

### http://www.csuci.edu/ira/index.htm

# Application Instructionally Related Activities Funds Request 2010-2011 Academic Year DEADLINE: Fall and Academic Year 3/31/10 Spring TBD

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

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Project Sponsor/Staff (Name/Phone): Dr. Virgil H. Adams III, 805-437-2767
Dr. Kimmy Kee-Rose, 805-437-437-3276
Dr. Christy Teranishi-Martinez, 805-437-3311

Activity/Event Date(s): November 20, 2010

Date Funding Needed By: November 1, 2010 (Early Registration Deadline)

\*\*Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2010 and for Spring Requests early January 2011.

Please check if any of the following of	apply to your IRA:		
<ul> <li>Equipment Purchase</li> </ul>	X Field Trip		
a Event	Participant data collection for public		
□ IT Requirements	dissemination, i.e. interviews/surveys that		
<ul> <li>International Travel</li> </ul>	result is a journal/poster session/newsletter		
□ Space/OPC Requirements	<ul> <li>Risk Management Consultation</li> </ul>		
□ Infrastructure/Remodel	□ Late Submission		
X Other <u>Attend regional conference</u>			
to present results of original			
empirical research			
Previously Funded:	Yes, Request #		
Does your proposal require IRB (Institutional Review Board) approval: □Yes X No			
Assessment submitted for previously I	Funded Activity: aYES <b>X</b> NO		
Academic Program or Center Name	and Budget Code: Psychology, Budget Code 735		
Date of Submission: 14 September 20	010		

Amount Requested: \$3,869.10 (Should match item 2. E. on page 4)

### Application Instructionally Related Activities Funds Request 2010-2011 Academic Year

#### **Conditions and Considerations**

**Equipment Purchase**-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

**Events**-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB <u>prior</u> to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

**Field Trip-**If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

**International Travel**-Requires International Travel application be submitted to Center for International Affairs.

**Risk Management Consultation**-Requires proof of correspondence with Risk Management.

**Space/OPC Requirements, Infrastructure/Remodel**-Requires proof of correspondence with OPC Administration .

Late Submission - Requires explanation for emergency funding.

**Fiscal Management:** Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

### Application Instructionally Related Activities Funds Request 2010-2011 Academic Year

#### Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major. The activity for which the money is requested is for 45Psychology students to present the results and findings of their original empirical research projects at the Southern California Conference for Undergraduate Research (SCCUR), held on the Pepperdine University Malibu campus, November 20, 2010. Under faculty sponsorship, all research has been already submitted and approved by the campus' IRB.

Students' research projects and presentations cover a wide range of topics within and across the field of psychology; some have a decidedly interdisciplinary flavor as well. SCCUR employs a faculty review process for presentation selection. SCCUR is an invaluable opportunity for students to gain experience presenting their research. This funding is solely for those students who have papers/posters accepted for presentation at the conference. In the field of Psychology, students who present at such conferences have a much greater probability of being admitted into graduate school. So, this opportunity is one that will not only deal with meeting the Psychology program learning outcomes listed below, but will enhance their future careers as well. The research and presentations relate to several Psychology Program outcomes as follows:

- Students should understand and be able to use major research methods in psychology (design, data analysis & interpretation).
- Students should have an understanding of applications of psychology to personal, social and organizational issues.
- Students should use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior.
- Students should have an understanding of the complexity of cultural diversity.
- Students should be able to express themselves effectively in written and oral communication.

Moreover, supporting students' original research and the dissemination of that research also helps to fulfill the University's Institutionally based learning outcomes:

Channel Islands (CI) graduates will possess an education of sufficient breadth and depth to appreciate and interpret the natural, social and aesthetic worlds and to address the highly complex issues facing societies. Graduates will be able to:

• Identify and describe the modern world and issues facing societies from multiple perspectives including those within and across disciplines, cultures and nations (when appropriate).

 Analyze issues, and develop and convey to others solutions to problems using the methodologies, tools and techniques of an academic discipline.

