

431

<http://www.csuci.edu/ira/index.htm>

**Application**  
**Instructionally Related Activities Funds Request**  
**2011-2012 Academic Year**  
**DEADLINE: Fall and Academic Year 3/31/11**  
**Spring 2012 deadline is 10/31/11**

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

**Activity Title:**

Project Sponsor/Staff (Name/Phone): **Police and Parking Services/ (Deanne Ellison x3151)**

Activity/Event Date(s): **Trips to Museum of Tolerance - Fall 2011/Spring 2012**

Date Funding Needed By: **August 2011**

*\*\*Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2011 and for Spring Requests early January 2012.*

**Please check if any of the following apply to your IRA:**

- |   |   |
|---|---|
| <input type="checkbox"/> Equipment Purchase   | <input checked="" type="checkbox"/> Field Trip  |
| <input checked="" type="checkbox"/> Event   | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter |
| <input type="checkbox"/> IT Requirements  | <input type="checkbox"/> Risk Management Consultation   |
| <input type="checkbox"/> International Travel   | <input type="checkbox"/> Late Submission  |
| <input type="checkbox"/> Space/OPC Requirements   |   |
| <input type="checkbox"/> Infrastructure/Remodel   |   |
| <input checked="" type="checkbox"/> Other: <b>Museum admission group rate: (\$10) + Cost of transportation to museum.</b> |   |

Previously Funded: ☒YES ☐NO Yes, Request # \_\_\_\_\_

Does your proposal require IRB (Institutional Review Board) approval: ☐Yes ☒No

Assessment submitted for previously Funded Activity: ☒YES (will be submitted by 4/15) ☐NO

Academic Program or Center Name and Budget Code: 606001-TK910-410-90347

Date of Submission: 3/31/11

Amount Requested: **\$1750**

Estimated Number of Students Participating: 50

**Application**  
**Instructionally Related Activities Funds Request**  
**2011-2012 Academic Year**

**Conditions and Considerations**

**Equipment Purchase**-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines.

**Events**-For a large event, consultation with the events coordinator is recommended.

**Participant Data Collection for Public Dissemination**-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

**Field Trip**-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

**IT Requirements**-Requires proof of correspondence and approval from IT Administration

**International Travel**-Requires International Travel application be submitted to Center for International Affairs.

**Risk Management Consultation**-Requires proof of correspondence with Risk Management.

**Space/OPC Requirements, Infrastructure/Remodel**-Requires proof of correspondence with OPC Administration.

**Late Submission** - Requires explanation for emergency funding.

**Fiscal Management:** Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

Application  
Instructionally Related Activities Funds Request  
2011-2012 Academic Year

Please provide the following in your application:

1. **Brief Activity Description:** *Police and Parking Services, with the support of the Center for Multicultural Engagement will be offering an opportunity for students to expand their horizons while fulfilling a specific course requirement to visit the Museum of Tolerance in Los Angeles by utilizing alternative transportation (Vista bus, Metrolink and LA Metro Rapid bus) available to and from the CSU, Channel Islands campus.*

**Educational Objectives:**

- *Students will have exposure the complexity of cultural diversity, and will be able to cite three specific examples of information they learned in a cultural context at the museum, which will contribute to the development of life-long interpersonal skills for diversity.*
- *Moreover, students will identify and describe similarities and differences between modern world issues, and the information they learn at the Museum. Being able to articulate a minimum of one comparison will improve their understanding from multiple perspectives, as they are able to apply that understanding to modern day issues, which is directly related to our mission statement.*
- *Students will become skilled at utilizing public transportation available to and from the CSU Channel Islands campus to downtown Los Angeles. Students will gain knowledge by completing a complicated trip using public transportation in keeping with the campus sustainability goals.*

*In collaboration with and support of the Center for Multi-Cultural Engagement in an advisory role, Police and Parking Services requests funding from the Instructionally Related Activities Committee to provide funding for twenty-five students per semester to experience a trip to the Museum of Tolerance for personal enlightenment and/or to meet course requirements.*

*"CSU Channel Islands provides strong curricular and co-curricular educational experiences for the "whole student" through a community of faculty, staff, and students; graduating students who are prepared for the workforce and prepared to be engaged citizens in the regional and global community".*

*This proposal combines the essence of both the University's Strategic Plan 2008-2013 (as referenced above), and the Strategic Plan for the Center for Multicultural Engagement, and addresses the following collaborative initiatives:*

- *To encourage and support student-centered learning through teaching, inquiry, scholarly, creative, and co-curricular activities.*

- To continue developing innovative practices that enhance the quality and effectiveness of the University including academic programs, student support services, the business enterprise, and physical infrastructure.

