

http://www.csuci.edu/ira/index.htm

Application Instructionally Related Activities Funds Request 2010-2011 Academic Year DEADLINE: Fall and Academic Year 3/15/10 Spring 10/15/11

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: ESRM 2011 Spring Seminar Series Speaker Honoraria

Project Sponsor/Staff (Name/Phone): Don Rodriguez (staff = Mary Devins @ x 3253)

Activity/Event Date(s): Spring Semester 2011 Date Funding Needed By: December 1

**Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2010 and for Spring Requests early January 2011.

Please check if any of the following apply to your IRA:

□ Equipment Purchase X Event □ IT Requirements □ International Travel □ Space/OPC Requirements □ Infrastructure/Remodel □ Other	 Field Trip Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter Risk Management Consultation Late Submission (Passed Deadlines: Fall 3/1 Spring 10/15)
Previously Funded: aYES X NO	Yes, Request #
Does your proposal require IRB (Institu	utional Review Board) approval: <a>D Yes X No
Assessment submitted for previously f	Funded Activity: DYES DNO
Academic Program or Center Name	and Budget Code: ESRM 765-00035
Date of Submission: March 12, 2010	
Amount Requested: \$1,000 (Should match item 2. E. on page 4)	
Estimated Number of Students Partici	pating: ~200

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Application Instructionally Related Activities Funds Request 2010-2011 Academic Year

Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

 $\label{lem:space} \textbf{Space/OPC Requirements, Infrastructure/Remodel} - \textit{Requires proof of correspondence with OPC Administration} \;.$

Late Submission (Deadlines: Fall 3/14, Spring 10/15)-Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

Application Instructionally Related Activities Funds Request 2010-2011 Academic Year

Requirements and Signatures

Please provide the following in your application:

- 1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
- 2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
- 3. Activity Assessment. Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. Please note a report will be due at the end of the semester.
- 4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
- 5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
- 7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates	
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Project Sponsor	Date
She dodging	4/1/10
Program Chair/Director	// Date
A-hraidya	4/7/10
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Application Instructionally Related Activities Funds Request 2010-2011 Academic Year

ACTIVITY BUDGET FOR 2010-2011

 Operating Expense Budget 	
A. Supplies	
B. Vendor Printing	
C. In-State Travel	
D. Out-of-State Travel	
E. Equipment Rental	
F. Equipment Purchase	
G. Contracts/Independent (Contractors
H. Honorarium	\$1000
I. OPC Chargeback	Ψ1000
J. Copier Chargeback	
K. Other (Please Specify)	
TOTAL Expenses	\$1000
2. Revenue	
A. Course Fees B. Ticket Sales	
C. Out of Pocket Student Fe	es
(exclusive of course fees) D. Additional Sources of	
funding	
(Please specify And indicate source)	ESRM Program funds for promotion, food, etc.
E. Requested Allocation	LSKW Program fortus for promotion, 100a, etc.
from IRA	\$1000
Total Revenue	

Activity Description

For the past two years the ESRM program has coordinated an excellent a wide-ranging Spring Seminar Series. These seminars are well attended by ESRM students as well as by many non-ESRM students, faculty, administration, and staff. Our average attendance has hovered between 20 and 40, with some speakers drawing more than 80 people. All of these talk, while focused on the interdisciplinary challenges of Resource Management (broadly defined), have been easily approachable by students outside of our ESRM program, as evidenced by our routinely packed seminar rooms. Talks have to date ranged from Washington D.C. lobbyists, to international NGO scientists, to African fullbright fellows, to best selling authors, and National Park Superintendents.

In pulling together this year's speaker series the lack of funds to offset travel to our campus became increasingly clear. Several prospective speakers respectfully turned us down as their own organizations could not cover travel to CSUCI due recently reduced budgets. We seek a modest amount of money to defray such expenses to maintain the caliber and breadth of speakers that our students have come to expect.

Activity Assessment

The activity will be assessed at our typical end of the semester evaluations.

