



<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2010-2011 Academic Year
DEADLINE: Fall and Academic Year 3/31/10
Spring TBD

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title:

Project Sponsor/Staff (Name/Phone): **Dr. Christy Teranishi Martinez (805)437.3311**
 Activity/Event Date(s): **UNIV392 Course.** Class will be held on campus during the Spring semester 2011. The international study abroad trip in Japan will be held May 30th to June 8th.
 Date Funding Needed By: **December 15th** (Notice needed in order to let students know so they can see whether they can afford to go abroad and enroll in the Spring semester course).

****Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2010 and for Spring Requests early January 2011.**

Please check if any of the following apply to your IRA:

- | | |
|--|---|
| <input type="checkbox"/> Equipment Purchase | <input type="checkbox"/> Field Trip |
| <input type="checkbox"/> Event | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter |
| <input type="checkbox"/> IT Requirements | <input type="checkbox"/> Risk Management Consultation |
| <input checked="" type="checkbox"/> International Travel | <input type="checkbox"/> Late Submission |
| <input type="checkbox"/> Space/OPC Requirements | |
| <input type="checkbox"/> Infrastructure/Remodel | |
| <input type="checkbox"/> Other _____ | |

Previously Funded: ☐ YES ☒ NO Yes, Request # _____

Does your proposal require IRB (Institutional Review Board) approval: ☐ Yes ☒ No

Assessment submitted for previously Funded Activity: ☐ YES ☒ NO

Academic Program or Center Name and Budget Code: **Psychology**

Date of Submission: **10/30/10**

Amount Requested:
 (Should match item 2. E. on page 4)

Estimated Number of Students Participating: **20 students**

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Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB prior to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration.

Late Submission - Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

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Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

The activity for which the money is requested for 20 students to enroll in UNIV392 *Cultural Diversity and Cross-Cultural Psychology*, an international study abroad program in Japan in Spring 2011 and May 30th through June 8th, 2011. This experiential learning course will focus on how people of diverse ethnic, cultural, linguistic, and socioeconomic backgrounds develop their identities, relationships, and cultural competence in a multicultural society. We will examine ways of dispelling preconceptions, stereotypes and prejudices to be more open to learn about cultures other than our own and enhance our intercultural competence. Throughout the program, students will gain a better understanding of the complexity and dynamics of identity development and cultural diversity in Japan. Upon completion of this course students will:

demonstrate knowledge and understanding of theory and research of identity development, cultural psychology, and the psychological and physiological bases of extreme behaviors;

demonstrate knowledge and understanding of individual and cultural differences for what is considered "normal" behavior;

develop a greater awareness of diversity and multiculturalism, examining similarities and differences in language, class, appearance, traditions, values, sexual orientation, ethnic labels used, and relational and communication styles across contexts; and integrate community and academic learning to develop real-world experience and understanding.

2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

This IRA proposal requests funds for an instructional course offered by the university. Students will take a UNIV392, a 3-credit undergraduate level summer course, from May 30th to June 8th. This course will target recruitment of students in Psychology, Sociology, Anthropology, Chicano Studies and Education programs.

3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**

This study abroad program supports several university mission goals by emphasizing experiential learning, multicultural and international perspectives. Upon completion of this course students will demonstrate knowledge and understanding of theory and research of identity development, cultural psychology, and the psychological and physiological bases of extreme behaviors. They will also demonstrate knowledge and understanding of individual and cultural differences. Students will develop a greater awareness of diversity and multiculturalism. Students will also be able to integrate

community and academic learning to develop a real-world application of their learning, in addition to developing a greater worldview and compassion for people of diverse cultures. These course objectives will be assessed by students' participation and engagement in the course and program, daily journal reflections, cultural immersion projects and reflection papers, and a final presentation.

4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding.

