Instructionally Related Activities Funds Request Spring 2020

▾ Submitter

Submitter Name

Talya Drescher

Submitter Email

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▾ 1. Basic Details

Activity Title

Supporting Future Bilingual Special Education Teachers

Activity/Event Date

Spring, 2020

Date Funding Needed By

May, 2020

Previously Funded?

● No

○ Yes

Additional Proposers

Academic Program/Center/Organization Name

School of Education, Credentials

Estimated total Course Fee revenue

N/A

Amount Requested from IRA

2000

Estimated Number of Students Participating

28

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

SPED 545: Assessment of Students with Disabilities is required for all special education credential candidates; CSUCI post-baccalaureate students earning their preliminary education specialist teaching credential. Students are expected to learn how to give norm referenced assessments, analyze data, write reports based on that data, and communicate with families the findings in order to best serve student needs in Ventura County schools. Traditionally, this is done in English only, but understanding the linguistic needs of our surrounding community, I would like to expand this to include Spanish language assessment.
IRA and MFST funds have generously purchased Woodcock-Munoz assessment kits so our bilingual special education candidates can learn how to assess in Spanish in addition to the English assessment requirements of our program. In order to successfully determine a student's competence in the area of assessment in Spanish, a Dual Language expert needs to evaluate student work in Spanish so that credential students can graduate with the skills needed to assess, analyze and report in both English and Spanish.
The money requested from the IRA committee is to pay this person to do this work and allow our CSUCI students an opportunity to better serve our surrounding, linguistically diverse, community. See below for further details.

Please provide a list of administrative support work needed to fulfill the goals of the proposal. Indicate the estimated time of year and amount of time needed for each work item to the best of your ability:

Administrative Time

N/A

▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

Course outcomes of SPED 545 mandate that students assess, analyze assessment data, write reports and communicate assessment results to families of students in elementary, middle and high schools with disabilities. Until last year, students, regardless of whether they are bilingual or not, were doing this only in English. Now, with the Woodcock-Munoz kits, we are able to do so in both English and Spanish- a great benefit to the families of Ventura County who are dominant Spanish speakers. I would like to pay a Dual Language expert to work with students on this skill in Spanish alongside the English instruction I provide in the class.
Over the course of the semester, students submit portions of a full assessment report to me in English, in accordance with Woodcock-Johnson (English) findings. This person would be responsible for meeting with bilingual candidates multiple times (no less than 7) over the course of semester to grade the same components submitted in English to me, in Spanish. In this way, at the end of the semester, students will have given the Woodcock batteries in English and Spanish, analyzed data, written reports and communicated with families in both languages. Additionally, this person will be integral in conversations in class about the implications of language attainment on assessment for disability identification and school based supports.

▾ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note that a report will be due at the end of the semester.**

Description of Assessment Process

At the end of the semester, students who participate (all bilingual special education candidates) will have completed two fully functional assessments and corresponding reports in English and Spanish. These reports may or may not be used in actual IEP meetings – that information will be shared in the report. Additionally, the person will conduct a lesson on linguistic differences affect on assessment results. Students in the course will provide an evaluation which will also be included in the report.

▾ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at http://www.csuci.edu/ira/application.htm.

Activity Budget

IRA_Spring 2020_545.xlsx

▾ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

☐ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

▾ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

N/A

8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

All students enrolled in 545 will be required to attend the class meeting where this person provides instruction and guided conversation regarding linguistic differences and impact on assessment. Additionally, bilingual students enrolled in the course will be required to participate in both English and Spanish assessment giving and report writing as detailed above. In short, these are not optional activities.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

9. Approval and Acknowledgement

Program Chair/Director

Correia, Manuel

Dean

Sevier, Brian

Program Chairs and Deans may inform proposer of any staffing capacity needs or limitations (optional comments below):

Conditions and Considerations

☑ **Artist/Performer/Speaker Fees & Honoraria**: On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.

☐ **Large Event**: For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

☐ **Field Trip**: Sponsor must comply with all policies found at: http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval** : If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

☐ **IT Requirements**: If your activity has IT requirements, coordination with and approval from IT Administration is required.

☐ **International Travel**: Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: http://www.csuci.edu/rm/insurance/foreign-travel.htm

☐ **Risk Management Consultation**: Events that involve or engage students directly with a performer or artist (i.e. in a

workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

☐ **Space/Facilities Services Requirements**: Consultation and coordination with Facilities Services is required.

Acknowledgement

☑ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate. Please note that late applications will not be reviewed by the committee.

▼ Chair Review

Recommendation

● I recommend approval of the IRA Funds Request described on this page

○ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

✎ Manuel Correia   Oct 28 2019

▼ Dean Review

Recommendation

● I recommend approval of the IRA Funds Request described on this page

○ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

✎ Brian Sevier   Oct 29 2019