

Instructionally Related Activities Report Form

SPONSOR: Veronica Valadez

PROGRAM/DEPARTMENT: Chicana/o Studies

ACTIVITY TITLE: Indigenous People's Day

DATE (S) OF ACTIVITY: October 7, 2017

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity.

Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY;

"Indigenous People's Day" brought together and educated the CI Community, K-12 educators, administrators, students and others about the indigenous heritages of the Americas in order to foster cultural proficiency as California moves towards establishing Ethnic Studies programs in K-12 schools, which was inclusive of Indigenous epistemologies and pedagogies.

A number of Indigenous elders from the local Chumash community opened the day with a traditional welcome ceremony and Chumash "Bird Songs". The opening ceremonies was followed by a keynote speaker, who was a representative from the Chumash community (Marcus Lopez), and who shared insight and knowledge of what it means to be Indigenous in modern times. The opening ceremony was followed by a panel discussion by activists/educators involved in the Ethnic Studies Movement from Arizona and California. After the panel discussion there was a hip-hop performance by Jessa Calderon who identifies as Chumash, Tongva, and Mexico. Dr. Cesar Cruz facilitated workshop #2, entitled "Organizing 101". There was an Aztec Dance ceremony that took place outdoors during the lunch hour of which several dance groups participated in. Lead dancers also took time to educate participants about the tradition of Aztec dance. Workshop #3, "Unlocking the Intergenerational Wisdom Within, was also facilitated by Dr. Cesar Cruz and was followed by Workshop #4, entitled "Ixim: A

maiz-Based Philosophy: The roots of In lak 'ech and Panche Be" and "Coyolxauhqui Pedagogy" was presented by Veronica Valadez. All workshops were facilitated by indigenous leaders on subjects such as Indigenous epistemologies, pedagogies, indigenous social movements and grassroots organizing. There was a traditional closing circle to end the day.

Various Indigenous Dance groups from the Santa Barbara, Ventura, and Los Angeles areas participated in the dance ceremony at CI. The presentations/workshops took place indoors, while the performances (Chumash singers and Aztec dancers) took place outdoors.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

The following are the learning outcomes for students enrolled in CHS 100, CHS 333 and CHS 383:

- Evaluate issues and integrate ideas from multiple perspectives and interdisciplinary perspectives.
- Cultivate intellect, imagination, sensibility, and sensitivity through the study of culture, languages, social movements and the arts.
- Understand social, cultural, and political issues within indigenous communities, as well as human behavior and the principles of social interaction.
- Evaluate the ways in which indigenous arts, history, and culture can interact in various contexts
 - Examine and describe from different perspectives the role of indigenous cultural activists in contemporary culture
- Foster tolerance for and sensitivity to different cultures and value systems through the study of indigenous heritages.
- Develop and awareness and appreciation of one's indigenous heritage as Native Americans, Mexicans, Chicanas/os, and descendants of indigenous peoples throughout the Americas.

This event functioned as a platform for an important interdisciplinary and multi-cultural dialogue and exchange between the educators, administrators, students, Native singers, dancers, Indigenous elders, artist, workshop facilitators, faculty and community members. It is important to exhibit, learn about, and examine the contributions made by the Indigenous peoples of this continent with respects to their yearning for greater personal integrity as natives, empowerment, and their quest for social justice and historical and cultural recognition. The visiting indigenous elders, leaders, workshop facilitators, artist,

are intellectuals and cultural activists whose work embody theories of resistance and visionary ideals of social change. This kind of critical discourse offers our students, faculty, and community members a wonderful opportunity to learn about Indigenous cultures, while learning about the critical role culture and identity plays and can play in Ethnic Studies Programs, social movements, and in understanding the importance of working towards preserving indigenous cultures and traditions.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

THE STRENGTHS OF THIS ACTIVITY WERE SEVERAL. STUDENTS FROM SEVERAL CLUBS/ORGANIZATIONS CAME TOGETHER TO HELP ORGANIZE AND VOLUNTEER FOR THIS EVENT, WHICH GAVE THEM AN OPPORTUNITY TO WORK TOGETHER AND BUILD SOLIDARITY AMONGST THEMSELVES. SEVERAL COMMUNITY ORGANIZATIONS ALSO WORKED TOGETHER TO MAKE THIS HAPPEN, INCLUDING XOCHITL, XITO, ETHNIC STUDIES NOW, AND RAZA STUDIES NOW, ALL OF WHOM WORK DILIGENTLY TO PROMOTE ETHNIC STUDIES IN SCHOOLS ACROSS CALIFORNIA AND ARIZONA. A NUMBER OF INDIGENOUS GROUPS WERE PARTICIPATED IN THIS EVENT, WHICH WAS ABSOLUTLEY BEAUTIFUL AND EMPOWERING. MANY RELATIONSHIPS WERE ESTABLISHED THROUGHOUT THE DAY, WHICH WAS A PERFECT BALANCE BETWEEN INDIGENOUS CEREMONIAL TRADITIONS AND ACADEMIC WORKSHOPS THAT CENTERED AROUND EDUCATION AND COMMUNITY ORGANIZING. THE EVENT WAS ADVERTISED WELL WHICH LED TO MORE PEOPLE THAN EXPECTED ATTENDING, INCLUDING A LARGE GROUP OF OXNARD HIGH SCHOOL STUDENTS. WE RECEIVED VERY POSSITIVE RESPONSES AND WRITTEN STATEMENTS ABOUT THE EVENT FROM PARTICIPANTS.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

