

FIRST-YEAR COMMUNITIES

What are First-Year Learning Communities?

First-Year Communities align with CI's Mission Pillars - Multicultural, International, Integrative, and Community Engagement - to support academic success and integration into university life for incoming freshmen, both inside and outside the classroom. Peers who have been in your shoes support First-Year Learning Communities, whether mentors embedded in classes or Resident Assistants. Most Learning Communities include peer-led Dolphin Interest Groups (DIGs) occurring all year long.

Participation in Learning Communities is shown to improve student learning, persistence, time to graduation, and stronger relationships with peers and faculty. Our goal is student success. There is no additional cost to participate.



Living-Learning Communities

Students share a common intellectual and residential experience with an academic focus. Two or more General Education courses are paired to promote student success and align with a CI Mission Pillar. Living on campus is required and students are housed together.

Learning Communities

Similar to Living-Learning Communities where two or more General Education courses are taken together to promote student success and align with a CI Mission Pillar. These Communities do not require students to live in campus housing.

How can I join a First-Year Learning Community?

In general, enrollment in First-Year Communities is first-come, first-served.

- Students register themselves in most Learning Communities along with their other classes beginning July 6 in Learning Communities through the Shopping Cart in MyCI. Placement in STEM Success Learning Communities is limited to STEM majors, and undeclared majors interested in STEM.
- Placement in Living-Learning Communities requires an application. Students planning to live on campus must also complete a separate Housing application and pay all applicable fees. Space is limited. Once registered, be sure to stay up to date on all fees to maintain your seat.

To learn more and to apply for an LLC visit: go.csuci.edu/lc

Living-Learning Communities

(Living on Campus Required)

Multicultural Mission Pillar

Michele Serros Living-Learning Community

Named for the late Michele Serros, a nationally recognized and celebrated Chicana author/poet from Oxnard, this Living-Learning Community will engage students in critical dialogue on educational empowerment, creativity, community advocacy, multiculturalism, social justice and equity, and will foster a sense of *familia* and support for all its members.

7 units, see below.

Professors: Jennie Luna and Raul Moreno Campos

General Education Units

UNIV 150 (4 units): Critical Thinking (A3), Multicultural (C3b), or Lifelong Learning (E); CHS 100 (3 units): Multicultural C3b or Social Perspectives (D)

UNIV 150-05 (Class # 2700) MW 2:00p-3:50p

CHS 100-01 (Class # 2450) TTh 10:30a-11:45a

UNIV 150-06 (Class # 2701) MW 4:00p-5:50p

CHS 100-01 (Class # 2450) TTh 10:30a-11:45a

Integrative Mission Pillar

Student Undergraduate Research Fellows (SURF)

This Living-Learning Community is all about curiosity, inquiry, creativity, and discovery with an interdisciplinary focus on Santa Rosa Island. For Fall semester, 9 units (see below). For Spring semester, 10 units: UNIV 150 First Year Seminar, ENGL 103 Stretch Composition II, and POLS 150 American Government.

**Fall Professors: Sean Kelly, Kim Vose,
and Oliver Boyd**

General Education Units

UNIV 198 (3 units): Critical Thinking (A3); ENGL 102/103 (3 units): Written Communication (A2 Spring); COMM 101 (3 units): Oral Communication (A1)

UNIV 198-01 (Class # 2770) T 9:00a-11:50a

ENGL 102-06 (Class # 1402) MW 1:30p-2:45p

COMM 101-08 (Class# 1572) F 1:00p-3:50p

International Mission Pillar

International Living-Learning Community

This Living-Learning Community will develop critical thinking skills looking at international perspectives on the role of government and citizens in balancing liberty and security and the proper management of natural resources by communities. Students continue with Stretch Composition in Spring. 7 units, see below.

Professors: Francois Zdanowicz and Ronit Sarig

General Education Units

UNIV 150 (4 units): Critical Thinking (A3), Multicultural (C3b), or Lifelong Learning (E); ENGL 102/103 (3 units): Written Communication (A2 Spring)

UNIV 150-02 (Class # 2694) MW 10:00a-11:50a

ENGL 102-15 (Class # 1411) TTh 10:30a-11:45a

Community Engagement Mission Pillar

Outdoor Adventure

Living-Learning Community

This Living-Learning Community links ESRM 100 Intro to Environmental Science and Resource Management with a science-focused critical thinking UNIV 150 First Year Seminar. ESRM course involves off-campus community service and field trips. 7 units, see below.

Professors: Katrina Hales and Linda O'Hirok

General Education Units

UNIV 150 (4 units): Critical Thinking (A3), Multicultural (C3b), or Lifelong Learning (E); ESRM 100 (3 units): Life Sciences (B2) or Social Perspectives (D)

UNIV 150-03 (Class # 2697) MW 10:00a-11:50a

ESRM 100-05 (Class # 1599) MW 3:00p-4:15p

Learning Communities

(Living on Campus not Required)

Multicultural Mission Pillar Learning Communities

This Learning Community centers on intercultural communications and identities. Students will learn about various cultures - their values, standpoints, ways of thinking, behaving and communicating. Coursework will explore ways racial, ethnic, gender and/or class identities shape perceptions and privilege. 7 units, see below.

Professors: Shante Morgan and Rachael Jordan

UNIV 150-01 (Class # 2693) MW 8:00a-9:50a

ENGL 105-08 (Class # 1378) F 9:00a-11:50a

This Learning Community will examine the history of love in different cultural contexts in UNIV 150 and in the ENGL section focus on narration and reflection of multicultural themes in students' lives connected to their readings and understanding on "love" in the UNIV 150 course. 7 units, see below.

