Instructionally Related Activities Funds Request Spring 2020

▾ Submitter

Submitter Name

Annie White

Submitter Email

annie.white@csuci.edu

▾ 1. Basic Details

Activity Title

2020 National Learning Stories Conference- Ann Arbor, Michigan

Activity/Event Date

May 29-31, 2020

Date Funding Needed By

Feb 1, 2020

Previously Funded?

○ No
● Yes

▾ Previously Funded Proposal

Semester/Year

Fall, 2019

Proposal # (if known)

1174

Report submitted for previously Funded Activity?

● No
○ Yes

Additional Proposers

N/A

Academic Program/Center/Organization Name

Early Childhood Studies

Estimated total Course Fee revenue

N/A

Amount Requested from IRA

$9,635.00

Estimated Number of Students Participating

10

▼ 2. Brief Activity Description

Describe the activity and its relationships to the educational objectives of the students' program or major

Brief Activity Description

The goal of the 2020 National Learning Stories Conference in Ann Arbor, Michigan is to provide CI students and early childhood teachers local, state and national (infant/ toddler, preschool, and K-3 teachers, and early childhood professionals) to benefit from attending the 2nd National Learning Stories conference in Ann Arbor, Michigan by participating and attending keynote address, workshops, panel presentation, and poster sessions from leading experts from across the United States and New Zealand on children's assessments practice, referred to as Learning Stories. Learning Stories is New Zealand's national early childhood assessment practice. Learning Stories are a formative assessment in which teachers document children's learning and development through written narrative observations. This Annual National Learning Stories Conference will be useful for infant/toddler, preschool, TK, and K-3rd grade teachers to use in their own classes, and to increase CI students' knowledge and practice of the Learning Stories formative assessment method. In spring 2020, the National Learning Stories Conference will host keynote speaker Wendy Lee, the renowned author of Learning Stories and Director of New Zealand's (NZ) Educator Leadership Project. Wendy Lee keynote address will focus on Learning Stories framework including, NZ bi cultural, bilingual national curriculum and connection to assessment practices, Learning Stories research, NZ early childhood educator assessment approach, and international application of the Learning Stories method. The Early Childhood Studies Program (ECS) would like CI students to experience this amazing opportunity to attend the National Learning Stories Conference which will be held in Ann Arbor, Michigan. The IRA proposal requests funds to cover cost for the National Learning Stories conference registration, travel, and lodging for 10 students and 1 faculty from CSUCI.

Please provide a list of administrative support work needed to fulfill the goals of the proposal. Indicate the estimated time of year and amount of time needed for each work item to the best of your ability:

Administrative Time

N/A

▼ 3. Learning Outcomes and Relation of IRA to Course Offerings

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses.

1. Please list all classes that directly relate to the proposed activity.
2. For each class listed, describe in detail how exactly the IRA activity will be integrated with the class's activities, how often/ on what expected date(s), and to what extent

Learning Outcomes and Relation of IRA to Course Offerings

Learning Outcomes and Relation to IRA to Course Offerings
The Learning outcomes for the National Learning Stories Conference, are as follows:
1. Demonstrate understanding of narrative, formative approach to assessment practices
2. Understand how narrative stories are used as a formative method of assessment that includes child, parent, family, and community members
3. Understand diverse, cultural and linguistic representation through the Learning Stories method
4. Analyze and compare Learning Stories as a observational approach used with other California and United States assessment methods

The relations to course offerings for the National Learning Stories Conference include:

ECS 460- Infant/Toddler Educaring
ECS 461- Infant/Toddler Student Teaching
ECS 456- Family & Community Engagement
ECS 470- Teaching and Learning Preschool/Primary
ECS 471-Preschool/Primary Student Teaching
ECS 462-Supporting Dual Language Learners
ECS 463-Creating and Supporting Reciprocal Family Community Network
Description of Assessment Process:

▾ 4. Activity Assessment

Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.
Please note that a report will be due at the end of the semester.

Description of Assessment Process

This is a unique opportunity to attend the 2020 National Learning Stories Conference in Ann Arbor, Michigan. Students will learn about the Learning Stories assessment method and how it is used in California and throughout the United States. Early Childhood Studies students have learned a great deal about Learning Stories as part of their student field placement course work and teaching and learning courses. However, the students will deepen their knowledge by hearing international keynote speaker, workshops, panel, and poster sessions from national and international renowned and leading experts on Learning Stories. This is an incredible opportunity for the ECS program students to meet local, state and national early childhood educators, as they gain new knowledge and further existing understanding of New Zealand's authentic children's assessment practice.

Students and conference attendees will complete a final conference evaluation to assess the effectiveness of the National Learning Stories Conference. Students will continue to incorporate Learning Stories in their ECS courses and be inspired to implement the Learning Stories assessment practice in their future classroom settings.