I'D SAY THE ONLY WEAKNESS WAS HAVING TO ASK FOR MORE TABLES AND CHAIRS LAST MINUTE DUE TO A LARGE NUMBER OF PEOPLE REGISTERING LATE. THANKFULLY, FACILITIES WORKED WITH US AND WE WERE ABLE TO ACCOMMODATE ALL THE EXTRA PEOPLE WHO ATTENDED. THE HIGH SCHOOL STUDENTS WERE AN UNEXPECTED ADDITION, BUT I FEEL THAT THEY REALLY CONNECTED WITH THE EVENT AND TEACHERS ESPECIALLY LIKED WHAT THEY WERE LEARNING.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

I WOULD REACH OUT TO THE HIGH SCHOOL/S EARLY TO GET A MORE ACCURATE HEADCOUNT AND ALSO OFFER BREAK OUT SESSIONS THAT ARE GEARED MORE TOWARDS HIGH SCHOOL STUDENTS, AND OTHER SESSIONS THAT MEET THE NEEDS OF TEACHERS AND ADMINISTRATORS.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

I LEARNED THAT BRINGING PEOPLE TOGETHER TO BUILD RELATIONSHIPS THAT HELP OUR COMMUNITIES OF COLOR IS ALWAYS A GOOD THING. I ALSO LEARNED THAT THERE ARE MANY PEOPLE WHO ARE HUNGRY FOR EVENTS LIKE THIS THAT CELEBRATE THEIR

HERITAGES AS WELL AS GIVE THEM TOOLS TO MAKE A DIFFERENCE IN THEIR COMMUNITIES. I ALSO LEARNED THAT HAVING A WORKING COMMITTEE TO HELP WITH ORGANIZING IS VERY IMPORTANT AND HELPFUL.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION) ***SEE ATTACHED EVALUATIONS.

8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY (DO NOT INCLUDE ACCOUNTING STRINGS)

FACILITIES & SERVICES/PARKING = \$657

COFFEE/TEA/WATER = \$372

PRINTING = \$281

WATER = \$50

T-SHIRTS = \$500

KEYNOTE SPEAKER, MARCUS LOPEZ = \$250

CHUMASH SINGERS = \$300

AZTEC DANCERS VENTURA, TEOTL GOITIA = \$500

AZTEC DANCERS CI, GINA MARTINEZ = \$500

AZTEC DANCERS, LOS ANGELES, MONIQUE MACGREGOR = \$250

HIP-HOP ARTISTS, JESSICA CALDERON = \$200

WORKSHOP FACILITATOR, CESAR CRUZ = \$500

THERE WAS ANOTHER WORKSHOP FACILITATOR WHO DIDN'T SUBMIT A 204 FORM AND SO PAYMENT WAS NOT SENT. THERE SHOULD BE AT LEAST \$500 REMAINING IN THE BUDGET. I WOULD LOVE TO OFFER THIS AMOUNT TO THE FACILITATOR, JOSE GONZALEZ, TO WHOM I DID SEND AN OFFER LETTER, IF IT'S STILL POSSIBLE (AND IF HE TURNS IN HIS 204 FORM). PLEASE LET ME KNOW IF THIS IS STILL AN OPTION.

B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

*** Attached is a list of names of students who attended the event. In addition to the names provided of CI students, we'd also like to report that there were approximately 50 community members, plus 25 high school students, and about 15 educators.

C.IMAGES FROM ACTIVITY:

Please embed 3-5 images in this document (or attach in .JPEG format) that demonstrate student participation with captions/titles.

