



**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

Proposal # _625__

Instructionally Related Activities Report Form

SPONSOR: ANDREA GROVE AND CHRIS SCHOLL

DEPARTMENT: POLS

ACTIVITY TITLE: MODEL UN

DATE (S) OF ACTIVITY: 31 MARCH-APRIL 2 AND 17-21 APRIL

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
 - (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
 - (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
 - (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
 - (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
 - (6) WHAT DID YOU LEARN FROM THE PROCESS?
 - (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
 - 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.
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B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

C. IMAGES FROM ACTIVITY:

Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. Please attach these photos in .JPEG format directly to email. Thank you!

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY;

WE ATTENDED 2 MODEL UN CONFERENCES IN WHICH STUDENTS ENGAGE IN NEGOTIATIONS WITH DELEGATES FROM OTHER UNIVERSITIES REPRESENTING OTHER COUNTRIES. EACH STUDENT IS ASSIGNED A COUNTRY ON A PARTICULAR COMMITTEE, AND THE ISSUES THE COMMITTEE DEBATES ARE POSTED MONTHS PRIOR TO THE CONFERENCE. STUDENTS RESEARCH THEIR COUNTRY POSITIONS AND TURN IN PAPERS; THESE PROVIDE THE STUDENTS WITH BACKGROUND TO ENGAGE IN THE CONFERENCES.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

THE WORK AT THE CONFERENCE GIVES THE STUDENT A CHANCE TO USE THEIR RESEARCH CONDUCTED FOR POLS 427: MODEL UNITED NATIONS; ACTIVE LEARNING TECHNIQUES SUCH AS THIS CONSTITUTE HIGH-IMPACT TEACHING PRACTICES.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

STUDENTS GO DEEPER INTO ISSUES AND ARGUMENTS AS THEY ENGAGE IN MUN. THEY COME AWAY WITH A MUCH MORE SIGNIFICANT UNDERSTANDING OF GLOBAL DEBATES AND GLOBAL ISSUES, AS WELL AS WAYS OF VIEWING ISSUES FROM MULTIPLE PERSPECTIVES. WE ALSO SEE INCREDIBLE GROWTH IN STUDENT CONFIDENCE, LEADERSHIP, AND MENTORING SKILLS.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

THE TIME STUDENTS HAVE TO RESEARCH AND WRITE PAPERS IS SHORT; OTHER THAN THAT, NOT MANY WEAKNESSES.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

USUALLY I MIGHT SAY WE HAVE TO PUSH SOME STUDENTS TO BE BETTER PREPARED, BUT THIS SEMESTER THE STUDENTS WERE DEDICATED, HARDWORKING. IT REALLY SHOWED—WE WON MANY, MANY AWARDS!

(6) WHAT DID YOU LEARN FROM THE PROCESS?

I LEARNED THAT EVEN OUR WEAKER STUDENTS CAN BE MENTORED TO “STEP UP TO THE PLATE,” BE PUSHED BEYOND THEIR COMFORT ZONE, AND WORK HARDER THAN THEY EVER EXPECTED TO.



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(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION) PLEASE SEE ATTACHED REACTION PAPERS.

8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

WESTMUN (MARCH/APRIL)
REGISTRATION FEES: \$2250
ADVISOR MILEAGE: \$56.35
ADVISOR PER DIEM: \$24.99
HOTEL: \$2124.64
TOTAL: \$4425.98

MODEL UN OF THE FAR WEST (APRIL)
REGISTRATION FEES: \$1775
HOTEL: \$4467.20
PARKING: \$360
ADVISORS PER DIEM: \$500
ADVISOR MILEAGE: \$435.86
Total: \$7538

GRAND TOTAL: \$11,964





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