

#### http://www.csuci.edu/ira/index.htm

# Application Instructionally Related Activities Funds Request 2010-2011 Academic Year DEADLINE: Fall and Academic Year 3/31/10 Spring TBD

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: Project Sponsor/Staff (Name/Phone	;):
Amy Wallace Dean of the Library 805.437.8911	
Activity/Event Date(s): Spring 2010	
Date Funding Needed By: February 2011	
Please check if any of the following  Equipment Purchase  Event  IT Requirements  International Travel  Space/OPC Requirements  Infrastructure/Remodel  X Other	<ul> <li>apply to your IRA:</li> <li>Field Trip</li> <li>Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter</li> <li>Risk Management Consultation</li> <li>Late Submission</li> </ul>
Previously Funded: aYES X NO	Yes, Request #
Does your proposal require IRB (Institutional Review Board) approval: □Yes <b>X</b> No	
Assessment submitted for previously Funded Activity: □YES □NO	
Academic Program or Center Name and Budget Code: 840	
Date of Submission: 11/1/10	
Amount Requested: \$5,000.00 (Should match item 2. E. on page 4)	

### Application Instructionally Related Activities Funds Request 2010-2011 Academic Year

#### Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

It has been shown that recreational reading and media viewing have a positive impact on curiosity, creativity, information seeking, academic performance, and fostering a love for reading in general. There are also a few studies that link recreational reading to stress relief.

- Gallik, J. (1999). Do They Read for Pleasure? Recreational Reading Habits of College Students. Journal of Adolescent & Adult Literacy, 42(6), 480-88.
- Kelly, K., & Kneipp, L. (2009). Reading for Pleasure and Creativity among College Students. College Student Journal, 43(4), 1137-1144.
- Mahaffy, M. (2009). In Support of Reading: Reading Outreach Programs at Academic Libraries. *Public Services Quarterly*, 5(3), 163-173.
- Paulson, E. (2006). Self-Selected Reading for Enjoyment as a College Developmental Reading Approach. *Journal of College Reading and Learning*, 36(2), 51-58.
- Chang, J., & Krashen, S. (1997). The Effect of Free Reading on Language and Academic Development: A Natural Experiment. *Mosaic*, 4(4), 1,13-15.

The library will work with students to expand its recreational book and media collection. If funded the library will provide 30 hours a week librarian time in the Spring 2011 and Fall 2011 time to promote the development of student led book clubs, which would not only promote reading but also encourage analysis and discussion of books selected.

**Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

Potentially any course could benefit, especially courses that meet General Education Courses that meet the C3B and UDIGE requirements. Here are some in particular that could see a direct impact:

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#### ACTIVITY BUDGET FOR 2010-2011

Operating Expense Budget	
A. Supplies	\$5,000.00
B. Vendor Printing	
C. In-State Travel	
D. Out-of-State Travel	
E. Equipment Rental	
F. Equipment Purchase	
G. Contracts/Independent Contracto	ors
H. Honorarium	
I. OPC Chargeback	
J. Copier Chargeback	
K. Other (Please Specify)	
TOTAL Expenses	\$5,000.00
2. Revenue A. Course Fees	
B. Ticket Sales	
<ul><li>C. Out of Pocket Student Fees (exclusive of course fees)</li></ul>	
D. Additional Sources of	
funding (Please specify	
And indicate source)	
Total Revenue	