

TLI & Faculty Development Six Year Plan - Spring 2019

Safa Khan

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Funding TLI for faculty development is crucial to maintain the quality of our education at CI. Many of the faculty depend on the services from TLI. As faculty, we often do not come to CI with teaching credentials. Most of us do not know how to teach. Many of us teach the way we were taught and we go off our instincts. We do not use research-based practices. TLI provides research-based pedagogy - the best and current practices in teaching. Faculty learn methodologies on how to teach effectively online, in the classroom, or in a hybrid setting. Furthermore, faculty can learn valuable and crucial skills such as creating courses that are accessible and affordable for our students. Other skills such as creating an interactive, universally designed and student-centered course are also obtained. TLI provides many more workshops and services for faculty development. Personally, I would be a lousy instructor that would lecture for 50 minutes straight if I had not gained support from TLI.

Julia Baln, PhD

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The mission centers do a substantial amount of mission-focused faculty development work that does not seem to be addressed in this model. Nor is the substantial faculty development that our HSI grants have offered over the years really addressed. (Perhaps I missed something? Or the format did not allow for developing a larger picture?) While T&LI does important work, it seems that if we are going to make a concerted effort to create more comprehensive faculty development efforts, that integrating and leveraging these efforts would be an important way to go--especially given our upcoming WASC reaccreditation.

Dr. Jaime Hannans

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Ongoing commitment fund support for TLI and Faculty Development are critical in the future success for students and faculty. Projects from the TLI Faculty Fellows, openCI, and the instructional and technological support focused on teaching and learning has had broad impact for our campus, and made a name for CI in multiple venues. Faculty development needs a formal place and process to support both lecturer and tt/tenure faculty as our campus continues to grow. In my opinion, the 2018-2023 strategic initiatives will be impacted by

these funding decisions, most specifically student success and educational excellence.

Alison Locke Perchuk

2019-03-13T14:17:56Z

I am glad to see some commitment to faculty development in the budget, though it is still not sufficient in my estimation. The tremendous growth of our tenure-track faculty alone merits an increase in allocation for RSCA and other development activities. One fewer mid to upper-level administration position would release some \$100,000+ between salary and benefits that could be allocated to all TT/T faculty for baseline faculty development (e.g., \$800 to \$1200 each for memberships, research travel, conferences, equipment, etc. on an annual basis). I also think that we need to consider not only that TT faculty need support in order to meet their tenure objectives, but that faculty with tenure also need support to continue their development as teachers and scholars going forward as they work toward full professor and then as they seek to remain active in their fields.