

Academic Programs & Planning Six year Plan - Spring 2019

Zhong John Lu

2019-03-08T18:30:05Z

I am a relatively new faculty member, this being my first full year working on the CC. Putting it simply, without the meticulous and voluminous work Janet and Blake do day-in and day-out, and the tremendous assistance they provide me as I undergo learning by doing, there is no way I could do my job effectively. They absolutely know their stuff and their value in the curriculum process is immeasurable.

Unfortunately, their contribution (as well as of all who serve tirelessly on the CC) has long been under-recognized and under-appreciated. It is time for CI to establish an adequately staffed Curriculum and Articulation Office, for our students, faculty, and staff. It is also part of the inevitable transformation from being a small, start-up school to a medium-sized, comprehensive university.

Priscilla Liang

2019-03-07T04:03:46Z

I give my fully support for the creation of a Curriculum and Articulation Office. We just did major program and curriculum modifications and Janet and Blake provided great help and guidance along the way. I appreciate the value they brought to the process and how closely they worked with us and the Curriculum Committee.

Articulation and curriculum issues will be moving along even more efficiently with the establishment of this office. I think what they do is critical in support of GI 2025.

Christina Smith 2019-03-08T05:41:26Z

I agree and support the proposal as well. We recently underwent Program review and Janet and Blake were so incredibly helpful in identifying and explaining curricular implications, articulation issues, general education impacts, etc. They are amazing.

Monica Rivas

2019-03-06T22:31:26Z

As a member of the Curriculum Committee, I see how we have outgrown our current structure for curricular review, which has affected our ability to keep up with compliance in Executive Orders, changes in state laws, and the review of program proposals and modifications. The faculty and staff on Curriculum work tirelessly to keep up with said changes and submissions, but are unable to meet all pieces in curricular review. The creation of a Curriculum office will help to promote sustainability and capacity by creating more efficient systems, which ultimately fosters better curriculum, higher retention and timeliness to degree for students. Therefore, I highly support the creation of a Curriculum office.

Monica Pereira

2019-03-15T22:46:03Z

The creation of a Curriculum & Articulation Office, and the addition of more staff: Institutionalizing the staff already in place, and the addition of at least two more full time, Articulation Systems Analysts would relieve the stress placed on current positions, and make the process of articulation more efficient and robust. The addition of two positions might occur over 4-5 years. Retaining the current consultant position for at least another 4-5 years will ensure that the articulation work does not encounter obstacles.

The growth of this office aligns closely with GI 2025 Initiatives, and also with the University's strategic plan in the following ways:

1. Identify hidden prerequisites.
2. Expedite unit allotments in existing and newer programs, e.g. Mechatronics.
3. Provide input to long forms, sent to the Chancellor's Office (CO), for review.
4. Maintain compliance with Executive Orders from the CO, and Title V.

All these elements and more help the University keep its obligation to promote educational equity among first generation students, transfer students, and by extension, even to native freshpeople.

Michael Soltys

2019-03-07T17:22:19Z

I am very supportive of the work done by Janet Rizzoli and Blake Buller, and others. I have to say that our new Mechatronics program would not have become a reality without their diligent help, making sure that the curriculum satisfies a Byzantine set of regulations and specifications. They have helped us clean up our transfer structures, and they are a source of

friendly and competent advice. I believe that the campus would benefit greatly from an office dedicated to articulation curricular analysis. The curriculum is one of the principal vehicles that expressed the mission of a university; it combines both creative forces (i.e., do not stifle the dreams and passions of the faculty) with the necessity of a complicated legal framework. I believe that Janet and Blake, and their team, would negotiate this delicate balance very well.

Finally, thank you Janet and Blake for all your help!

Jared Barton

2019-03-08T05:44:06Z

We are part of a system, and that system makes it increasingly challenging to make curricular decisions that do not run afoul of one or more of its rules. Additionally, we are charged with our part of the system linking smoothly and successfully with the community college system. We are one gear, and while we can make some decisions, our job in part is to turn within the machine and not gum up the works.