C. PLEASE INCLUDE UP TO 6 IMAGES IN THIS DOCUMENT TO DEMONSTRATE STUDENT PARTICIPATION (See pictures below)





California State
University

INSTRUCTIONALLY RELATED ACTIVITIES

C H A N N E L
I S L A N D S

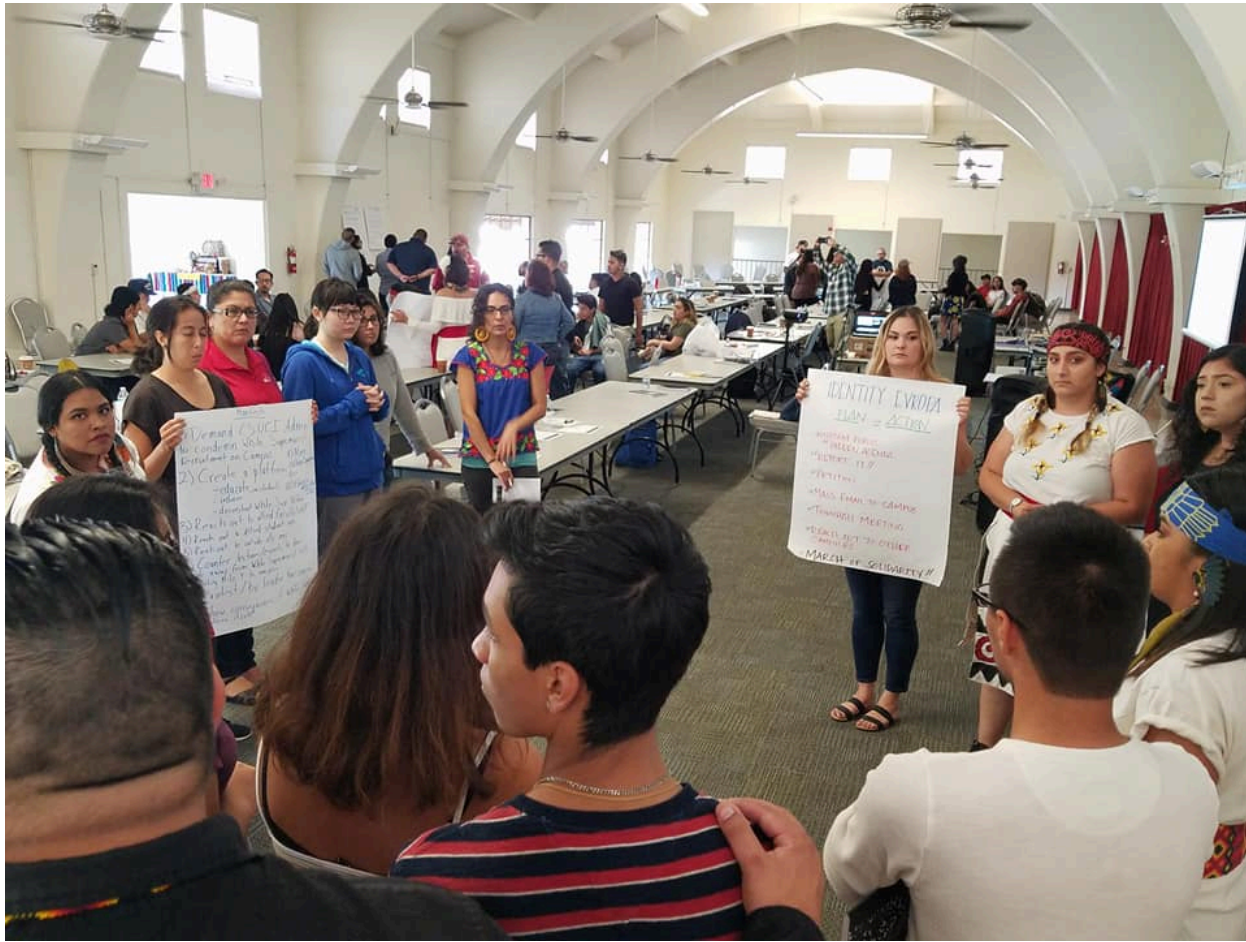




California State
University

INSTRUCTIONALLY RELATED ACTIVITIES

C H A N N E L
I S L A N D S



Akhtar,Shameem	Undergraduate - Pre-Nursing	Freshman
Ayala,Stephanie Alejandra	Undergraduate - BA: Biology	Sophomore
Cabrera Rivas,Olga Cecilia	Undergraduate - BS: Health Science	Freshman
Cezar,Jazmine Marie	Undergraduate - BA: Early Childhood Studies/Minor in Psychology	Sophomore
Chavez Ruiz Esparza,Karla Y	Undergraduate - BS: Health Science	Sophomore
Coconubo,Delilah D'Angelo	Undergraduate - BS: Biology	Junior
Cuatepotzo,Carolyn	Undergraduate - BS: Health Science	Sophomore
Diaz,Diana Susana	Undergraduate - BS: Biology	Freshman
Diaz,Stephanie Raquel	Undergraduate - Pre-Nursing	Freshman
Engelhardt,Kendall Amelia	Undergraduate - BS: Nursing	Senior
Espinola,Astrid	Undergraduate - BA: Psychology	Freshman
Facio,Vanessa Citlali	Undergraduate - BA: Political Science	Freshman
Fraser,Iliana Kailea	Undergraduate - BA: Biology	Freshman
Fulladosa,Lauren Brooke	Undergraduate - BA: Psychology/Minor in Chicano/a Studies	Senior
Garcia,Valerie Rae	Undergraduate - Undeclared	Freshman
Gomez,Kimberley Lissete	Undergraduate - Pre-Nursing	Freshman
Gonzalez,Adriana	Undergraduate - BA: Early Childhood Studies/Minor in Developmental Psych	Freshman
Hernandez,Keani Alexis	Undergraduate - BA: Communication	Freshman
Hernandez,Sizzinette Marie	Undergraduate - BS: Chemistry, Biochemistry	Freshman
Herrera,Karina Marjorie	Undergraduate - BS: Health Science	Sophomore
Jimenez,Briana Aleeyah	Undergraduate - BS: Biology	Sophomore
Lal,Estasia M	Undergraduate - BS: Biology	Sophomore
Montoya,Destiny Amber	Undergraduate - Pre-Nursing	Freshman
Naranjo,Joel Ernesto	Undergraduate - BS: Health Science	Sophomore
Navarro-Robles I,Jazlyn Elizabeth	Undergraduate - BS: Health Science	Sophomore
Palafox,Alyssa	Undergraduate - Pre-Nursing	Sophomore
Perez,Ariana Renae	Undergraduate - Undeclared	Freshman

