

Instructionally Related Activities Funds Request Spring 2020

▼ Submitter

Submitter Name

Jaime Hannans

Submitter Email

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▼ 1. Basic Details

Activity Title

Open Education and Higher Education for Future Professionals in Celebration of OER Week

Activity/Event Date

March 4, 2020

Date Funding Needed By

January 25, 2020

Previously Funded?



No



Yes

Additional Proposers

Lauren Chase, Lecturer, Early Childhood Studies

Academic Program/Center/Organization Name

Nursing & Early Childhood Studies

Estimated total Course Fee revenue

NA

Amount Requested from IRA

3553.00

Estimated Number of Students Participating

100-150

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

Multiple disciplines have been actively involved in textbook affordability across campus. Students in these courses have a unique opportunity to experience the impact low-cost or no-cost course materials impact their learning and potential success in achieving course learning outcomes. Student engagement in their own learning, ownership of the path of learning, and understanding of the history, policies, and role of the federal government in higher education can impact their future and educational perspectives.

Hal Plotkin was the Senior Policy Advisor in the Office of the United States under Secretary of Education during the Obama administration from 2009 to 2014. In that role Mr. Plotkin helped design and oversee the Obama Administration's federal investments in job training and open educational resources, including the \$2 billion TAACCT program, and also helped represent the Obama Administration at the OEC and UNESCO. Prior to that, Mr. Plotkin was a member and president of the board of trustees of the Silicon Valley-based Foothill De Anza Community College District (FHDA), which serves approximately 40,000 students. Plotkin was the first of FHDA to ever serve on its board of trustees. At FHDA, he initiated the first formal college board policy in the country designed to support faculty members who wish to create, use or improve open educational resources. During his career as a journalist, commentator, and activist, Mr. Plotkin wrote more than 600 articles for a wide variety of publications including San Jose Metro, where he was a columnist and political editor. He is also the author of "Free to Learn, an Open Educational Resources Policy Development Guidebook for Higher Education Administrators," which was published by Creative Commons in 2008. During his radio career, Mr. Plotkin was a founding editor of the nationally broadcast public radio program, Marketplace, which originated at CSU Long Beach in 1987, and the host of a highly-rated public affairs program in the San Francisco Bay area. More recently Mr. Plotkin served as the Senior Open Policy Fellow at Creative Commons from 2014-2016. He is presently consultant to Civic Nation's College Promise project, which promotes the elimination of tuition at public colleges and universities and increased access to underserved populations.

Hal Plotkin is an excellent speaker for our campus population, and can relate to our student experiences from his own. In addition, there are plans to also coordinate a student panel from volunteer students who have had experiences they want to share regarding textbook cost, no cost courses, impact to their learning or success, and their own educational experiences. Efforts to engage faculty, students, and staff from local community colleges, which often are campuses many of CI students transfer from are also planned.

Please provide a list of administrative support work needed to fulfill the goals of the proposal. Indicate the estimated time of year and amount of time needed for each work item to the best of your ability:

Administrative Time

Spring 2020

Limited administrative time. President Beck has already agreed to give opening statements. A lunch and discussion before the event will try to be arranged with campus leaders who may be interested in smaller group discussion with Mr. Plotkin. The space is already booked due to known limited space for larger events. We will need to get tables, chairs and linens for the event setup which has been requested with the space booking.

▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

NRS 420/421

Students will participate and bring back their experiences to class for larger class discussion reflecting upon the relationship to advocacy and leadership in higher education and the nursing profession. This experience will allow students to explore contemporary issues including social, political, organizational, and professional issues, to reflect upon related to nursing professional values and practices. They will complete a survey post experience for credit.

ECS 150

Students who participate with follow up discussion in class specific to the history of higher education, and educational policy making conclusions about the impact to early childhood studies, specifically analyzing social, cultural and economic influences on adolescent and child development. They will earn extra credit for attending and completing the post experience survey.

Students who attend this presentation will:

(1) learn about this history of higher education related to creative commons, federal government roles and policies for education, and efforts to improve accessibility to quality education

(2) consider issues of social justice in society, specifically related to higher education

(3) discuss and reflect upon professional roles as change agents and as advocates within their specific discipline and other professional practices

(3) connect their educational experiences with that of relevant, timely, and “real world” issues.

This all-campus event relates to a wide variety of programs on campus, and is open to the campus and community. Due to this speaker’s unique perspective as a first generation, low socioeconomic background in his own early educational pursuits; as well as his world-renown status and expertise in journalism, activism, leadership, higher education policies and procedures, etc., this event might also be of unique interest to university faculty, staff and administration, as well as community members beyond CI. President Beck has agreed to make opening remarks for the event, and the speaker introduction will be by James Glapa-Grossklag, College of the Canyons Dean, Education Technology, Learning Resources & Distance Ed. The event date/time will also be shared out with area community colleges, including Ventura, Moorpark, Santa Barbara, Oxnard, and College of the Canyons. Efforts are being made to explore live streaming the event using Zoom or other option (with discussion with Teaching and Learning Innovations) to expand opportunities for participation.

▼ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.
Please note that a report will be due at the end of the semester.

Description of Assessment Process

Students attending the all-campus event will be asked to fill out a survey evaluating the presentation. This will be conducted through Canvas, and provided credit for participation.

▼ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at <http://www.csuci.edu/ira/application.htm>.

Activity Budget

[ira-regular-budget-form_HannansChase2020.xlsx](#)

▼ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

☐ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

▼ 7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

None at this time.

▼ 8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

This activity will serve the entire campus community, as it is an all-campus event, and will be shared to other area community colleges.

This event will be promoted through campus flyers, posters, and various online/social media outlets – such as the Teaching and Learning social media channels and program websites or announcements. Options are being explored for the possibility of a live feed for the event to expand across campuses, into the community.

If the IRA Committee deems it appropriate – and because of the speakers' potential appeal to university faculty, staff and administration, as well as community members beyond CI – Dr. Hannans, and Professor Lauren Chase can also collaborate to promote this event via CI's Department of Professional Development (Wendy Olsen and Rachel Linares), Teaching and Learning Innovations Team (Jill Leafstedt), Basic Needs Efforts (Chelsee Bente) and so on. Ideally this event will also be live streamed if the technology support is available.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

NA

On campus event, and hopes of bringing others to campus.

▼ 9. Approval and Acknowledgement

Program Chair/Director

Landry, Lynette

Dean

Wyels, Cynthia (Arts & Sciences)

Program Chairs and Deans may inform proposer of any staffing capacity needs or limitations (optional comments below):

This request should also be reviewed by Jeanne Grier and Brian Sevier for ECS program/SOE

Conditions and Considerations

- ☒ **Artist/Performer/Speaker Fees & Honoraria:** On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.
- ☒ **Large Event:** For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.
- ☐ **Field Trip:** Sponsor must comply with all policies found at:
<http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm>. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).
- ☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval :** If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.
- ☐ **IT Requirements:** If your activity has IT requirements, coordination with and approval from IT Administration is required.
- ☐ **International Travel:** Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: <http://www.csuci.edu/rm/insurance/foreign-travel.htm>
- ☐ **Risk Management Consultation:** Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.
- ☒ **Space/Facilities Services Requirements:** Consultation and coordination with Facilities Services is required.

Acknowledgement

- ☒ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate. Please note that late applications will not be reviewed by the committee.

Chair Review

Recommendation

- ☐ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments



▼ Dean Review

Recommendation

- ☐ I recommend approval of the IRA Funds Request described on this page
- ☐ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

