

http://www.csuci.edu/ira/index.htm

Application Instructionally Related Activities Funds Request 2008-2009 Academic Year DEADLINE: Fall and Academic Year 3/14/08 Spring 10/15/08

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title:

Project Sponsor/Staff (Name/Phone): Dr. Harley Baker, Chair of Psychology, 805.437.8997

- Dr. Virgil H. Adams, III, 805.437.2767
- Dr. Beatrice de Oca, 805.437.8992
- Dr. Michelle Moon, 805.437.2752
- Dr. Kimmy Kee-Rose, 805.437.3276

Dr. Christy Teranishi, 805.437.3311

Activity/Event Date(s): 23 – 26 April 2009

Date Funding Needed By: 01 February 2009

**Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2008 and for Spring Requests early January 2009.

Please check if any of the following apply to your IRA:

 Equipment of chase Event IT Requirements International Travel Space/OPC Requirements Infrastructure/Remodel X Other Attend regional conference to present results of original empirical research 	 X Field Trip Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter Risk Management Consultation Late Submission (Passed Deadlines: Fall 3/14, Spring 10/15)
Previously Funded: 🗆 YES 🗙 NO	Yes, Request #
Assessment submitted for previously F	and Budget Code: Psychology, Budget code 735

Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB <u>prior</u> to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission (Deadlines: Fall 3/14, Spring 10/15)-Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

Requirements and Signatures

Please provide the following in your application:

1. Brief Activity Description. Describe the activity and its relationship to the educational objectives of the students' program or major.

The activity for which the money is requested is for 52 Psychology students to present the results and findings of their original empirical research projects at the annual conference of the Western Psychological Association (WPA), held in Portland, OR, 23-26 April 2009. Under faculty sponsorship, all research is submitted to the campus' IRB for approval to conduct the research.

Students' research projects and presentations cover a wide range of topics within and across the field of psychology; some have a decidedly interdisciplinary flavor as well. WPA employs a peer review process for paper selection. This funding is solely for those students who have papers/posters accepted for presentation at the conference. In the field of Psychology, students who present at such conferences have a much greater probability of being admitted into graduate school. So, this opportunity is one that will not only deal with meeting the Psychology program learning outcomes listed below, but will enhance their future careers as well. The research and presentations relate to several Psychology Program outcomes as follows:

- Students should understand and be able to use major research methods in psychology (design, data analysis & interpretation).
- Students should have an understanding of applications of psychology to personal, social and organizational issues.
- Students should use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior.
- Students should have an understanding of the complexity of cultural diversity.
- Students should be able to express themselves effectively in written and oral communication.

Moreover, supporting students' original research and the dissemination of that research also helps to fulfill the University's Institutionally based learning outcomes:

CSUCI graduates will possess an education of sufficient breadth and depth to appreciate and interpret the natural, social and aesthetic worlds and to address the highly complex issues facing societies. Graduates will be able to:

- Identify and describe the modern world and issues facing societies from multiple perspectives including those within and across disciplines, cultures and nations (when appropriate).
- Analyze issues, and develop and convey to others solutions to problems using the methodologies, tools and techniques of an academic discipline.

This facilitates' Psychology graduates that meet the requirements of all CSUCI Graduates, who are:

- informed about past, present, and future issues affecting human society and natural world, and the inter-relatedness of society and the natural world;
- empowered with the disciplinary and interdisciplinary knowledge necessary to evaluate problems, the ability to translate knowledge into judgment and action, and excellent communication skills for conveying their interpretations and opinions to a diverse audience;
- creative in developing imaginative self-expression and independent thinking, with joy and passion for learning; and
- dedicated to maintaining the principles of intellectual honesty, democracy, and social justice, and to participating in human society and the natural world as socially responsible individual citizens.
- 2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

All student presentations emanate from semester or year-long course sequences that are either required for Psychology majors (PSY 300/301: Psychological research and Statistical Methods I, II), advanced electives (PSY 305: Field Research Methods; PSY 482: Intermediate Statistics), and directed study/independent study courses where students conduct their empirical research projects in close collaboration with faculty (PSY 494: Independent Research in Psychology; PSY 497: Directed Study in Psychology).

3. Activity Assessment. Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. Please note a report will be due at the end of the semester.