Quintana,Lisamarie	Undergraduate - BA: Sociology	Freshman
Quinteros,Angel Anthony	Undergraduate - BA: Art, Studio Art emphasis	Junior
Ruiz-Gonzalez,Fernanda I	Undergraduate - BS: Biology	Freshman
Salazar-Robles I,Brenda	Undergraduate - BA: Early Childhood Studies/Minor in Developmental Psych	Freshman
Sanchez,Karina Jazmin	Undergraduate - Undeclared	Freshman
Serna Munoz,Emily Marie	Undergraduate - Pre-Nursing	Freshman
Suarez,Caressa Eve Betonio	Undergraduate - BA: Performing Arts	Sophomore
Valero Armored,David	Undergraduate - BA: Political Science	Freshman
Vargas Estupinan,Ken Andres	Undergraduate - Undeclared	Freshman
Vargas I,Angelina Amalia	Undergraduate - Pre-Nursing	Freshman
Vazquez,Jessica	Undergraduate - BA: Sociology	Senior
Warwick,Jennifer Christine	Undergraduate - BA: Art, Studio Art emphasis	Sophomore
Zamudio,Gabriela Guadalupe	Undergraduate - BA: Anthropology	Freshman

Alonso,Jessica	Undergraduate - BS: Biology	Freshman
Armstrong,Xavier Daviean	Undergraduate - BS: ESRM, Environmental Sci/Minor in Performing Arts	Sophomore
Bolden,Jasmine Victoria	Undergraduate - Pre-Nursing	Sophomore
Casimiro,Zulema	Undergraduate - BS: Health Science	Freshman
Cruz,Selene Jannet	Undergraduate - BA: Early Childhood Studies/Minor in Developmental Psych	Sophomore
Elizaldi,Annette Ramirez	Undergraduate - Pre-Nursing	Sophomore
Equite,Mackenzie Jacqueline	Undergraduate - BA: Psychology	Sophomore
Flores,Jacqueline A	Undergraduate - BS: Biology	Junior
Gonzalez,Yenis Anabeli	Undergraduate - Minor in Chicano/a Studies/Pre-Nursing	Junior
Guevara,Nancy Aurora	Undergraduate - BA: Psychology	Junior
Jasso,Guadalupe	Undergraduate - BA: Sociology	Junior
Johnston,Aryana Ryan	Undergraduate - BA: English	Sophomore
Lazaro Gonzalez,Alondra	Undergraduate - BA: Spanish/Minor in Chicano/a Studies	Senior

Lozano,Melissa	Undergraduate Ext (Credit) - UG Extension (Credit)	Sophomore
Martinez,Melisa	Undergraduate - BA: Spanish	Freshman
Mendoza,Samuel	Undergraduate - BA: Psychology	Junior
Montenegro,Sara Elizabeth	Undergraduate - Pre-Nursing	Sophomore
Mora,Jessica Nicole	Undergraduate - BS: Biology/Minor in Psychology	Sophomore
Muljana,Annabelle Sarah	Undergraduate - BA: Communication	Junior
Murphy,Mackenzie Rachel	Undergraduate - BA: Early Childhood Studies	Senior
Ojeda,Pamela Gisele	Undergraduate - BA: Psychology	Freshman
Okoyeocha,Daisy Amalachukwu	Undergraduate - BS: Chemistry	Junior
Ornelaz,Britt Rose	Undergraduate - BA: Psychology/Minor in Communication	Sophomore
Ortega - Cornejal,Daisy Catalina	Undergraduate - BA: Psychology	Freshman
Pelayo Lopez,Estela	Undergraduate - BS: Business/Minor in Astronomy	Sophomore
Perez Jr,Gabriel	Undergraduate - BS: Computer Science	Freshman
Perez Jr,Gamaliel Dejesus	Undergraduate - BS: Business	Sophomore
Perez,Jonathan Isaias	Undergraduate - BS: Information Technology	Freshman
Plata,Katelyn	Undergraduate - BA: Psychology	Freshman
Revita,Kianna Li	Undergraduate - BA: Sociology	Freshman
Rosas-Buenrostro,Lidia Jazmin	Undergraduate - BA: Psychology	Junior
Rueda,Chelsea	Undergraduate - BA: Performing Arts	Senior
Salazar Rivas,Cristian Eleazar	Undergraduate - Pre-Nursing	Junior
Solis,Valeria Jasmine	Undergraduate - BA: Psychology/Minor in Chicano/a Studies	Junior
Sullivan,Gwendolyn Rose	Undergraduate - BA: Psychology	Freshman
Tapia,Jacqueline Fanny	Undergraduate - BS: Health Science	Junior
Vargas-Pile,India Kinshasa Jeanett	Undergraduate - Undeclared	Freshman
Vazquez,Julissa	Undergraduate - BS: Health Science/Minor in Developmental Psych	Junior
Villalpando,Maria Dolores	Undergraduate - BS: Biology	Sophomore
Zuluaga,Jazzmine	Undergraduate - BA: Psychology	Sophomore