There is just no way that a Curriculum Committee comprised of faculty members with 2-year appointments is going to stay on top of those rules and relationships well enough to keep the sand out of the gears, as it were. And the current staff members who have so ably blown the extant sand out (and kept new sand from getting in) have done so for some time when it was in no way in their job description. We should recognize that they have now proposed the institutional structure that we need (have needed all along?) to do this job, and fund it.

Hung Dang

2019-03-07T17:37:02Z

Curriculum and articulation play critical role in supporting the academic mission of the university. I strongly support the proposal put forth to fully staff and build out of the curriculum and articulation function. Curriculum's function has domino impact for other campus partners (i.e. Advising, Registrars Office, Student Systems, etc.) and in direct support of GI 2025.

Hannah Smit

2019-03-06T17:54:23Z

I am in complete agreement with the creation of a Curriculum and Articulation Office. I find that it is about time that Articulation is recognized as a separate entity (Curriculum and

Articulation Office), one that is devoted to ensuring that courses from the CCCs are properly articulated and that degree pathways/roadmaps are in place. Having direct degree pathways toward degree completion would not only promote our graduation and retention rates, it might even increase the intent-to-transfer rates to our institution. Transfer students may even find themselves spending less time at the community colleges, provided that they are following the most current and up-to-date articulation agreements. Hence, upon transfer, resulting in students focusing more on specific CI degree requirements, and not having to second guess whether or not they have taken certain courses that fulfill requirements. Having the CAO would ensure that articulation agreements are constantly current, thus increasing efficiency across offices directly associated with articulation (Admissions, Records and Advising). The Admissions Office would be able to better identify direct equivalency of transfer courses, the Advising Office would spend less time researching and submitting corrections for courses not properly articulated, and in turn, the number of requests that Records will have to process to make these corrections would be reduced. Currently they are a staff of four, in which only two positions are full-time, permanent positions, while one is a temporary full-time position and the other is a permanent part-time position. Their office would better serve the campus as a fully, staffed Curriculum and Articulation Office (four permanent positions, and one part-time permanent position).

Kassidee Sattler 2019-03-06T21:03:51Z

Thank you for your comment, Hannah. Just one correction- currently, the part-time position of Articulation and Catalog Consultant is also only temporary.

Ginger Reyes

2019-03-16T04:07:17Z

I am in support of the Curriculum office. The timeliness of degree for a student is dependent upon the course agreements CSUCI has with other institutions (community college/4 year universities). The more agreements that are created ensure that students have a clear understanding and pipeline to CSUCI. In addition, this could mean less individual requests for courses which have no articulation will go to the faculty for approval. It decreases administrative barriers and allows for a student to have a timely accurate CI Academic Requirement Reports.

Geoffrey Buhl

2019-03-13T16:11:58Z

As we continue to develop our relationship with local community colleges and respond to the increasing directives by the Chancellors office, CI needs a Curriculum and Articulation

office. It is very challenging for Faculty to navigate the complexities of our system and states strictures and regulation. Having a well staffed office to help manage the curricular process is necessary to have high quality and well designed curriculum. CI is and will continue to be a transfer institution primarily. As such we need professional staff to ensure that curriculum is designed with these students in mind.

Ernesto Guerrero

2019-02-22T22:04:57Z

I wholeheartedly support the requests in this budget, particularly the creation of a curriculum and articulation office. The flow of timely and accurate course articulation information has a direct impact on students' ability to plan and select the appropriate courses for their programs. It also impacts the ability of several offices on campus such as advising, records, and student systems, to support students. In advising we have direct contact with students who experience frustration at taking unnecessary courses because of issues with articulation. Just as the budget narrative indicates, this frustration leads to many students considering transfer to other institutions. Given the current staffing of the office, they do an amazing job maintaining the articulations we do have. But they could do much more given the opportunity and resources. Establishing an office and providing them with the needed resources will yield efficiencies not just in that office but also in the other offices mentioned that support students as they progress through their requirements.

2019-03-08T00:25:10Z

In my post I talked about articulation but I failed to mention how important the curricular component would be. As others have pointed out, we as a university have outgrown our curricular review process. That committee works tirelessly to thoroughly and thoughtfully review every proposal and modification that comes to them, all while ensuring that our campus is keeping up with curricular executive orders and state legislation. Establishing a curriculum office will help establish protocols and procedures that can grow and adjust as the campus grows. It will also help ensure that changes are approved in a predictable fashion every year so that offices like student systems and advising are able to effectively communicate this information to students.

