Writing the Personal Statement for Grad School



What is a personal statement?

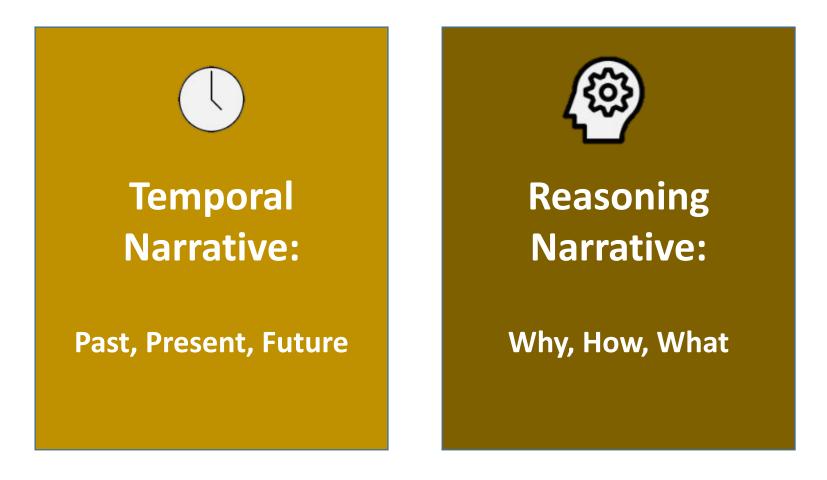
What is the Graduate Admission Committee looking for in their ideal candidate?

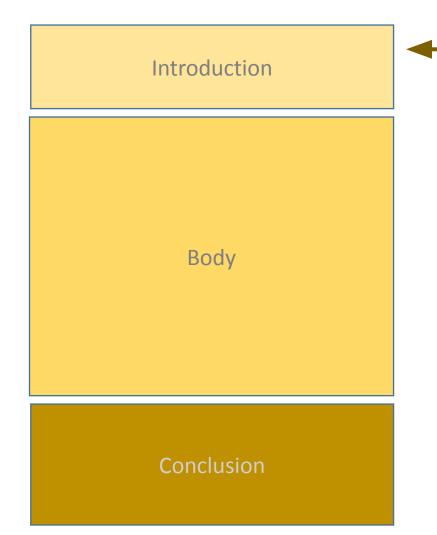
What kinds of questions do you think they are asking?

Personal Statement answers...



Personal Statements answers Why, How, What through organized narratives that provide "evidence" to your story.



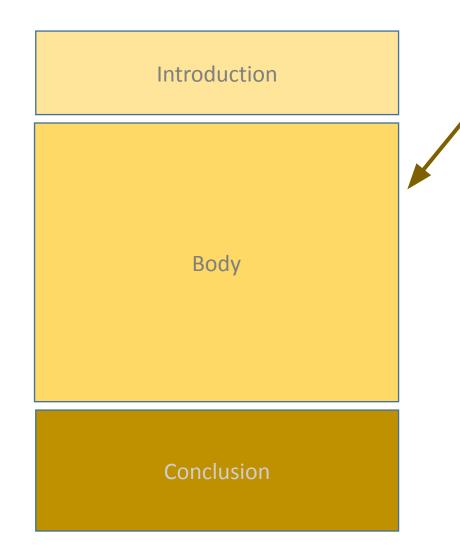


Establish motivation based on the past.

You might provide a **short anecdote** (a few sentences) that relates how a crucial past experience led to decision to apply to a graduate program.

Thesis should include a reference to the name of the program and university and a clear statement of interest.