Estimated Cost of Trip (per student)

Costs Associated with Fee

Roundtrip Airfare from LAX and Accommodations \$3,150

Including:

Roundtrip airfare LAX to Narita, Tokyo

Transportation to hotel

5 nights standard accommodation in Tokyo (5/31–6/03)

4 nights standard accommodation in Kyoto (6/04–6/07)

Rail pass (used to ride the bullet train or shinkansen)

Itinerary and Guide

Travel Insurance \$ 77

Roundtrip Shuttle to and from LAX \$ 60

Meals (8 days) \$ 400

TOTAL: \$3,687

Total Costs: (\$3687.00)(20 students)=\$73,740.00

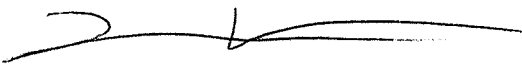
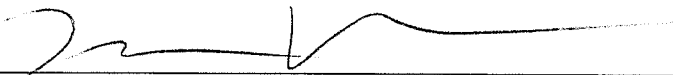

We are requesting funds for \$53,740, approximately two-thirds of the course expenses for students' travel and accommodation expenses to help make the course affordable for students to take the course. Each student will be expected to pay \$1,000 towards the cost of the program. Total student contribution will be \$20,000.00.

5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

I will work with interested students to seek other funding sources to offset costs of the student expenses. Other possible sources of funding include community sponsored organizations and fundraising. However, there are no other sources for institutional support. Some students may not be able to enroll in the program without IRA funding. CSUCI will have lost a prime opportunity to fulfill its international mission goals. Many students would not be able to attend because of the costs involved, disadvantaging them relative to their more affluent peers. We are not requesting per diem expenses for food and other incidentals, which students will be expected to pay.

7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

Christy Teranishi Martinez		10/30/10
Project Sponsor		Date
		10/30/10
Program Chair/Director		Date
		11/3/10
Dean of the Faculty		Date

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ACTIVITY BUDGET FOR **2010-2011**

1. Operating Expense Budget

A. Supplies	_____
B. Vendor Printing	_____
C. In-State Travel	_____
D. Out-of-State Travel	\$63,000.00
E. Equipment Rental	_____
F. Equipment Purchase	_____
G. Contracts/Independent Contractors	_____
H. Honorarium	_____
I. OPC Chargeback	_____
J. Copier Chargeback	_____
K. Other (Please Specify)	\$1,540.00 (travel insurance)
	\$1,200.00 (RT airport transfer)
	<u>\$ 8,000.00</u> (meals 8 days)
 TOTAL Expenses	 \$73,740.00

2. Revenue

A. Course Fees	_____
B. Ticket Sales	_____
C. Out of Pocket Student Fees (exclusive of course fees)	\$20,000.00
D. Additional Sources of funding (Please specify And indicate source)	_____
 Total Revenue	 \$20,000.00
 E. Total Requested from IRA	 <u>\$53,740.00</u>

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Class Roster

Course ID: 000472 INTERNATIONAL EXPERIENCE (Field Studies)
 Catalog: UNIV 392
 Class Nbr: 2078 Section 03
 Instructors: Teranishi Martinez, Christy Sachiko

Regt

Class Roster Details

Total Students: 19 *Enrollment Status: Enrolled

[Detail](#)

Customize Find View /							
	Notify	ID	Name	Grade Basis	Units Taken	Program - Plan - Subplan	A L
1	<input type="checkbox"/>	000680967	Busse, Alyssa Sue	Graded	3.00	Undergraduate - BA: Psychology	S
2	<input type="checkbox"/>	000833782	Jensen, Lauren Alisha	Graded	3.00	Undergraduate - BA: Psychology	J
3	<input type="checkbox"/>	000742106	Johns, Courtney Ann	Graded	3.00	Undergraduate - BA: Psychology	S
4	<input type="checkbox"/>	000601095	Jones, Natalie Denise	Graded	3.00	Undergraduate - BA: Psychology	S
5	<input type="checkbox"/>	000448722	Kammerer, Karla Bianca	Graded	3.00	Undergraduate - BA: Psychology	S
6	<input type="checkbox"/>	000605827	Klopp, Megan Marie	Graded	3.00	Undergraduate - BA: Psychology	J
7	<input type="checkbox"/>	000454728	Lazzarini, Nicolas Edward	Graded	3.00	Undergraduate - BA: Psychology	S
8	<input type="checkbox"/>	000505532	Mora, Shadai	Graded	3.00	Undergraduate - BA: Psychology	S
9	<input type="checkbox"/>	000583480	Nowak, Natalia J	Graded	3.00	Undergraduate - BA: Psychology	S
10	<input type="checkbox"/>	000571208	Ono, Michael James	Graded	3.00	Undergraduate - BS: Biology, Clinical Lab Sci	J
11	<input type="checkbox"/>	000550642	Pereira, Benjamin Philip	Graded	3.00	Undergraduate - BA: Sociology - Inequalities	J
12	<input type="checkbox"/>	000659985	Rendina, Jeanette	Graded	3.00	Undergraduate - BA: Psychology	S
13	<input type="checkbox"/>	000313756	Sargent, Vanessa L	Graded	3.00	Undergraduate - BA: Psychology	S
14	<input type="checkbox"/>	000291188	Scott, Crista	Graded	3.00	Undergraduate - BA: Psychology	S
15	<input type="checkbox"/>	000659244	Sowards, Matthew Jay	Graded	3.00	Undergraduate - BA: Psychology	S
16	<input type="checkbox"/>	000743523	Thom, Amanda Marie	Graded	3.00	Undergraduate - BA: Psychology	S
17	<input type="checkbox"/>	000676196	Thomason, Ryan Roger	Graded	3.00	Undergraduate - BS: Information Technology	S
18	<input type="checkbox"/>	000671607	Van Buskirk, Samuel Lee	Graded	3.00	Undergraduate - BA: Psychology	S
19	<input type="checkbox"/>	000695280	Wilson, Crystal Marie	Graded	3.00	Undergraduate - BA: Psychology	S

