



<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2008-2009 Academic Year
DEADLINE: Fall and Academic Year 3/14/08
Spring 10/15/08

Applications must first be sent to the appropriate program chair. Chairs will recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title:

Project Sponsor/Staff (Name/Phone): **Wm. Gregory Sawyer, Ph.D. (805) 437-8546**

Support Personnel (Name/Phone): Lisa Power, Office of the VP&SA (805) 437-8517

Activity/Event Date(s): **Fall Tournament, November 2008, Spring
Tournament April 2009.**

Date Funding Needed By: **September 2007 and February 2008**

****Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2008 and for Spring Requests early January 2009.**

Please check if any of the following apply to your IRA:

- | | |
|---|---|
| <input type="checkbox"/> Equipment Purchase | <input type="checkbox"/> Field Trip |
| <input checked="" type="checkbox"/> Event | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter |
| <input type="checkbox"/> IT Requirements | <input type="checkbox"/> Risk Management Consultation |
| <input type="checkbox"/> International Travel | <input type="checkbox"/> Late Submission (Passed Deadlines: Fall 3/14, Spring 10/15) |
| <input type="checkbox"/> Space/OPC Requirements | |
| <input type="checkbox"/> Infrastructure/Remodel | |
| <input type="checkbox"/> Other _____ | |

Previously Funded: ☒ YES ☐ NO Yes, Request # _____

Does your proposal require IRB (Institutional Review Board) approval: ☐ Yes ☒ No

Assessment submitted for previously Funded Activity: ☐ YES ☐ NO

Academic Program or Center Name and Budget Code: **765- Communication**

Date of Submission: **October 15, 2008**

Amount Requested: **\$ 900**
(Should match item 2. E. on page 4)

Estimated Number of Students Participating: **36 (+) students speaking in the (the Talkin' Dolphin Tournament is advertised broadly and is open to the entire campus) Talkin' Dolphins Tournament. An additional fifteen (15) students and twelve (12) faculty and staff assist with the judging, timing and administration of the nine hour tournament.**

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Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission (Deadlines: Fall 3/14, Spring 10/15)-Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

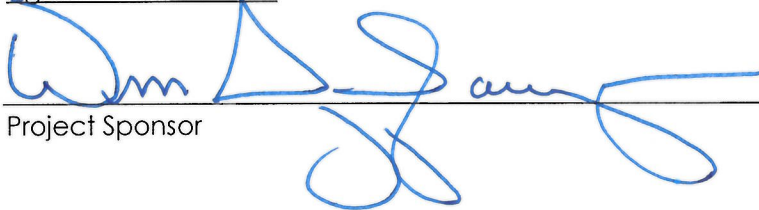
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Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**
4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates



Project Sponsor

10/15/08

Date

Program Chair/Director

Date



Dean

10-16-08

1. Brief Activity Description:

History:

The challenges of the 21st century demand the development of critical reasoning, multilateral thinking and effective communication skills. The Communication 101 (Public Speaking) class at CSUCI, since its very inception, has been committed to taking on these challenges as part of its mission. As of this date (April 2008), approximately 180 students over the course of ten semesters, freshmen through seniors, have participated in the annual Talkin' Dolphin Speech and Debate Tournament since the fall of 2003. It is indeed one of CSUCI's longest and most comprehensive combined curricular and co-curricular activities on campus. Every semester, at least 25 students at CSUCI compete in this intra-campus tournament held in November and April.

The Talkin' Dolphins Tournament is not only a graded activity in the Communication 101 (Public Speaking) class, but it is also an opportunity for students interested in competitive speaking to hone their skills.

As an academic activity, the Talkin' Dolphin Tournament is critical to the future success of both the proposed Communication major (2007) as well as competitive speaking at CSUCI.

Recent Historical Highlights:

Many of CSUCI's top student leader's have competed and won in this tournament since it was established in the fall 2003. Past tournament **OUTSTANDING SPEAKER AWARDS** has been won by:

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- Tami Gershater, Fall 2003 (Orientation Leader, Resident Assistant 2004-2005)
 - Brendon Malloy, Spring 2004 (Resident Assistant 2004-2005, Co-Editor CI View, Orientation Leader)

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- Rachel Jordan, Fall 2004 (SG Senator 2004-2005, Orientation Leader, Captain Forensics and Debate Team, Student Coordinator, Talkin' Dolphins Tournament, Resident Assistant), Gamma Beta Phi Honor Society
 - Scott Boczek, Spring 2005 (Orientation Leader)
 - Sara Parker, Fall 2005, Captain Forensics and Debate Team, Gamma Beta Phi Honor Society
 - Danielle Olivera, Spring 2006
 - Samantha Lava, Fall 2006
 - Jasmine Frazier and Michael Malicoat, Spring 2007
 - Luke Madrid, Fall 2007
 - Elise Martinet, Spring 2008
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Other student leaders who have participated and/or won during the tournament are: Anneka Busse, Orientation Leader, Student Body President, ASI Chair and Gamma Beta Phi Honor Society; Kyle Ragsdale, Student Programming Board and The Nautical Yearbook; Ben Gallagher, Orientation Leader, Channel Islands View Editor; Leon Aragon, Alumni and CSUN-CI Student Body President; Matt Hewitt, CSUCI Student Body President; Stephanie Erickson, Orientation Leader and SG Senator, Jessica LaRoe, Resident Assistant, Orientation Leader, Student Body President, ASI Chair and Gamma Beta Phi Honor Society, Cutis Deboni, Resident Assistant and Gamma Beta Phi Honor Society, JR Goleno, Resident Assistant; Marla Musgrove, Resident Assistant and Student Government; Shawn Mulchay, Editor-and -Chief, The Nautical Yearbook; Cleavant Derricks, VP NAACP; Cris Powell, Resident Assistant, The Nautical Yearbook; Ronnie Sullivan, SG Senator, The CI View, The Nautical Yearbook; and Eric Suliga, Photo Editor- The Nautical Yearbook and Resident Assistant. Rosali Garcia, SG Senator, Lisa Mancini, President – Gamma Beta Phi Honor Society

