

Instructionally Related Activities Report Form

SPONSOR: Dan Reineman

PROGRAM/DEPARTMENT: ESRM

ACTIVITY TITLE: ESRM Spring Speaker Series 2018, "Citizenship on Earth"

DATE (S) OF ACTIVITY: Feb 8, 22, Mar 1, Apr 5, 12, 26

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY;

I hosted six evening seminars on campus for our interdisciplinary speaker series featuring 8 different speakers, from artists to activists to non-profit leaders. The topic, Citizenship on Earth, focused directly on citizen engagement with environmental issues and the need to live more sustainably on our planet.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

Around 18 students enrolled through ESRM/COMM 496. Speakers touched on a number of topics and concerns regarding contemporary environmental management challenges and citizen engagement with them, all of which reinforce course-specific as well as general program learning outcomes:

- Understanding the resource management issues of the day\
- Articulating the interdisciplinary nature of modern environmental challenges
- Proposing novel solutions to existing resource challenges

In addition to the enrolled students, dozens of people – students, faculty, public – attended each seminar.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

The speaker series provides students with excellent exposure to practitioners in the environmental field and helps strengthen partnerships between CSUCI and our community. Additionally, this semester for the first time, I partnered the seminar with our campus Green Generation Club and I think it was beneficial for the club and for the participants.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?



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In hindsight, I would have advertised more heavily *outside* CI. Additionally, as the course is crosslisted with Communications, it would have been great to resolve scheduling with that program's capstone class so as to avoid schedule conflicts and increase participation.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

See (4), above!

(6) WHAT DID YOU LEARN FROM THE PROCESS?

For me personally, this was a great opportunity to gauge the level of interest among students in attending extracurricular events. Hosting speakers requires a lot of time/energy, so it was fantastic to see that the students responded with enthusiasm!

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

I do not have student evaluations of the speakers, however, since the attendance numbers were generally in excess of two-times the number of enrolled students, I see that as a solid endorsement of student interest: they came *and they kept coming* even when they were not required to! Additionally, by the end of the semester, students were voluntarily contributing snacks for all to share.

8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY (DO NOT INCLUDE ACCOUNTING STRINGS)

The primary expenses consisted of honoraria for the speakers to support their travel to campus.

B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

See attached PDFs of sign-in sheets. *Note that sign-in sheets from the seminar on 2/8 are not available, though >35 students signed in that day.*

C.IMAGES FROM ACTIVITY:

Please embed 3-5 images in this document (or attach in .JPEG format) that demonstrate student participation with captions/titles.



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Dr. Letise LaFeir (Resources Legacy Foundation), presents to CSUCI students on March 1.



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Maricela Morales (CAUSE) speaks to CI students about community engagement on April 12.