This program proposal also promotes the University's Strategic Plan 2008-2013 initiative of Environmental Sustainability by accessing alternative transportation routes to and from the campus and the Museum of Tolerance in Los Angeles available to all students, faculty and staff.

2. **Relation to IRA to Course Offerings:**

- PSY/HIST 340 - The History & Psychology of Nazi Germany
- ART/BUS/EDU 434 - The Museum: Culture, Business & Education
- University 110 – Critical Thinking and University Mission, and University 150 taught by Sheen Rajmaira, Ph. D. and Andrea Horigan
- POLS 306 - Race and Ethnicity taught by Sheen Rajmaira, Ph. D.
- Open to all students required or requesting to visit the Museum of Tolerance.

3. **Activity Assessment:** Students will complete an evaluation approved by CME pertaining to their experience at the Museum as well as their experience taking public transportation. They will discuss how the experience enables them to reach their educational goals, debrief their Museum experience on the return trip to campus, and offer insight into a long distance public transportation trip from the campus.

4. **Activity Budget:** \$1750 (Please see attached).

5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity. *IRA Funds request is the sole source of funding.*

6. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

 3/28/11  
Project Sponsor Date

 3-29-2011  
Program Chair/Director Date

 \_\_\_\_\_  
Dean of the Faculty Date

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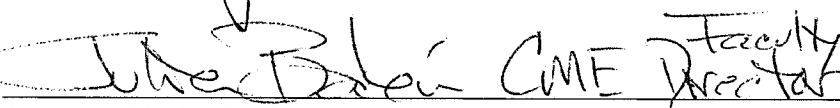
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6. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

  
Project Sponsor

28 March 2011  
Date

  
Program Chair/Director

29 March 2011  
Date

  
Dean of the Faculty

Date

Application  
Instructionally Related Activities Funds Request  
2011-2012 Academic Year

ACTIVITY BUDGET FOR **2011-2012**

1. Operating Expense Budget

A. Supplies	_____
B. Vendor Printing	_____
C. In-State Travel	<u><b>\$1250 (50 students x \$25.00)</b></u>
D. Out-of-State Travel	_____
E. Equipment Rental	_____
F. Equipment Purchase	_____
G. Contracts/Independent Contractors	_____
H. Honorarium	_____
I. OPC Chargeback	_____
J. Copier Chargeback	_____
K. Other (Please Specify)	<u><b>\$500 (Museum admission \$10 x 50)</b></u>
 TOTAL Expenses	 <u><b>\$1750</b></u>

2. Revenue

A. Course Fees	_____
B. Ticket Sales	_____
C. Out of Pocket Student Fees (exclusive of course fees)	_____
D. Additional Sources of funding (Please specify And indicate source)	_____
 Total Revenue	 _____

E. <b>Total Requested from IRA</b>	<u><b>\$1750</b></u>
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## To: The Museum of Tolerance, Los Angeles, California

Start address: Camarillo Metrolink Station

End address: 9786 West Pico Boulevard, Los Angeles, CA 90035

Travel time: about 2 hours 42 mins

- **7:15am** Board Vista Bus at CSUCI 7:15 a.m. to Camarillo Metrolink Station

**Train** - Ventura County Line (Mon-Fri) (Direction: Union Station Train operated by Amtrak Pacific Surfliner between Los Angeles Union Station and Oxnard; run by Metrolink Trains)

- **7:48am** Depart Camarillo Metrolink Station
- **8:50am** Arrive Van Nuys Metrolink Station