20

00439375 Beinfeld, Joanna

[Notify Selected Students](#)
[Notify Enrolled Students](#)

Pd \$1,000

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Devins, Mary

From: Reilly, Jack
Sent: Wednesday, April 27, 2011 4:21 PM
To: Devins, Mary
Cc: Burnham, Tacey
Subject: IRA Grant UNIV 392 Paris

Hello Mary,

When I was writing the IRA request for the 2011 Paris trip, I was not aware that the travel expenses for the teaching faculty were allowed to be included.

I would like to request firm the IRA committee that this be included or added to the original request.

The amount needed would total \$3440 (\$1720 for each).

In the original IRA proposal, the committee awarded \$3,093 to each of 15 students for travel and lodging for a total amount of \$46,406.

At this time we have 13 students signed up which totals \$40,209 which leaves enough to also cover the two faculty if no further students sign up.

I would like to request the additional \$3440 for the two faculty members, but if no other students sign up, this additional funding would not be needed.

Thank you for your consideration.

Regards,

Jack Reilly
Professor of Art
Chair of Art and Performing Arts
California State University Channel Islands One University Drive Camarillo, CA 93012

<http://faculty.csuci.edu/jack.reilly>

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805-437-8863

Art website:
<http://art.csuci.edu>

Performing Arts website:
<http://performingarts.csuci.edu>

UNIV392 Cultural Diversity and Cross-Cultural Psychology
Dr. Christy Teranishi Martinez and Dr. Kevin Volkan
Revised Study Abroad Proposal

During the Spring semester 2011, Dr. Christy Teranishi Martinez and Dr. Kevin Volkan have been teaching a UNIV 392 Cultural Diversity and Cross-Cultural Psychology in Japan. We were approved to take a group of 20 students to Japan, and were awarded \$48,150 in instructionally related activity funds.

As you know, our Japanese study abroad course was cancelled due to the increased risk of radiation from the nuclear power plant affected by the earthquake. After speaking with Dr. Renny Christopher, she agreed that we could propose another location in order to fulfill the experiential learning aspect of our study abroad course.

New Proposed Location: Hawaii

In lieu of Japan, we decided the best location to teach our experiential learning course on the diversity of the Japanese people and culture is Hawaii. We believe this location would really support and enhance our lectures and discussions on the diversity of the Japanese people, religions and cultural influence.

The Japanese are one of the most influential ethnic groups in Hawaii. In 1920, they constituted almost 50% of Hawaii's population. The Japanese now comprise of almost 20% of Hawaii's population (U.S. Census, 2000). The first Japanese immigrants arrived in Hawaii in 1885 as laborers in the sugar cane and pineapple plantations. In the 1890s, they developed the first Japanese schools in the U.S., and by 1920 almost all Japanese children in Hawaii attended Japanese schools.

Japanese is one of the primary languages studied and spoken by many of Hawaiian residents among all ethnic groups. Japanese subtexts are provided on signs, public transportation and facilities. There are Japanese language newspapers and magazines, and many stores cater to the Japanese-speaking tourists and community members. Although many second-generation Nisei and third-generation Sansei have refused to learn Japanese in order to show allegiance to the U.S., later generations have explored and developed their Japanese and American cultural identities, and Japanese has been revived by later generations.

