

SPONSOR: Steven Norris

PROGRAM/DEPARTMENT: Biology

ACTIVITY TITLE: Field trip to Santa Rosa Island Research Station

DATE (S) OF ACTIVITY: 30 Oct – 1 Nov

Report.

(1) provide a description of the activity

We took a 3 days field trip to the Santa Rosa Island Research Station as part of the Vertebrate Zoology Class (Biol 310L). We traveled out on Friday morning and returned on Sunday afternoon. This gave us 2 half days and one full day on the island, as well as 2 long ferry rides on the ocean.

(2) how did the activity relate to a course(s) and/or learning objectives?

Zoology classes and labs are often best taught out-doors. This lengthy field trip gave the students some extended outdoor time to engage not just with vertebrate, but also with the island habitats. Numerous teaching moments were encountered, not just on vertebrates, but also conservation, human interactions with natural habitats, and with each other.

(3) what do you see as the strengths of the activity?

The concentrated activities. There was some free time to explore and relax, but by-in-large, the students were in constant contact with each other and others at the station for the duration of the trip. It's an excellent group building exercise. Guidance from Cause Hanna is also a great strength.

(4) What would you say are/were the activity's weaknesses?

Island trips are logistically challenging (although I learned a lot about trip planning) and expensive.

(5) how would you improve this activity for next time?

I will have a far better idea what to expect in terms of the facilities and potential activities. I will be better prepared before hand and will have the students better prepared to fully exploit our time on the island.

(6) what did you learn from the process?

I learned how to manage the basic logistics of a large extended field trip. I now have a much better idea of what type of activities are possible and useful once on the island.

(7) what are student responses to the activity? attach student evaluations or assessments (in accordance with ferpa restrictions you must remove all personally identifiable student information)

Some quotes from their return essays:

“the trip brought what I had learned in the classroom into the real world in a way impossible to replicate anywhere else.”

“So I like being outside. I mean, I REALLY like being outside. For some reason any sources of discomfort such as being cold or dirty just don't seem to matter when you're on your own surrounded by something beautiful. The world almost lost Santa Rosa Island, but thankfully it was salvaged before all was lost, and now I get to be there, (for free might I add), whenever I want to. “

“The Santa Rosa trip gave me the opportunity to observe and really appreciate nature without the daily distractions of our busy lives off the island. The experience was so incredibly unique because there is nowhere on the mainland that is so untouched by people.”

8) give a summary of expenses for the activity.

\$110/round trip boat costs per person.

\$15 per person room fee

\$45 per person food costs

Units	Add Dt	Grade Dt
Arevalo,Victoria Helene	Undergraduate - BS: Biology	Senior
Bauer,Stephanie Nicole	Undergraduate - BA: Anthropology	Senior
Cortave,Ingrid Judith	Undergraduate - BS: Biology	Senior
Demirci,Brianna	Undergraduate - BS: Biology	Senior
Garcia,Elizabeth	Undergraduate - BS: Biology	Senior
Garza,Abigail Rosalita	Undergraduate - BA: Biology	Senior
Gonzalez,Adam Christopher	Undergraduate - BS: Biology	Senior
Hinger,Zachary Scott	Undergraduate - BS: Biology	Senior
Kallman,Chanel Katherine	Undergraduate - BS: Biology	Senior
Knowles-Staller,Catherine Hideo	Undergraduate - BS: Biology	Senior
Leopold,Edward Louis	Undergraduate - BA: Biology	Senior
Ly,Cynthia S	Undergraduate - BS: Biology	Senior
Lynch-Silvestri,Tess Selene	Undergraduate - BS: Biology, Ecology emp	Senior
MacMartin,Justin Robert	Undergraduate - BS: Biology	Senior
Peterson,Sarah Nicole	Undergraduate - BS: Biology	Senior
Ritchie,Kyle Andrew	Undergraduate - BS: Biology	Senior
Soltero,Roberto M	Undergraduate - BS: Biology	Senior
Springer,Sarah Caitlin	Undergraduate - BS: Biology	Senior
Unger,Rachel	Undergraduate - BS: Biology	Senior
Walker,Reilly	Undergraduate - BS: Biology	Senior

Wondra II,James Paul	Undergraduate - BS: Biology	Senior
Yarborough,Casey Dunlea	Undergraduate - BS: Biology	Senior
Yoshinaga,Jessica Valeria	Undergraduate - BS: Biology	Senior