**Walk** to Van Nuys / Keswick (About 7 mins)

**Bus - 761 - Metro Rapid Line towards Westwood** **\$1.50**

- **9:50am** Arrive Wilshire/Westwood
- **Walk** to Westwood/Wilshire – to Metro Rapid Line

**Bus 720 towards Commerce Center** **\$1.50**

Arrive Wilshire/Beverly Drive

- **Walk** to Beverly/Wilshire Bus - to Metro Local Line

**Bus14/37 towards Beverly/Pico** **\$1.50**

Arrive Beverwil / Pico

- **Walk** towards Pico Blvd – make right turn.
- **11:00am** Walk to 9786 West Pico Boulevard, Los Angeles, CA 90035 (will be on your left)

## Return: California State University Channel Islands

- Start address: 9786 West Pico Boulevard, Los Angeles, CA 90035
- End address: Camarillo Metrolink Station

Travel time: about 2 hours 38 mins

**Walk** to Olympic / Beverwil (About 11 mins)

- **2:45 p.m. No later than 2:45pm** – be waiting to catch Bus 728 toward Union Station

**Bus - 728 - Metro Rapid Line towards Downtown LA – Union Station** **\$1.50**

- **3:16pm** Depart Olympic / Beverwil
- **3:59pm** Arrive Last Stop – Union Station

**Walk** to Union Station (About 10 mins)

**Train** - Ventura County Line (Mon-Fri) Towards Montalvo  
(Direction: Montalvo)

- **4:25pm** Depart Union Station
- **5:43pm** Arrive Camarillo Metrolink Station

6:15 p.m. Vista Bus to CSUCI campus

**\$1.25**

### **Tips for Success as you travel to the Museum of Tolerance:**

Plan that it will take the whole day. You will leave campus at 7:15 a.m. and arrive back to campus at 6:15 p.m. if everything runs on time.

- Bring lots of \$1 bills and Q\$.25
- Eat a snack while walking last leg to Museum. Do not bring food or drink in your backpack. Backpacks are searched (like at airports) and no food or drink – even packaged – is permitted in the Museum.
- Hurry up and wait. It is better to hustle to make the next connection instead of thinking “you have time”.
- Actively listen for bus stop announcements while traveling. They are easy to miss with the noise of traffic and conversations of other passengers.
- DO NOT travel alone. Make sure you stay with all or part of your group.
- Be open to the entire experience. There are things to learn, not just at the museum, but throughout the trip about entitlement, privilege, dignity, courage and civility. See if you can find an example of each of these.



# BRING YOUR CLASS TO THE MUSEUM OF TOLERANCE

SCHEDULE YOUR TOUR NOW! PLEASE CALL 310.772.7639



## MIDDLE AND HIGH SCHOOL



### TOLERANCENTER®/HOLOCAUST EXHIBIT

The **TOLERANCENTER®/HOLOCAUST EXHIBIT** is recommended for 7<sup>th</sup> grade and above. Students actively explore the dynamics of prejudice and discrimination historically and today. Promoting critical thinking and youth empowerment,

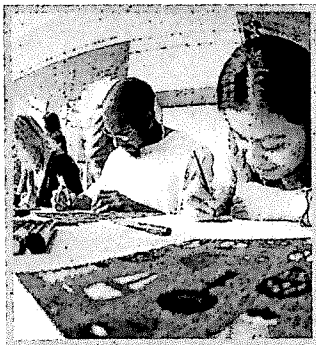


interactive exhibits address themes such as the power of words and images, human rights, and the history of the Holocaust.

Explore Identity and Cultural Awareness. Students experience the multimedia exhibit **FINDING OUR FAMILIES, FINDING OURSELVES** and a dramatic performance to explore contemporary issues such as immigration and diversity. Students examine questions of identity and belonging to multicultural communities.

### TOOLS FOR TOLERANCE® FOR TEENS

**TOOLS FOR TOLERANCE® FOR TEENS** is designed for middle and high school students. The program expands on the core **TOLERANCENTER®/HOLOCAUST EXHIBIT** to include



workshops that challenge students to assume a greater personal responsibility in recognizing and rejecting all forms of discrimination and in dealing more sensitively with others.