<u>Activity Budget</u>

\$200 for each of 5 speakers to defray travel cost to CSUCI

Sources of Additional Support

The ESRM Program will cover advertising, set-up, and other such associated costs for the seminar series.

Instructional Related Activities Report Form

DEPARTMENT
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ACTIVITY TITLE	DATE (S) OF ACTIVITY
ESRM Spring Lecture Series	2/8, 2/22, 3/8, 4/5, 4/19, 4/26

PLEASE EXPLAIN (1) DESCRIPTION OF ACTIVITY; (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S); AND (3) WHAT YOU LEARNED FROM THE PROCESS.

The environmental lecture series sponsored by the ESRM program in the spring of 2011 involved 6 different speakers covering a range of environmental topics including local commercial fishing operations and sustainable practices, parasites as barometers of ecosystem condition, green energy technology, kitchen literacy and sustainable food, world bird populations, and the history of oil development in southern California. Planned and organized by Professors Sean Anderson, and Don Rodriguez, a goal of the series was to provide insight into local, national, and global environmental issues for the university and community.

The first lecture in the series was presented by Stephanie Munz, a local commercial fisherman in Santa Barbara. Stephanie provided insight into local fishing practices and sustainable fisheries operation off the southern California coast. Ms. Munz provided students with an overview of commercially viable fish species and the growing local food movement through the establishment of the Santa Barbara seafood cooperative to support sustainable seafood markets within the local economy. The presentation was energetically delivered and enthusiastically received by students and community members numbering over 40 participants and was podcast for use in a series of ESRM courses and posted on the ESRM program website.

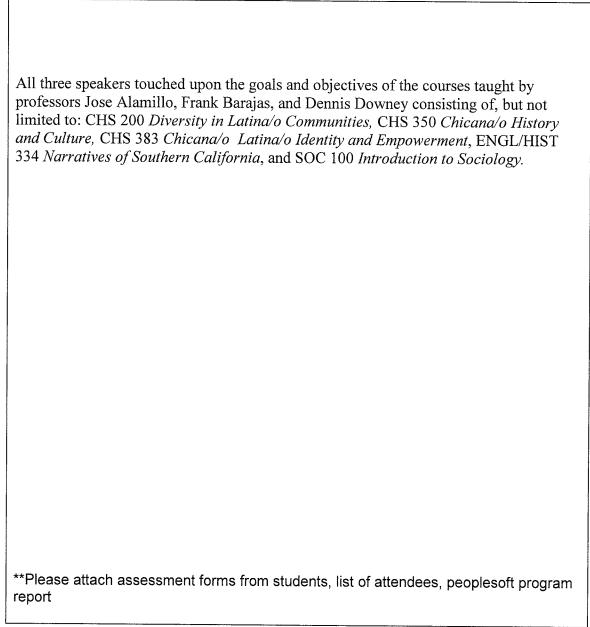
For the second lecture in the series, Dr. Kevin Lafferty senior research scientist with the U.S. Geological Service and U.C.S.B. spoke on the role parasites in ecosystems and the presence or absence of these organisms as a barometer of ecosystem health. He provided numerous examples of this such as the invasion of exotic pest species whose escape from the effects of natural enemies (parasites), is a frequent explanation for their biological success in their new environment Because some parasites can reduce host density and decrease body size, an invader that leaves parasites behind and encounters few new parasites can experience a demographic release and become a pest. This lecture was attended by 40 individuals and was podcast for use in a series of ESRM courses and also posted on the ESRM program website.

The third speaker in the series was Mr. Chris Stanfield, Vice President of Echelon corporation. Chris spoke on the use of smart controllers to reduce energy consumption and the growing industry associated with these new technologies. This event was cosponsored by the Martin V. Smith School of Business and Economics. Mr. Stanfield highlighted the use of networking and control technologies in energy saving applications. Echelon's LonWorks energy management technology is now installed in more than 27 million residential smart meters across Italy, used by industries large and small across the globe, and has been lauded by leaders from Governor Arnold Schwarzenegger to U.N. Secretary General Ban Ki-moon. Stanfield discussed the current state of energy management technology and the role of high tech companies in boosting energy efficiency. This lecture was attended by 35 individuals and was podcast for use in a series of ESRM courses and also posted on the ESRM program website.