Ayala,Noemi	Undergraduate - BA: Sociology/Minor in Chicano/a Studies	Senior
Barragan,Nancy Cristal	Undergraduate - Pre-Nursing/Cert in Healthcare Interpretin/Minor in Spanish	Freshman
Basa,John Phillip	Undergraduate - BS: Business	Junior
Berin,Ruby Shaina	Undergraduate - BS: Biology	Sophomore
Cahill,Lauren Danielle	Undergraduate - Undeclared	Freshman
Carmona,Samuel Gregory	Undergraduate - Pre-Nursing	Freshman
Castillo,Armando	Undergraduate - BS: Environ Sci Resource Mgmt	Freshman
Cauley,Alexandra McLane	Undergraduate - BA: Chicano/a Studies	Junior
Centeno Sanchez,Maria Jannet	Undergraduate - BS: Biology	Junior
Chavez,Vanessa	Undergraduate - BA: Psychology	Sophomore
DeVera,Leiann B	Undergraduate - BS: ESRM, Environmental Sci	Sophomore
Flores Garcia,Alondra	Undergraduate - Pre-Nursing	Sophomore
Flores,Katherine Johanna	Undergraduate Ext (Credit) - UG Extension (Credit)	Freshman
Gaeta I,Clarissa Anise	Undergraduate - BA: Sociology	Freshman
Goeken,Anthony James	Undergraduate - Pre-Nursing	Freshman
Gonzalez,Anabel	Undergraduate - BS: Business	Freshman
Hershberger,Matthew Thomas	Undergraduate - BS: ESRM, Resource Management	Junior
Lopez Gonzalez,Evelyn Michelle	Undergraduate - BS: Health Science	Junior
Lopez Salazar,Julianna	Undergraduate - BS: Business	Freshman
Lopez,Ivan	Undergraduate - BS: Business	Freshman
Martinez,Maria De Los Angeles	Undergraduate - BA: Sociology	Sophomore
Mejia,Liceth Melissa	Undergraduate - Pre-Nursing	Freshman
Mora,Wendy Stephanie	Undergraduate - BS: Biology	Freshman
Morales,Maria	Undergraduate - BS: Business/Minor in Spanish	Freshman
Morales,Michaela Nicole	Undergraduate - BS: Health Science	Sophomore
Navarro,David Jose	Undergraduate - BS: Health Science	Freshman
Ortiz,Stephanie	Undergraduate - BS: Biology	Sophomore

Perez,Abraham	Undergraduate - BA: Economics	Sophomore
Powell,Daniel Gene	Undergraduate - BA: Art, Studio Art emphasis/Cert in Digital Media Art	Senior
Rivas,Sandra	Undergraduate - BA: Sociology/Minor in Chicano/a Studies	Junior
Saucedo,Jenny Edith	Undergraduate Ext (Credit) - UG Extension (Credit)	Freshman
Segura,Ashley Danitza	Undergraduate - Undeclared	Freshman
Smith,Kaylee Michelle	Undergraduate - BA: Psychology	Sophomore
Suarez,Ruby	Undergraduate - BA: Biology	Freshman
Wells,Daniel Alexander	Undergraduate - BA: Psychology	Senior

