



INSTRUCTIONALLY RELATED ACTIVITIES C H A N N E L I S L A N D S

## Instructionally Related Activities Report Form

Sponsor: Nicholas F. Centino Program/Department: Chicana/o Studies Activity Title: Pachuca Boogie Symposium & Baile Date (s) of activity: Spring 2019

## (1) PROVIDE A DESCRIPTION OF THE ACTIVITY

**The Pachuca Boogie Symposium and Baile** was a two-day conference that explored the lasting legacy of so-called Pachucas: second generation Chicanas and Latinas simultaneously envied and vilified for their daring transgressions of the social mores of the 1940s and 1950s. Planned in conjunction with Chicana/o Studies 430: Interdisciplinary Writing and Research, our event was organized by students who served in both a planning and execution capacity. Day One featured an intimate one-on-one conversation for the CHS 430 students with Prof. Catherine S. Ramirez, an authority on the subject and author of one of the course texts. Day Two's symposium hosted scholars statewide and beyond who submitted papers to present on themes such as Chicana/x and Latina/x criminalization and pathologicalization, Chicana/Latina history, and Chicana/Latina performance theory.

The evening baile (dance) featured a dance performance by members of Sanchez's La Mezcla and live music by Vicky Tafoya & The Big Beat, a 1940s-1950s inspired R&B and soul band. The baile provided us with another avenue to reach students and use the performing arts to further our conversation on the themes of the symposium, especially the intersection of gender, Chicanx/Latinx culture, and memory.

# (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?



The Pachuquisma Symposium was integrated into Chicana/o Studies courses program wide, as our faculty worked to include the event into their course offerings that semester. The symposium specifically catered to students from our lower division CHS 200 courses and the themes explored are core elements in our CHS 320: Gender & Sexuality, CHS 383: Chicana/o Latina/o Identity and CHS 333 History of Chicano Art. Lastly, the planning efforts by the CHS 430 students provided a unique insight into the production of original research in Chicana/o Studies through hosting an academic conference, an aspect often overlooked but essential nonetheless.

## (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

This event provided the CHS 430 with a unique hands-on experience in the practice of epistemology and pedagogy never before offered in Chicana/o Studies at CSUCI. Additionally, the unique pairing of music, art, dance, and academic presentation provided a holistic and "360-degree" approach to student-centered learning. Our event proved popular as Petit Salon reached capacity during the day-time symposium program.

## (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

As the evening dance took place outside of normal university hours, considerable planning and extra costs were incurred to host this part of the program. Additionally, the students would have preferred stronger attendance from the broader community.

## (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

Preferably, this event should have taken place at the end of the semester to provide students with more time to plan and deliberate.

## (6) WHAT DID YOU LEARN FROM THE PROCESS?

I became more familiar with campus policies regarding space and staff. Additionally, I believe I am better prepared to instruct students in best practices for event planning and consensus building.

## (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY?



Student evaluations are attached as a pdfs.

Overall, the student responses reflected on the the following themes:

- Presenters were knowledgeable and passionate about their topics
- An appreciation for performative and artistic approaches to learning
- A broader understanding of the experiences of women of color in the 1940s-1950s
- Requests for more Q&A and discussion times
- Request for a return performance by La Mezcla (dancers).

## (8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

The majority of our budget was allocated for the educational performers and speakers. (6050). In order to re-budget to cover sound cost ((1079) the student planning committee opted to not provide dinner for the event.

## B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST

See attached pdfs for sign-in sheets.

## C. PLEASE INCLUDE UP TO 6 IMAGES AS ATTACHMENTS TO YOUR SUBMISSION

Please see attached.

How did you learn about this event? What encouraged you to attend? IFR Please indicate which presentation(s) you attended: How would you rate the presentation(s)? Why?

M

What were your biggest takeaways from this event? What did you learn attending and participating in this event?

HA What would have made this event more informative or enjoyable? Please note areas that require improvement.

MORE BROAHOUTS / WORKSHOPS

How did you learn about this event? What encouraged you to attend? From my PHED 200 class but also from the flyers around campus. What encouraged me was that this presentation is related to the topics whin my class have Please indicate which presentation(s) you attended: Covered Pachuca Histories (10:30am), Lunch w/ Phyllis Estella (11:30pm) 12:30pm) special Performance - La Mezcla 3 the end presention abut Samian How would you rate the presentation(s)? Why? Would vate the presentation as a 968 am actually glart Made time come this presentation. O absolutiu Ranned O\$ What were your biggest takeaways from this event? What did you learn attending and participating in this event? that there were different kinds of Puchas and how thier Styles differed. I loved how Phyllis Estella and nev husband were brought ast and talked about Their experrence it was great and I enjoyed heaving their experience about now the first zoot zuit came about. What would have made this event more informative or enjoyable? Please note areas that require improvement. think a bit more time management especially towards the like end Wanted Know how 40 relates to the 200 - zuits. Ather than anning Nett Treat Loved Great Job! and hope mere event presentations are planned for the future.

How did you learn about this event? What encouraged you to attend?

I learned about this event through my professor centing in my

class Diversity of Latino/a communities. I want to know more about the culture and history of the Pachucas.

