

http://www.csuci.edu/ira/index.htm

Application Instructionally Related Activities Funds Request 2011-2012 Academic Year DEADLINE: Fall and Academic Year 3/31/11 Spring 2012 deadline is 10/31/11

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title:		
Project Sponsor/Staff (Name/Phone): Rainer Buschmann 437-8995		
Activity/Event Date(s): Global Histories and their Futures		
Date Funding Needed By:		
September 2011		
Please check if any of the following apply to your IRA:		
 Equipment Purchase 	□ Field Trip	
□ Event	Participant data collection for public	
□ IT Requirements	dissemination, i.e. interviews/surveys that	
□ International Travel	result is a journal/poster session/newsletter	
□ Space/OPC Requirements	□ Risk Management Consultation	
□ Infrastructure/Remodel	 Late Submission 	
□ Other		
Previously Funded: xYES □NO	Yes, Request #in 2007	
,		
Does your proposal require IRB (Institutional Review Board) approval: □Yes xNo		
Assessment submitted for previously Funded Activity: XYES □NO		
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Academic Program or Center Name and Budget Code:		
Date of Submission: 3/29/2011		
Amount Requested:		
\$ 1200		
Estimated Number of Students Partic	ipating:	
120		

Application Instructionally Related Activities Funds Request 2011-2012 Academic Year

Requirements and Signatures

Please provide the following in your application:

Program Title: Global Histories and Their Futures (Lecture Series)

Sponsoring Department: History

Requesting Faculty: Rainer Buschmann

Date of Submission: March 29, 2011

Amount Requested: \$ 1200

Estimated Number of Students Participating: 120 (involved in internship and as lecture

participants)

Please provide the following in your application:

1. **Brief Program Description.** Describe the program and its relationship to the educational objectives of the students' program or major.

The funding contribute to the continuation of a lecture series entitled "Global Histories and Their Futures" designed to bring a number of prominent world historians residing in southern California to CSUCI. The requested funding will cover two lectures (Fall 2011 and Spring 2012). These scholars will give public lectures about relevant issues and themes pertinent to the field of world history. Each speaker will be associated with one of our history students whose task will be to provide an intellectual biography of the speaker and to introduce him/her to the audience. This student introducing the speaker will earn college credit by way of an internship (or service learning). Similarly, the speakers will introduce history majors and other interested students and members of the community to ongoing research in the field of world history. The lectures will also contribute to a greater awareness of CSUCI among established campuses in the California region. This networking process will play a crucial role in future student placement in graduate and credentialing programs around the state.

We have already had several successful lectures in the series:

Kenneth Curtis, a leading world historian at Cal State Long Beach, who lectured in November of 2004 (with about 75 student, staff, faculty, and community members in attendance)

Paul Spickard, a prominent world historian at the University of California, Santa Barbara, 2005

David Christian, San Diego State University 2006.

Ned Alpers, UCLA, 2006

John Gillis, Rutgers University and UC Berkeley 2008

The two scholars for the 2011-2012 lecture series are:

David Igler, Associated Professor at UC Irivine, an expert on the American West and the Pacific Ocean.

Karen Wigen, Associate Professor of History at Stanford, an expert on the geography of Japan. Her talk will gain additional salience due to the current Tsunami catastrophe in the Japanese Islands.

Student outcomes associated with these lectures are:

Students should have a fuller understanding of the complexity of cultural diversity

Communication Skills: Students should understand themselves and others in a cultural context and develop interpersonal skills for diversity over the lifespan

Personal Development: Students should understand themselves and others in a cultural context and develop interpersonal skills for diversity over the lifespan

The guest speakers will also help realize the following outcomes related to our Mission Statement:

Identify and Describe the Modern World and Issues from Multiple Perspectives

2. **Relation to IRA Program to Course Offerings.** All IRA programs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that related to the program proposed.

History 211 (World Civilizations to 1500); History 212 (World Civilizations since 1500), History 365 (Themes of World History); History 492 (Internship and Service Learning).

Program Assessment. Describe the assessment process and measures that the program will use to determine if it has attained its educational goals.

The lectures will be part of the courses outlined above and will provide for inclass discussion. Students attending the lectures will be asked to write a brief reflection paper on what they have heard. The students involved in the internship/service learning part of the program will be graded based on their research and performance.

- 3. **Program Budget.** Please enclose a budget of the operating cost of the program.
 - \$ 800 for speakers' honorarium (2x \$ 400)
 - \$ 400 for speakers' travel expenses (2X \$ 200)
- 4. **Sources of Program Support.** Please list the other sources of funding, and additional support for the program.

None

Signatures and Dates

P. Bushmann	03/29/2011
Project Sponsor	Date
N.S. Ausy	3-29-11
Program Chair/Director	Date
Der Hun	3 29 11
Dean of the Faculty	Date

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ACTIVITY BUDGET FOR 2011-2012

1. Operating Expense Budget	
A. Supplies	
B. Vendor Printing	
C. In-State Travel	\$ 400
D. Out-of-State Travel	
E. Equipment Rental	
F. Equipment Purchase	
G. Contracts/Independent Contract	ors
H. Honorarium	\$ 800
I. OPC Chargeback	
J. Copier Chargeback	
K. Other (Please Specify)	
TOTAL Expenses	\$ 1200
2 Pevenue	
2. Revenue A. Course Fees	
B. Ticket Sales	
C. Out of Pocket Student Fees (exclusive of course fees)	
D. Additional Sources of	
funding (Please specify	
And indicate source)	
T. I. I.D.	
Total Revenue	Photograph of the Control of the Con
E. Total Requested from IRA	
F. \$ 1200	