A **SERVICE LEARNING PROCESS** - in honor of Dr. Martin Luther King, Jr. and Cesar E. Chavez. This initiative at the Museum of Tolerance advances civic engagement, values of respect and responsibility, and meaningful service to the LA community by offering high schools a holistic service learning process. School representatives are invited to apply with a team of students who will participate in leadership and service learning training at the museum and plan and implement service learning projects.

Museum content is supported by the **California Reading-Language Arts** and **History-Social Science Frameworks** and is aligned to the **California Content Standards** for **English-Language Arts** and **History-Social Science**, grades 3 - 12. Go to [www.museumoftolerance.com](http://www.museumoftolerance.com) to locate the Teacher's Guide.

For detailed Middle and High School information, visit:  
[www.realstortolerance.com](http://www.realstortolerance.com)  
email: [realstortolerance@museumoftolerance.com](mailto:realstortolerance@museumoftolerance.com)  
tel: 310.772.7614

*Grants are available on a limited basis to schools that qualify through December 2008.*

*We encourage you to act quickly.*



THE MUSEUM OF TOLERANCE

9786 West Pico Boulevard, Los Angeles, CA 90035 • [www.museumoftolerance.com](http://www.museumoftolerance.com)

## Instructional Related Activities Report Form

SPONSOR	DEPARTMENT
Police and Parking Services and the Center for Multicultural Engagement	Police and Parking Services and the Center for Multicultural Engagement

ACTIVITY TITLE	DATE (S) OF ACTIVITY
Trip to the Museum of Tolerance	March 4, 2011

**PLEASE EXPLAIN (1) DESCRIPTION OF ACTIVITY; (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S); AND (3) WHAT YOU LEARNED FROM THE PROCESS.**

**1. Police and Parking Services, with the support of the Center for Multicultural Engagement, offered an opportunity for students to expand their horizons while fulfilling a specific course requirement to visit the Museum of Tolerance in Los Angeles by utilizing alternative transportation (Vista bus, Metrolink and LA Metro Rapid bus) available to and from the CSU, Channel Islands campus.**

**Educational Objectives:**

- *Students were given exposure the complexity of cultural diversity, and are able to cite three specific examples of information they learned in a cultural context at the museum, which will contribute to the development of life-long interpersonal skills for diversity.*
- *Moreover, students are now able to articulate a minimum of one comparison will improve their understanding from multiple perspectives, as they are able to apply that understanding to modern day issues, which is directly related to our mission statement.*
- *Students have become skilled at utilizing public transportation available to and from the CSU Channel Islands campus to downtown Los Angeles in keeping with the campus sustainability goals.*

This program combined the essence of both the University's Strategic Plan 2008-2013 and the Strategic Plan for the Center for Multicultural Engagement, while addressing collaborative initiatives. It also promoted the initiative of Environmental Sustainability by accessing alternative transportation routes to and from the campus and the Museum of Tolerance in Los Angeles available to all students, faculty and staff.

**2. Relation of IRA to Course Offerings:**

- **University 110 – Critical Thinking and University Mission, taught by Sheen Rajmaira, Ph. D. and Andrea Horigan**
- **POLS 306 - Race and Ethnicity taught by Sheen Rajmaira, Ph. D.**
- **Open to all students required or requesting to visit the Museum of Tolerance, including students from the History Club.**

- 3. Activity Assessment:** Students completed a pre-trip registration form, approved by CME, pertaining to their expectations of their experience at the Museum as well as their experience taking public transportation.

On the final bus ride between the Camarillo Metrolink Station and the campus, the students collaboratively and collectively created the questions for the assessment tool we used to measure the success of the program. They created the eight questions, which they then answered after a weekend of reflection. (See attached). Please also see attached "After Action Report" submitted by the trip leader to the Chief of Police.

Next year Dr. Rajmaira will include this trip on her course syllabi and offer students extra credit for participation.

On behalf of the students and the trip leader, please accept our gratitude for this opportunity. We hope to be part of many more adventures to come.

