

Instructionally Related Activities Funds Request Spring 2020

▼ Submitter

Submitter Name

Antonio Jimenez Jimenez

Submitter Email

Antonio.Jimenez@csuci.edu

▼ 1. Basic Details

Activity Title

Social Change in Spain

Activity/Event Date

June 1-26, 2020

Date Funding Needed By

February 2020

Previously Funded?

- ☐ No
☒ Yes

▼ Previously Funded Proposal

Semester/Year

Summer 2018

Proposal # (if known)

0954

Report submitted for previously Funded Activity?

- ☐ No
☒ Yes

Please upload a copy of the report

[ira-report-form-UNIV 392 Social Change In Spain II Summer 2018.docx](#)

Additional Report #1

[Students who participated in the activity.docx](#)

Additional Report #2

[Spain2018_survey-report.pdf](#)

Additional Report #3

Additional Proposers

Academic Program/Center/Organization Name

Estimated total Course Fee revenue

\$19760.40

Amount Requested from IRA

43961.60

Estimated Number of Students Participating

15

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

The course consists of four weeks based in Málaga, Spain, at the Instituto Andalusi. Students receive 80 hours of language instruction, as well as excursions and guided visits to the following: Granada (Alhambra and Generalife), Nerja, Frigiliana, the Picasso Museum, the School of Flamenco, and the Thyssen Museum, among other cultural places of interest.. Optional excursions included Morocco and Sevilla. Students board with Spanish families for a total immersion experience. The course touches on all of the University Mission pillars and other high-impact learning practices:

STUDENT RESEARCH: 20% of students' grade will be based on the completion of an in-depth research study on a social issue in Spain. Throughout the study abroad experience, students will be guided by the instructor to complete a research project on a current social issue. Each week students will be asked to conduct research activities on their chosen topic. Activities include, but are not limited to, the compilation of a literature review, interviews with locals, the collection of newspaper articles on your topic, personal observation, etc. Upon students' return to CI, students will be asked to present their research during International Education Week or in one of the student research conferences organized at CI.

SERVICE LEARNING: 20% of students' grade will be based on the completion of 4 hours a week of service work with our approved NGO, Fundación Harena. Every week, students will be asked to complete a reflection activity based on their work at the NGO (5% each reflection activity). The main project students will be involved in is called: "Soledad 0 – vida 10": programa de acompañamiento a personas mayores y fomento del envejecimiento activo (Loneliness 0 - Life 10: program to provide companionship to older adults and to foster active living for seniors). Program link (in Spanish); <http://www.fundacionharena.org/que-hacemos/proyectos-nacionales/proyectos-en-curso-nacionales/soledad-0-vida-10>. The preparatory course to this study abroad experience is cross-listed with the Sociology Program (SPAN/SOC 429 Social Change in Spain. Taught in Spanish, it offers an interdisciplinary approach to the tremendous social change experienced in Spain during the period known as the transition from the dictatorship of Franco to a modern democratic state, as well as how social change is expressed in a variety of social institutions. The UNIV 392 course continues this interdisciplinary approach as students conduct research in Spanish on current social issues in Spain.

Please provide a list of administrative support work needed to fulfill the goals of the proposal. Indicate the estimated time of year and amount of time needed for each work item to the best of your ability:

Administrative Time

Obtain CIT number and process all international travel paperwork- February- 4 hours
Get travel and health insurance- May- 2 hours

▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

Upon completion of this course you will be able to:

- (1) improve your Spanish language proficiency.
- (2) improve your knowledge of (a) academic literacy, (b) advanced grammar, (c) spoken and written register (levels of formality and informality), and (d) the concept of language variety (regional, generational, situational) and varieties of Spanish used in Europe and around the world.
- (3) develop a cultural understanding of the country.
- (4) conduct on-site research on a current social issue in Spain and report findings.

The language and cultural immersion portion of the summer course extends the material from SOC/SPAN 429, Social Change in Spain, which analyzes Spain in the post-Franco era since the democratic transition, and SPAN 410, Cultures and Civilizations of Spain, which focus on current cultural, social, and political issues in Spain. Both these courses study current issues such as immigration (and migration) in the European Union, racism, employment and unemployment, changing family ties etc.

In addition, this course fulfills the graduation multicultural requirement, and can be taken by any student with an interest in the Spanish language and culture.

▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

Please note that a report will be due at the end of the semester.

Description of Assessment Process

This course will follow CIA's assessment guidelines, which include a post-trip student assessment. The evaluations from the last time this course was taught (in summer 2018) have been included in this application. In addition, students are evaluated at the language school for language development, and by myself, for content related to the culture and society of Spain.

▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

Activity Budget

[ira-travel-budget-form-fy19-20 Social Change in Spain Summer 2018.xlsx](#)

▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

[univ392budgetworksheet_Spain2020.xls](#)

Copy of Center for International Affairs Proposal

Spain-Jimenez Jimenez.pdf

Course Syllabus

UNIV 392 Sillabus Summer 2020.pdf

Certification

☒ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

Students are expected to pay a travel fee of approximately \$1330 (depending on the price of the flight).

▼ 8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

This course is designed for CI undergraduate students exclusively. Although students who have taken the preparatory course SPAN/SOC 429 or SPAN 410 will be given special consideration, all possible efforts will be made to include students from a variety of majors.

This course will be advertised following CIA 's regular venues (CIA website, Student Union and Library television screens, social media, etc.).

Students will have to complete an application packet that includes:

- Unofficial transcript
- Two letters of recommendation (at least one from a CI faculty member).
- A statement letter
- Answers to three questions regarding academic and professional goals, culture shock/homesickness, and student behavior.
- An application form.

A selection committee will be formed in order to select 15 students.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

Upon students' return to CI, students will be asked to present their research during International Education Week or in one of the student research conferences organized at CI.

▼ 9. Approval and Acknowledgement

Program Chair/Director

Jimenez Jimenez, Antonio

Dean

Wyels, Cynthia (Arts & Sciences)

Program Chairs and Deans may inform proposer of any staffing capacity needs or limitations (optional comments below):

Conditions and Considerations

- ☐ **Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.
- ☐ **Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- ☐ **Field Trip:** Sponsor must comply with all policies found at:
<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- ☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
- ☐ **IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.
- ☒ **International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>
- ☐ **Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.
- ☐ **Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

Acknowledgement

- ☒ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate. Please note that late applications will not be reviewed by the committee.

▼ Chair Review

Recommendation

- ☒ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

 Antonio Jimenez Jimenez Oct 12 2019

▼ Dean Review

Recommendation

- ☒ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

Fantastic learning opportunity for the students who participate!

 Cynthia Wyels Nov 22 2019