

GAPS & LADDERS ~ BRECHAS Y ESCALERAS

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ABOUT ACCREDITATION

Thematic Pathway for Reaffirmation (TPR) is a streamlined, alternate pathway for reaffirmation for eligible institutions that demonstrate consistent evidence of a healthy fiscal condition, strong student achievement indicators, and sustained quality performance.

WSCUC Accreditation

**GAPS &
LADDERS**



**BRECHAS Y
ESCALERAS**

Evidence · Equity · Effectiveness

UNIFYING THEME WIT EMBEDDED PRIORITIES

Priority 1: Academic Quality & Student-Centered Infrastructure

Student Success Framework

Guided Registration

Learning Communities

First Year Math

First Year Composition

DFWI Rates/Equity Gaps

Data Champion

Academic Master Plan

Priority 2: Student Services, Support, & Development

Academic Roadmaps

Digital Degree Planner

Removing Barriers

Basic Needs

CIMAS & PEEPS

Summer Success Academy

New Student Onboarding

Transfer Student Success

Priority 3: Diversity, Equity, Inclusion, and Access

PACIE

Ethnic Studies

Professional Development

IEAP

Cultural Centers

Seal of Excelencia

Required Components

Response to WSCUC actions

Distance Education

WSCUC Standards

Federal Compliance

WHAT ARE THE GAPS OR BRECHAS?



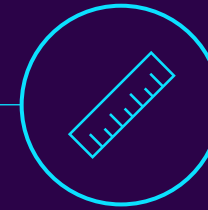
Lack of Guidance

Lack of an updated, guiding student success concept for the university; Future growth of academic programs unclear; Lack of clear pathways for students through curriculum to degree



Support Gaps

Complicated processes and procedures for students; new and transfer student transition to multiple steps; Lack of opportunity for incoming FTFT students to complete college-level work prior to fall enrollment; Lack of support for vulnerable student populations on campus beyond academics



Belonging & Community

Need to institutionalize DEIA work across the university; need to build servingness culture; foster a sense of belonging, promote engagement in campus culture, and build networks

PREVIOUS WSCUC ACTIONS



Academic Program Learning Outcomes



Core Competencies



Assess experiential co-curricular programming



External Funding



Assessment of Program Learning Outcomes & Program Review



General Education Review



Intentional & Strategic Planning



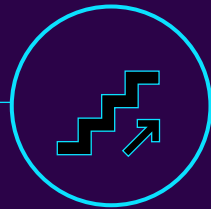
Graduate Programs

SELF STUDY RUBRIC



Emerging

Initial stages of development, functioning or with some major weaknesses but a plan in place to address these shortcomings.



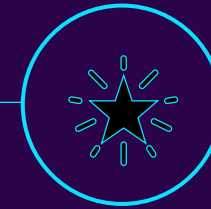
Developing

Approaching adequate performance at this stage of longevity, evidence could range from weak to good, but more is needed to strengthen outcomes.



