

Instructionally Related Activities Report Form

SPONSOR: Please enter name

PROGRAM/DEPARTMENT: Please enter program

ACTIVITY TITLE: Please enter your activity title

DATE (S) OF ACTIVITY: Please enter date(s)

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity.

Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
 - (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
 - (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
 - (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
 - (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
 - (6) WHAT DID YOU LEARN FROM THE PROCESS?
 - (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
 - 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.
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B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

C.IMAGES FROM ACTIVITY:

Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. Please attach these photos in .JPEG format directly to email. Thank you!

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY

Students in Bio450 traveled to the Aquarium of the Pacific in Long Beach for an afternoon visit.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

The aquarium visit allows the students to view fishes (and other sea creatures) as living breathing entities, instead of lab specimens or illustrations. I find making this connection key.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

Seeing active, living fishes in semi-natural settings. Getting away from campus and having an informal, but class related activity.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

The logistics of getting to the aquarium. The limited time we have there. The crowded setting which makes any formal or guided activities with me challenging.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

Try to arrange a longer visit, arrange to have a meeting place or classroom at the aquarium for a group meeting. Not visit on a holiday. Try to find a way to encourage/require all the students to attend. Field trip attendance seems to become optional in CI culture.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

To work harder to find a day that works for as many students as possible (not on a holiday). Organize a pre- or post- visit group meeting.

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)

The jelly fishes were mesmerizing so beautiful to watch and so relaxing. Thank you so much for giving us the opportunity.

Thank you for the field trip, it was very educational and fun!

One student made a youtube presentation, which can be seen here:
<https://www.youtube.com/watch?v=iVH4kyM8tqk&feature=youtu.be>



California State
University

**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

(8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.

The Roadrunner bus costs were billed directly to the university. I think it was about \$1000. The admission total for 37 students was \$314.50

**B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST
(PERSONALLY IDENTIFIABLE INFO REMOVED)**

**C. PLEASE INCLUDE UP TO 6 IMAGES AS ATTACHMENTS TO YOUR
SUBMISSION**