty. Our goal is student success. There is no additional cost to participate.



### Living-Learning Communities

Students share a common intellectual and residential experience. Two General Education courses are paired to promote student success and align with a CI Mission Pillar in Fall, and students take at least one course together in Spring. Students can live on LLC floor in campus housing, but do not have to.

### Learning Communities

Two General Education or major pre-requisite courses are taken together in Fall to promote student success and align with a CI Mission Pillar. Students take one course together in Spring. Students are *not* required to live in campus housing.

## How can I join a First-Year Learning Community?

Enrollment in First-Year Communities is first-come, first-served. There are limited seats.

- First-year students may be pre-registered in First-Year Community classes before Freshman Island View Orientation (FIVO) begins. Take the Learning Community Interest Survey at [go.csuci.edu/lc](http://go.csuci.edu/lc).
- Space permitting, students may add Learning Community courses during self-registration before FIVO, or in their Academic Advising session at FIVO. If your preferred Community is full, contact [marie.francois@csuci.edu](mailto:marie.francois@csuci.edu) to be placed on a waitlist.
- Placement in a Living-Learning Community option also requires completion of the housing application and payment of all applicable fees if the student lives on campus.

To learn more about First-Year Communities visit: [go.csuci.edu/lc](http://go.csuci.edu/lc)

# Living-Learning Communities

(Students Can Live on or off Campus)

## Multicultural Mission Pillar

**Michele Serros**

### Living-Learning Community

Named for the late Michele Serros, a nationally-recognized and celebrated Chicana author/poet from Oxnard, this Community engages students in critical dialogue on educational empowerment, creativity, community advocacy, multiculturalism, social justice and equity, and will foster a sense of *familia* and support for all. 6 units in Fall, UNIV 150 First Year Seminar and CHS 100 Introduction to Chicana/o Studies. In Spring, students take HIST 270 U.S. to 1877 together (3 units).

**Fall Professors: TBD & Nicholas Centino**

#### General Education Units

Fall: UNIV 150 (Critical Thinking (A3) or Lifelong Learning (E); CHS 100 Social Science (D) AND Multicultural Graduation Requirement.

Spring: HIST 270 American Institutions Graduation Requirement

UNIV 150-05 (Class # 2704) MW 2:00pm-3:50pm

CHS 100-01 (Class # 1745) MW 12:00pm-1:15pm

UNIV 150-06 (Class # 2705) MW 4:00pm-5:50pm

CHS 100-01 (Class # 1745) MW 12:00pm-1:15pm

**Bedford and Dr. Irene Pinkard**

### Living-Learning Community

This Community honors the continued legacy of Bedford and Dr. Irene Pinkard, founders of the Ventura County Chapter of Black American Political Association of California, and their work in under-served communities of Ventura County. The Community develops leadership and mentoring skills to encourage a sense of belonging at CI, critically analyze issues that impact the Black and other vulnerable populations of the world, and imagine and create more inclusive futures. 6 units in Fall, UNIV 150 First Year Seminar and COMM 101 Public Speaking. In Spring, students take ENGL 160 Genre Fiction: Afro Cyber Punk together (3 units).

**Fall Professor (both classes): Shante Morgan Durisseau**

#### General Education Units

Fall: UNIV 150 Critical Thinking (A3) or Lifelong Learning (E); COMM 101 Oral Communication (A1); Spring: ENGL 160 Arts (C1)

UNIV 150-07 (Class # 2706) TTH 10:00am-11:50am

COMM 101-10 (Class # 1296) WF 10:30am-11:45am

## International Mission Pillar

### Windows on the World (WOW) International Living-Learning Community

This Community focuses on international themes, in history and today. 6 units in Fall, UNIV 150 First Year Seminar and HIST 211 World History: Origins to 1500. In Spring, students take either ENGL 105 or MATH 208. Open to all, meets requirements for Liberal Studies majors.

