



Must be submitted within 30 days of the receipt date

Channel Islands
CALIFORNIA STATE UNIVERSITY

CHANNEL ISLANDS CALIFORNIA STATE UNIVERSITY		<input checked="" type="radio"/> Employee <input type="radio"/> Student		CLAIMANT'S NAME		RESIDENCE ADDRESS		CITY/STATE/ZIP/CODE	
				Dunja Sawka		36 Broadmoor Plaza #5		Santa Barbara, CA 93105	
HEADQUARTERS ADDRESS		HEADQUARTERS CITY/STATE/ZIP		CLAIMANT'S PHONE NO.		DEPARTMENT		POSITION	
One University Drive		Camarillo, CA 93012		805-886-0790		ESRM		student	
						FORM PREPARED BY		EXTENSION	
						Mary Devins		3253	
						DELIVERY OPTIONS			
						SELECT ONE: Mail Check <input type="checkbox"/>			
						Pickup Check <input type="checkbox"/>			

BUSINESS EXPENSES ONLY

[illegible]

SUBTOTAL					\$46.50	0.00	\$0.00		\$46.50
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LESS AMOUNT PREVIOUSLY PAID BY CI			
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LESS ANY OTHER ADJUSTMENTS	Comments:	
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AMOUNT DUE TRAVELER	\$46.50
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Source of Funding: (Please verify chartfields before submitting to AP)

Account	Fund	Dept	Program	Class	Project	Amount
660003	GD920	767				\$50.79

PURPOSE OF BUSINESS EXPENSE, REMARKS, AND DETAILS: Attach original receipts to 8.5" X 11" paper and submit with claim (Please do **not** use acronyms)

Total Amount

Students cooked Gumbo for the New Orleans ESRM 492 poster session.

NORMAL WORK DAYS SCHEDULE

PRIVATE VEHICLE LICENSE

MILEAGE RATE CLAIMED: 15.00

0.500 (If different see instructions)

I HEREBY CERTIFY that the above is a true statement of the business expenses I was authorized to incur in accordance with the applicable California State University policies and CI policies and that all items shown were for the official business of The California State University. If a privately owned vehicle was used, and if mileage rate exceeds the minimum rate, I certify that the cost of operating the vehicle was equal to or greater than the rate claimed, and that I have met the requirements as prescribed by SAM Sections 0750, 0751, 0753, and 0754 pertaining to vehicle safety and seat belt usage. Furthermore, I HEREBY CERTIFY that I will not seek reimbursement for a duplicate claim or from any other source.

CLAIMANT'S PRINTED NAME

CLAIMANT'S SIGNATURE

Dunja Sawka

MANAGER'S SIGNATURE

Don Rodriguez

DIVISION APPROVAL SIGNATURE

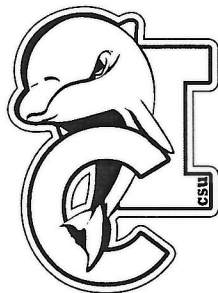
DATE _____

5/1/2012

DATE _____

5/16/12

DATE



<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2011-2012 Academic Year
DEADLINE: Fall and Academic Year 3/31/11
Spring 2012 deadline is 10/31/11

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: Spring Break 2012: New Orleans-Hurricane Katrina/Deepwater Horizon Oil Spill Impacts and Recovery

Project Sponsor/Staff (Name/Phone): Sean Anderson (staff = Mary Devins @ x 3253)

Activity/Event Date(s): Spring Break 2012

Date Funding Needed By: November 2011 (to secure students and reservations)

***Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2011 and for Spring Requests early January 2012.*

Please check if any of the following apply to your IRA:

Equipment Purchase	X Field Trip
Event	X Participant data collection for public
IT Requirements	dissemination, i.e. interviews/surveys that
International Travel	result is a journal/poster session/newsletter
Space/OPC Requirements	Risk Management Consultation
Infrastructure/Remodel	Late Submission
Other _____	

Previously Funded: XYES NO Yes, Request # _____

Does your proposal require IRB (Institutional Review Board) approval: Yes XNo

Assessment submitted for previously Funded Activity: XYES NO

Academic Program or Center Name and Budget Code: ESRM 765-00035

Date of Submission: 3/29/11

Amount Requested:
(Should match item 2. E. on page 4)

Estimated Number of Students Participating: 6

Application
Instructionally Related Activities Funds Request
2011-2012 Academic Year

Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**
4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

Project Sponsor	3/30/11 Date
Program Chair/Director	3/30/11 Date
Dean of the Faculty	Date

Application
Instructionally Related Activities Funds Request
2011 – 2012 Academic Year