**\*\*Please attach assessment forms from students, list of attendees, peoplesoft program report**

E-mail to the Dean's Office  
30 days after activity

<b>AFTER ACTION REPORT</b>	<b>1. INCIDENT NAME</b>	<b>2. DATE</b>	<b>3. TIME</b>
	Museum of Tolerance Trip	03/04/11	0700
<b>4. OPERATIONAL PERIOD (DATE/TIME)</b> Event / 0700 – 1830 hours			

Lessons Learned:

Taking a group of 10 college students from the CI campus on public transportation to the Museum of Tolerance in Los Angeles and returning on the same day could be complicated. However, the trip taken on 3/4/11 was successfully executed with few minor mishaps.

The primary feedback given to the trip leader was that the students would have wanted to spend more time at the Museum, but understood that the constraints of making successful connections on public transportation precluded that opportunity for this particular trip.

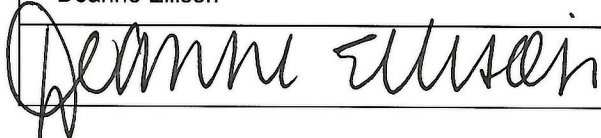

In future, the transit schedule could be adjusted to permit more time at the Museum, with the understanding that arrival back to campus will be prolonged.

The group size of 10 seemed ideal, which permitted relationships and bonds to be formed between participants, who then were able to articulate their learning process throughout the trip. Students quickly learned to rely on and look out for each other as they traversed the maze of public transportation, and ultimately, through their personal journey at the museum.

Overall, in the opinion of this trip leader the event was a success, and opportunities to repeat the trip each semester should be pursued.

Recommendations:

- Meet with faculty ASAP to get at least two professors to commit to including the trip in their curriculum and on their syllabi each semester.
- Re-apply for annual IRA funding to subsidize the trip whole or in part.
- Begin promoting the trip earlier through continued collaboration in the academic setting, and then open remaining seats to students in clubs and organizations earlier as well.
- Try to improve participation.

<b>PREPARED BY (Trip Leader)</b> Deanne Ellison	<b>APPROVED BY</b> MICHAEL D. MORRIS
	









Channel Islands  
CALIFORNIA STATE UNIVERSITY



**Yes! I am interested in attending the Museum of Tolerance Trip on Friday, March 4, 2011**

- ☐ I understand that it will be a personally guided tour for a full day, and that we will be taking public transportation beginning at 7:00 a.m. from the CI Vista Bus stop and ending at the same location at or after 6:15 p.m. on Friday, March 4, 2011. (initial \_\_\_\_\_)
- ☐ I understand that the cost of the Metrolink pass to and from our destination will be provided at no cost to me, and entrance to the Museum of Tolerance will also be pre-paid by the University; I am expected to bring \$10 in dollar bills and quarters for public bus fare and I will be responsible for my own food/beverages for the trip. (initial \_\_\_\_\_)
- ☐ I understand that this opportunity is being provided by CSU Channel Islands Police and Parking Services in collaboration with the Center for Multicultural Engagement and subsidized by Instructionally Related Activity (IRA) Fee funding. (initial \_\_\_\_\_)
- ☐ I understand I will be required to complete a brief survey about my experience at the conclusion of the trip to be returned either to our guide, or to Police and Parking Services Customer Service in Placer Hall no later than Monday, March 7, 2011 at 3:00 p.m. (initial \_\_\_\_\_)
- ☐ I understand that the opportunity to accept the offer of this subsidized trip to the Museum of Tolerance in Los Angeles via public transportation is offered on a first-come, first served basis for 25 students. If I am not present on March 4, 2011 at 7:00 a.m. to accept this offer, my ticket will be given to an alternate. (initial \_\_\_\_\_)