Please indicate which presentation(s) you attended:

1 attended the "40th anniversary of El pachuco zoot

Suits" through the pachuca Style in the contemporary Era."

How would you rate the presentation(s)? Why?

Irate the presentations 95 and 105 because they

were great and all speakers had interesting information

to share, also good voice projection from most of the speakers.

What were your biggest takeaways from this event? What did you learn attending and participating in this event?

I learned that in the 1940s many pachucas challenged

the gender toles in los Angeles with their zoot suits and

united to break standards of "girly girls" and they were also

pavents disapproved of.

What would have made this event more informative or enjoyable? Please note areas that require improvement.

a new specifier. Overall great event.

How did you learn about this event? What encouraged you to attend?

Flearned about this event because of my Chreana 402 class profe (Dr. Alamillo) encourage all of the class to come.

Please indicate which presentation(s) you attended:

Fathended the Pachuca Histories all the way performance of ta Metela Solcial

How would you rate the presentation(s)? Why?

out of to all of them deserves a to

because they more para interesting SOLLIO Mezda one

What were your biggest takeaways from this event? What did you learn attending and participating in this event?

I learned about the postory behind the root suite t with + could have stayed all day so could learn history behind the allowly school

have more at La mercla their 01-28-01 Was very interesting

How did you learn about this event? What encouraged you to attend?

CV N Q 10% under-represented an INNO

Please indicate which presentation(s) you attended:

Junch, panel, discussion

How would you rate the presentation(s)? Why?

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What were your biggest takeaways from this event? What did you learn attending and participating in this event?

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stupe Q

How did you learn about this event? What encouraged you to attend? <u>OUT PLUFESSOV ALOMINO ANOUNCEED IT IN CLOSS, & I thought</u> <u>I HUDS INTPREASING TO LEON MORE OBOUT IT SINCE WE'VE VEDEDING</u> about pachule of it class

Please indicate which presentation(s) you attended:  $10:30 - 1:00 \,\text{Pm}$ .

How would you rate the presentation(s)? Why? <u>Great presentations, Well organized</u> and informative

What were your biggest takeaways from this event? What did you learn attending and participating in this event?

earned s and hav about So

MOVP PP dimances 12

How did you learn about this event? What encouraged you to attend?

Propersor centino sent an email about the event to the UACCS mailing list.

Please indicate which presentation(s) you attended:

From 10:30a - 20 Call presentations in between

How would you rate the presentation(s)? Why?

<u>9-topics were interesting !</u>

What were your biggest takeaways from this event? What did you learn attending and participating in this event?

Pachuches existed in arizona before LA! (earned more about the different styles of Pachucas. Into about the ventura School bor Gurls, Razabilly!

Pachuca fashion show That would have Deen "firmel"

Thank to you the students of Prof. Centino bor putting this together! I had a wonderful time adelanté!

How did you learn about this event? What encouraged you to attend?

Chicano Studies - canvas hicanx asse

Please indicate which presentation(s) you attended:

How would you rate the presentation(s)? Why?

Fantastic 

10 am

What were your biggest takeaways from this event? What did you learn attending and participating in this event?

Remembering that women have always

More time wit panelist.

How did you learn about this event? What encouraged you to attend?

Mr. pitones made us aware of the event



What were your biggest takeaways from this event? What did you learn attending and participating in this event?

how chicomas and pachness ir own subsculture. Legened have their own

A chance to ask guestions

How did you learn about this event? What encouraged you to attend?

Vía

(In'

task List - Sere \_\_\_\_\_ Please indicate which presentation(s) you attended: Historier + lunch Pochac How would you rate the presentation(s)? Why? Great Milling Nittor What were your biggest takeaways from this event? What did you learn attending and participating in this event? 1. Way 15 youth to man

How did you learn about this event? What encouraged you to attend?

I learned about this event from my professor, and

he gave us the option to attend, so I did.

Please indicate which presentation(s) you attended:

I attended the presentations by Daisy Herrera and Geraldo Mikela Licon.

How would you rate the presentation(s)? Why?

I would rate these presentations very informative and interesting because I learned alot mough

\_\_\_\_\_

these presentations.

What were your biggest takeaways from this event? What did you learn attending and participating in this event?

1, as a mexican American, did not know of this mexican history, so I took away all about pachucoismo and the infunences it had back in the day.

Evenything was very enjoyable!

How did you learn about this event? What encouraged you to attend?
my mother shared the crient from tarepook.
TUDAY is my grandmother's birthday - as Chicang Momen, we came nerce TO honor her memory she was from Please indicate which presentation(s) you attended: The amued limits on the Grand have her memory she was prom
Momen, we came nerve to honor her memoren any was from
Please indicate which presentation(s) you attended:
THE WITH PROF. GERARDO YON WAS
speaking and left after prof making malagon spoke.
How would you rate the presentation(s)? Why?
10 out of 10 911 very informative and diverse
in their knowledge & altural experiences.

