Maximizing Student Success: A Guide to Multiple Measures

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CSU Early Assessment Program

Established to provide students an opportunity to measure their readiness for college-level English and mathematics.

- EAP uses 11th grade Smarter Balanced Summative Assessment in English language arts/literacy (ELA) and mathematics
- EAP scores are included in the CAASPP (California Assessment of Student Performance and Progress) Student Score report.

These scores are one of the first measures a student may reference to academically prepare for their first year at a CSU.

EAP – Multiple Measures

Placement in college-level courses is done using multiple measures including:

- Test Scores (CAASPP/EAP, AP, SAT, ACT, IB, CLEP)
- High School and College Coursework
- High School Grade Point Average (GPA)
- · High School Math GPA

Student data will be derived from the Cal State Apply Application

PLEASE NOTE:

NO CHANGES were made to the CSU admission eligibility or admission policy regarding standardize examinations.

Prospective students and applicants for fall 2020 should continue to submit scores from the ACT and/or SAT during the application process through the Cal State Apply website



Multiple Measures - Placement

Allows for student placement in courses that satisfy CSU Written Communication (A2) and GE Mathematics/Quantitative Reasoning (B4) into one of four categories:

- Category I: Fulfilled the GE area A2 and/or B4 requirement
- Category II: GE area A2 and/or B4 course*
- Category III: Supported GE area A2 and/or B4 course*
- Category IV: Supported GE area A2 and/or B4 course or the first term of an applicable stretch course
- * There will be a bifurcation for math STEM vs. Non-STEM

High School Math GPA

Calculation includes 9th, 10th, and 11th grade math courses completed in Area C and quantitative reasoning courses completed in Area G as reported on the CalState Apply application

Note: Algebra 1 and Geometry courses taken in middle school and reported on CalState Application will also be included.





Placement for Pre-STEM/STEM and Other Math-Intensive Majors

STEM majors are required to have a higher weighted GPA for 5 or more years of math to be placed in category II.

Encourage 4 years of math

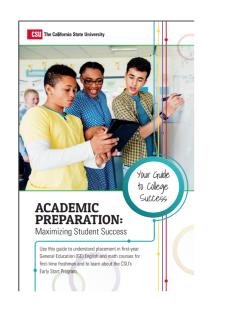


CSU Publication for students and their supporters

Provides detailed information and on placement

All high schools should have received enough for their senior classes

Should be distributed to seniors in the fall / juniors in the spring



Release Standardized Test Scores	
CAASPP /EAP	 Select option to release scores to CSU/CCC during test Scores will be shared with every campus a

• Sent to CSU using 3594 code

Scores will be shared with every campus a student submits an application to

Report College Board ID on application

student submits an application to

• Send to any one CSU, they are shared with all campuses students applies to

CSU Channel Islands code: 0204 Percent ACT ID on application.

Report ACT ID on application

Standardized Test Common Match Errors

DID NOT RELEASE SCORES

During 11^{th} grade SBAC testing, student did not select option to release scores to the CSU.

DIFFERENT DATE OF BIRTH

Date of birth is entered differently between test and application. Ex. 07-01-2001 vs. 01-07-2001

INCONSISTENT NAME

Name entered differently between test and application. Ex. Danny Dolphin vs. Daniel Dolphin

HIGH SCHOOL NAME

Change in school (11th to 12th) or student used an abbreviated name vs. official school name between test and application