U TEMPORAL NARRATIVE

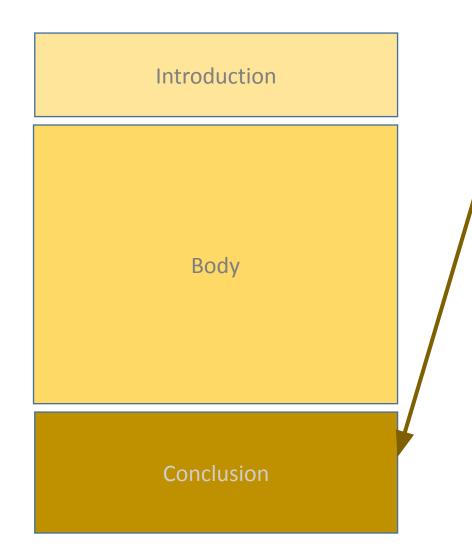


BODY: PAST/PRESENT

Past and present experiences and accomplishments (academic and/or extra-curricular) can be presented to offer qualifications/readiness for the program.

Show (or illustrate)—don't just tell Be concrete Tie the stories back Be concise

U TEMPORAL NARRATIVE



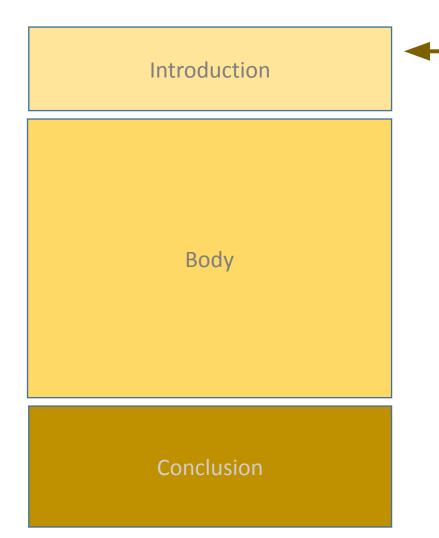
CONCLUSION: FUTURE

Establish your future: What do you imagine you'd do in the program? Who would you work with? What do you hope to gain from the degree and how will it help you professionally?

Recap motives for applying Refer back to your interest in the graduate program

Dream. Don't worry if you are "unsure" what you might do exactly. No one will hold you up to what you write. It's your opportunity to dream big and explain why this program is integral to your success.

U TEMPORAL NARRATIVE



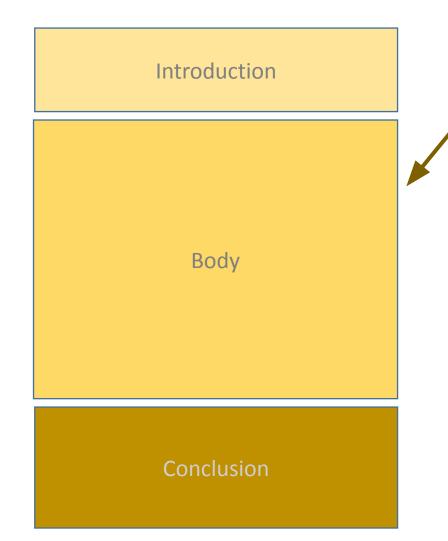
Establishing why you are applying. You might establish this motive through a personal anecdote, timely news, and other factors that might help explain your interest in pursuing a degree right now.

Be concise and concrete with your opener. Get to your point quickly and connect to your thesis.

Show rather than tell. Think of ways you can "show" your interest in the area of study (for graduate school).

Thesis should include a reference to the name of the program and university and a strong statement of interest.





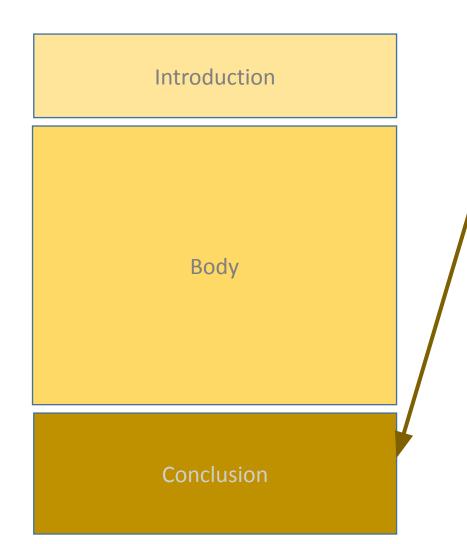
BODY: HOW

How are you prepared and qualified?