**Fall Professors: Francois Zdanowicz & Amy Caldwell**

#### General Education Units

Fall: UNIV 150 (3 units) Critical Thinking (A3), or Lifelong Learning (E); HIST 211 (3 units) Social Sciences (D); Spring: ENGL Written Communication (A2) OR MATH (B4)

UNIV 150-03 (Class # 2702) TTh 10:00am-11:50am

HIST 211-02 (Class #2083) TTh 3:00pm-4:15pm

UNIV 150-04 (Class # 2703) TTh 12:00pm-1:50pm

HIST 211-02 (Class #2083) TTh 3:00pm-4:15pm

## Integrative Mission Pillar

### Student Undergraduate Research Fellow (SURF) Living-Learning Community

This Community is all about curiosity, inquiry, creativity, and discovery with an interdisciplinary research focus on Homelessness in Ventura County. 6 units in Fall, Univ 198 Introduction to Interdisciplinary Research and COMM 101 Public Speaking. For Spring, students take 6 units: BUS/ECON/SOC 203 Introduction to Social Business AND either ENGL 105 Composition and Rhetoric or ENGL 206 Composition and Rhetoric - Service Learning.

**Fall Professors: Sunhee Nam & Susan Lefevre**

#### General Education Units

Fall: UNIV 198 Critical Thinking (A3); COMM 101 Oral Communication (A1) Spring: ENGL Written Communication (A2); BUS/ECON/SOC 203 Social Sciences (D)

UNIV 198-01 (Class # 2037) W 1:00pm-3:50pm

COMM 101-07(Class # 1293) TTH 4:30pm-5:45pm

## Community Engagement Mission Pillar

### Outdoor Adventure Living-Learning Community

This sustainability-focused Community links ESRM 100 Intro to Environmental Science and Resource Management with a critical thinking UNIV 150 First-Year Seminar, for 6 units in Fall. ESRM course will involve service projects. In Spring, students take COMM 101 Public Speaking together (3 units).

**Fall Professors: Suzanne Soule & Emily Fairfax**

#### General Education Units

Fall: UNIV 150 Critical Thinking (A3) or Lifelong Learning (E); ESRM 100 Life Sciences (B2) or Social Perspectives (D).

Spring: COMM 101 Oral Communication (A1)

UNIV 150-01 (Class # 2700) MW 8:00am-9:50am

ESRM 100-01 (Class # 2112) MW 12:00pm-1:15pm

UNIV 150-02 (Class # 2701) MW 10:00am-11:50am

ESRM 100-01 (Class # 2112) MW 12:00pm-1:15pm

# Learning Communities

(Living on Campus not Required)

## Multicultural Mission Pillar

### Discovery Multicultural Learning Community

This Community centers on inter-cultural communication, social justice, and identity formation. In Fall, students take 6 units together, UNIV 150 First Year Seminar and COMM 101 Public Speaking. In Spring, students have the option to take either ENGL Composition or a first-year Math class. Open to all, especially undeclared students.

**Fall Professors: Shante Morgan-Durisseau**

**& Vivian Henchy**

#### General Education Units

*Fall: UNIV 150 Critical Thinking (A3) or Lifelong Learning (E); COMM 101 Oral Communication (A1) Spring: ENGL Written Communication (A2) OR MATH Quantitative Reasoning (B4)*

UNIV 150-08 (Class # 2707) TTh 12:00pm-1:50pm

COMM 101-05 (Class # 1291) M 12:00pm-2:50pm

*The Michele Serros and Bedford and Dr. Irene Pinkard Multicultural Communities listed under the Living-Learning Category are open to all students, not only those living in campus housing.*

## International Mission Pillar

### Discovery International Learning Communities

Students in this Community will develop critical thinking skills through exploring international perspectives. In Fall, students take 6 units: UNIV 150 First Year Seminar and ENGL 105 Composition and Rhetoric. In Spring, students have the option to take either COMM 101 Public Speaking or a first-year Math class. Open to all, especially undeclared students.

