



**INSTRUCTIONALLY  
RELATED  
ACTIVITIES**

C H A N N E L  
I S L A N D S

Proposal # 886

***Instructionally Related Activities Report Form***

SPONSOR: TRACYLEE CLARKE

DEPARTMENT: COMMUNICATION

ACTIVITY TITLE: **"NEVERTHELESS SHE PERSISTED"**

DATE (S) OF ACTIVITY: FALL SEMESTER 2017

**(1) PROVIDE A DESCRIPTION OF THE ACTIVITY:**

"Nevertheless She Persisted" is a campus-wide event hosting 3 guest speakers who will address issues of gender equality, culture and voice. Each presenter spoke on their area of expertise and addressed ways students can locally organize for gender equality and voice. Each presentation was followed by a Q&A from participants.

**(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?**

Presentations related specifically to identified communication courses:

*Language, Strategy, and Persistence: Gender and Culture*

Dr. Mara Berkland, Professor at North Central College in Illinois focused on gender and culture and the ways the laws and customs perpetuate gendered inequity through their execution (specifically in the US, Morocco, and India). This related to COMM 321: Intercultural Communication as it addressed dynamics of culture and communication. Specific course learning outcomes this event related to include:

- Identity barriers - such as racism or systems of privilege - that arise from histories of colonization, exploitation, and discrimination and learn ways to creatively address these inequities;
- Gain a critical perspective on local/global issues and contemporary events by examining the historical and political dimensions of intercultural relations that illustrate the need for improved cross-cultural understanding and communication.

*Victimization in Marginalized Communities: Mediation, Advocacy and Giving Voice to the Silenced*

Brittany James, Professor at Rio Salado College and a Community Mediator in Seattle, Washington spoke about victimization in marginalized communities and how processes such as mediation and advocacy programs can give voice to the traditionally silenced. This related to COMM 340: Conflict Management & Mediation as it relates to community peace-building and empowerment. Specific course learning outcomes this event related to include:

- Convey how issues relevant to social, cultural, political, and historical realities interact with each other and support the resolution of interpersonal, organizational and community conflict.

#### Understanding Ecoculture & Ecofeminism: Moving from Privilege to Permeability

Dr. Tema Milstein, Associate Professor of Communication at University of New Mexico presented on critical elements of environmental communication such as ecofeminism, centralized discourse and ways to combat hierarchical structures that oppress our more than human world. This presentation specifically related to COMM 443: Environmental Communication as it relates to environmental justice and ecoculture. Specific course learning outcomes this event related to include:

- Identify how language and other symbols influence our perception of and interactions with nature;
- Explore the interplay between culture and nature as well as the charges and implications of environmental justice;
- Articulate a critical perspective on local/global environmental issues and contemporary events by examining the rhetorical mechanisms used in oral, written, and visual arguments about the environment.

#### (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

Feedback from students was very positive. They found the topics engaging and related to course content.

#### (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

Although we had a good turn out, we would like future events to be better attended.

#### (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

Coordination of presenter schedules to visit our campus at the same time and interact with each other. This would provide an even richer experience for the students.

#### (6) WHAT DID YOU LEARN FROM THE PROCESS?

We (the students and myself) learned that it was invaluable for students to hear from practitioners with extensive experience in different fields of communication.



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(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

Student response was very positive. This was an opportunity for them to network and engage with experts in the field. Their assessment was a verbal Q&A after each session on ways to repeat this opportunity in the future and engage more students.

8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

Honorariums for the guest speaker which covered their travel.

B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST (PERSONALLY IDENTIFIABLE INFO REMOVED)

Please see attached

C. PLEASE INCLUDE UP TO 6 IMAGES AS ATTACHMENTS TO YOUR EMAIL SUBMISSION

See attached publicity images.

**Nevertheless She Persisted!**  
**Communication Program Speaker Series**  
**Fall 2017**

***Language, Strategy, and Persistence: Gender and Culture***

*Dr. Mara Berkland*  
*Tuesday, October 3<sup>rd</sup>*  
*3:00 – 4:00 PM*  
*Bell Tower 1352*

