

# Instructionally Related Activities Funds Request Spring 2020

## ▼ Submitter

### Submitter Name

Emily Fairfax

### Submitter Email

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## ▼ 1. Basic Details

### Activity Title

ESRM Spring Speaker Series 2020 – Your B.S. isn't BS: Environmental Careers You Can Start the Day After You Graduate

### Activity/Event Date

Feb-Apr 2020

### Date Funding Needed By

Jan 2020

### Previously Funded?

- ☐ No  
☒ Yes

## ▼ Previously Funded Proposal

### Semester/Year

Spring 2019

### Proposal # (if known)

1033

### Report submitted for previously Funded Activity?

- ☐ No  
☒ Yes

### Please upload a copy of the report

[ira-1033-Steele-completed-report.pdf](#)

### Additional Report #1

### Additional Report #2

### Additional Report #3

### Additional Proposers

### Academic Program/Center/Organization Name

Environmental Science and Resource Management

**Estimated total Course Fee revenue**

N/A

**Amount Requested from IRA**

6800

## Estimated Number of Students Participating

200-300

## ▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

### Brief Activity Description

We seek support to bring six seminar speakers to campus for our interdisciplinary speaker series. Our spring seminar has grown increasingly popular and now routinely draws at least 20-40 students per speaker and 10-20 faculty and community members. While ESRM and Biology are the most common attendees, the audience comes from across campus and local community. We are seeing increasing interest in other disciplines for these seminars (English, Communications, Political Science, History, Computer Science, etc.). If this proposal is successful, 2020 would be the 12th year of the seminar series. This series connects what students learn in the classroom to what environmental scientists, advocates, and policy makers actually do in their day-to-day work. It broadens our students network and puts their coursework into real world context.

Please provide a list of administrative support work needed to fulfill the goals of the proposal. Indicate the estimated time of year and amount of time needed for each work item to the best of your ability:

### Administrative Time

None

## ▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

### Learning Outcomes and Relation of IRA to Course Offerings

Students enroll through ESRM 496. Speakers will touch on a number of topics and concerns regarding contemporary environmental science and management challenges, and discuss how their individual career paths fit into the broader context of environmental issues. Speakers will be representing career paths that do not require advanced degrees, making their talks particularly relevant to students who want to start working right after graduation, or who want to work before going on to graduate school. This reinforce course-specific as well as general program learning outcomes:

- Being able to identify and seek out impactful careers in environmental fields
- Gain insight about places to advance knowledge and skills post-graduation without additional advanced degrees
- Understand breadth of existing environmental careers and future career growth areas
- Discover hidden opportunities and less often discussed pathways taken in pursuit of environmental careers
- Gain exposure to and understanding of salient environmental issues and the work being done to manage and/or understand them

## ▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

**Please note that a report will be due at the end of the semester.**

## Description of Assessment Process

No direct assessment of all speakers will be made. We will continue with anecdotal assessments and feedback from attending students, and take attendance counts at each event. We will conduct a pre-survey at the beginning of the semester of students enrolled in the class asking about their knowledge and attitudes toward the environmental job market, then conduct a post-survey at the end of the semester with identical questions to see how their knowledge and attitudes change through exposure to new career paths and role models. All seminars are podcasted on the ESRM website for additional exposure to the broader community and for use in classes where seminar content supplements course curricula.

## ▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

### Activity Budget

[IRA ESRM Film Speaker 2020.xlsx](#)

## ▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

### Center for International Affairs Budget

### Copy of Center for International Affairs Proposal

### Course Syllabus

### Certification

☐ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

## ▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

### Other Sources of Funding

No other sources for travel are available to ESRM. Whenever possible, we utilize speakers who are already traveling to campus or are local to our region to reduce costs.

## ▼ 8. Promoting Participation

### What is your intended audience and how do you intend to market this to your students?

Any CI undergraduate is welcome to participate, but our primary audience are students currently enrolled in ESRM courses, specifically ESRM 496. Other ESRM courses whose students will be encouraged to participate include: ESRM 100 Intro to Env Science, ESRM 200 Intro to Resource Management, ESRM 203 Introduction to Environmental Statistics, ESRM 205: ESRM 313 Conservation Biology, ESRM 328 Intro to GIS, ESRM 329 Environmental Law & Policy, ESRM 351 Restoration Ecology Theory, ESRM 463 Water Resources. We will market with flyers, email announcements, distribution of advertising materials to instructors and faculty teaching courses that may be interested in using our speaker series as a supplemental activity, and will post about it on our departmental website. We will also advertise with environmentally focused groups on campus (Surfrider club, Green Generation club, Audubon club, etc.)

### If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

## ▼ 9. Approval and Acknowledgement

### Program Chair/Director

Patsch, Kiersten

### Dean

Wyels, Cynthia (Arts & Sciences)

### Program Chairs and Deans may inform proposer of any staffing capacity needs or limitations (optional comments below):

### Conditions and Considerations

- ☒ **Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.
- ☐ **Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- ☐ **Field Trip:** Sponsor must comply with all policies found at:  
<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- ☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
- ☐ **IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.
- ☐ **International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>
- ☐ **Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.
- ☐ **Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

## Acknowledgement



I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate. Please note that late applications will not be reviewed by the committee.

### ▼ Chair Review

#### Recommendation



I recommend approval of the IRA Funds Request described on this page



I DO NOT recommend approval of the IRA Funds Request described on this page

#### Comments



Kiersten Patsch

Nov 1 2019

### ▼ Dean Review

#### Recommendation



I recommend approval of the IRA Funds Request described on this page



I DO NOT recommend approval of the IRA Funds Request described on this page

#### Comments

Great to see Emily jumping right in with respect to IRA proposals! (Way to go, ESRM team.)



Cynthia Wyels

Nov 22 2019