Elizabeth Quintero

2019-03-08T00:40:52Z

I totally support the proposal for a Curriculum and Articulation Office where additional staff and a director are tasked to support it.

I am certain there is a need for this, and without Janet Rizzoli and the team helping Early Childhood Studies with Articulation and Curriculum Analysis, I wouldn't have survived the past 11 years. In 2007, we started the Early Childhood Studies undergraduate program with 12 majors and it has grown to over 400 majors. The work of their team has helped us stay abreast of Title 5, CO directives and senate policies. They also look for unintended consequences and issues such as hidden prerequisites, and things I frankly hadn't even thought of.

Because of our majors in ECS are transfers from community colleges all over the state and nation, there is unending articulation issues to attend to. In some cases, I have been able to learn to do my part in the process, but I learned it from this team. They are in valuable and also have shown critical support for GI 2025. The curricular work they do is always in the mission of helping students and all of us who advise students, code the CARR, code PeopleSoft, to ensure clear curricular pathways.

Elizabeth (Betsy) Quintero

Chair, Early Childhood Studies

Eileen Ryding

2019-03-05T17:24:36Z

In my current role, I work directly with the Articulation staff and appreciate their support of all our students. They are extremely detailed oriented, and are always diligent in making sure students who transfer in any course to our university and/or progress through any of our degree programs, do so as smoothly as possible. Specifically creating a Curriculum and Articulation Office would greatly benefit the university though. It would help to increase the time to degree for all our students by ensuring even more classes are articulated quickly and efficiently. The office would also allow for greater curriculum reviews, greater general education reviews, and more that would ensure our degrees (current and new) get the proper attention for review, thus making student pathway towards those degrees as smoothly as possible.

Daniela Ochoa

2019-03-08T00:51:18Z

As previously stated I agree and support the creation of a Curriculum and Articulation Office. Approving this budget proposal will help make the curriculum better as a whole, creating fewer issues for both students and staff. The work that this office does saves a lot of other offices extra work, whether it be course subs with systems or petitions with records, they are an integral piece in how we work as a team here on campus. They deal with figuring out hidden prereqs and how courses can fit into GE categories which ultimately helps our students with timeliness to degree. Currently, this office is too small and is essentially doing

two jobs, they need more help in order to do both jobs effectively.

Cynthia Wyels

2019-03-15T23:42:56Z

Others have ably commented on the many reasons to support this proposal; I concur. In particular, I agree with the statements indicating that our current curricular review process was "outgrown" long ago. Various conversations about how we might best develop a new distributed process to better analyze curricular proposals have been hampered by the need to imagine doing so with existing staff support. We simply need more staff in this area to carry out our obligations and vet curriculum that will allow our students to graduate in a timely fashion.

I also embrace the thanks and appreciation for Janet and Blake for the stupendous service they've provided!

Claudia Sitlington

2019-03-04T23:37:41Z

Coming from a stance where my daily encounters and interactions are in direct contact with students, I greatly support the request within this narrative to create and develop a curriculum and articulation office. An office that performs these duties is critical and proven to contribute to the streamlining of articulation and transfer services for students to complete their degree in a manner that is not only timely but also in alignment with students school to career timelines. Additionally, as we provide students with semester plans and completion estimates, it is critical that we are aware of the courses that they will be taking either in summer semesters or throughout the year, to ensure that courses will transfer towards necessary requirements. This creates a case for retention in that a student will desire a campus that will be able to provide them with the most efficient track to graduation, especially transfer students. Kudos to our current articulation tea, bravo!!

Christopher Long

2019-03-15T18:22:31Z

It is imperative that there is a creation of the curriculum and articulation office as well as staff and analysts to support it. As CI is primarily a transfer institution, the burdens and responsibilities for both areas should not continue to fall on our articulation office. As CI continues to grow in size and number of our student population, our current system will not be able to support the influx without additional help of part time and full time permanent

employees. In line with graduation 2025, articulation and curriculum with both fill the need that our students earn their degrees in a timely manner with credit taken at other schools as well as our own.