Key experiences (academic) can be presented to offer qualifications/readiness for the program.Key experiences (extra-curricular) can be presented to offer qualifications/readiness for the program.

Show (or illustrate)—don't just tell Be concrete Tie the stories back Be concise





CONCLUSION: WHAT

What will you do in the program and beyond?

What do you imagine you'd do in the program? Who would you work with? What do you hope to gain from the degree and how will it help you professionally? (same as temporal narrative)

Recap motives for applying Refer back to your interest in the graduate program

Dream. Don't worry if you are "unsure" what you might do exactly. No one will hold you up to what you write. It's your opportunity to dream big and explain why this program is integral to your success.





Reasoning Narrative: Introductory Paragraph Example - FIRST DRAFT



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Reasoning Narrative: Introductory Paragraph Exar focus on skill over background in IT RST DRAFT



they mention the program

Reasoning Narrative: Introductory Paragraph Exar focus on skill over RST DRAFT



they mention the program

Reasoning Narrative: Introductory Paragraph Exar focus on skill over RST DRAFT

Throughout my life I have seen myself as a person who provides assistance for others through problem solving. In my professional and personal experiences I have been involved in situations where individuals in need of my support to resolve a problem whenever they we're stuck. My motive for applying to the Graduate School of Management for a Masters in Information Technology at Cal Lutheran University is to use my skills of logic, adaptability, and quick thinking to assist companies in their technical needs in order to keep a flowing environment within their business. I am excited to be a candidate for the Graduate School of Management for a Masters in Information Technology at Cal Lutheran University. Throughout my personal statement I have described my reasons behind obtaining a master's degree at Cal Lutheran, experience in leadership, future career goals/ pathway to my future career, and how I will contribute to the graduate program of Information Technology. on the right track

as far as what to



What could be better?

Reasoning Narrative: Introductory Paragraph Example - FIRST DRAFT



vague - needs specific examples

What could be better?

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unnecessary duplication of name/program

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show, don't tell



Reasoning Narrative: Introductory Paragraph Example - FINAL DRAFT

"Throughout my life I have witnessed a great deal of hard work from someone very close to me, my mother. She has worked her way through her company and became an IT manager. After having seen her work in the

Identify the following (in the <u>handout</u>):

- 1. Why is this person applying?
- 2. How do they connect their experience to this program?
 - 3. Where do they "show rather than tell?"

Four years of psychology will give me leverage in the field of information technology in the way that it has helped me with understanding people and my development of interpersonal, problem solving, and critical thinking skills. I am excited to be a candidate for the Graduate School of Management in the Master's Program in Information Technology at Cal Lutheran University."



Why are they applying?

Reasoning Narrative: Introductory Paragraph Example - FINAL DRAFT



Why are they applying?

opens with a personal connection and story

Reasoning Narrative: Introductory Paragraph Example - FINAL DRAFT



How do they connect their experience to this program?

Reasoning Narrative: Introductory Paragraph Example - FINAL DRAFT



How do they connect their experience to this program?

Reasoning Narrative: Introductory Paragraph Example - FINAL DRAF

Acknowledgement of Psychology background



How do they connect their experience to this program?

Reasoning Narrative: Introductory Paragraph Example - FINAL DRAF

Acknowledgement of Psychology background



Where do they "show" rather than "tell?"

Reasoning Narrative: Introductory Paragraph Example - FINAL DRAFT



Where do they "show" rather than "tell?"

Reasoning Narrative: Introductory Paragraph Example - FINAL DRAFT



Where do they "show" rather than "tell?"

Reasoning Narrative: Introductory Paragraph Example - FINAL DRAFT

Your Turn!

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