A survey will be created and administered to all participating students using SurveyMonkey, a commercially available survey delivery package. The survey will ask students a number of questions about their experiences in attending and presenting at a major conference. Students will answer knowledge-survey type questions concerning the appropriate learning outcomes at the course, program, and institutional levels. As part of this survey, open ended questions will require that students write a self-reflective essay about their conference experience and the effects of that experience on their academic and career aspirations and goals.

Additionally, students will prepare a poster for display at the end of the year Psychology poster presentations for the research methods courses. Their posters will be evaluated using a rubric designed to assess the degree to which Psychology program objectives have been met.

4. Activity Budget. Please enclose a complete detailed budget of the entire Activity bold specific items of requested IRA funding. (Page 4)

Inclusiveness is a CSUCI characteristic, and in the Psychology program, our goal is to be as inclusive as possible. This is one substantial reason why we want all of our students to avail themselves of the opportunities of conducting empirical research in close collaboration with professors and then to go to regional conferences to deliver a poster or paper. This will help them get into graduate school and help them in the future careers. We are asking for a substantial amount, but without this funding, students will be turned away. Our request - \$47,502 turns out to be ~ \$913.50 per student, without which most of our students – working class - will be unable to attend and present especially when this does not include food, incidentals, spending money or money for the unexpected costs that almost always arise during travel. We estimate these costs to be an additional \$100 per student. (Four days at \$25.00/day – Portland is expensive and there are few inexpensive places to eat in or around the conference hotel.)

5. Sources of Activity Support. Please list the other sources of funding, and additional support for the activity.

There is no other source for institutional support; without IRA funding, only those students who can afford to go will do so. Under this condition, CSUCI will have lost a prime opportunity to fulfill its mission to serve its constituents, many of which will not be able to attend because of the costs involved, disadvantaging them relative to their more affluent peers. As it is, we are not requesting per diem expenses for food, incidentals or other things that often come up during a trip. We estimate these costs to be approximately \$100 per student. (Four days at \$25.00/day – Portland is expensive and there are few inexpensive places to eat in or around the conference hotel.)

7. Acknowledgment. Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

Project Sponsor

len Ba

Program Chair/Director

L Voi Sa

Dean

<u>10/14/98</u> Date

10/14/08

20/11/08

ACTIVITY BUDGET FOR 2008-2009

1. Operating Expense Budget

A. Supplies	
B. Vendor Printing	\$1,820
C. In State Travel (To/from local airp	
D. Out-of-State Travel (Flight, trans to	
conference h	otel)
E. Equipment Rental	
F. Equipment Purchase	
G. Contracts/Independent Contrac	tors
H. Honorarium	
I. OPC Chargeback	
J. Copier Chargeback	
K1. Other (Hotel accommodations	\$15,340
3 nights/ 2 per room @ \$147.50)	
K2. Other (Conference registration)	\$3,900
TOTAL Expenses	\$47,502
2. Revenue	
A. Course Fees	\$0
B. Ticket Sales C. Out of Pocket Student Fees	\$0
(exclusive of course fees)	\$0
D. Additional Sources of funding (Please specify	
And indicate source) E. Requested Allocation	\$0
E. Requested Allocation from IRA	\$47,502
Total Revenue	\$47,502

21)

ACTIVITY BUDGET FOR 2008-2009

1. Operating Expense Budget	19488 award
A. Supplies	
B. Vendor Printing	\$1,820
C. In State Travel (To/from local airpo	ort) \$1,794
D. Out-of-State Travel (Flight, trans to	/from\$24,648 \$6134 av
conference h	
E. Equipment Rental	
F. Equipment Purchase	
G. Contracts/Independent Contract	ors
H. Honorarium	
I. OPC Chargeback	
J. Copier Chargeback	
K1. Other (Hotel accommodations	\$15,340
3 nights/ 2 per room @ \$147.50)	
K2. Other (Conference registration)	\$3,900
TOTAL Expenses	\$47,502
2. Revenue	
A. Course Fees	\$0
B. Ticket Sales	\$0
C. Out of Pocket Student Fees (exclusive of course fees)	\$0
D. Additional Sources of	
funding (Please specify	
And indicate source)	\$0
E. Requested Allocation from IRA	\$47,502
Total Revenue	\$47,502