Alvarez,Noemi	Undergraduate - BA: Psychology/BA: Sociology	Junior
Arroyo,Karina	Undergraduate - BA: Anthropology	Junior
Barrera,Zulma Karina	Undergraduate - Minor in Chicano/a Studies/Pre-Nursing	Junior
Bassow,Madison Shea	Undergraduate - BA: Liberal Studies, Conc Std/Minor in Global Studies	Senior
Briones,Antonio D	Undergraduate - BS: Business	Senior
Camanos Jimenez,Berenice	Undergraduate - BA: Communication	Senior
Cauley,Alexandra McLane	Undergraduate - BA: Chicano/a Studies	Junior
Chavez,Katie Jasmin	Undergraduate - BA: Psychology	Junior
Estrada,Raquel Beatrice	Undergraduate - BA: Chicano/a Studies/BA: Psychology	Senior
Fernandez,Mia Valerie	Undergraduate - BA: Political Science/Minor in Communication	Senior
Flores,Irene	Undergraduate - BA: Performing Arts/Minor in Sociology	Junior
Galindo,Crystal Jazmin	Undergraduate - BA: Psychology/Minor in Chicano/a Studies	Senior
Gonzalez,Blanca Lizbeth	Undergraduate - BS: Business	Senior
Guillen,Elzah Juanita	Undergraduate - BA: Chicano/a Studies/BA: Sociology	Senior
Lainez,Selena	Undergraduate - BA: Chicano/a Studies/BA: Psychology	Senior
Lopez,Vanessa Andrea	Undergraduate - BS: Chemistry/Minor in Biology/Minor in Chicano/a Studies	Senior
Martinez I,Eduardo	Undergraduate - BA: Biology/Minor in Chicano/a Studies	Senior
Munoz,Liliana	Undergraduate - BA: Psychology/Minor in Chicano/a Studies	Senior

Munoz,Marisol	Undergraduate - BA: Chicano/a Studies	Junior
Olivo,Christino Gerardo	Undergraduate - BA: Political Science	Senior
Ozuna,Estrella Yazmin	Undergraduate - BA: Psychology	Junior
Palencia,Ayari	Undergraduate - BA: Psychology/Minor in Chicano/a Studies	Senior
Ponce,Vanely	Undergraduate - BS: Biology	Senior
Pun,Jeanne	Undergraduate - BA: Communication	Senior
Quintero,Joel Brandon	Undergraduate - BA: Chicano/a Studies	Senior
Quintero,Mayra Alejandra	Undergraduate - BA: Sociology	Senior
Rivera,Jasmine	Undergraduate - Undeclared	Junior
Robles,Irvin Jovani	Undergraduate - BS: Business	Senior
Tinajero,Miztli Mayavi	Undergraduate - BS: Health Science/Minor in Chicano/a Studies	Senior
Valdovinos,Amparo	Undergraduate - BS: Biology	Senior



CHICANA/O
STUDIES
C S U C I
L A N G O S

Institute Workshop Session

Time		Room
8:30am - 9:00am	Check in and light breakfast	GRAND SALON
9:00am - 9:30am	Welcome: <i>Veronica Valadez</i> , adjunct lecturer, Chicana/o Studies (CSUCI) Opening Ceremonia: Chumash blessing	NORTH QUAD
9:30am - 9:45am	Break & Transition	
9:45am - 11:00am	Ixiim: a Maiz-based philosophy - the roots of In Lak' Ech and Panche Be <i>Presented by Veronica Valadez & Coyolxauqui Pedagogy: Veronica Valadez</i>	GRAND SALON
11:00am - 11:20am	Break & Chumash/Mexica Hip Hop Artist. <i>Jessa Calderon</i>	
11:25pm - 12:45pm	Organizing 101: - <i>Cesar Cruz</i>	GRAND SALON
12:45pm - 1:45pm	Lunch & Danza Ceremony	
1:45pm - 3:15pm	Unlocking the Intergenerational Wisdom Within: <i>Cesar Cruz</i>	GRAND SALON
3:15pm - 3:25pm	Break	
3:25pm - 4:30pm	The State of Raza Studies Panel Discussion - <i>Jose & Norma Gonzalez (XITO), Veronica Valadez & Jose Maldonado (XOCHITL), Guadalupe Carrasco (Ethnic Studies Now, Association of Raza Educators, XOCHITL) Moderated by Raul Cardona</i>	GRAND SALON
4:30 pm - 5:00pm	Day One Closing Ceremony & Evaluations	GRAND SALON