Professors: Scott Corbet and Rachael Jordan

UNIV 150-08 (Class # 2708) TTh 8:00a-9:50a

ENGL 102-14 (Class # 1410) TTh 10:30a-11:45a

General Education Units

UNIV 150 (4 units): Critical Thinking (A3), Multicultural (C3b), or Lifelong Learning (E); ENGL 102/103 or ENGL 105 (3 units): Written Communication (A2). Stretch Composition continues with the ENGL 103 course in Spring.

Integrative Mission Pillar Learning Communities

Keep it? Sell it? Throw it away? The courses in this Learning Community will be exploration of self and our global impact through our relationship to "Stuff." What do we hold on to or let go of and how do these choices affect the world we live in? Come find out. 7 units, see below.

Professors: Jessica Hasson and Kathleen Klompfen

UNIV 150-12 (Class # 2763) TTh 2:00p-3:50p

ENGL 102-21 (Class # 1417) TTh 4:30p-5:45p

This Learning Community draws on insights from the fields of psychology, communication, and creative writing to explore college success and college experiences, as well as personal and community identities and cultures. 7 units, see below.

Professors: Inajane Nicklas and Stacey Beauregard

UNIV 150-13 (Class # 2764) TTh 4:00p-5:50p

ENGL 102-11 (Class # 1407) MW 4:30p-5:45p

General Education Units

UNIV 150 (4 units): Critical Thinking (A3), Multicultural (C3b), or Lifelong Learning (E); ENGL 102/103 (3 units): Written Communication (A2). Stretch Composition continues with the ENGL103 course in Spring

STEM Success Integrative Learning Communities

This Learning Community for students majoring in or considering Science, Technology, Engineering, and Math pairs UNIV 100 University Life and College Success and English 102. The Community integrates narration, reflection, and interview integration and themes such as handling stress in college, persistence through educational challenges, and their experiences as STEM students. 4 Units, see below.

Professors: Melissa Soenke and Rachael Jordan

UNIV 100-04 (Class # 2686) T 11:00a-11:50a

ENGL 102-13 (Class # 1409) TTh 9:00a-10:15a

UNIV 100-05 (Class # 2687) Th 11:00a-11:50a

ENGL 102-16 (Class # 1412) TTh 12:00p-1:15p

General Education Units

UNIV 100 (1 unit): Lifelong learning (E); ENGL 102/103 (3 units): Written Communication (A2). Stretch Composition continues with the ENGL 103 course in Spring.

For placement in the STEM Success Integrative Learning Communities, contact PROMESAS at stemsuccesslearningcommunity@gmail.com.

Learning Communities Continued

(Living on Campus not Required)

International Learning Communities

This Learning Community's theme is "Internationalism: A Dialogue of Cultures." Through virtual voyages to other cultures in UNIV 150, students will develop a better understanding of unique aspects of American culture. The international focus features festival culture, migration, and war, with critical analysis of visual culture and recordings as well as Nguyen's *The Refugees* and reading on the First World War. The ENGL class will focus on writing about pop culture.

7 units, see below.

Professors: Ron Popenhagen and Emily Spittler-Lawson

UNIV 150-07 (Class # 2706) TTh 8:00a-9:50a

ENGL 102-09 (Class # 1405) MW 3:00p-4:15p

UNIV 150-09 (Class # 2709) TTh 10:00a-11:50a

ENGL 102-05 (Class # 1401) MW 1:30p-2:45p

In this Learning Community, students will explore their own stories of immigration, and consider push and pull factors, poverty, wages, drugs, human trafficking, media, and the promise of America. The "immigration dilemma" is a hot political topic; we will read about current events domestically and internationally to inform our discussions and debates. Immigration can be perceived as a problem, a threat to the rule of law, or as a benefit to societies. 7 units, see below.

Professors: Suzanne Soule and Ronit Sarig

UNIV 150-10 (Class # 2711) TTh 10:00a-11:50a

ENGL 105-09 (Class # 2942) M 9:00a-11:50a

UNIV 150-11 (Class # 2762) TTh 12:00p-1:50p

ENGL 105-07 (Class # 1377) W 9:00a-11:50a

General Education Units

UNIV 150 (4 units): Critical Thinking (A3), Multicultural (C3b), or Lifelong Learning (E); ENGL 102/103 or ENGL 105 (3 units): Written Communication (A2). Stretch Composition continues with the ENGL 103 course in Spring.

Community Engagement Learning Community

This Living Learning Community links ESRM 100 Intro to Environmental Science and Resource Management with a science-focused critical thinking UNIV 150 First Year Seminar. ESRM course involves off-campus community service and field trips. 7 units, see below.

Professors: Katrina Hales and Linda O'Hirok

UNIV 150-04 (Class # 2699) MW 12:00p-1:50p

ESRM 100-05 (Class #1599) MW 3:00p-4:15p

General Education Units

UNIV 150 (4 units): Critical Thinking (A3), Multicultural (C3b), or Lifelong Learning (E); ESRM 100 (3 units): Life Sciences (B2), or Social Perspectives (D)

CONTACT INFORMATION

For questions about placement in Living-Learning Communities, contact Chad Fehr at chad.fehr@csuci.edu and Dr. Marie Francois at marie.francois@csuci.edu.

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