

Academic Advising

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Academic Advising Mission:

To promote student success by empowering students to take ownership in achieving their academic goals. We deliver high quality advising services by providing accurate and timely academic resources, materials, and information to the campus community.

Virtua	l Expectations:	
	30-minute appointment – join advising meeting p	promptly and prepared with questions or materials for discussion
	Video recommended - you must confirm your ide	entify with student ID and by logging on with your myCl email.
	To have a guest in your advising meeting, comple	ete a <u>FERPA Authorization</u> or temporary <u>Advising FERPA authorization</u> .
Expect	ed Student Learning Outcomes for Academic	Advising Experience: <u>Check off a point you want to review</u>
· 🗆	Know the advising model and how to be advised	
	Understand general education and graduation red	
	Utilizing campus resources and online tools such	
	Think critically and be empowered to make educa	
	Be able to utilize the catalog to gain knowledge a	
	Identify and utilize personal strengths to set goals	, ,
Studei	nt Responsibilities – What You Are Expected t	o Do: <u>Check off a point you want to improve upon/work on</u>
	Take notes during your advising session	
	☐ Be empowered to make decisions and accept responsibility for decisions and actions/inactions	
	Be familiar with the university catalog for graduat	tion requirements and academic policies
	Check your myCl email daily	
	Follow up with recommended referrals	
	Inform an advisor of any concerns, special needs,	challenges, or barriers that might affect your academic success
Adviso	or Responsibilities – What You Can Expect: <u>Ch</u> o	eck off a point you would like to review
	Provide a respectful and safe environment, where	e you can comfortably discuss academic, career, and personal
	goals and freely express your concerns	
	1 Understand and communicate curriculum, graduation requirements, University policies and procedures	
	Assist you in creating a realistic academic plan and goals for timely graduation	
	Be a good resource for referrals to various individuals and departments around campus (study abroad, tutoring,	
	career, and personal counseling, etc.)	
	Assist with educational academic planning and cla	arify graduation requirements
	Actively listen to your concerns, respect your individual values and choices, and empower you to make informed decisions	
	Explain the university tools and resources such as the CARR and catalog	
My Academic and Personal Strengths		My Goals at CSUCI
Personal		Long Term
Academic		Short Term (steps to achieve long term)
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