9-06-17 Institute Workshop Descriptions

Title	Description
Organizing 101	Dr. Cesar A. Cruz, activist, organizer and veteran educator, in a 90-minute interactive workshop will introduce concepts of organizing and in the community with examples of struggles for affirmative action, educational equity and we will analyze the multiple tactics. Workers as a case model. Participants will then participate enter in an organizing design challenge to apply what they have learned in context.
Unlocking the Intergenerational Wisdom Within	Dr. Cesar A. Cruz, veteran educator and co-founder of HomiesEmpowerment.co, will facilitate a 90-minute workshop on intergenerational wisdom. Invoking the advice of movement ancestors such as Lolita Lebron, Lucy Gonzalez Parsons and others, participants will write letters to their ancestors. Intergenerational wisdom as a way to take on cultural, historical and intergenerational trauma. Participants will have opportunities to share both 1-on-1 and in a collective spirit read.
Ixiim: a Maiz-based philosophy - the roots of In Lak' Ech and Panche Be & Coyolxauqui Pedagogy	This work examines the philosophical foundation of Tucson's highly successful Mexican American studies program. The foundation is rooted in Maya or maiz-based concepts: In Lak' Ech and Panche Be. What is explored here is actually the larger philosophical universe where these concepts derived from. The work examines the writings of Domingo Martinez Paredez, a Maya scholar who influenced the Chicano movement in the 1960s and early 1970s. This work examines whether those concepts are relevant today, but also whether they are part of an ancient philosophy. Coyolxauqui Pedagogy builds upon the concepts of the Nahuatl Ollin Pedagogy and the Maiz Pedagogy as a critical pedagogy that is centered on social justice and indigenous epistemologies through a feminine lens. The Coyolxauqui Pedagogy is a pedagogy that is centered on social justice and indigenous epistemologies through a feminine lens. The Coyolxauqui Pedagogy is a pedagogy that is centered on social justice and indigenous epistemologies through a feminine lens. The Coyolxauqui Pedagogy is a pedagogy that is centered on social justice and indigenous epistemologies through a feminine lens.
The State of Raza Studies Panel Discussion	Panel Discussion on the Ethnic Studies Movement from Arizona to Califaztlan - Panelists will discuss past and present issues and the quest towards establishing Ethnic Studies programs and the implementation of culturally relevant curriculum in K-12 schools. TUSD's MAS court case and what that means for the future of Ethnic Studies. Panelists include Jose and Norma Gonzalez from TUSD, Jose Maldonado and Veronica X. Valadez from XOCHITL LA, and members of Ethnic Studies Now including Lupe Carrasco.

Mackenzie Equite
Professor Valadez
CHS 100 T TH 4:30
12 October 2017

Cultural Event #2: XOCHITL LA INDIGENOUS PEOPLES DAY

On Friday October 6th, I attended the Indigenous People's Day event that was hosted by XOCHITL LA. The event was held over a period of three days but I was only able to go to the first day that was held at Cal State University Channel Islands in the Grand Salon and the North Quad. This event/program was primarily aimed at both teachers and students especially as the goal of the program is to further educate people on cultural proficiency whilst California is pushing for ethnic studies at the K-12 level. The speaker that I was lucky enough to hear was Dr. Cesar Cruz; I was also there for a panel with speakers: Jose Maldonado, Veronica Valadez, Lupe Carrasco, Jose and Norma Gonzalez. In attendance were people of all ages; there were many student age people as well as older adults. As far as racial background, everyone looked to be some branch of Hispanic, many even identifying as Chicanxs

I was unable to make it to the beginning of the event however I got there around the time of the lunch break and I was able to witness another beautiful Aztec dance and ceremony. The "audience" was even invited to participate in the dance and I thought that showed how accepting the community as a whole is. With every event I go to within the Chicanx community, I always feel welcome and free to express myself without fear of judgment. Also while attending one of Dr. Cesar Cruz's lectures, I actually learned about something called "epigenetic trauma" and this is trauma(s) that is passed from parent to a child or generation to generation until someone finally breaks the chain. Like Patty says, "Your Existence is

Resistance.” I also learned about several men and women such as Lucy Parsons, Harriet Tubman, Nelson Mandela, and Lolita Lebron and all of their contributions or relations to the Chicanx culture/lifestyle throughout time. The audience was told to write a letter to themselves from the perspective of one of our “heroes or sheroes”; I chose my mom, as she’s the one who stayed home to raise my brother and I and she’s had the most impact on my life. In addition to Dr. Cesar Cruz, I was also able to witness a panel of educated professors talking about the successes and failures with trying to implement Ethnic Studies programs as well as culturally relevant curriculum at the K-12 level. The panelists were introduced to the audience and then the speaker asked them a few questions concerning their struggles with implementing Ethnic Studies, and especially regarding instances such as the MAS court case and the instance in Tucson where there were lists of books that were banned from school campuses as a way of not supporting the Ethnic Studies programs. In the end we passed around sage, exchanged words we felt described the day, and hugged everyone who came and spoke. It was a great experience and I wish I could’ve gone the last two days.

The event reflects Chicanx culture as it was based around the basic history of the Chicanxs and how we need to be more connected to our indigenous roots. I’m sure that the other days went into a greater depth and expanded the already there information, which further analyses Chicanx culture. This event wasn’t only for Chicanxs, but also for those who want to know more about a different culture. That’s what I truly love about the people who both create and go to the events; there isn’t a “set audience” or set of rules that are intended to discriminate.



IPD CSUCI 2017

Great event organized by folks from all backgrounds in pursuit of love, understanding, and knowledge.