In Hawaii, the Japanese influence can be seen in the number of Japanese churches, Zen and Shingon Buddhist temples and cemeteries. The Japan Cultural Center of Hawaii is located in Honolulu. Japanese food and cultural activities, such as karaoke, kumihimo braid-making, and calligraphy, are very pervasive throughout Hawaii. We will teach our students about the Japanese influence in Hawaii by visiting the temples, cemeteries, schools, Japanese gardens and museums. In addition, we will expose students to various Japanese foods (*e.g.*, mochi, shaved ice and azuki beans, furikaki, sushi, etc), and have them participate in Japanese cultural activities (*e.g.*, karaoke, calligraphy and kumihimo) so they can learn about the diversity of the Japanese cultural influence in Hawaii.

We are staying on track following our syllabus, teaching our class this spring semester. Please see the enclosed itinerary and itemized budget for our newly proposed study abroad trip in Hawaii, planned for May 23-29, 2011.

Estimated Cost of Trip (per student)

Costs Associated with Fee

Roundtrip airfare LAX to Hawaii	\$925
Transportation to hotel and sites in Maui and Honolulu (motor coach)	500
2 nights standard accommodation Honolulu (5/27–5/29; \$45/night double occup.)	90
4 nights standard accommodation Maui (5/23–5/27; \$90/night double occup.)	360
Entrance Tickets into Museums and Activities	165
Roundtrip Shuttle to and from LAX	60
Meals (Breakfast; 1 Dinner the rest of meals paid by students)	100
Other fees (parking, tips)	100

TOTAL: \$2,300

(per student based on 20 students)

This travel estimate was provided by IACE, the American Japanese travel agency that coordinated our original Japan travel plans.

Included in the tour fare:

Transportation: Chartered Coach

Accommodation: The hotels specified in the itinerary.

All of the Admissions are included to the facilities stated.

Meals: Breakfast as specified in the itinerary and two dinners (luau)

Airfare: As stated in the itinerary on American Airlines and Hawaiian Airlines.

NOT included in the tour fare: Charge and expenses other than those specified in the preceding articles, such as:

- 1) Laundry, telephone, additional meals, drinks and other expenses of a personal nature
- 2) Airport departure taxes
- 3) Drinks at the restaurants
- 4) Travel insurance

Estimated Cost of Trip (per student)

Costs Associated with Fee

Roundtrip airfare LAX to Hawaii	\$925
Transportation to hotel and sites in Maui and Honolulu (motor coach)	500
4 nights standard accommodation Maui (5/23-5/27; \$69/night double occup.)	275
2 nights standard accommodation Honolulu (5/27-5/29; \$45/night double occup.)	90
Entrance Tickets into Museums and Activities	165
Roundtrip Shuttle to and from LAX	60
Meals (Breakfast, 2 Dinners; the rest of meals paid by students)	110
Other fees (parking, tips)	100
	TOTAL: \$2,225
	(per student based on 20 students)

\$2225
\$4450 +

44,500

34,265

This travel estimate was provided by IACE, the American Japanese travel agency that coordinated our original Japan travel plans.

29,815

Included in the tour fare:

Transportation: Chartered Coach

Accommodation: The hotels specified in the itinerary.

All of the Admissions are included to the facilities stated.

Meals: Breakfast as specified in the itinerary and two dinners (luau)

Airfare: As stated in the itinerary on American Airlines and Hawaiian Airlines.

14,685

\$750

NOT included in the tour fare: Charge and expenses other than those specified in the preceding articles, such as:

- 1) Laundry, telephone, additional meals, drinks and other expenses of a personal nature
- 2) Airport departure taxes
- 3) Drinks at the restaurants
- 4) Travel insurance

Devins, Mary

From: Teranishi, Christy
Sent: Friday, April 01, 2011 12:35 AM
To: Jimenez, Antonio; Devins, Mary; Burnham, Tacey; Christopher, Renny
Cc: Volkan, Kevin
Subject: New Proposal for Summer 2011 Study Abroad Program in lieu of Japan
Attachments: Alternative Japan Travel.docx

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We are staying on track following our syllabus, teaching our class this spring semester. Please see the enclosed itinerary and itemized budget for our newly proposed study abroad trip in Hawaii, planned for May 23-29, 2011. Thank you for considering our revised study abroad proposal.

Christy and Kevin

Dr. Christy Teranishi Martinez