

## ***Instructionally Related Activities Report Form***

SPONSOR: Andrea Grove

PROGRAM/DEPARTMENT: Political Science

ACTIVITY TITLE: Pi Sigma Alpha Honor Society Initiation Program

DATE (S) OF ACTIVITY: Feb 6, 2020

Please submit via email to the IRA Coordinator along with any supporting documentation within 30 days after the activity.

### **A. ADDRESS THE FOLLOWING QUESTIONS:**

- (1) PROVIDE A DESCRIPTION OF THE ACTIVITY.
  - (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?
  - (3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?
  - (4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?
  - (5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?
  - (6) WHAT DID YOU LEARN FROM THE PROCESS?
  - (7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)
  - 8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY (DO NOT INCLUDE ACCOUNTING STRINGS)
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### **B. ATTENDEE LIST- SUPPORTING DOCUMENT:**

In addition to the report form, *in a separate document*, please provide a list of participants that engaged in the instructionally related activity. This for IRA Committee reference only and will not be published on the IRA website. Include your name and the title of your IRA activity on the document.

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### **C.IMAGES FROM ACTIVITY:**

Please provide a few images in this document (or attached separately) that demonstrate student participation. It was so dark that the images didn't turn out.

**(1) PROVIDE A DESCRIPTION OF THE ACTIVITY**

Dinner; Prof. James Gelvin from UCLA spoke about US Foreign Policy in the Middle East; formal initiation ceremony

**(2) HOW DID THE ACTIVITY RELATE TO A COURSE(S) AND/OR LEARNING OBJECTIVES?**

Awarding students for their hard work and excellence across courses; some students came from POLS 354: International Politics of the Middle East

**(3) WHAT DO YOU SEE AS THE STRENGTHS OF THE ACTIVITY?**

The guest speaker and awarding students

**(4) WHAT WOULD YOU SAY ARE/WERE THE ACTIVITY'S WEAKNESSES?**

Poor lighting in Petit Salon; had to pay extra for lights

**(5) HOW WOULD YOU IMPROVE THIS ACTIVITY FOR NEXT TIME?**

Try to hold somewhere else

**(6) WHAT DID YOU LEARN FROM THE PROCESS?**

Not sure I learned anything.

**(7) WHAT ARE STUDENT RESPONSES TO THE ACTIVITY? ATTACH STUDENT EVALUATIONS OR ASSESSMENTS (IN ACCORDANCE WITH FERPA RESTRICTIONS YOU MUST REMOVE ALL PERSONALLY IDENTIFIABLE STUDENT INFORMATION)**

Given the nature of the activity we didn't have an assessment.

**(8) GIVE A SUMMARY OF EXPENSES FOR THE ACTIVITY.**

SPEAKER HONORARIUM: \$1000  
FOOD: \$500  
LIGHTING: \$350



California State  
University

**INSTRUCTIONALLY  
RELATED  
ACTIVITIES**

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C H A N N E L  
I S L A N D S

**B. ON SEPARATE DOCUMENT, PLEASE ATTACH ATTENDEE LIST  
(PERSONALLY IDENTIFIABLE INFO REMOVED)**

**C. PLEASE INCLUDE UP TO 6 IMAGES IN THIS DOCUMENT TO DEMONSTRATE  
STUDENT PARTICIPATION (or attached as a separate document)**

## Pi Sigma Alpha Initiation Participant List

Program attendees: Dr. Andrea Grove, Dr. Dana Baker, Tim Allison

Student attendees/honorees:

Taylor Ramirez, Jordan Tsuruta, Alexandra Forster, Jeremy Alexander, Izamar Narvaez, Jake Schroeder, Austin Chaffee

Other students: Tomas Mora, Everardo Alfaro

(Also, some students brought family members, approximately 10 in total)