



**INSTRUCTIONALLY  
RELATED  
ACTIVITIES**

C H A N N E L  
I S L A N D S

Proposal # 695

***Instructionally Related Activities Report Form***

SPONSOR: JOAN K. PETERS

PROGRAM: ENGLISH PROGRAM

ACTIVITY TITLE: ISLAND FOX LITERARY JOURNAL 2015

DATE (S) OF ACTIVITY: JAN-MAY, 2015

E-mail to the IRA Coordinator with supporting documentation at [lisa.ayre-smith@csuci.edu](mailto:lisa.ayre-smith@csuci.edu) within 30 days after the activity.

*Thank you for your commitment to engaging our students!!*

**A. ADDRESS THE FOLLOWING QUESTIONS:**

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY;

**STUDENTS IN ENGLISH 465 PRODUCE THIS ANNUAL LITERARY JOURNAL. THE JOURNAL, INCLUDED HERE, WILL FULLY ILLUSTRATE THE WORK INVOLVED AND THE SCOPE OF THEIR PROJECT, WHICH IS DISTRIBUTED TO THE ENTIRE UNIVERSITY. THE STUDENTS' OWN EVALUATION AND REPORT, INCLUDED HERE, DESCRIBE EVERY ASPECT OF THEIR WORK AND THEIR GUIDELINES FOR THE NEXT GROUP. IT CONTAINS THEIR INDIVIDUAL ASSESSMENT OF THEIR WORK IN THE FORM OF A DESCRIPTION OF HOW THEY DID THEIR JOBS. THEY ALSO PRODUCE AN EVENT AT WHICH CONTRIBUTORS READ FROM THEIR NOW PUBLISHED WORK AND THE JOURNAL IS GIVEN OUT TO THE AUDIENCE.**

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

**STUDENTS PRODUCE THE JOURNAL IN ENGLISH 465. THE LEARNING OBJECTIVES ARE: CREATING AND MANAGING A JOURNAL; WORKING COLLECTIVELY TO ASSIGN JOBS, SOLICIT SUBMISSIONS, EVALUATE SUBMISSIONS, CREATING AN EDITORIAL BOARD, HIRING DESIGNERS, NEGOTIATING WITH A PRINTER AND MEETING ALL DEADLINES IN TIME TO DISTRIBUTE THE JOURNAL BEFORE THE END OF SPRING SEMESTER. IN ADDITION, STUDENTS CREATE AN ENTIRE MANUAL FOR HOW TO PRODUCE THE JOURNAL FOR THE NEXT YEAR'S CLASS.**

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

**THE GREAT STRENGTH IS THAT STUDENTS LEARN WHILE DOING, AND PRODUCE THE LITERARY JOURNAL. THEY HIT THE GROUND RUNNING, LEARNING TO WORK COLLECTIVELY, ON DEADLINES, DEAL WITH THE UNEXPECTED, HANDLE FINANCES, NEGOTIATE, USE THEIR LITERARY PRINCIPLES TO SELECT, EDIT, AND ARRANGE THE ACCEPTED POEMS AND STORIES. THEY ARE IMMENSELY ENERGIZED BY THE RESPONSIBILITY AND THE EXCITEMENT OF REALLY MAKING SOMETHING.**

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?



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### C H A N N E L I S L A N D S

IT'S DEPENDENT ON THE MAKEUP OF THE CLASS. OCCASIONALLY, THERE ARE STUDENTS WHO DON'T PULL THEIR WEIGHT OR ARE DISRUPTIVE, BUT EVEN THEN, THE STUDENTS LEARN A VALUABLE LESSON IN HOW TO HANDLE SUCH DEFICITS. EVEN WHEN LAST YEAR'S CLASS HAD ONLY 4 STUDENTS, ONE OF WHOM WAS COMMITTED TO ANOTHER PROJECT AND COULDN'T CONTRIBUTE SUFFICIENTLY, THEY PRODUCED AN EXCELLENT JOURNAL.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

**MAKE SURE THE IRA APPLICATION AND FUNDING IS THERE ON TIME.**

(7) WHAT DID YOU LEARN FROM THE PROCESS?

**HOW CAPABLE OUR STUDENTS ARE, AND WHEN AND WHERE TO SUPPLY GUIDANCE.**

(8) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

**EVALUATIONS ATTACHED. I WOULD NOTE THAT THESE STUDENTS WERE ABLE TO ACCEPT THE DISAPPOINTMENT OF NOT HAVING THEIR WORK ACCEPTED IN THE JOURNAL. AN ANNONYMOUS SELECTION RESULTED IN THE MAJORITY OF THEIR WORK BEING REJECTED. THIS WAS THE FIRST TIME THIS HAPPENED; HOWEVER THEY HANDLED IT WITH MATURITY AND PROFESSIONALISM.**

9)) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

**@\$3200 FOR PRINTING, \$250 FOR COVER DESIGN, \$550 FOR COPYING AND PUBLICITY, READING PREPARATION.**

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## B. ATTENDEE LIST- SEPARATE SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

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## C.IMAGES FROM ACTIVITY:

Finally, include up to 6 images demonstrating student participation (under 2.5 MB total). You **MUST** include captions/titles for each photo. You may put these photos in a Word or PDF format, or attach these photos in JPEG format directly to email. Thank you!

May 13, 2015

David,

Enclosed is the "attendee list" as required for the IRA Report. Please put it with the rest of my report for *The Island Fox*.

Thank you,



Joan K. Peters

# ISLAND FOX READING & Publication Party!

NAME:

Major & Grade:

Stephanie Anderson

Nicolas de Sena

Taylor Farmer

Becky Bowler

Marisa Maiden

Luz Pacheco

Yvette Lima

Shay Liery

Grier King

Steve Hill

Grant Belote

Kyle Anderson

Katia Holguin

Robert Lawrence

PAT DISTAD

JOHN DISTAD

Kay Zettlmeier

Nichole Peters

Adam Johnson

Alex Martine

Joe Fox

Michael P. Meade

Evan Sampson

ISAAC HIRSCH

English

ENG / SENIOR

ENG / SENIOR

ENG / Sr.

Eng / Senior

Eng / Senior

Eng / Senior

Eng / Senior

eng / senior

Eng / Senior

eng / Sophomore

English / Senior

Psychology / Junior

English / Senior

OLLI

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OLLI

English / Senior

English / Junior

English / Junior

Sae.

English / Junior

English / Sophomore

ENGLISH / SOPHOMORE

**Name:**

Grabby Vignone  
Adam Gilson  
Shelby Ross  
Patrick McEvoy  
Jess Deneo

**major/grade:**

English  
English / Senior  
English / Graduated  
Art / Junior  
English / Graduate