What were your biggest takeaways from this event? What did you learn attending and participating in this event?

multifaced and vell poinded NAC  $\Psi \Lambda 0$ Speakers learned omemers. more a and not tav 9 ne more CI Wald MEN OF MMO 1 am mat and means to be IT Micana

Some of the. Speakers mere 0 little haved to lan  $\rho_{\Lambda\Lambda}$ 61 Unes Se was

How did you learn about this event? What encouraged you to attend?

learned through Facebook was interes of the theme tec 2 Caulo Please indicate which presentation(s) you attended: Roundtable Discussion " My Pachucada is .... How would you rate the presentation(s)? Why? Keally interesting What were your biggest takeaways from this event? What did you learn attending and participating in this event? experience of the presenter 10 What would have made this event more informative or enjoyable? Please note areas that require improvement. he classroom heeds wrtain. hereis 50 light much that we are not able to Point q tower resentation Thank you for this even rere

How did you learn about this event? What encouraged you to attend?

Please indicate which presentation(s) you attended:

10:30 - 11:30

How would you rate the presentation(s)? Why? 30 minutes sand First Dest the \_was

What were your biggest takeaways from this event? What did you learn attending and participating in this event?

is.

What would have made this event more informative or enjoyable? Please note areas that require improvement.

How did you learn about this event? What encouraged you to attend? earn about - this er Chicanos PA 10 mu ASSes. m 010 ra ed 11 a a olearn more and it beens terrested Please indicate which presentation(s) you attended: indicate in hira n c. orles omina remoni How would you rate the presentation(s)? Why? UTNA Λo na m be CLINSP m(A teta 31 Me -5 Numos 0 no senta TIMS 00 What were your biggest takeaways from this event? What did you learn attending and participating in this event? 605 taken via 15 no ross ta nee ands PPAGOO g rent nam 05 rus. Dree What would have made this event more informative or enjoyable? Please note areas

that require improvement. Cause NEIRE mere about UCO SUC) n as Jume pare Come nom.

How did you learn about this event? What encouraged you to attend? Ached Pachiauts nked R SI 10 10 Please indicate which presentation(s) you attended: am How would you rate the presentation(s)? Why? Nas tormative, 200 mironment. What were your biggest takeaways from this event? What did you learn attending and participating in this event? ama D ach Q na  $nc_1$ What would have made this event more informative or enjoyable? Please note areas that require improvement. Dau Nhu SGr 20 x Cun window Image ln

How did you learn about this event? What encouraged you to attend? UP he work of Dr. Centino Please indicate which presentation(s) you attended: 2pm - Pachuca Style in the Contemporary Era Roundbable DISCUSSION How would you rate the presentation(s)? Why? 10 - Personal - Malang sense of the personal in larger contexts history, politics, and power Any scholorship that moves you to leave is REAL TRANSFORMATIVE WORK! Thenk you! What were your biggest takeaways from this event? What did you learn attending and participating in this event? wish we can continue to do this kind of collaborative work bringing scholars, makers, artists to computer How powerful it is to hear people of color talk about their path JOURNEY, passion - as a new scholer of color What would have made this event more informative or enjoyable? Please note areas that require improvement. lore people allendia 

Getting the word out about it

How did you learn about this event? What encouraged you to attend?

with soc 300.

Please indicate which presentation(s) you attended:

- The History Panel

How would you rate the presentation(s)? Why?

I would rate the first prensent ation by haisy a 9

What were your biggest takeaways from this event? What did you learn attending and participating in this event?

Pachucos in Arizona

visuals of presentation could be more appearling

How did you learn about this event? What encouraged you to attend?

Professor Centing assigned it for extra-credit. infrested because of music. was also

Please indicate which presentation(s) you attended:

How would you rate the presentation(s)? Why?

It was great learning the beginners Move.

The Dance.

What were your biggest takeaways from this event? What did you learn attending and participating in this event?

to Dance! HOW

It is a Ven hot voom a a

How did you learn about this event? What encouraged you to attend?

CHS-160, The profe encouraged attend me 10

Please indicate which presentation(s) you attended:

Chingong y Que

1-10

How would you rate the presentation(s)? Why? I could rat it a 10.

What were your biggest takeaways from this event? What did you learn attending and participating, in this event?

learned more about the injustices against the chicuns

Teruthing luck enjoyabe



Proudly presented by CSUCI Chicana/o Studies, this day-long symposium examines the impact of Chicanas, Latinas and Indigenous women of the mid 20<sup>th</sup> century. Some identified as "Pachucas," and while they are remembered for their diverse forms of rebellion, they were also punished for transgressing the social mores of their time. This unique symposium will bring together scholars, artists, musicians, and performers in a rare conversation on the lasting legacy of the pachucas.

# March 1<sup>st</sup> 2019 10am Petit Salon CSU Channel Islands

#### Feature Panel Discussion:

Prof. Maria Malagon, CSUF –"Mexican-Origin Students and the Ventura School for Girls" Prof. Catherine S. Ramírez, UCSC- author of Woman in the Zoot Suit Vanessa Sanchez, La MezclaSF - dancer choreographer, educator

Honoring Phyllis Estrella, 40th Anniversary El Pachuco Zoot Suits

For more information or to register: email csucisymposium@gmail.com