Ammenhauser, Lara  
Aung, Kaumon  
Barakat, Neda  
Barcena Jr, Reggie De Leon  
Blohm, Melina Nathalie  
Emanuelle  
Brown, Angelica Shannise  
Chason, Kevin Daniel  
Cole, James Austin  
Cummings, Madison Irene  
Ferrer, Brian Francisco  
Gagliardino, Vincent Angelo  
Grafmann, Nastasja  
Griffin, Lyric Chenier  
Hall, Connor James  
Hanci, Can Devin  
Harper, Jenna Marie  
Hildebrandt, Katharina  
Hipple, James Patrick  
Hoffman, Felix Benedikt  
Hoffmann, Alexander  
Rudiger Dietrich Alfred  
House, Evan Jarret  
Hyman, Cody Charles  
Jolitz, Philipp Sebastian  
Martinez, Heidi Catalina  
Nesci, Gina Marie  
Orellana, Sophie Marcella  
Polovnikova, Arina  
Radzinski, Emily Elizabeth  
Rodriguez Rivas, Cristina  
Rodriguez, Jessica Alicia  
Rojas, Andrea  
Santos-Orozco, Jasmine  
Staben, Paul Anthony  
Tillman, Chase Montgomery  
Tona, Sabrina Kayla  
Torres, Elijah Nathan

***Victimization in Marginalized Communities: Mediation Advocacy & Giving Voice to the Silenced***

*Ms. Brittany James*  
*Tuesday, October 10<sup>th</sup>*  
*10:30 -11:30 AM*  
*Bell Tower 1422*

Alvarez, Tyler Gunner  
Barakat, Neda  
Behluli, Valdrin  
Cao, Tri Minh  
Cossette, Maria Helena  
Dellacort, Amanda Else  
Duenez, Taylor Michelle  
Encino Casillas, Karen  
Foscue, James Armfield  
Fought, Sean Michael  
Hermosillo, Marla Nicole  
Hernandez Bautista, Rosa  
Martinez, Jazzmyn Desirrae  
Ordonez, Rudy Anthony  
Pflaum, Christian Alexander  
Redondo I, Renee Michelle  
Rehorn, Madelyn Jane  
Riffel, Jacob Aaron  
Rojo, Don-Joseph  
Rosales, Alejandra  
Sheaffer, Hallie Catalina  
Sotelo, Christina Eve  
Spence, Dominique  
Staben, Paul Anthony  
Tallchief, Emily Marie  
Travis, Luke  
White, Gerrick Wayne  
Younes, Dimitri Sylvain  
de Witte, Sebastiaan Frans

***Understanding Ecoculture & Ecofeminism: Moving from Privilege to Permeability***

*Dr. Tema Milstein*  
*Tuesday, November 14<sup>th</sup>*  
*Noon – 1:00 PM*  
*Bell Tower 1422*

Arias, Alexandria Auxiliadora  
Ashley, Adrienne Michele  
Beckman, Tori Rachelle  
Calderon, Aaron Ray  
Carella, Jan Marie  
Fernandez, Mia Valerie  
Garcia, Bradley Robert  
Gorecki, Robyn Nichole  
King, Nicole Marie  
Lefay, Christian Clyde  
Maddux, Kaylee Jean  
Nolte, Hailee Rose  
Patino, Philip Alexander  
Pierce I, Weston Troy  
Riegert, Hunter James  
Rogers, Cassandra Joy  
Sami, Abdala  
Tuitama, Leimasina L  
Ullrich, Ashley Marie  
Velasco, Sophia Elizabeth  
Williams, Noah Cline  
Yasukochi, Rachel  
Zaragoza, Juan Pablo  
Zepf, Maximilian William



Channel Islands  
CALIFORNIA STATE UNIVERSITY

COMMUNICATION PROGRAM  
**SPEAKER SERIES**



**DR. MARA BERKLAND**

*Language, Strategy, and Persistence: Gender and Culture*

Professor of Communication  
North Central College

**TUESDAY, OCTOBER 3RD**

3:00 - 4:00 PM

Bell Tower 1352



**MS. BRITTANY JAMES**

*Victimization in Marginalized Communities: Mediation and Advocacy & Giving Voice to the Silenced*

Rio Salado College

Community Mediator (Seattle, WA)

**TUESDAY, OCTOBER 10TH**

10:30 - 11:30 AM

Bell Tower 1422



**DR. TEMA MILSTEIN**

*Understanding Ecoculture & Ecofeminism: Moving from Privilege to Permeability*

Associate Professor  
of Communication  
University of New Mexico

**TUESDAY, NOVEMBER 14TH**

Noon - 1:00 PM

Bell Tower 1422

For more information contact: Dr. Tracylee Clarke at [tracylee.clarke@csuci.edu](mailto:tracylee.clarke@csuci.edu)

Sponsored by the **Instructionally Related Activities (IRA)** & **Communication Program**