

## ***Instructionally Related Activities Report Form***

SPONSOR: Colleen Delaney

PROGRAM/DEPARTMENT: Anthropology

ACTIVITY TITLE: Aquarium of the Pacific (Port of Long Beach cancelled due to weather)

DATE (S) OF ACTIVITY: Saturday, March 2, 2019

Please submit via email to the IRA Coordinator along with any supporting documentation at [david.daniels@csuci.edu](mailto:david.daniels@csuci.edu) within 30 days after the activity. Thank you for your commitment to engaging our students!

### **A. ADDRESS THE FOLLOWING QUESTIONS:**

#### **(1) PROVIDE A DESCRIPTION OF THE ACTIVITY**

This fieldtrip is part of Anthropology 445, "The Seacoast through Time." In the course, students learn about human activities associated with coastal and marine resources and environments, both in the past and present. Prior to the fieldtrip Dr. Elizabeth Sowers (Sociology) came to class to discuss logistics in general, and ports in particular. The tour of the Port of Long Beach would have helped students experience and better understand the challenges associated with globalization and its effects in and within coastal and marine environment. Unfortunately, the weather did not cooperate and the harbor portion of the trip was cancelled. We were able to visit the Aquarium of the Pacific, where students learned about different marine species and environments, and the issues affecting them (sustainability, pollution, globalization, climate change, public policy, etc). At the end of the semester students have to write a reflect essay bringing in topics related to this fieldtrip, as well as a course fee funded trip to Anacapa Island.

Trip attendees included 17 students from the class, and an additional 18 CI faculty and students from other Anthropology classes, as well as other majors.

#### **(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?**

This fieldtrip encompasses the entirety of the SLOs for ANTH 445-- which follow

- discuss the different directions of human social development in various coastal regions of the world
- compare the human impacts on coastal societies, environments, and resources
- explain the legacies of natural catastrophes on human cultures and societies

The Port and the Aquarium provided case studies for each major theme of the class, as we have/will discuss/learn about past human use of the area (pre modern port), with a focus on contemporary issues related to ship and harbor technology, shipping, fishing and resource management, human impacts on coastal and marine resources, natural catastrophes such as long term drought and the effect on pollution, wildlife, etc.

### **(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?**

Visiting the location! It is difficult to envision the enormity of the cargo ships and the number of containers each ship can hold—you have to see it in person. The newest generation of cargo ships can hold 18,000 containers. Although we could not tour the harbor, we were able to see ships from the harbor. Similarly, it's one thing to read about species decline, and another to see the species are discussing in class.

### **(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?**

Weather dependent trips. Next time I will attempt to schedule later in the semester and have a back-up plan in place.

### **(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?**

Next time I would bring in a speaker to talk about past use of the harbor/port area, including a discussion of the pre-World War II Japanese fishing village on nearby Terminal Island. I would also arrange for a "behind the scenes" tour of the Aquarium, in addition to the regular exhibits.

### **(6) WHAT DID YOU LEARN FROM THE PROCESS?**

There is always something that you do not consider/realize. I also learned that taking a shuttle improves the process—no need to stress whether students will make it to the harbor before the boat departs.

### **(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)**

Overall students felt it was a good learning opportunity- they felt better able to understand globalization after seeing the cargo ships and learning how much cargo is



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Several appreciated the bus—they could avoid being  
rained and there was no concern of getting lost.  
The evaluations were scanned and are attached.

**GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.**

IRA support funded the Roadrunner Shuttle charter, as well as a 2-2.5 hour visit to the Aquarium of the Pacific. The harbor boat tour was cancelled and CI was not charged. IRA coordinator David Daniels has the final monetary total.

**B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST  
(PERSONALLY IDENTIFIABLE INFO REMOVED)**

**C. PLEASE INCLUDE UP TO 6 IMAGES IN THIS DOCUMENT TO DEMONSTRATE  
STUDENT PARTICIPATION**

No photographs were taken given the pouring rain outside, and the poor light inside the aquarium

## Student Evaluation of Instructional Related Activity

Title of Activity: Aquarium of the Pacific March 2, 2019

Sponsor Anthropology/Prof. Delaney

Which course(s) that you are currently taking did this activity relate to:

Check one: ANTH <sup>445</sup>~~426~~ ☒ or invited; please major listed \_\_\_\_\_

How/What did you learn:

Sea coast interactions w/ marine ecosystems. Application of what we have learned through actual exposure

Suggestions or comments:

The trip was great and I appreciate the opportunity to get the exposure.

## Student Evaluation of Instructional Related Activity

Title of Activity: Aquarium of the Pacific March 2, 2019

Sponsor Anthropology/Prof. Delaney

Which course(s) that you are currently taking did this activity relate to:

Check one: ANTH 4405 ☒ or invited; please major listed \_\_\_\_\_

How/What did you learn: *learned about marine ecosystems and how they all function together.*

Suggestions or comments: *I wish the post trip would've still happened I was upset that it got cancelled because of the rain. Maybe a wildlife watch for the class as well.*

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Sponsor Anthropology/Prof. Delaney

Which course(s) that you are currently taking did this activity relate to:

Check one: ANTH 440<sup>5</sup> ~~\_\_\_\_\_~~ or invited; please major listed \_\_\_\_\_

How/What did you learn: Learned about the different areas of the Pacific Ocean & the ecosystems in the area

Suggestions or comments:

More information about how the trip relates to the class before the trip. Felt more like a marine biology trip

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Which course(s) that you are currently taking did this activity relate to:

Check one: ANTH 445 5 or invited; please major listed \_\_\_\_\_

How/What did you learn:

I LEARNED ABOUT MANY MARINE SPECIES AND THE IMPORTANCE OF KELP. IT SERVES AS SHELTER AND FOOD AND KEEPS BALANCE TO THE ECOSYSTEM. I ALSO LEARNED ABOUT THE NEGATIVE IMPACT FROM THE SUGGESTIONS OR COMMENTS: LONG BEACH BREAKWATER.

I THINK IT WAS A GREAT WAY TO FURTHER LEARN ABOUT TOPICS DISCUSSED IN CLASS. IT RELATED WELL TO THE CLASS AND HELPED SHOW RELEVANCE OF TOPICS DISCUSSED.

ANOTHER HOUR WOULD HAVE BEEN APPRECIATED

## Student Evaluation of Instructional Related Activity

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Sponsor Anthropology/Prof. Delaney

Which course(s) that you are currently taking did this activity relate to:

Check one: ANTH 446 ☒ or invited; please major listed \_\_\_\_\_

How/What did you learn:

I learned about marine life conservation, and what species may be in trouble due to over exploitation. Also which climate areas vary between species.

Suggestions or comments:

Really enjoyed the trip, sad we couldn't go on the boat. However, it was an enlightening experience overall very related to the course.

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Which course(s) that you are currently taking did this activity relate to:

Check one: ANTH 445 ☒ or invited; please major listed \_\_\_\_\_

How/What did you learn:

we were allowed to self guide ourselves, I learned about shorebird habitats like song birds. Also how Dams are detrimental to wetlands. I also

(I learned) learned the ~~Totaba~~ Totocaba fish is endangered. I learned the

aquarium and world wildlife fund helps to protect Gulf of California ecosystem