

Instructionally Related Activities Report Form

SPONSOR: Please enter name
PROGRAM/DEPARTMENT: Please enter program
ACTIVITY TITLE: Please enter your activity title
DATE (S) OF ACTIVITY: Please enter date(s)

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity.
Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
 - (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
 - (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
 - (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
 - (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
 - (6) WHAT DID YOU LEARN FROM THE PROCESS?
 - (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
 - 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.
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B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

C.IMAGES FROM ACTIVITY:

Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. Please attach these photos in .JPEG format directly to email. Thank you!

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY

The Center for Community Engagement, Retention, Outreach, and Inclusive Student Services (ROI), Veterans Affairs, and Campus Life have collaborated on a cross-divisional initiative to



contribute to building a culture of service at CI. Serve It Up is a year-long program that provides the CSU Channel Islands community with service opportunities throughout Ventura County. The initiative involves four signature service days created and implemented by student leaders. Events take place off-campus at various community organization sites. All participants are provided with a Serve It Up t-shirt, reusable Serve It Up water bottle, lunch, bus transportation and an engaging day of service and learning within the local Ventura community.

Student Service Summit: Saturday, August 16, 2017

The 4th annual Student Service Summit's primary focus is to aid student success by assisting incoming first year and transfer students with a successful social transition in the first week of school. In partnership with Ventura County Supervisor John Zaragoza, County of Ventura, City of Oxnard Police Department (OPD), Gold Coast Transit, and Martin Boos of Oxnard, over 150 new transfer and first year students helped remove graffiti in Downtown Oxnard. The students then heard from local non-profit organizations about other community volunteer opportunities.

United Way Day of Caring: Saturday, September 16, 2017

Each year, the CI community participates in United Way's annual Day of Caring, an event which brings together thousands of volunteers to help nonprofit organizations. This year, CI volunteers served at the Boys and Girls Club of Camarillo, cleaning solar panels, washing tables, and fixing broken furniture. After service, participants engaged in a reflection activity while enjoying a meal together.

Dr. Martin Luther King Jr. Day of Service: Friday, February 2, 2018

In honor of Dr. Martin Luther King Jr., CI partnered with Habitat for Humanity of Ventura County to help build a house, working side by side with the families who the houses were for. Students learned about affordable housing in Ventura County and how this relates to inequality and housing justice. After sharing a meal together, students heard from the family members about their struggle for affordable housing and how they use "sweat equity" to build and invest their first homes!

César Chávez Day of Service: Friday, April 6, 2018

To commemorate César Chávez, the CCE, in collaboration with students from Multicultural Children's Art, CSU Channel Islands Multicultural Dream Center, Veterans Resource Center, University Outreach and the Boys and Girls Club of Camarillo (BGCC) and El Centrito Family Learning Centers planned a daylong University Immersion Experience (UIE) for the BGCC and El Centrito youth around César's values of education, art and community. The UIE benefited both CI students (placing them in a mentoring role) and the children by offering 1-hour workshops (Art, STEM, Unity, Campus Tour) with a CI "big buddy" matched to a child.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

This activity links to the institutional mission-based outcome of many UNIV courses, but specifically to UNIV250. The learning objectives for this course included: mission-based outcomes): Sophomore Seminar. The learning objectives for this course include: - Take individual and collective actions which can address issues of public concern - Deliberate with others and present arguments clearly, logically, and creatively This activity will provide students an opportunity understand a community issue or needs, learn more about what

non-profits are doing in our community and, through reflection circles, be able to speak about their community experience

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

Variety of service projects.
Service to the community. Involvement of the campus with the community.
Providing an opportunity for students to serve alongside each other and meet others.
Cross-divisional collaboration allowed us to leverage resources.
Community partnerships.
Having a bus to transport all the participants
Opportunity for our student leaders to create and lead a campus activity.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

We would like student leaders to play a more active role in creating and implementing these days.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

We are going to expand our campus partnership to include Clubs and Organizations, giving us better access to students. But honestly, the CCE has been creating off-campus service events for a while now and it is good to know we have the details and logistics down.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

Please enter response

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

See evaluations

(8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

See budget attached

B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST (PERSONALLY IDENTIFIABLE INFO REMOVED)

C. PLEASE INCLUDE UP TO 6 IMAGES AS ATTACHMENTS TO YOUR SUBMISSION

See poster PDF attached.