

Instructionally Related Activities Report Form

SPONSOR: Colleen Delaney

PROGRAM/DEPARTMENT: Anthropology

ACTIVITY TITLE: Fieldtrip to the Gibbon Conservation center

DATE (S) OF ACTIVITY: Saturday, April 13, 2019

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY

This fieldtrip is part of Anthropology 490, "Primatology." In the course, students learn about non-human primates from lemurs up to Gorillas. They also learn about the pressures affecting the survival of these animals, including human impacts. Prior to the fieldtrip recent CI grad Tiffany Darden spoke to the class about her Capstone project which was undertaken at the Gibbon Conservation Center. The tour of the Gibbon Conservation Center helped students experience and better understand the challenges associated with primates, At the end of the semester students have to write a research project which will include topics related to this fieldtrip.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

This fieldtrip encompasses addressed the majority of the course SLOs for ANTH 490-- which follow

- a. Explain why nonhuman primates have different types of social structure.
- b. Identify the basic anatomical differences for different primate taxa
- c. Compare and contrast different methods used for primate behavioral observations
- d. Describe the functional relationship between primate anatomy, ecology and behavior
- e. Understand the problems associated with nonhuman primate conservation and how anthropological research can contribute to solving these problems.

At the center, students were granted a private tour of the facility. During the tour they observed four different species of gibbon. All species gibbons are either endangered or threatened. Students learned and/or observed their behavior, diet, pressures, etc.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

Visiting the location! It is difficult to envision behavior and anatomy of the gibbons—you have to see it in person. This is especially true for their vocalizations, which can be heard up to 2 miles away!

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

It was sometimes a bit difficult to hear the tour guide while, especially during the gibbon "call" session. Also, the day was quite warm,

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

In the future I would also arrange a visit to a local zoo so students could compare the different species of primates. I would also plan a visit earlier in the semester (though, then rain might be a problem).

(6) WHAT DID YOU LEARN FROM THE PROCESS?

There is always something that you do not consider/realize. I also learned that taking a shuttle improves the process—no need to stress whether students will make it to the center before the tour starts

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

Overall students felt it was a good learning opportunity- they felt better able to understand primates by seeing them in person. Students especially enjoyed the gibbon "call session."

Several appreciated the bus—they could avoid being rushed and there was no concern of getting lost.

GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

IRA support funded the Roadrunner Shuttle charter, as well entrance fees for the participants. IRA coordinator David Daniels and Anthropology coordinator/analyst have the final monetary total.

**B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST
(PERSONALLY IDENTIFIABLE INFO REMOVED)**

**C. PLEASE INCLUDE UP TO 6 IMAGES IN THIS DOCUMENT TO DEMONSTRATE
STUDENT PARTICIPATION**





California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S



Students enrolled in ANTH 490 Spring 2019

Gibbon Fieldtrip, April 13, 2019

Marnol Arevalos

Daniela Cabrera Figueroa

Maleea Christian

Raychel del Rosario

Diarra Elahee

Jacqueline Figueroa

Evelyn Garcia

Ilis Geronimo-Anctil

Cristal Gonzalez

Samantha Gonzalez

Madison Harden

Melanie Novotny

Alexis Oteri

Blayne Reynoso

Alyssa Smith

Amber Thomas

Jade Willard

Anthropology faculty/staff:

Colleen Delaney

Alex Padilla