Perhaps the best measures of success of the Talkin' Dolphin Tournament are the alumni that have gone on to graduate school who either participated in or help to organize the event:

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- Kirsten Moss, Alumnus and Former CSUN-CI & Inaugural CSUCI Student Government President, Talkin' Dolphins Tournament Coordinator 2003-2004.
Kirsten is in her final year as a graduate student and teaching assistant at Eastern New Mexico University in Communication Theory. In the spring of 2006 Ms. Moss was awarded, by the faculty, the OUTSTANDING GRADUATE STUDENT at ENMU (2004-2005).
 - Leon Aragon, Alumnus and Former CSUN-CI Student Government President, Talkin' Dolphins Tournament participant, Spring 2004 and Judge 2005. Leon is in his first semester as a graduate student and teaching assistant at Eastern New Mexico University in Communication Theory.
 - Michelle Lievense, Alumnus and Founder/ and first Speech Team Captain, Former President of CSUCI Business Student Association, Talkin' Dolphins Tournament student coordinator, 2003-2005. Currently a graduate student in Communication Theory and teaching assistant (and Assistant Speech and Debate Coach) at Eastern New Mexico University. Michelle graduated Spring (2007) with a M.A. in Communication Theory.

Strong critical thinking and communication skills are essential to meet the challenges of the 21st century. The 101 Communication Public Speaking class at CSUCI is meeting that critical need.

What is The Talkin' Dolphin Speech and Debate Tournament?

The Talkin' Dolphin Speech and Debate Tournament is a requirement of Dr. Sawyer's Communication 101 (Public Speaking) class. The tournament represents 100pts of the student's total grade in both classes. Each student in the Public Speaking class is required to present a minimum of three speeches (i.e. the student must select three events from the follow list of speeches: Impromptu, Informative, Persuasive, and Ceremonial. The Talkin' Dolphin Tournament also provides an opportunity for students to explore an intercollegiate forensics and debate competition format. The Talkin' Dolphin Tournament is both a curricular and co-curricular activity which supports the mission of the University through the development of effective speaking skills, which are essential for success in the academy as well as the workforce. These competitive opportunities allow the student to not only hone their skills as public speakers, but also provides them with the opportunity to exercise critical thinking and multilateral reasoning skills while drawing conclusions about current events and trends in the world around them through inductive and deductive reasoning. In addition, to these measurable outcomes there are also several valuable short term benefits. First of all, working with forensics almost inevitably assists students in becoming more effective writers and, in particular, speakers. This ultimately translates into higher grades. On the average, college and university forensics' team and debate GPA's usually exceed a 3.0. The Talkin' Dolphins give the whole campus the opportunity to experience the same benefits as those individuals on the Speech Team.

2. Relation to IRA Program to Course Offerings:

On Saturday, November 15, 2008 and Saturday, April 25, 2009. CSUCI will hold its bi-annual intra-campus Speech and Debate Tournaments. This event is instructionally related because it directly affects the students enrolled in all sections Communication

101 (public speaking) and the Communication 210 (interpersonal communication). It also directly impacts Business, Liberal Studies, Psychology, Political Science, and other programs where public speaking and oral presentations are valued as a requisite of the curriculum. This will also benefit students across campus by providing a venue in which they can practice, develop, and demonstrate both public speaking and critical thinking skills because the tournament is open to the entire campus.

3. Activity Assessment:

An overall assessment will be determined by students, faculty, and staff. Everyone participating in the event will give written feedback on an evaluation form within two weeks of the Tournament. This includes the approximate 25 students that will be competing, the 15 other students and staff who will be participating in a support role, as well as the 10-12 faculty who will be volunteering as judges.

Each round, the participants are evaluated and assessed and in the final rounds, three different judges assess the participants. Each student receives these assessments in a packet after the tournament.

Talkin' Dolphins Speech and Debate Tournament

Fall 2008 – Spring 2008

Budget		
<u>Item</u>	<u>Fall Budget</u>	<u>Spring Budget</u>
Judge Recognition	\$200.00	\$200.00
Perpetual Plaque (engrave)	\$ 75.00	\$ 75.00
Supplies	\$250.00	\$250.00
New Banner	\$150.00	\$150.00
Flyers/printing	\$200.00	\$200.00
Total requested from <u>IRA</u>	<u>\$900.00</u>	<u>\$900.00</u>

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ACTIVITY BUDGET FOR 2008-2009

1. Operating Expense Budget

A. Supplies	<u>250</u>
B. Vendor Printing	<u>350</u>
C. In-State Travel	<u></u>
D. Out-of-State Travel	<u></u>
E. Equipment Rental	<u></u>
F. Equipment Purchase	<u></u>
G. Contracts/Independent Contractors	<u></u>
H. Honorarium	<u>200 (Judges)</u>
I. OPC Chargeback	<u></u>
J. Copier Chargeback	<u></u>
K. Other (Please Specify)	<u>75 (perpetual plague)</u>
TOTAL Expenses	<u>900</u>

2. Revenue

A. Course Fees	<u></u>
B. Ticket Sales	<u></u>
C. Out of Pocket Student Fees (exclusive of course fees)	<u></u>
D. Additional Sources of funding (Please specify And indicate source)	<u></u>
E. Requested Allocation from IRA	<u></u>
Total Revenue	<u></u>