Explanation/Consultation

Brief Program Description

Students from ESRM 492 will participate in an intense eight-day field course in and around New Orleans, Louisiana. We will examine the management drivers that led to the man-made disaster that we know as Hurricane Katrina. In the past this course has been a mix of tours by local experts, discussions with survivors and residents, environmental impact assessment, and rebuilding. This coming year, we will emphasize the restoration efforts underway post-Katrina and post-Deepwater Horizon. At the time of this application, we have just returned from this year's trip over Spring Break in March of 2011 (our fifth such IRA funded trip). The previous five trips received rave reviews from both New Orleans residents, our own students, and has been covered by various local and regional news organizations (including recent attention by the Wall Street Journal and the New Orleans City Council which invited Dr. Anderson to testify in March 2011 on our efforts there). Many of our students have noted this was the best course they have yet taken in college. I believe it has changed several of their views of our government and their place in society. Several students have now returned to New Orleans to continue to volunteer, one delayed his California-based career plans to temporarily move back to Louisiana to work full time for non-profits after graduation, alumni have returned in groups, and two students from this year's trip are now pursuing graduate school opportunities in Louisiana.

Students will travel to New Orleans, Louisiana to examine first hand the on-going disruptions to daily life and the lingering impacts of poor coastal resource management. We will spend the first two days touring around the greater New Orleans region. Our travels will initially focus on the drivers of wetland loss and historic mismanagement of the Mississippi River delta by the Army Corps of Engineers, local levee boards, *etc.* The rest of the week will find us conducting environmental impact assessments and wetland restoration projects in Belle Chase's Woodlands Trail and Park (one of the few remnant bottomland hardwood forests surrounding Greater New Orleans). Guest speakers and guides will come from Tulane University, Louisiana State University, the United States Geological Survey, the New Orleans Mayor Office, *etc.* In the past our final days were devoted to helping construct affordable housing units for displaced residents (in St. Bernard's Parish, the Lower 9th Ward of Orleans Parish) and building community food gardens (in conjunction with Common Grounds community center in Buras, LA and with New Orleans Food and Farm Network in greater New Orleans). This trip will seek to establish new relationships with a school in the Lower 9th Ward teaching children about gardening and sustainable food systems.

Students will enroll in ESRM 492 for credit. Five pre-trip lectures/sessions will prepare students for our trip. The only post-Spring Break activities required will be an end of the semester poster/video presentation session wherein students will document some aspect of New Orleans culture and/or the recovery efforts with which they were

etc. I strongly request that IRA fund the entire amount requested as students will have a difficult time paying for the remainder and the final amount they need pay is not determined until the end of the trip. This past year, three students originally selected to attend pulled out at the last minute (December, January) due to family financial issues.

Please also note that I have scaled back the size of next year's proposed class. I am attempting to both integrate this effort with Service Learning students at Tulane University and the University of New Orleans, which may bolster the size of our class to traditional course sizes. The smaller size is also in response to the budget realities of the state; I simply cannot continue this course indefinitely as it is structured. We are in the process of restructuring our ESRM field experiences in light of our soon to begin graduate program. In the future we will most likely offer this experience as a hybrid undergraduate-graduate course. I am also still pursuing non-IRA funding for this trip.

Sources of Program Support

Various in-kind supplies covered by several New Orleans entities. Examples include numerous experts' time (journalists, engineers, *etc.*) and various materials (this past year, the citizens of Buras and New Orleans, LA offered us free meals when we were rebuilding in their communities, Louisiana State University's Agricultural Extension contributing soil and wood for our community gardens, *etc.*).

Additionally a piece of equipment that was partly paid for by IRA in 2008 (the rest from my own start-up funds), a tablet PC/GPS, will be used extensively during this trip (as it has for the previous four trips). This piece of equipment is also used throughout the school year by students in a variety of ESRM and Biology classes.

I am also working on developing a fund raising effort that would potentially provide a modest funding stream to offset future IRA funding reductions. To date the university and its agents have yet to see the value of such fund raising, but we are persisting.



Instructionally Related Activities Funds (IRA)
2011-2012 Academic Year

Budget Request & Program Set-Up

Date: 6/27/11
To: Budget Office
From: Mary Devins
Subject: IRA Proposal #428 New Orleans Hurricane/Oil Spill Research Team

IRA Approved Campus contact: Sean Anderson
Faculty Support Coordinator: Mary Devins

Program Set-Up	
Name of Program (limit to 30 characters)	New Orleans Hurricane/Oil Spill Research Team

IRA Funding Source				
Account	Fund	Dept	Program	Monetary Amount
660003	TK910	767	90369	\$11,500

Fiscal Year for Budgeting and Spending:	2011-2012
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*** Program codes will become inactive at the end of the Budgeted/Spending Fiscal Year ***

Mary Devins 6/27/11
IRA Committee Representative Date

Jessy Cole 7/27/11
Budget Department Date

Applications for Approval Signed by University President or Representative Provost/Dean.
Please return copy of completed/signed form to Mary Devins, Academic Affairs.

Budget Office Use						
Program Set-Up:	CFS Chartfield	✓	Notification	✓	Hyperion Set-Up	✓
Budget Set-Up:	Budget Journal Entry		Journal Entry #		Completed Date	