The fourth speaker in the series was historian Ann Vileisis. Ann is a prominent environmental journalist whose book on wetland history won both the Herbert Feis Award from the American Historical Association and the George Perkins Marsh Prize from the American Society for Environmental History and is regarded as a seminal work in this field. Ann's new book on Kitchen literacy explores how our perceptions of food have evolved over time. By examining the historical records of colonial America, Ann presents a unique perspective on American's relationship with food past and present. This evolving attitude has been shaped by lifestyle changes and the industrial agriculture community. This talk was attended by 52 students and was podcast for use in a series of ESRM courses and also posted on the ESRM program website.

The fifth speaker in the series was Dr. Cagan Sekercioglu from the University of Utah Ecology and Environmental Biology Department. One of the world's top ornithologists Cagan discussed the future of the world's birds in the 21st century. Dr. Sekercioglu is a leading authority on both bird extinctions and our efforts to recover increasingly rare species. Cagan discussed how birds respond to remnant forest fragments and his work establishing a network of bird banding stations across the globe to better document the response of migratory birds to climate change. This talk was attended by 40 students and was podcast for use in a series of ESRM courses and also posted on the ESRM program website.

The last speaker in the series was author Dr. Robert Wagner who spoke on "Moby-Dick and the Mythology of Oil." Wagner used the lens of Herman Melville's masterpiece and the whaling industry of the 19th century to explore both the nature of industrialism and the growing exploitation of our planet's the ecosystems. This engaging talk involved students from ESRM and the English program in interdisciplinary discussions regarding the role of oil in pre and post-industrial societies. This talk was attended by 35 students and was podcast for use in a series of ESRM courses and also posted on the ESRM program website.



E-mail to the Dean's Office 30 days after activity



Instructionally Related Activities Funds (IRA) 2010-2011 Academic Year

Budget Request & Program Set-Up

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August 24, 2010

To:

Accounting & Budget

From:

Mary Devins

Subject:

IRA Funding Transfer Request # 358

IRA Approved Campus contact: Don Rodriguez Faculty Support Coordinator: Mary Devins

	Program Set-Up	7
Name of Program (limit to 30 characters)	FSPM Spring Comings Comings	
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_		IRA Fu	nding Source	
Account	Fund	Dept	Program	Monetary Amount
660003	TK910	767	90303	\$1000
				\$1000

Fiscal Year for Budgeting and Spending: 2010/2011

*** Program codes will become inactive at the end of the Budgeted/Spending Fiscal Year ***

IRA Committee Representative

Date

Accounting Department

Date

Attached: Applications for Approval Signed by University President or Representative Provost/Dean. Please return copy of completed/signed form to Mary Devins, Academic Affairs.

Budget Office Use

Program Set-Up:	PS Finance Chartfield	Notification	Update PubChartfield
Budget Set-Up:	Budget Journal Entry	Journal Entry #	Completed Date





California State University Channel Islands Check Request Form

To be used for transactions not requiring a purchase order, service agreement or travel & expense reimbursement

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*Dept	s. 2xx,3xx	,4xx,6xx,9xx requ	ire additional appi	oval as designated	by VP Finance	ce & Admin.	
Requestor:	Mary	Devins		Mar		21	
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35 California State University Channel Islands Check Request Form

To be used for transactions not requiring a purchase order, service agreement or travel & expense reimbursement

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Name:	Ann Vileisis_			Note: New v	Vendor ID:endors must complete	a Form 204
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Address	s 2:			🗌 * Pick u	p at Cashier - Ext_ achments with check	 – include copies
City, St	ate Zip: Port Orford,	OR 97465		Description t	to appear on reports (30 characters)
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