Nice transitioning from one event/workshop to the next, relaxed atmosphere made the conference even more wholesome

Indigenous People's Day

This was educational, Motivational and can build confidence in myself and my raza. Making me believe I have power and I can change my community. Influence positivity and knowledge to the future

Oct 6, 2017

Indigenous Peoples Day

Dear Vero

Thank you to you and your teachers, your ancestors, your inspirations. This conference was above and beyond what I expected, it is a turn to all that has occurred this past decade, it is our time, it is what our moms & pops have been working so hard in the factories, in the fields, you have made us proud, you have broken the doors down and allowed us to enter these halls of secrets, place they made us feel we didn't belong, you showed us this were wrong, we

Indigenous People's Day 10/6/17

I learned more about Chicana culture and the struggles that they as a people have faced and continue to face. I also was able to witness the Aztec Dancers ~~experience~~ once again and ~~feel~~ feel fully involved and welcomed among these peoples that identify with the culture / activism / lifestyle. I would go to the next 2 days but I am unable to. I hope that my friends are able to go and inform me further.

Indigenous Peoples Day

10/6/2017

This was an excellent event
with great information + data.

The workshops were insightful &
engaging, and educational.

This is a must for all
educators to attend.

Indigenous People's day

10/10/17

This experience has been the most impactful time I have invested in, during my time at CSUCI.

I have the tools and networks I need to engage in my campus and in my community, because of this event.

Indigenous People Day

10/6/17

This experience was a greatly enlightening one. Not only do we see our struggle for our identity extra clearly now but we got the knowledge we need to take our roots back. We ~~dear~~ went into a new place, the spiritual journey got our feet in and the knowledge we glimpsed will lead us in a much deeper path to explore and encouraged us to seek it. I am thankful for this experience, for this awakening.

Indigenous Day

Dear Profe,

This experience was really educational. Think we should have way more conferences like this to wake up GI students.

The opening ceremony was really nice. I appreciate the speakers who came in our space. We need to mobilize and organize. It was a long day especially if we've been here since 8.

"Indigenous People's Day"

Extremely thankful for the
convening. It birthed in me
a desire to want to see
the next convening be
about us creating a
Raza/Indigenous/Xicano/
Ethnic Studies teacher
pipeline program across
universities. Bless you to
All the hands that

labored to make this
happen. I was so

honored to get to be here!

x César A. Cruz

schitt LA

Muchísimas gracias desde
el corazón. I reach out
and I find. Took the first
day away from my students
to be here. Connected,
educated and inspired.

Mexico Tiahui

INDIGENOUS PEOPLE'S DAY 2017

OCT. 6, 2017 / CSUCI

The Indigenous People's Day Conference provided a much-needed opportunity for educators and students and community members to learn about ~~ethnic~~ ethnic studies, including instructional strategies and activities. Best it also allowed for honest and helpful dialogue and making connections to move toward a curriculum that will engage our students and value and reflect their identities.

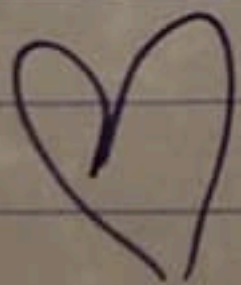
do belong here, these
scared places are ours
and you have welcomed
us in. Thank you

Thank you, Thank you.

Indigenous People's
Day

Evaluation:

It was an amazing conference to say the least! I learned so much valuable wisdom that I am currently still processing! Looking forward to connecting, linking up for future meetings to create a social justice framework here in Ventura County!



Thank you so much for this

Tatiana Magaña

Indigenous Peoples Day

Sometimes I forget that there are people in my community that want to see a progression in ethnic studies and it is very motivating and gives me hope that there are people that want change and progression too. There needs to be more people attending so that they know that there are ~~more~~ not alone.

Indigenous People's Day

Thank you for having this on campus!

The dancing was amazing!

The knowledge was amazing!

César

I would love to have CSUCI cover buses to LA to go to the other 2 days.

I learned so much, but the connection of Ceremonia to decolonization was important.

Indigenous Peoples Day

This was an amazing and transformative experience and I appreciate and thank every person involved. I am a future educator and the insights provided today are invaluable. The importance of the issues discussed today cannot be stressed enough and I have been further inspired to take action on behalf of my community. Thank you.

Indigenous Day

10/6/17

- Today, I honestly didn't know what to expect, I just knew I was excited to join it and be enlightened. Today, made me question a lot about myself + it was just very impactful. I feel an urgency to learn more and to be apart of this movement. It made me realize that the things I thought were important, aren't. I was made/conditioned to think a certain way + I want to break away from that. I want to be free. I no longer want to be the tree without its roots.

Indigenous People's day

Such an empowering workshop.
This should be an annual event.
We should also ask more
professers on this campus to
join.

Indigenous People Day

10/6/17

My day has been filled with so much knowledge today. I would not have wanted to be anywhere else today than here. This day has left a footprint on my heart. From the Chumash blessing, to Dr. Cesar Cruz, to the panelist I am going home so proud of my peoples, my Profe. V who's down AF. I met more role models today and I needed to see more mirrors in order to follow the positive footprints. I thank every one who put this event together and I feel extremely bless.

Gracias ♡