



Instructionally Related Activities Report Form

SPONSOR: ANDREA GROVE AND CHRIS SCHOLL

DEPARTMENT: POLS

ACTIVITY TITLE: MODEL UN

DATE (S) OF ACTIVITY: 21-24 Nov 2019; 13-16 Feb 2020

Please submit via email to the IRA Coordinator along with any supporting documentation at david.daniels@csuci.edu within 30 days after the activity. Thank you for your commitment to engaging our students!

A. ADDRESS THE FOLLOWING QUESTIONS:

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY;
 - (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
 - (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
 - (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
 - (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
 - (6) WHAT DID YOU LEARN FROM THE PROCESS?
 - (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
 - 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.
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B. ATTENDEE LIST- SUPPORTING DOCUMENT:

In addition to the report form, *in a separate document*, attach to your email a list of attendees complete with each student major and grade level. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

C. IMAGES FROM ACTIVITY:

Finally, attach to your email up to 6 images demonstrating student participation (under 2 MB total) with captions/titles. Please attach these photos in .JPEG format directly to email. Thank you!

(1) PROVIDE A DESCRIPTION OF THE ACTIVITY;

WE ATTENDED 2 MODEL UN CONFERENCES IN WHICH STUDENTS ENGAGE IN NEGOTIATIONS WITH DELEGATES FROM OTHER UNIVERSITIES REPRESENTING OTHER COUNTRIES. EACH STUDENT IS ASSIGNED A COUNTRY ON A PARTICULAR COMMITTEE, AND THE ISSUES THE COMMITTEE DEBATES ARE POSTED MONTHS PRIOR TO THE CONFERENCE. STUDENTS RESEARCH THEIR COUNTRY POSITIONS AND TURN IN PAPERS; THESE PROVIDE THE STUDENTS WITH BACKGROUND TO ENGAGE IN THE CONFERENCES. OUR 3RD CONFERENCE WAS CANCELED DUE TO THE PANDEMIC.

(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?

THE WORK AT THE CONFERENCE GIVES THE STUDENT A CHANCE TO USE THEIR RESEARCH CONDUCTED FOR POLS 427: MODEL UNITED NATIONS; ACTIVE LEARNING TECHNIQUES SUCH AS THIS CONSTITUTE HIGH-IMPACT TEACHING PRACTICES.

(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?

STUDENTS GO DEEPER INTO ISSUES AND ARGUMENTS AS THEY ENGAGE IN MUN. THEY COME AWAY WITH A MUCH MORE SIGNIFICANT UNDERSTANDING OF GLOBAL DEBATES AND GLOBAL ISSUES, AS WELL AS WAYS OF VIEWING ISSUES FROM MULTIPLE PERSPECTIVES. WE ALSO SEE INCREDIBLE GROWTH IN STUDENT CONFIDENCE, LEADERSHIP, AND MENTORING SKILLS.

(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?

THE TIME STUDENTS HAVE TO RESEARCH AND WRITE PAPERS FOR THE FIRST SPRING CONFERENCE IS SHORT; OTHER THAN THAT, NOT MANY WEAKNESSES.

(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?

BOTH FALL AND SPRING SEMESTERS INVOLVED REBUILDING AS STUDENTS HAVE GRADUATED OR DIDN'T HAVE ROOM IN THEIR SCHEDULES TO STAY IN THE COURSE. WE WORKED ON NEW WAYS OF TRAINING AND PREPARING WITH SO MANY NEW PEOPLE AND THIS WORKED WELL, SO WE WILL KEEP THAT UP.

(6) WHAT DID YOU LEARN FROM THE PROCESS?

I LEARNED THAT EVEN OUR WEAKER STUDENTS CAN BE MENTORED TO "STEP UP TO THE PLATE," BE PUSHED BEYOND THEIR COMFORT ZONE, AND WORK HARDER THAN THEY EVER EXPECTED TO. ALSO, EVEN STUDENTS WHO HAVE DONE THIS A FEW TIMES ARE STILL LEARNING NEW THINGS. FINALLY, STUDENTS ARE BEING TAUGHT TO BE GOOD MENTORS.



**INSTRUCTIONALLY
RELATED
ACTIVITIES**

C H A N N E L
I S L A N D S

(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION) PLEASE SEE ATTACHED REACTION PAPERS (2 FILES, ONE FROM FALL AND ONE FROM SPRING).

8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY. (AMOUNT AWARDED: \$46,066)

OUR 3RD CONFERENCE, MUNFW IN APRIL, WAS CANCELED DUE TO THE PANDEMIC. A REFUND OF \$1944.50 FOR REGISTRATION IS BEING PROCESSED TO COME BACK TO THE UNIVERSITY. DAVID DANIELS PAID THIS ONLINE FOR US.

NORTHWEST MUN –SEATTLE (NOVEMBER)

AIRFARE \$3342.20

REGISTRATION FEES \$960

BAGGAGE CHECK \$60

ADVISOR PER DIEM \$220

AIRPORT TRANSPORT SEATTLE \$102

LAX TRANSPORT AND PARKING \$124.12

HOTEL \$4265.04

TOTAL: \$9,073.36

NORTHWEST MUN-PORTLAND

AIRFARE \$3222.44

BAGGAGE CHECK \$60

REGISTRATION FEES \$965

ADVISOR PER DIEM \$200

AIRPORT TRANSPORT PORTLAND \$85

LAX TRANSPORT AND PARKING \$121.30

HOTEL \$4514.13

TOTAL \$9,167.87

GRAND TOTAL: \$18,241.23 (WITH ALL FOOD -SEE BELOW- WOULD BE \$23,361.23)

TOTAL AWARD AMOUNT: \$46,066

(UNUSED AMOUNT: \$22,704.77)

STUDENTS WERE ALSO ELIGIBLE TO RECEIVE UP TO \$40 PER DAY (WITH RECEIPTS) FOR FOOD (NOT ALL STUDENTS DID THIS; DAVE DANIELS HAS THOSE TOTALS BUT IF ALL STUDENTS RECEIVED \$40 PER DAY FOR THE 8 DAYS THE TOTAL WOULD BE \$5120)



Model UN Participant List

Fall 2019

Kayla Lavia Bentley
Nicole Bernal
Hailee Brown
Megan Nicole Brown
Barbara Trevino Cantu
Thomas Guy DeGagne
Jake Hunter Enfield
Monica M. Kilgore
Sage Serena Matura
Gianni Miller
Tomas Guillermo Mora
Elizabeth Townsend Neumeyer
Nona Karhyn Palmer
Jennifer Isabelle Rios
Christopher W. Scholl
McKenna Slatlem
Zakiyyah Ameen Willis

Spring 2020

Kayla Lavia Bentley
Adrianna Nicole Borja
Megan Nicole Brown
Tracey Canales
Diego Galvan, Jr.
Andrea Kathleen Grove
Oliver Kirk Hawkins
Monica M. Kilgore
Paulina Mata
Robert Lee McDonald
Tomas Guillermo Mora
Jasmine Elizabeth Moreno
Nona Karhyn Palmer
Jennifer Isabelle Rios
Deven Roland Rosales
Griffin James Schraeder
McKenna Slatlem