**I. Personal Data**

Name: \_\_\_\_\_ Student ID #: \_\_\_\_\_

Cell Phone # \_\_\_\_\_ Email Address: \_\_\_\_\_

Class/Club for which you will be taking this trip: \_\_\_\_\_

Instructor/Advisor: \_\_\_\_\_ Date: \_\_\_\_\_

Have you been to the Museum of Tolerance before? Yes \_\_\_\_\_ No \_\_\_\_\_

**II. Academic Information**

Current Class Level: a. Freshman b. Sophomore c. Junior d. Senior  
Major: \_\_\_\_\_ Minor: \_\_\_\_\_ Expected graduation date (month/year): \_\_\_\_\_

**III. Comments (if selected):**

\_\_\_\_\_  
\_\_\_\_\_

***Please return this form to Police and Parking Services Customer Service in Placer Hall***

## Ellison, Deanne

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**From:** Cindy Flores [cindy.flores513@myci.csuci.edu]  
**Sent:** Tuesday, March 08, 2011 2:25 PM  
**To:** Ellison, Deanne  
**Subject:** Re: Museum of Tolerance Trip 3/4/11

Dear Deanne,

I completed the survey for you on the e-mail .

Thank you for being so kind and I'm glad we got to experience this trip with you. Thank you so much for your offer! 😊

1. What were you hoping to learn when you signed up to go to the Museum of Tolerance?

When I signed up to go to the Museum of Tolerance I was hoping to see all of the museum. I was also hoping to learn about the museum itself and just what it consist of.

2. How has your definition of prejudice changed?

My definition of prejudice has expanded after my experience. I saw prejudice as some who judges or believes a group to be superior to another, but ater the museum I learned that it can be a group being judge or judging. Prejudice is judging before you get to meet them.

3. How has your definition of discrimination changed?

My definition of discrimination hasn't really changed. I think we didn't experience enough of the museum for that to happen.

4. Having used public transportation to get to and from the Museum of Tolerance, how has your opinion of public transportation changed?

I have used public transportation before. Public transportation was once my way of getting around. I had never been on a metro and I feel that know that is something available to me and I feel I will be on the metro again. I had never been on a bus in LA and it's different than being on a bus in OC.

5. If you could have more time at the museum, knowing it would prolong your return to campus, would you do so?

YES! If I could have more time in the museum and get to experience it all I would and getting back to campus late would not be a problem.

6. What is one thing you would improve about the trip?

The only thing I would improve about the trip is being able to stay more in the museum.

7. What is one thing that you would not change about the trip?

I would not change the public transportation. I think it's a great experience.

8. Would you take the trip again, or encourage others to do so?  
Yes, I would do both.

Initials of participant C.M.F. Date March 8, 2011

Again Thank You!!  
Sincerely,  
Cindy Flores

On Mon, Mar 7, 2011 at 2:14 PM, Ellison, Deanne <[deanne.ellison@csuci.edu](mailto:deanne.ellison@csuci.edu)> wrote:

Good Afternoon Friends,

First, permit me to thank you again for taking the trip to the Museum of Tolerance with me. It was truly my privilege to be part of your group. As I told you on our ride home, to experience the trip through your eyes was entirely "value added" for me personally.

As promised, I have composed the trip assessment based on your suggestions. Please, feel free to add any comment or feedback you wish, beyond the questions enumerated below.

**Please return your completed "Trip End Survey" by Friday, March 11, 2011.**

If this has reached you in error and you did not attend, please reply to this e-mail with "did not attend".

Again, thank you – I hope you will take me up on my offer to assist you at any time during your tenure at CI. ☺

Sincerely,

Deanne

*Deanne Ellison*



1. What were you hoping to learn when you signed up to go to the Museum of Tolerance?

It was a trip that I have wanted to go on. It was an experience that I will never forget. I learned so much that day, about myself and others that it was a journey spent well. It's very easy to pass judgments on people; everybody will pass some judgment its part of being human. However, I believe that the difference is leaving the door open for an individual to walk through, or shutting the door. I definitely had an awesome time with great people. I also walked away with the idea that not every is truth, and words can be powerful, and that although it maybe far fetched, one individual can make a difference.

2. How has your definition of prejudice changed?

In the words of Horton the Elephant: "A person is a person no matter how small!"

3. How has your definition of discrimination changed?

The trip didn't change my thinking it just reminded me of how I already felt, and that its wrong.