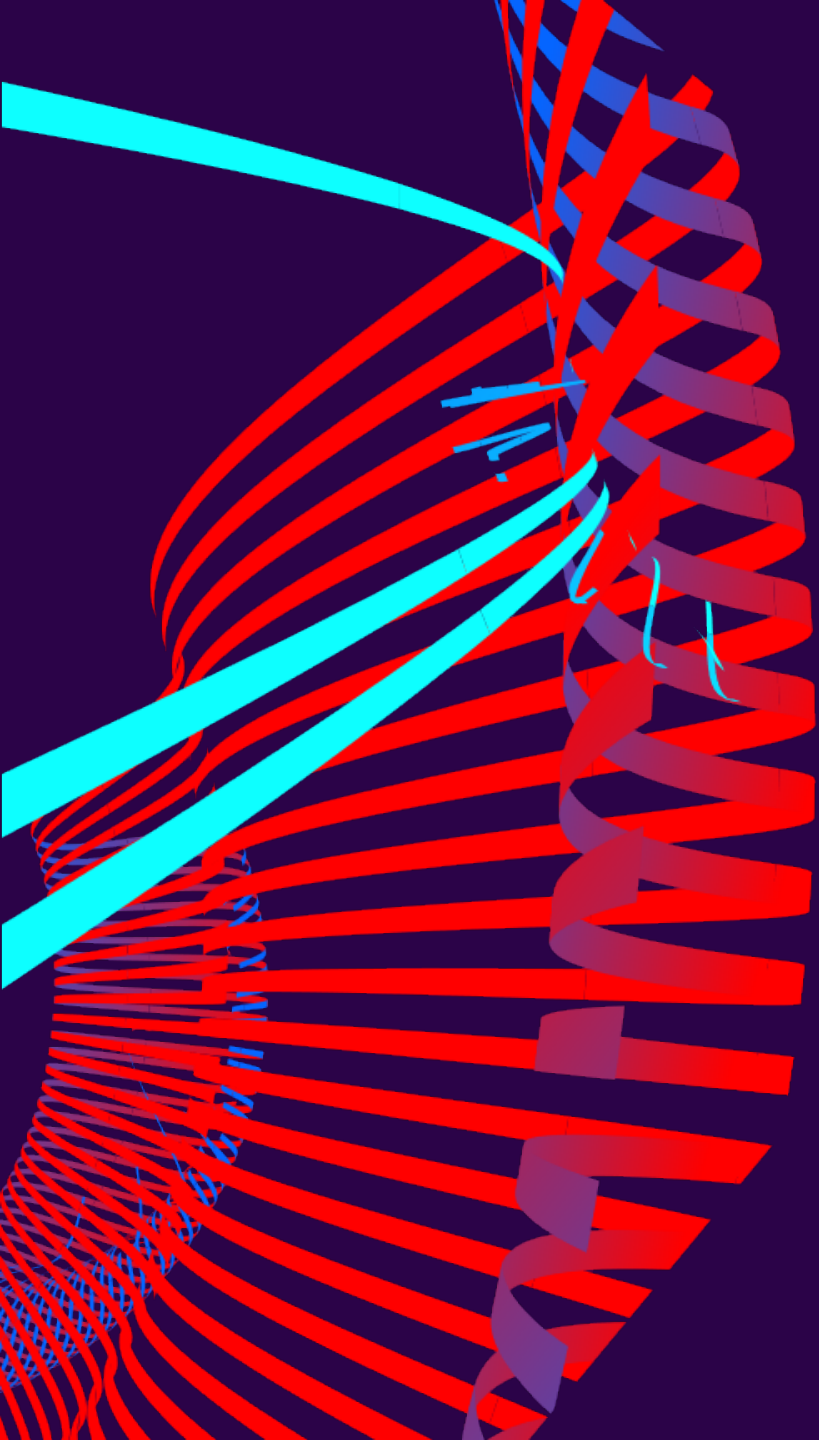
Proficient

Evidence of reasonably good functioning and outcomes overall; moving towards institutionalization.



Extending

Strong indications of success across functioning and outcomes. Approaching or reaching exemplary and best practice.



SELF STUDY OVERVIEW

PRIORITY ONE

	Emerging	Developing	Proficient	Extending
Student Success Framework		X		
Guided Registration			X	
Living & Learning Communities			X	
First Year Math		X		
First Year Composition				X
DFWI/Data Champions			X	
Academic Master Plan			X	

PRIORITY TWO

	Emerging	Developing	Proficient	Extending
Academic Roadmaps			X	
Digital Degree Planner			X	
Removing Administrative Barriers				X
Basic Needs Initiative				X
CIMAS			X	
PEEP				X
Summer Success Academy		X		
New Student Onboarding			X	
Transfer Student Success				X

PRIORITY THREE

	Emerging	Developing	Proficient	Extending
PACIE			X	
IEAP			X	
Expansion of Ethnic Studies		X		
DEAI Professional development			X	
Student Cultural Affinity Centers		X		
Seal of Excelencia				X

SO NOW WHAT?

1

Embracing and Enhancing
CSUCI's Distinctive Identity

2

Creating a Student Success
Strategic Plan

3

Campus Climate and Sense
of Belonging

NEXT STEPS

Objective	Element	Targeted Outcome
1: Embracing and Enhancing CSUCI's Distinctive Identity	CSUCI's 2030+ Strategic Plan	Realizing the distinctiveness of CSUCI's unique identity across divisions
1: Embracing and Enhancing CSUCI's Distinctive Identity	Strategic marketing and enrollment plan	Increasing application and enrollment yield
1: Embracing and Enhancing CSUCI's Distinctive Identity	Academic Master Plan	Instituting new academic programs, and strengthening co-curricular programming
2: Creating a Student Success Strategic Plan	Student Success Framework	Setting benchmarks for student success beyond graduation and retention rates
2: Creating a Student Success Strategic Plan	New Student Onboarding & First Year Experience	Integrating new student onboarding and FYE for FTFT and transfer students
3: Campus Climate and Sense of Belonging	Inclusive Excellence Action Plan	Making progress on campus climate metrics
3: Campus Climate and Sense of Belonging	Culturally relevant programming	Increasing sense of belonging reported by students



SUMMARY

CSUCI successfully:

- Selected a TPR theme
- Conducted a self-study
- Submitted the institutional report

STILL WORK TO DO: VISIT UPCOMING

FEBRUARY & MARCH 2024

Prepare for the visit

Develop a magazine style version of the report for internal and external constituencies

Continue to share the self-study via presentations

Publicly post CSUCI's institutional report

APRIL 24-26, 2024

Forums

Small group meetings

Offsite visit

Chat with President & Chancellor

THANK YOU

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