▾ 5. Activity Budget

Please enclose a complete detailed budget of the entire activity. Indicate specific items that you are requesting IRA to fund.

You should use either the Regular Activity budget (for events on campus) or -- if your event involves any travel-- you MUST use the IRA Travel Budget Form.

You can download both of the IRA Excel Budget sheets at http://www.csuci.edu/ira/application.htm.

Activity Budget

IRA Annie White, 2020 National Learning Stories Conference- Ann Arbor, Michigan.xlsx

▾ 6. International Trips

If your event is an international trip submitted through the Center for International Affairs, you must include copies of:

1. Complete Center for International Affairs/ UNIV 392 proposal
2. The program budget as submitted to the Center for International Affairs (to ensure congruency between the two budgets)
3. as well as a copy of the course syllabus

Center for International Affairs Budget

Copy of Center for International Affairs Proposal

Course Syllabus

Certification

☑ I certify that students attending this trip are not previous or repeat attendees of a prior International UNIV 392 Trip

---

7. Sources of Activity Support

Please list the other sources of funding (including course fees), and exact expected amounts of additional support for the activity. Please indicate if there are no other sources of funding

Other Sources of Funding

None

---

8. Promoting Participation

What is your intended audience and how do you intend to market this to your students?

We have students enrolled in the ECS 460 & 461, ECS 462, ECS 463, ECS 456, ECS 470, and 471 courses which incorporate Learning Stories at CI. Advertisement fliers will be distributed by ECS Faculty to recruit student participation. Also, advertisement fliers will be posted on the School of Education website and large monitor located on the second floor of Madera Hall. Some of the ECS courses will also offer students extra credit to attend the National Learning Stories Conference. In addition, fliers will be distributed in various locations on campus.

If this is an event that is off campus, how do you plan to bring back the benefit of this event to campus?

Students will bring back what they learn to their ECS classes, student teaching field experience and work in the field of early education. Faculty will include class discussion and assignments to further student learning. Students will share with peers who are not able to attend the National Learning Stories Conference through class discussions and informal settings. Furthermore, students will share their advanced assessment practice using Learning Stories to document children's' learning and development with their student teaching placements, CI community, and in future employment. This National Learning Stories Conference will be inspirational and will be shared with other educators to further advance the high academic quality of CI ECS program. Students will present at the local planning council and community.

---

9. Approval and Acknowledgement

Program Chair/Director

Grier, Jeanne

Dean

Sevier, Brian

Program Chairs and Deans may inform proposer of any staffing capacity needs or limitations (optional comments below):

Conditions and Considerations

☐

Artist/Performer/Speaker Fees & Honoraria: On the Activity Budget, please indicate whether the vendor's price was set by you/CI Representative, or is a fee that was set by the vendor.

☐ **Large Event**: For a large event, consultation with the campus Event Coordinator's office at (805)437-8548 is required.

☑ **Field Trip**: Sponsor must comply with all policies found at: http://www.csuci.edu/rm/programs/academic-field-trip-guidelines-and-forms.htm. If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

☐ **Involves Human Subject Data Collection for Public Dissemination -Requires IRB Approval** : If Project Sponsor proposes to conduct research with human participants, the proposal may be subject to Institutional Review Board for the Protection of Human Subjects (IRB) review. All research that involves any type of interaction with human subjects - from simple surveys to complex biomedical procedures - must be reviewed and approved by the IRB prior to starting the research. Data for "Public Dissemination" indicates interviews/surveys that result in a journal/poster session/newsletter, etc.

☐ **IT Requirements**: If your activity has IT requirements, coordination with and approval from IT Administration is required.

☐ **International Travel**: Requires International Travel application be submitted to Center for International Affairs. Include copy of CIA budget and course syllabus in your IRA application. Must utilize the University's Foreign Travel Insurance Program (FTIP) and follow all International Travel Guidelines listed at: http://www.csuci.edu/rm/insurance/foreign-travel.htm

☑ **Risk Management Consultation**: Events that involve or engage students directly with a performer or artist (i.e. in a workshop or other than as a passive audience member) will require consultation with Risk Management. Requires proof of correspondence with Risk Management.

☐ **Space/Facilities Services Requirements**: Consultation and coordination with Facilities Services is required.

Acknowledgement

☑ I acknowledge that I have reviewed and accepted the Conditions and Considerations herein. Please check off boxes as appropriate. Please note that late applications will not be reviewed by the committee.

Chair Review

Recommendation

● I recommend approval of the IRA Funds Request described on this page

○ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

I would NOT encourage extra credit in coursework for students attending since the opportunity is not available for all students. Otherwise, I fully support this proposal.

✎ Jeanne Grier   Nov 4 2019

Dean Review

Recommendation

● I recommend approval of the IRA Funds Request described on this page

○ I DO NOT recommend approval of the IRA Funds Request described on this page

Comments

I concur with Dr. Grier's comment above.

✎ Brian Sevier   Nov 5 2019