This facilitates' Psychology graduates that meet the requirements of all CI Graduates, who are:

- informed about past, present, and future issues affecting human society and natural world, and the inter-relatedness of society and the natural world;
- empowered with the disciplinary and interdisciplinary knowledge necessary to evaluate problems, the ability to translate knowledge into judgment and action, and excellent communication skills for conveying their interpretations and opinions to a diverse audience;
- creative in developing imaginative self-expression and independent thinking, with joy and
  passion for learning; and dedicated to maintaining the principles of intellectual honesty,
  democracy, and social justice, and to participating in human society and the natural world as
  socially responsible individual citizens.
- 2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
  - All student presentations emanate from semester or year-long course sequences that are either required for Psychology majors (PSY 300/301: Psychological research and Statistical Methods I, II), advanced electives (PSY 305: Field Research Methods; PSY 482: Intermediate Statistics), and directed study/independent study courses where students conduct their empirical research projects in close collaboration with faculty (PSY 490 Special Topics: Experimental Psychopathology; PSY 494: Independent Research in Psychology; PSY 497: Directed Study in Psychology).
- Activity Assessment. Describe the assessment process and measures that the
  program will use to determine if it has attained its educational goals. Please note
  a report will be due at the end of the semester.
  - A survey will be created and administered to all participating students using Survey Monkey, a commercially available survey delivery package. The survey will ask students a number of questions about their experiences in attending and presenting at a conference. Students will answer knowledge-survey type questions concerning the appropriate learning outcomes at the course, program, and institutional levels. As part of this survey, open ended questions will require that students write a self-reflective essay about their conference experience and the impact that experience has in relation to their academic/career aspirations. In addition, students will prepare and present their work at the Annual Psychology Poster Presentations in May 2011. Their papers/posters will be evaluated using a rubric designed to assess the degree to which Psychology program objectives have been met.
- 4. Activity Budget. Please enclose a complete detailed budget of the entire Activity bold specific items of requested IRA funding. (Page 4)
  Inclusiveness is a CI characteristic, and in the Psychology program, our goal is to be as inclusive as possible. This is one substantial reason why we want all of our students to avail themselves of the opportunities of conducting empirical research in close collaboration with professors and then to go to regional conferences to deliver a poster or paper. This will facilitate their admission into graduate school and help them in the future careers. We are asking for a modest amount, but without this funding, students will be turned away. Our request \$3,869.10 turns out to be \$85.00 per student, without which most of

our students – working class – will be unable to attend and present their projects. The only funds being requested are for conference registration, \$60.00, as well as the cost to print their project poster - \$25.98. Students will provide their own transportation to and from the conference. The registration fee includes lunch which is provided by the conference. The requested amount thus does not include transportation, food, incidentals, spending money, or money for the unexpected costs that almost always arise during travel (This is a single, daylong event. No housing or other accommodations are being requested).

It should be noted that CI has been selected to host this conference in 2012 and the planning process for event has begun. A strong CI presence at the conference this year will enhance our preparation for the 2012 event.

5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

There is no other source for institutional support; without IRA funding, only those students who can afford to go will do so. Under this condition, CI will have lost a prime opportunity to fulfill its mission to serve its constituents, many of which will not be able to attend because of the costs involved, disadvantaging them relative to their more affluent peers. As it is, we are not requesting per diem expenses for travel, food, incidentals, or other things that often come up during a trip. We have estimated the costs to be approximately \$85.00 per student (conference registration and poster printing).

7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Project Spansor

Frogram Chair/Director

Dean of the Faculty

Signatures and Dates

9/14/10

Project Spansor

Frogram Chair/Director

Date

9/16/10

Date

## Application Instructionally Related Activities Funds Request 2010-2011 Academic Year

### ACTIVITY BUDGET FOR 2010-2011

I. Operating Expense Budget	
A. Supplies	
B. Vendor Printing	\$1169.10
C. In-State Travel	
D. Out-of-State Travel	
E. Equipment Rental	
F. Equipment Purchase	
G. Contracts/Independent Contract	tors
H. Honorarium	
I. OPC Chargeback	
J. Copier Chargeback	
K. Other (Please Specify)	Conference Registration: \$2700.00
TOTAL Expenses	\$3,869.10
2. Revenue	
A. Course Fees	\$0
B. Ticket Sales C. Out of Pocket Student Fees	\$0
(exclusive of course fees)  D. Additional Sources of	\$0
funding	
(Please specify	<b>*</b> 0
And indicate source)	\$0
Total Revenue	\$0
F Total Requested from IRA	938.6\$