

http://www.csuci.edu/ira/index.htm

<u>Application</u> Instructionally Related Activities Funds Request 2009-2010 Academic Year DEADLINE: Fall and Academic Year 3/15/09 Spring 10/15/10

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title:

Project Sponsor/Staff (Name/Phone): Michelle Moon x 2752 Activity/Event Date(s): August 6-8 Date Funding Needed By: June 1, 2009 **Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2008 and for Spring Requests early January 2009.

Please check if any of the following apply to your IRA:

Equipment Purchase	X Field Trip
🗆 Event	X Participant data collection for public
IT Requirements	dissemination, i.e. interviews/surveys that
X International Travel	result is a journal/poster session/newsletter
Space/OPC Requirements	Risk Management Consultation
Infrastructure/Remodel	□ Late Submission (Passed Deadlines: Fall 3/15,
□ Other	Spring 10/15)

Previously Funded:
¬YES XNO Yes, Request # _____

Does your proposal require IRB (Institutional Review Board) approval: Des XNo

Assessment submitted for previously Funded Activity: DYES XNO

Academic Program or Center Name and Budget Code: Psychology Program 735

Date of Submission: 03/10/09

Amount Requested: (Should match item 2. E. on page 4) \$5,640.00

Estimated Number of Students Participating: 6

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Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB <u>prior</u> to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission (Deadlines: Fall 3/14, Spring 10/15)-Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

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Requirements and Signatures

Please provide the following in your application:

- 1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
- 2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
- 3. Activity Assessment. Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. Please note a report will be due at the end of the semester.
- 4. Activity Budget. Please enclose a complete detailed budget of the entire Activity bold specific items of requested IRA funding. (Page 4)
- 5. Sources of Activity Support. Please list the other sources of funding, and additional support for the activity.
- 7. Acknowledgment. Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

Project Sponsor

Program Chair/Direc

hroidy

Date

3/17/08

Dean

Application Instructionally Related Activities Funds Request 2009-2010 Academic Year

ACTIVITY BUDGET FOR 2009-2010

1. Operating Expense Budget

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A. Supplies		
B. Vendor P	rinting	
C. In-State 1	ſravel	
D. Out-of-St	ate Travel	\$6,540.00
E. Equipmer	nt Rental	
F. Equipmer	nt Purchase	
G. Contrac	ts/Independent Contract	ors
H. Honorariu	Jm	
I. OPC Cha	rgeback	
J. Copier C	hargeback	
K. Other (Pl	ease Specify)	
tot,	AL Expenses	\$6,540.00
2. Revenue		
A. Course F		
B. Ticket Sal C. Out of Po	les ocket Student Fees	
(exclusiv	e of course fees)	\$900.00
D. Addition funding	nal Sources of	
•	specify	
	licate source) ted Allocation A	·····
Toto	al Revenue	\$5,640.00

1. Description of Activity:

Six students that participated in my Independent Research course (Psychology 490/495) have had two papers accepted to the American Psychological Association's national conference for poster presentations. The American Psychological Association is the largest association of psychologists in the world. The annual convention provides students and psychologist a wide-range of experiences and opportunities to learn about current research in the field of psychology. APA also has a graduate student division (APAGS) that provides workshops and seminars for undergraduate students to learn more about graduate school applications and research interests. In addition to the benefits of attending the conference, students have had abstracts reviewed and accepted by multiple readers, and will be presenting research in two areas. The first group is presenting research that was conducted on over 400 male and female adolescents. This project examined the ecological influences that impact adolescent development, and the variables that were most likely to predict successful, at-risk, and delinquent behavior. The second study examined characteristics of mothers that support father involvement in the aftermath of divorce. Mothers play an influential role as "gate-openers" or "gate-closers" of the relationship fathers have with their children after divorce, and in this study personal characteristics were examined to understand the likelihood mothers will support father involvement following divorce.

Funding is being requested for students that have their names included on the poster, and that can attend the conference in August. These students reviewed and summarized the literature, have a theoretical understanding of the statistical analyses involved and are familiar with the implications of the research. (Four other students enrolled in my Independent Research course also submitted research to a regional conference (WPA), in Portland Oregon, and received financial support for traveling expenses.) The goal of the course was to create research opportunities for students to learn the psychology literature in an area that was of particular interest to them. Students examined the relevant literature and the key researchers in their area of interest. Students were then to think critically about the research findings, and how this research was relevant to our own research. A major goal for the students enrolled in my Independent Research course was to submit research, and have it accepted, at a regional and national conference. This opportunity would provide students the experience of taking part in disseminating their research findings.

2. Relation of IRA to Course Offerings.

Psychology 490 and 495

3. Activity Assessment.

Students will prepare 2 posters that will be presented at the American Psychological Association. The posters were accepted to specific divisions of APA, the division of Adolescent Development, and Men and Masculinity. Assessment of this activity is based on the submission, acceptance and dissemination of research presented at the conference.

4. Activity Budget.

Field Trip. 6 students.

- Airfare (550.00 per person) = \$3,300
- Hotel (3 rooms @\$250.00/night for 2 nights-2 people per room) = \$1,500.00
- Membership/Conference Registration estimate (100.00 per person) = \$600.00
- Shuttle transportation between hotel and airport (\$40.00 per person) = \$240.00
- Meals (3 days @ \$50.00 per day per student) = \$900.00*
- Total amount budgeted = \$6,540.00
- Total amount requested = \$5,640.00

This is an estimated budget. Hotel costs and airfares may change, as the conference date gets closer.

* Students will pay for their own meals.