

http://www.csuci.edu/ira/index.htm

<u>Application</u> <u>Instructionally Related Activities Funds Request</u> <u>2009-2010 Academic Year</u> <u>DEADLINE: Fall and Academic Year 3/15/09</u> <u>Spring 10/15/10</u>

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: UNIV 392 Mexican Mangroves & Wildlife: Field Experience and Service Learning

Project Sponsor/Staff (Name/Phone): Brad Monsma (x8948) Don Rodriguez (x 8494) Activity/Event Date(s): Spring Break 2010

Date Funding Needed By: Fall 2010 for recruitment purposes

**Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2008 and for Spring Requests early January 2009.

Please check if any of the following apply to your IRA:

1	
Equipment Purchase	🛛 Field Trip
D Event	Participant data collection for public
IT Requirements	dissemination, i.e. interviews/surveys that
X International Travel	result is a journal/poster session/newsletter
Space/OPC Requirements	Risk Management Consultation
Infrastructure/Remodel	□ Late Submission (Passed Deadlines: Fall 3/15,
🛛 Other	Spring 10/15)

Previously Funded: XYES DNO Yes, Request # 194, 244_____

Does your proposal require IRB (Institutional Review Board) approval: _Yes XNo

Assessment submitted for previously Funded Activity: XYES DNO

Our primary assessment was posters students constructed on various areas of research and service. These were presented as part of the Spring 08 University Celebration of Excellence. Electronic copies are available for review should the committee request them. There is also a student-constructed video of all aspects of the project that was also shown during the Celebration of Excellence.

Academic Program or Center Name and Budget Code: 730 English, ESRM

Date of Submission: 3/15/09

Amount Requested: \$26, 342(Should match item 2. E. on page 4)

Estimated Number of Students Participating: 24

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Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, **Infrastructure/Remodel**-Requires proof of correspondence with OPC Administration .

Late Submission (Deadlines: Fall 3/14, Spring 10/15)-Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

<u>Application</u> <u>Instructionally Related Activities Funds Request</u> <u>2009-2010</u> Academic Year

Requirements and Signatures

Please provide the following in your application:

1. Brief Activity Description. Describe the activity and its relationship to the educational objectives of the students' program or major.

This trip will be the third international service learning trip to La Manzanilla, Jalisco, Mexico. Prior trips took place in 2007 and 2008 and were entirely successful both in accomplishing significant research and community work and in providing a transformative experience for students. The continued support of IRA is essential in allowing CSUCI students to make an ongoing service-learning contribution to the community of La Manzanilla and its surrounding ecosystem. In serving this community, students bring together theory with practice and classroom learning with field work to shape a significant learning experience.

Through participation in community-based environmental restoration, students analyze relationships between the many contexts that affect conservation: science, history, education, language, economics, policy, social psychology, and culture at local, national, and international levels. In addition to the trip, students will participate in orientation meetings prior to departure and in a poster presentation upon returning to campus.

Based at a field research station in La Manzanilla, Mexico, participants will learn from lecturers involved in a variety of coastal and interior conservation studies, featuring aquatic and terrestrial research of the Olive Ridley sea turtle, the American crocodile, subtropical deciduous forests, mangroves, coral reefs, and neotropical migratory and resident birds. Students will also encounter the work of indigenous and Mexican authors to appreciate historical and cultural contexts of the conservation work. Students will also participate in community-based restoration programs such as outreach in the local public school and designing and educational kiosks that interface between the local community, eco-tourists, and the restoration sites. This course will allow students to experience relationships between core facets of CSUCI's mission: interdisciplinarity, international and multicultural experience, and service learning. Moreover, students will participate in a learning community in which their own perspectives are both valued and challenged by others and by real-life situations.

An additional focus of the 2010 trip will be to establish research modules constructed by the CSUCI faculty members (Rodriguez and Monsma) that will be conducted along with students. These modules have to do with extending the methodology of shorebird research conducted in Ventura County and supported with grant funding, and a project in literary nonfiction focused on articulating connections between field study, service, and transformative learning.

Rationales for continuing the project for another year include but are not limited to:

- Continuing a CSUCI on-going presence in this field setting and a partnership with the University of Guadalajara that may result in student exchanges
- Continued work toward Ramsar international wetlands designation for our field sites
- Providing opportunities for continued research between CSUCI faculty, students and field staff
- Continued student engagement with the community and ability to complete long-term projects
- 2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

UNIV 392. The 08 course contained students from ESRM, English, Business & Economics, Nursing, and Psychology majors.

- 3. Activity Assessment. Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. Please note a report will be due at the end of the semester.
- pre and post student surveys
- collaborative film project
- student creative nonfiction essays
- posters and film presented to campus community during the Celebration of Excellence.

Student Learning Outcomes

Upon Completion of this course students will be able to:

- articulate an interdisciplinary understanding of the complexities of international conservation
- demonstrate an understanding of the relationship between conservation initiatives and the local community
- demonstrate a familiarity with field research techniques used during the project (for example GIS data collection, identification of species, and recording of species behavior)
- analyze the effectiveness of service learning activities
- 4. Activity Budget. Please enclose a complete detailed budget of the entire Activity bold specific items of requested IRA funding. (Page 4)
- 5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

- Academic Affairs has supported the development of this course. •
- CIA and CIS have funded the faculty members for release from program teaching • obligations as well as in preparing processes and documents for international travel.
- The Center for Service Learning along with Bill Kupfer has supported us in learning the • legal aspects of offering such a course and in planning effective assessment tools.
- Our external partner, the Great Basin Institute has also been extremely generous in • supporting faculty in previous years.
- 7. Acknowledgment. Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

Project Sponsor

Program Chair/Director

Var

Date

3/20/09

Dean

Application Instructionally Related Activities Funds Request

2009-2010 Academic Year

ACTIVITY BUDGET FOR 2009-2010

1. Operating Expense Budget

A. Supplies

B. Vendor Printing

C. In-State Travel

D. Out-of-State Travel

E. Equipment Rental

42/student= 1008

550/student= 13200

F. Equipment Purchase	
G. Contracts/Independent Contract	ors
H. Honorarium	
I. OPC Chargeback	
J. Copier Chargeback	
K. Other (Please Specify)	975/student lodging= 23,400
	200/student food = 4800
	1950 total faculty lodging
	1100 total faculty airfare
	84 total faculty local transportation
TOTAL Expenses	45,542

2. Revenue

A. Course Fees	800/student= 19,200 (includes food)
B. Ticket Sales	
C. Out of Pocket Student Fees	
(exclusive of course fees)	
D. Additional Sources of	
funding	
(Please specify	
And indicate source)	
E. Requested Allocation	
from IRA	26,342
Total Revenue	45,542