



Instructionally Related Activities Report Form

SPONSOR: Mary McThomas

DEPARTMENT: Political Science

ACTIVITY TITLE: The Political Science Speaker Series

DATE (S) OF ACTIVITY: MARCH 30TH, April 11th and April 20th, 2017

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
- (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
- (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
- (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
- (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
- (6) WHAT DID YOU LEARN FROM THE PROCESS?
- (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
- 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

C. IMAGES FROM ACTIVITY:

Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. Please attach these photos in .JPEG format directly to email. Thank you!



**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY:

The event was a speaker series where we brought in political scientists as well as practitioners in the field of politics. When students evaluated the last speaker series we offered (Spring 2015), several students wrote that they would like to see Political Science faculty present their research. However, we recognized the importance of our students hearing other voices and being exposed to a variety of approaches. As a result, this speaker series partnered some of the department's faculty members with outside speakers that either do research in a related field or can provide practical insight into the topic. In this way, the students were able to see how different academics approach these questions in different ways, and how academic research interacts with real world politics. The topics covered were: politics and policies impacting undocumented college students; intersectionality and political solidarity; energy geopolitics and American hegemony; and Iran, the Middle East, and the Trump Administration.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

The speaker series was directly related to three courses: POLS 402: Civil Rights and Civil Liberties (McThomas), POLS 103: International Politics (Scholl), and POLS 353: International Relations of Latin America (Scholl). In addition, students in POLS 300: Political Science Research Methods (Mendez) were taught different research designs and were able to see how the speakers used different methods on diverse issues. Links between the speaker presentations and course material were the subject of writing reflections and class discussions. This allowed students to not only make connections to the course material, but also to see how the questions and issues covered in class are being explored through current research. More generally, our students benefitted from exposure to the speakers' broad range of research topics and methodologies (qualitative, quantitative, indigenous, etc.), meeting top scholars in the field who are interested in issues of diversity and social justice, and seeing examples of academically rigorous research designs that answer difficult and contentious questions. This aided the Political Science program's learning outcomes of teaching our students how to participate as civically engaged members of society, analyze political and policy problems, and critically assess key issues of public policy and politics.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

Students were exposed to emerging research and the questions that guided this research. The process of going from questions to practical research was incredibly valuable for students as they pursue their own research and career paths. The research complemented and/or contributed to



course material with the added benefit of the presentations reinforcing the ideas and theories examined in course readings, discussions, and lectures. In addition, we had 121 attendees (sign-in sheets attached) cumulatively over the four events, including students, faculty, and community members. Thus, the speaker series provided informative events for the CI and Camarillo community.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

In reaction to feedback from the last speaker series, we tried a new model wherein we based three of the four talks on faculty members and their research. The outside speakers presented on topics somewhat related to the faculty member's field of expertise. While this gave the students the chance to see our work as well as how different academics approach the same questions in different ways (which was the goal), it also limited what topics we offered.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

I would revert to the previous model in which we invite in people who provide expertise in areas not offered by CI faculty.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

We learned the value of exposing students to an array of different perspectives and the benefit of having such events in addition to normal class activities. One of the strengths of the speaker series was the human element – that is, the students wanted to know about the scholars: why they were interested in this type of research, how they got to be professors, etc. This element is lost when students are only reading the scholars' articles/books.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

We had students write response papers in order to assess their reactions. We received the following feedback:

I personally found the presentation very enlightening and informative.

I am so grateful for individuals like the speakers who are making a difference by informing others of these politics and policies impacting undocumented students.



**INSTRUCTIONALLY
RELATED
ACTIVITIES**

**C H A N N E L
I S L A N D S**

Dr. Lehmann is a superb speaker and a knowledgeable professor in his field. I truly enjoyed the lecture and, if possible, I will attend future lectures.

The speaker was very informative for me on so many different levels.

I found this Political Speaker Series event to be very eye opening. The theories relate back to the community, not doing it alone, that we all have unique identities, and how scholars can transform the construction of knowledge.

This talk really opened my mind to things I had never heard about before.

This was my favorite speaker series I went to at CI.

8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

The money was used exactly as budgeted: \$8,000 was spent on honoraria for the speakers and \$24 was spent on parking permits.

B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST (PERSONALLY IDENTIFIABLE INFO REMOVED)

C. PLEASE INCLUDE UP TO 6 IMAGES AS ATTACHMENTS TO YOUR EMAIL SUBMISSION

A dream deferred?: Politics & Policy's Impact on Undocumented Study

The Political Science Speaker Series

March 30, 2017

Name	Professor/ Class (if applicable)
Zach "Zyzz" Schultz	Prof McThomas
Poojeet Kaya	Dr. McThomas
Christian Jordan	Prof McThomas
Reed Broschart	Prof McThomas / PolS 402-01
Marlene Delayo	Dr. Mc Thomas / POLS 402-1
Holly Boujose	Dr. McThomas / PolS 402-1
Mark Westphal	Dr. McThomas / POLS 402-1
CHRIS OLIVO	DR. McTHOMAS / POLS 402-1
Josh Donner	Dr McThomas
Christopher Waer	Dr. McThomas (POLS 402)
Jessica Geiser	Dr. McThomas / PolS 307
Calle Borjesson	McThomas / POLS 402-01
ADAM VERA	DR. McTHOMAS / POLS 402-1
Nathan Altman	N/A