4. Having used public transportation to get to and from the Museum of Tolerance, how has your opinion of public transportation changed?

I liked the public transportation.....I certainly would never have to worry about getting a traffic ticket. It's possible to go anywhere it really makes it hard to make an excuse not to go somewhere.

5. If you could have more time at the museum, knowing it would prolong your return to campus, would you do so?

YES!!!!!!

6. What is one thing you would improve about the trip?

Having more time to spent at the museum.

7. What is one thing that you would not change about the trip?

Me going!

8. Would you take the trip again, or encourage others to do so?

Definitely

Initials of participant \_MA\_\_\_\_\_

Date March 12, 2011

What were you hoping to learn when you signed up to go to the Museum of Tolerance?

World War II history.

How has your definition of prejudice changed?

I feel as though I had a pretty good idea of what prejudice was and have considered myself very aware of prejudices but I feel as though I developed more of an understanding in walking through the museum.

How has your definition of discrimination changed?

I was always convinced that prejudice and discrimination were the same but I learned that discrimination is acting on a prejudice.

Having used public transportation to get to and from the Museum of Tolerance, how has your opinion of public transportation changed?

I had a blast taking public transportation to the museum and I plan on taking the train again soon.

If you could have more time at the museum, knowing it would prolong your return to campus, would you do so?

Absolutely! I wish we could have spent more time in the museum.

What is one thing you would improve about the trip?

More museum time. We spent more time in route than at the museum.

What is one thing that you would not change about the trip?

Taking public transportation was a great plan. Not only did we save money on gas and pass up a lot of traffic, but it was a lot of fun too.

Would you take the trip again, or encourage others to do so?

I would do both!

Initials of participant DC

Date 3/10/11

1. What were you hoping to learn when you signed up to go to the Museum of Tolerance?
2. How has your definition of prejudice changed?
3. How has your definition of discrimination changed?
4. Having used public transportation to get to and from the Museum of Tolerance, how has your opinion of public transportation changed?
5. If you could have more time at the museum, knowing it would prolong your return to campus, would you do so?
6. What is one thing you would improve about the trip?
7. What is one thing that you would not change about the trip?
8. Would you take the trip again, or encourage others to do so?

Initials of participant D.Z.

Date 3/9/11

1. I was hoping to learn about past events and important history about the world over the years. Also, I was hoping to discover more about the Holocaust.

2. I learned that prejudice is a thought.

3. I learned that discrimination is an action.

4. After this experience, I would have to say that I will continue to use public transportation. I will be more open to it. I find it exciting/interesting.

5. Yes, definitely!

7. Honestly, I would not change a thing. I had a great time. I met/bonded with new people. Learned a lot at the museum and got to ride on a train. I loved it!

8. Yes and Yes!

1. What were you hoping to learn when you signed up to go to the Museum of Tolerance?  
I was hoping to improve my knowledge on current events having to do with prejudice and discrimination around the world, and how we can best deal with them.
2. How has your definition of prejudice changed?  
I used to believe that prejudice was in our actions, but I learned that it is more of an internal thought.
3. How has your definition of discrimination changed?  
I now know discrimination is manifested in our actions, it is not the same as prejudice.
4. Having used public transportation to get to and from the Museum of Tolerance, how has your opinion of public transportation changed?  
It has changed entirely, having never traveled to a distant destination, I was not familiar with the procedure, however this experience has given me the tools, experience, and the knowledge to feel more confident about taking advantage of public transportation.
5. If you could have more time at the museum, knowing it would prolong your return to campus, would you do so?  
I would, it's definitely worth it.
6. What is one thing you would improve about the trip?  
The schedule, I would make the trip longer.
7. What is one thing that you would not change about the trip?  
I would not change the transportation method, the small amount of people that attended the trip, I think a small group is not only more easy to handle but you get to know people a lot more personally than if it were a group of more than 13, with such powerful emotions stirred at the museum I think a small group is much more effective.(sorry I listed more than 1)
8. Would you take the trip again, or encourage others to do so?  
Definitely, I had a great time and I learned a lot, I would absolutely encourage anyone I could to take the trip.