**Fall Professors: Ron Popenhagen & Scott DeLoach**

#### General Education Units

*Fall: UNIV 150 (Critical Thinking (A3) or Lifelong Learning (E); ENGL 105 Written Communication (A2); Spring: COMM 101 Oral Communication (A1) OR MATH Quantitative Reasoning (B4)*

UNIV 150-09 (Class #2708) TTh 12:00pm-1:50pm

ENGL 105-04 (Class #2346) TTh 10:30am-11:45am

UNIV 150-10 (Class #2709) TTh 2:00pm-3:50pm

ENGL 105-05 (Class #2346) TTh 10:30am-11:45am

*The Windows on the World (WOW) International Community listed under the Living-Learning Category is open to all students, not only those living in campus housing.*

## Integrative Mission Pillar

### Healthcare Integrative Learning Community

This Community is for students interested in Nursing, Health Sciences, and related fields. In Fall, students register in a 7-unit course block: UNIV 150 First Year Seminar and BIOL 210 Human Anatomy and Physiology I lecture and lab. In Spring, students take 7 units together: COMM 101 Public Speaking and BIOL 211 Human Anatomy and Physiology II lecture and lab.

**Fall Professors: Jessica Hasson & Lorna Profant**

#### General Education and Pre-requisite Units

*Fall: UNIV 150 (Critical Thinking (A3); BIOL 210/20 L (Nursing and Health Sciences Pre-requisite); Spring: COMM 210 Oral Communication (A1); BIOL 211/212L (Nursing and Health Sciences Pre-requisite)*

UNIV 150-11 (Class # 2710) TTh 2:00pm-3:50pm

BIOL 210-04 (Class # 2846) MWF 11:00am-11:50am

BIOL 210-11L (Class # 2847) F 12:00pm-2:50pm

*The Student Undergraduate Research Fellow (SURF) Integrative Community listed under the Living-Learning Category is open to all students, not only those living in campus housing.*

## Community Engagement Mission Pillar

*The Outdoor Adventure Community Engagement Community listed under the Living-Learning Community category is open to all students, not only those living in campus housing.*

# FIRST-YEAR COMMUNITIES

## Frequently Asked Questions

### How do I enroll in a First-Year Community?

Placement is on a first-come, first-served basis in the co-requisite block of classes. Interested students should complete the Learning Community Interest Survey (priority deadline is June 8, 2020) to be considered for pre-registration in a Learning Community. Visit [go.csuci.edu/lc](http://go.csuci.edu/lc) for the survey.

You can also self-register in the co-requisite block of classes, space permitting, ahead of Freshman Island View Orientation; be sure to have both courses in your "shopping cart" in order to add the classes.

You can also ask about enrolling in open seats during your Advising session at IVO. If your preferred Community is full, contact [marie.francois@csuci.edu](mailto:marie.francois@csuci.edu) to be placed on a waitlist.

### Do I have to choose more classes than those associated with the Living-Learning or Learning Community that I enroll in?

Yes, you will need to choose more courses. The courses for First-Year Communities are not a full-load of classes, which is 15 units. You can round out your schedule during self-registration ahead of Island View Orientation.

NOTE: Once enrolled in a First-Year Community, be sure to pay attention to the Spring LC or LCC courses when you register for other Fall classes so you don't register for a class your LC/LLC offers in the Spring.

### Can I enroll in any section of a course that is part of a Community?

No, you must be enrolled in specific designated sections of each course in the Community as noted on this flyer, along with the rest of the students in your cohort. The courses are linked together in the registration system, dropping one of them will trigger dropping the other.

## CONTACT INFORMATION

For questions about Living-Learning Communities, contact Dr. Gary Gordon at [gary.gordon@csuci.edu](mailto:gary.gordon@csuci.edu) or Dr. Marie Francois at [marie.francois@csuci.edu](mailto:marie.francois@csuci.edu).

For questions about Learning Communities, contact Dr. Marie Francois at [marie.francois@csuci.edu](mailto:marie.francois@csuci.edu).

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