

Library Six Year Plan - Spring 2019

Monica Pereira

2019-03-15T23:20:36Z

The Broome Library is provides almost all the scholarly resources for research, and at CI, in addition to housing its Writing & Multiliteracy Center (WMC).

The WMC serves 40% of the student population not just in writing, but increasingly in multiliteracy, which is a major part of knowledge sharing. The WMC needs another 12-month tenure-track position (in addition to the director) to cope with the increasing workload. It also needs more space in which to conduct workshops and other activities. The WMC needs consistent funding so it does not rely on grants to maintain its services going, as is currently the situation.

The Broome Library serves all faculty, staff and students, and even community members. Current staffing is unsustainable when one considers the number of hours the Library is open. Especially for evenings and weekends, there needs to be consistent staffing.

The Library has not replaced the position for Outreach that it lost a few years ago. This means that outreach efforts are cobbled together and do not have a consistent approach.

During the semesters, the Library is open everyday, and wear and tear on furniture is predictably high. Also, space tends to be at a premium. If the two courtyard wings to the Library could be renovated, or gutted and rebuilt, this would provide more study space, classroom space, and work space for various other initiatives that the library's budget request form indicates.

First things first for the Library and WMC: more staffing, more space >> more opportunities to serve the campus.

Jill Leafstedt

2019-02-20T18:21:39Z

I am excited to see a maker space on the library 6 year plan. It would be great to create a collaborative creation space like this as a partnership between Teaching & Learning Innovations, Student Research and the Library. Many faculty and students request such a space. We currently have pockets of resources for students within programs, but a centralized space such as this would broaden the impact. For example, there are a few 3d printers on campus, but students don't have access outside of these programs. Another example, we currently run a small virtual reality program through TLI, but are very limited on the number of students that can participate and benefit from this technology due to our current limit in space and staff. A creative space as the one proposed by the library could align with this work nicely and create more capacity.

Dr. Jaime Hannans

2019-03-16T00:28:46Z

A maker space would be such a great place for faculty and student collaboration to happen, encouraging many different levels of partnerships, projects, and/or creative ideas. Students currently don't have a dedicated creative space to innovate with support, and the FIT Studio already seems to be growing out of the space available for faculty. Like the LRC, the Writing and Multiliteracy Center would be able to better serve students long term with permanent funding.

Colleen S. Harris

2019-03-13T15:47:19Z

In addition to the Library being in desperate need of staff positions to properly staff the building, I'd like to point out that our Writing and Multiliteracy Center runs on one-time money each year, making it difficult to plan for hours (and those hours are cut when funding is yanked at the last minute). As an HSI, we should be supporting a service that so clearly has a connection to student success, retention, and graduation instead of just *hoping* finds come through from various other sources.

Blake Buller

2019-03-08T19:27:39Z

According to their narrative, the Library has not added any new, permanent staff positions in 11 years. As one of the fastest-growing colleges/universities in the nation in recent years, there is an ever-increasing number of students who are using the Library and who need assistance from Library staff. Thus, I fully agree with and support the Library's request for funding for new Library Service Specialist positions.

Janet Rizzoli 2019-03-09T04:47:47Z

I agree. The library is the backbone of our student's education.