

Proposal # 1072

Instructionally Related Activities Report Form

SPONSOR: ANDREA GROVE

DEPARTMENT: POLS

ACTIVITY TITLE: GLOBAL STUDIES CAPSTONE EVENT

DATE (S) OF ACTIVITY: APRIL 25, 2019

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
- (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
- (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
- (4) What would you say are/were the activity's weaknesses?
- (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
- (6) WHAT DID YOU LEARN FROM THE PROCESS?
- (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
- 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document,* attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

C.IMAGES FROM ACTIVITY:

Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. Please attach these photos in .JPEG format directly to email. Thank you!



(1) PROVIDE A DESCRIPTION OF THE ACTIVITY;

OUR GLOBAL STUDIES CAPSTONE STUDENTS ORGANIZED AN EVENT ABOUT GLOBAL ISSUES ABOUT WASTE. EACH STUDENT RESEARCHED AN ASPECT OF THE ISSUE AND PRESENTED A POSTER AT THEIR EVENT, HELD AS PART OF INTERNATIONAL EDUCATION WEEK. STUDENTS ALSO INVITED A SPEAKER FROM A NON-PROFIT IN LOS ANGELES WHO SPOKE ABOUT TOUGH ISSUES IN THE AREA OF WASTE AND RECYCLING. SHE FOCUSED ON HOW LOCAL, NATIONAL, AND GLOBAL EFFORTS HELP AND HURT IN THIS EFFORT.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

FOR THE GLST CAPSTONE (GLST 499), STUDENTS ARE REQUIRED TO CREATE AN EVENT WITH THE PURPOSE OF RAISING AWARENESS ON CAMPUS ABOUT A GLOBAL ISSUE.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

BOTH THE POSTERS AND THE SPEAKER DID A WONDERFUL JOB EXPLAINING THE ISSUES AND WHAT WE CAN DO TO ADDRESS THE PROBLEMS.

(4) What would you say are/were the activity's weaknesses?

THERE CAN ALWAYS BE MORE PEOPLE AT EVENTS ON CAMPUS, BUT ACTUALLY THE TURN OUT FOR THIS WAS VERY GOOD.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

PERHAPS REACH OUT TO MORE FACULTY INDIVIDUALLY TO ENCOURAGE THEIR STUDENTS TO ATTEND.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

I LEARNED (AGAIN) THAT OUR SUPPORT STAFF ARE INVALUABLE! ALSO, DESPITE PROVIDING ALOT OF GUIDANCE TO STUDENTS ABOUT LOGISTICAL ISSUES, THEY OFTEN DIDN'T FOLLOW OUR ADVICE. WE NEED TO KEEP WORKING ON THAT.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION).

BECAUSE THIS WAS AN OPEN EVENT, TO THE CAMPUS AND WIDER COMMUNITY, WE DO NOT HAVE ANY WRITTEN ASSESSMENTS.



8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

SET UP FEES \$15 SPEAKER FEE \$1000 POSTERS AND PRINTING \$233.15 (FOOD PAID FOR BY THE INTERNATIONAL RELATIONS CLUB: \$559.20)

Total: \$1248.15 (of IRA funds; total with food \$1807.35)

Note: The entire IRA budget of \$2010 would have been used but a 2nd speaker had to cancel at the last minute.

GLST 499 event

Class participants:

Melissa Bello Cambria Crandall Amanda Dudley Michelle Eamiguel Minami Fukuda Michael Gesser Isabella Llamas Kelly Mello Micaela Stoia

The event had an audience of about 50 but the group did not have a sign in sheet. They were asked to; I will be sure to take care of that myself next time.







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