Initials of participant: J.F

Date: 3/11/11

What were you hoping to learn when you signed up to go to the Museum of Tolerance? I heard about the museum before and heard it was a very beneficial learning experience.

How has your definition of prejudice changed? It is very easy to judge. It is very easy to make jokes and comments and even little remarks that we may not think anything about it, but it is wrong because we are judging people.

How has your definition of discrimination changed? I guess I have a better understanding. People can discriminate on anything race, gender, religion, and economics.

Having used public transportation to get to and from the Museum of Tolerance, how has your opinion of public transportation changed? Never really riding on public transportation it was an enjoyment. I realized riding a bus in a major city could be very time consuming if someone has to go a long distance because of the many stops. I also learned riding a train could save money and time. It is something I would not mind doing if it saved time and money, if I were to ever get a job which required traveling a distance.

If you could have more time at the museum, knowing it would prolong your return to campus, would you do so? Maybe by an hour.

What is one thing you would improve about the trip? Instead of meeting at the bus station, maybe meet at the train station. Also announce the trip earlier. I heard about the trip two weeks an announcement from the history club.

What is one thing that you would not change about the trip? Taking public transportation

Would you take the trip again, or encourage others to do so? Yes. It was very fun and also got to meet people. Also the museum was very educational.

Initials of participant \_\_\_\_\_JA\_\_\_\_\_

3/11/2011

1. What were you hoping to learn when you signed up to go to the Museum of Tolerance?  
**About art of some type or something like that.**
2. How has your definition of prejudice changed?  
**Just very interesting not really knowing about how history was back then.**
3. How has your definition of discrimination changed?  
**The same as my above answer.**
4. Having used public transportation to get to and from the Museum of Tolerance, how has your opinion of public transportation changed?  
**It was so awesome and very adventures. I want to so do that again it took me out of my norm of driving everywhere.**
5. If you could have more time at the museum, knowing it would prolong your return to campus, would you do so?  
**Yes I would just to learn more about the museum.**
6. What is one thing you would improve about the trip?  
**Nothing I want to go again.**
7. What is one thing that you would not change about the trip?  
**The Train ride for sure. So relaxing and fun all at the same time. Just a peaceful environment.**
8. Would you take the trip again, or encourage others to do so?  
**Yes I will go again and I will invite others.**

Initials of participant \_\_\_\_J.P.\_\_\_\_\_

Date: March 14, 2011

## Ellison, Deanne

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**From:** Ashley Clay [ashley.clay482@myci.csuci.edu]  
**Sent:** Monday, March 07, 2011 9:26 PM  
**To:** Ellison, Deanne  
**Subject:** Re: Museum of Tolerance Trip 3/4/11

1. What were you hoping to learn when you signed up to go to the Museum of Tolerance?

Since I came from San Diego, I wanted to take the opportunity to explore LA, when I so what the total cost of this trip I thought it was to good to pass up, since being a student, we tend to leave on a budget, this trip able me to explore what LA has to offer me.

2. How has your definition of prejudice changed?

When our tour guide defined prejudice, as pre-judging, that is exactly what I would have defined it. you are judging a person based on appearance, or how they act, with out giving them the benefit of the doubt.

3. How has your definition of discrimination changed?

No my definition of discrimination has not changed, its taking action in prejudice.

4. Having used public transportation to get to and from the Museum of Tolerance, how has your opinion of public transportation changed?

I have never taken a Public Bus, so that was a learning experience for me, and is should me that even tho Bus drivers can be short tempered, they are usually more then welcomed to help you out into where you are going. I always viewed that if you take the bus you better know how to use it, and know where you are going. This trip definltly opened my eyes, that it is not that way.

5. If you could have more time at the museum, knowing it would prolong your return to campus, would you do so?

Yes, knowing that transportation regardless is provided I would have stayed a bit longer, but I know taking the train runs on a strict schedule.

6. What is one thing you would improve about the trip?

The stop for food, maybe offer people to bring their own food and eat it before entering, or researching a place where they could offer more, and less expensive.

