

## ***Instructionally Related Activities Report Form***

SPONSOR: Joan Peters

PROGRAM/DEPARTMENT: English Program

ACTIVITY TITLE: Island Fox Literary Journal

DATE (S) OF ACTIVITY: Spring Semester, 2019

Please submit via email to the IRA Coordinator along with any supporting documentation at [david.daniels@csuci.edu](mailto:david.daniels@csuci.edu) within 30 days after the activity. Thank you for your commitment to engaging our students!

### **A. ADDRESS THE FOLLOWING QUESTIONS:**

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
  - (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
  - (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
  - (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
  - (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
  - (6) WHAT DID YOU LEARN FROM THE PROCESS?
  - (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
  - 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.
- 

### **B. ATTENDEE LIST- SUPPORTING DOCUMENT:**

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

---

### **C.IMAGES FROM ACTIVITY:**

Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. Please attach these photos in .JPEG format directly to email. Thank you!

**(1) PROVIDE A DESCRIPTION OF THE ACTIVITY**

Students in English 465 create and publish the CSUCI literary journal

**(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?**

See Island Fox Guide, in which the students explain each activity they accomplished.

**(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?**

Students learn how to create a literary journal, work together as a team, be responsible for a budget and payment, and meet stringent deadlines.

**(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?**

none

**(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?**

Have a bigger budget to produce more journals. There are never enough.

**(6) WHAT DID YOU LEARN FROM THE PROCESS?**

Even more respect for students' independent work.

**(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)**

See the Island Fox Guide, appended.

**(8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.**

\$4000

**B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST (PERSONALLY IDENTIFIABLE INFO REMOVED)**

**C. PLEASE INCLUDE UP TO 6 IMAGES AS ATTACHMENTS TO YOUR SUBMISSION**



California State  
University

**INSTRUCTIONALLY  
RELATED  
ACTIVITIES**

---

C H A N N E L  
I S L A N D S









csuci\_islandfox 21m



📍 JOHN SPOOR BROOME LIBRARY CSUCI

Send message









  
Channel Islands  
CALIFORNIA STATE UNIVERSITY