Dream Deferred?: Politics & Policies Impacting Undocumented Students

The Political Science Speaker Series

March 30, 2017

Name	Professor/ Class (if applicable)
Gino Velto	Dr. McThomas
Kimberly Fuentes	Dr. McThomas
Alexis Marquez	Dr. McThomas
Raymundo Massie	Dr. McThomas
Kayla Herrera	Dr. McThomas
Jonathan Loiacono	Dr. McThomas
Elizabeth Heim	Dr. McThomas / PolS 307
SHANNON IZQUIERDO	McThomas
Allison Wadsworth	McThomas
Cynthia Alba	McThomas (402)
Tules Bales	fac.

Iran, the Middle East, and the Trump Administration

The Political Science Speaker Series

April 11, 2017

Name	Professor/ Class (if applicable)
Isabella Blue	McThomas / POLS 307
Reed Broschart	McThomas / POLS 307
Becca Parv	
Tyler Valuyani	
Alexandro Mendoza	POL 334 / Grove, Dr.
Nada Hijaz	POLS 334 / DR. GROVE
Richard/Kathie Schleiderer	N/A
JANET HOWATT	N/A
Jim Howatt	OLLI
Jessica Geiser	McThomas / POLS 307
Chelsey Dye	
Jessy Razzouq	
Keanne Pun	
Berenice Camacho	
William Black	McThomas
Madison Totushek	
Jasmine Delijani	
SHANNON IZQUIERDO	McTHOMAS / POLS 307
Allison Wadsworth	McThomas POLS 307
Allison Pino	N/A
Karina Casarez	
Ryland Gray	McThomas / Civil Rights + Civil Liberties
John Culmode	McThomas / POLS 307
Reymundo Massie	McThomas / Civil Rights
Christina Molitor	N/A
Kimberly Fuentes	McThomas / Civil Rights.

Iran, the Middle East & the Trump Administration

The Political Science Speaker Series

April 11, 2017

Name	Professor/ Class (if applicable)
Masrfa Assadollahi	Dr. Grove
Shanel Phillippe	NA
Grant Crater	N/A
Donato Valdivia	Dr. Grove
FARA RAVANI	STAFF
Melissa Russett	NA
Sasan Samakadeh	NA

Intersectionality & Political Solidarity

The Political Science Speaker Series

April 11, 2017

Name	Professor/ Class (if applicable)
Kayla Herrera	McThomas
Kimberly Fuentes	McThomas
Sebastian Navarro	
Josh Donner	McThomas
Jessica Romero	McThomas
Zach Schultz	McThomas
Yahaira Aguilar	McThomas
Megan Green	McThomas
Chris O'Quinn	McThomas
Holly Bayibsa	McThomas (402)
William Blad	McThomas
Reymundo Massie	McThomas
Marlene Pelayo	McThomas
Reed Broschart	McThomas
Oswaldo Hernandez	McThomas
John Colmode	McThomas
Cynthia Alba	McThomas
Shannon Beyerickto	McThomas
Allison Woodsworth	McThomas
Ryland Gray	McThomas (402)
ADAM VEGA	DR. McTHOMAS
Behcet Kaya	Professor McThomas
Christina Jordan	Prof McThomas
Christopher Waer	McThomas 402
Mark Westphal	McThomas / POLS 402-1
Callie Borjesson	McThomas / 402
Alexa Ellen	McThomas / 402

Energy Geopolitics and American Hegemony

The Political Science Speaker Series

April 20, 2017

Name	Professor/ Class (if applicable)
Sasam Samadkhah	Scholl
Hugo Gonzalez	Dr. Scholl
Nathan Altman	Dr. Scholl
Emely Vasquez	Dr. Scholl
William Black	Scholl
WILLIAM WILSON	Dr. Scholl
Andrew Groom	Scholl
Jessica Geiser	Scholl
Halley Lawson	Scholl
Musiel Abdolkhan	Dr. Grove
Grant Crater	Scholl
Jordan Pinedel	Scholl
Stena Mishkarian	Scholl
Wette Trejo	Scholl
Elizabeth Tello	Scholl
Connor Morse	Scholl
Kayla Herrera	Scholl
Mirza Ineyra	Scholl
Gino Veltz	Scholl
Lorena Flores	Scholl
JESSICA ROMERO	Scholl
Ryland Gray	Scholl

Energy Geopolitics and American Hegemony

The Political Science Speaker Series

April 20, 2017

Name	Professor/ Class (if applicable)
Kathryn Hawkins	McThomas & Grove & Scholl
Reymundo Massie	McThomas & Scholl
Micaela Stoia	Scholl & Grove
Shaini Rodrigo	Grove (Race studies)
Kristen Melendez	Scholl
Behcet Kaya	Dr. McThomas
WESTON MIYASAKI	Scholl
Adriana Huerta	Prof. Scholl (Latin American Pol)
JOSH DONNER	Scholl & McThomas
Joshua Bence	Scholl
Keyla Herrera	McThomas
Sasan Samatadeh	Scholl