Instructionally Related Activities Funds Request Spring 2020

- Submitter	
Submitter Name	
Melissa Soenke	
Submitter Email	
melissa.soenke@csuci.edu	

1. Basic Details

Activity Title

2020 Society for Personality and Social Psychology Convention

Activity/Event Date

February 27- March 1, 2020

Date Funding Needed By

January 10, 2020

Previously Funded?

- No
- O Yes

Additional Proposers

Academic Program/Center/Organization Name

Psychology

Estimated total Course Fee revenue

unsure

Amount Requested from IRA

1,196.00

2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

Funding is being requested for students to attend the 2020 Society for Personality and Social Psychology Annual Convention from February 27-29, 2020. Students will arrive in New Orleans on Thursday, February 27, attend the conference on February 28-29 to present their research, and return home on March 1 for a total of 3 days in New Orleans. This conference is organized by the Society for Personality and Social Psychology, the largest organization for Social and Personality psychologists. It is an international conference that draws the biggest names in the field and includes presentations on the most cutting-edge research. Attending this conference allows students to meet and discuss research with leading social psychologists and is an important opportunity for them to prepare for graduate school and meet with - even interview with potential graduate mentors

Each year at CSUCI I work with an average of 10 students enrolled in PSY 494 doing independent research in social psychology. These students work through the entire research process, from idea development, operationalizing variables and designing experiments, getting IRB approval, collecting and analyzing data, and writing up research reports for presentation at conferences. Many of these students are interested in graduate school in psychology and some are specifically interested in pursuing PhDs in Social Psychology. Last year, I announced the opportunity for students to attend this SPSP conference in New Orleans and three students expressed interest. Those students submitted research abstracts to SPSP that were accepted for poster presentations.

In addition to the opportunity to present their research at an international conference to leading psychologists in the field, the topics discussed at this conference directly relate to material discussed and research conducted in the context of the students' courses. Students attending the conference will have an opportunity to engage in discussion with the world's leading researchers. Given the range of topics and approaches, students will also see connections to other psychology courses required for their major, like Social Psychology, Theories of Personality, Research Methods, and even Behavioral Neuroscience. Students will also give poster presentations of their own social psychological research. All of these opportunities help students to fulfill the learning objectives not only for the associated courses, but of the Psychology program generally, as discussed below in the section on learning outcomes.

Attending this conference will allow students an opportunity to engage with the topics discussed in their coursework at a level similar to that which they will experience as graduate students in Psychology. They will gain confidence in talking to leaders in the field about their research and ideas, and make connections with researchers they may want to work with in the future. These types of connections can be invaluable in aiding students in their placement in graduate programs.

Please provide a list of administrative support work needed to fulfill the goals of the proposal. Indicate the estimated time of year and amount of time needed for each work item to the best of your ability:

Administrative Time

N/A

3. Learning Outcomes and Relation of IRA to Course Offerings

3

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

- 1. Please list all classes that directly relate to the proposed activity.
- 2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

PSY 494: Independent Research in Psychology provides students an opportunity to work on research with psychology faculty. Students eligible for attending this conference successfully completed experimental research on social psychological topics and submitted abstracts to present their research. Students' successful poster presentations at the conference will help them fulfill the final paper requirement for their Spring 2020 classes. Students will also have the opportunity to build on the research they are presenting in February during the semester and share their research and experience with the campus community at CI campus events and the SAGE Student Research Conference.

In addition to the course learning outcomes, this conference will fulfill the following Psychology program learning outcomes: 1) Students should understand and be able to use major research methods in psychology, including design, data analysis and interpretation.

2) Students should use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior.

3) Students should be able to express themselves effectively in written and oral communication.

- 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note that a report will be due at the end of the semester.**

Description of Assessment Process

Students attending this conference will have a number of exciting ways to reflect on their experience, share it with the CI campus community, and build upon it to fulfill the requirements of their PSY 494 course. Students submitting abstracts for poster presentations at the conference will have the opportunity to use this assignment in fulfillment of final course assignments for PSY 494. They will also have opportunities to present on the same research at CI and CSU conferences like the SAGE Student Research Conference. Upon their return, students enrolled in PSY 494 will share their experiences and what they have learned with the other students in the course through in-class presentations and discussions.

5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <u>http://www.csuci.edu/ira/application.htm</u>.

Activity Budget

ira-travel-budget-form-fy19-20.xlsx

6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

- 1. Complete Center for International Affairs/ UNIV 392 proposal
- 2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
- 3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

- 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

An application for funding through the Student Research Advisory Committee's student travel funds has been approved and will cover \$700/student for a total of \$2,100.00. This IRA application is only asking for money to cover the remaining balance of \$1,196.00 for students. Faculty travel will be covered by the Psychology program.

- 8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

Students enrolled in PSY 494: Independent Research in Psychology with me in Spring 2020 or who had previously taken this course were eligible to attend this conference. Information about this opportunity was distributed to students last Spring. Interested students successfully completed research studies in the Fall 2019, submitted abstracts in September 2019 and have poster presentations that they will present at the conference. Students were selected by faculty based on successful completion of work for the associated courses (specifically a social psychological research project complete with data collection, analyses, and poster presentation), interest in exploring post-baccalaureate study in Psychology or related fields, and faculty recommendation.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

In addition to the immediate benefits to the students attending the conference, the benefit of this conference for the CI community will occur in two ways. First, students attending the conference will have opportunities for presenting their research and discussing their conference experience at research conferences and events on campus. Second, these students will provide the international Social and Personality Psychology community with examples of the quality of students we are producing in our psychology program at CI. As students present their work and talk with leading social and personality psychologists about their research, they will provide great examples of the quality of work and research experiences students are afforded at CI. When students from CI are applying to graduate school to work with these mentors, the lasting positive impression they create will not only aid their own applications to graduate school, but will also help all our students applying to graduate school to stand out in the application process.

9. Approval and Acknowledgement

Program Chair/Director

de Oca, Beatrice

Dean

Wyels, Cynthia (Arts & Sciences)

Program Chairs and Deans may inform proposer of any staffing capacity needs or limitations (optional comments below):

Conditions and Considerations

Artist/Performer/Speaker Fees & Honoraria: On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.

Large Event: For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

☐ **Field Trip**: Sponsor must comply with all policies found at:

http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval : If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

IT Requirements: If your activity has IT requirements, coordination with and approval from IT Administration is required.

International Travel: Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: http://www.csuci.edu/rm/insurance/foreign-travel.htm

Risk Management Consultation: Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

Space/Facilities Services Requirements: Consultation and coordination with Facilities Services is required.

Acknowledgement

I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate. Please note that late applications will not be reviewed by the committee.

Chair Review

Recommendation

- I recommend approval of the IRA Funds Request described on this page
- $^{\circ}$ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

The program strongly supports this proposal.

Beatrice de Oca	Nov 4 2019	
Dean Review		
Recommendation		
 I recommend approval of the IRA Funds Request described on this page I DO NOT recommend approval of the IRA Funds Request described on this page 		
Comments		
Fantastic learning opportunity for the students who participate!		
Cynthia Wyels	Nov 22 2019	