

http://www.csuci.edu/ira/index.htm

Application Instructionally Related Activities Funds Request 2010-2011 Academic Year DEADLINE: Fall and Academic Year 3/31/10 Spring TBD

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: Habitat Choice in Hawaii's Humpback whales
An interdisciplinary field based research and service learning opportunity.

Project Sponsor/Staff (Name/Phone): Rachel Cartwright	805 437 2635
Blake Gillespie	805 437 2404

Activity/Event Date(s): March 19th - 26th 2011

Date Funding Needed By: Spring 2011

**Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2010 and for Spring Requests early January 2011.

Please check if any of the following apply to your IRA:

X Equipment Purchase Description: IT Requirements Description: International Travel Description: Infrastructure/Remodel Description: Infrastructure/Remodel Description: Infrastructure/Remodel Description: Infrastructure/Remodel Description: Infrastructure/Remodel	X Field Trip Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter Risk Management Consultation Late Submission
Previously Funded: XYES □NO	Yes, Request #3 – previous trips ran in 2009 and 2010.
Does your proposal require IRB (Institu	utional Review Board) approval: No
Assessment submitted for previously I	Funded Activity: □YES
Academic Program or Center Name	and Budget Code: Biology / chemistry
Date of Submission: October 2010	
Amount Requested:	
Estimated Number of Students Partici	pating: 9

Application Instructionally Related Activities Funds Request 2010-2011 Academic Year

Requirements and Signatures

Please provide the following in your application:

- Brief Activity Description. Describe the activity and its relationship to the educational objectives of the students' program or major.
- Relation to IRA to Course Offerings. All IRAs must be integrally related to the formal
 instructional offerings of the University and must be associated with scheduled
 credit courses. Please list all classes that relate to the program proposed.
- Activity Assessment. Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. Please note a report will be due at the end of the semester.
- 4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
- 5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
- Acknowledgment. Project Sponsor and Program Chair acknowledge that they
 have reviewed and accepted the Conditions and Considerations detailed on
 page 2.

<u>Signatures and Dates</u>	
MU	10/28/10
Project Sponsor	Date
	Date
Program Chair/Director	18/28/10
	Date
Dean of the Faculty	11/03/10 Date

The Research and Student Capstone Projects

In previous years, students have researched and produced synopses on a wide variety of management issue impacting this region, from outreach activities to underwater noise. Many of the participating students have subsequently chosen to continue these studies, incorporating their work into capstone and other independent research projects. We see this as one of the most valuable outcomes of the course, as students voluntarily pursue their own original interests, alongside the contribution that they make to the larger research effort. This year, we will again encourage students to develop their own areas of interest, and to actively research these areas during their time on the island. On completion of the trip, students will be invited to present these studies on the Keiki Kohola Project website (www.caringforcalves.org) and to include these studies in their end of year research presentations at the Sage Research Forum.

Student-centered Improvements in the Course

In response to student feedback from previous years, we plan to include several cultural experiences as part of the trip: students will take a hike through the rainforest to a waterfall. A local guide will lead the trip, and give the students an overview of Maui's biogeography, plant and animal life. Guided visits to a number of cultural sites around the island will develop the human dimension of the project, highlighting the relationship of Hawaiian native culture to the ocean, and the impact of western culture on native traditions. The traditional Hawaiian Luau we attended last year was *very* popular with the students, and provides an interesting counterpoint to the students' 'local' experience. These activities are crucial; research must have a context to be meaningful and we are as dedicated to showing the students *why* we do research as much as *how*.

Taken together, these activities will ensure that their experience is well rounded and reaches beyond their own immediate disciplines and interests. This year we are particularly keen to encourage students from the arts program and English majors to participate in the course. Several inquiries from students in these majors have already been received. We plan to augment this by advertising the trip across the university, to ensure that all interested students have the opportunity to apply.

2. Relation of IRA to existing course offerings

Students who participate in the course will:

- Design experiments to test scientific hypotheses, collate data, conduct statistical analyses and evaluate research outcomes.
- Gain first-hand experience in problem solving always a component of field research which involves animals in their natural setting.
- Identify topic appropriate research materials, synthesize information from a variety of sources and gain experience in effective communication of results in a variety of media.
- Develop communication skills and the ability to work as an effective team member in a diverse cultural setting
- Use analytic and data collection equipment in situ.
- Work as part of federally permitted research team, and contribute to ongoing efforts for the conservation of a federally listed, endangered species.

Accommodation	7	nights
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(Accommodation will be in two adjoining self catering duplexes)

(Accommodation will be in two adjoining self catering duplexes)	
Total accommodation:	5000
Transport – SUV for 8 days + airport shuttles	800
Food (all self catering – budget \$100 per person)	1100
Research activities:	
Additional Vessel hire 4 days	2000
(The Keiki Kohola Project has a small research vessel, which would be used in project, however a second vessel would be required (see Attachment 2 for fudetails / explanation)	n the rther
Insurance (additional liability insurance to cover students on research boat)	2500
Vessel running costs (Captains stipends, boat fuel, dock fees) (On boat days when two vessels are out on the water, we will require two lice captains - total 10 boat days - 250 per day is a typical stipend for captains)	4500 ensed
Equipment required – SRL camera and lens (As students will be on two different boats, an additional camera will be requineds to be sufficient to operate at high shutter speeds, we need to obtain a resolution image and we need a long lens (300m). Previously, we have used a cameras from the library, however these are not compatible with the research software and also they do not meet the required performance standards outling.	high Ioan
Context-building activities speaker fees, guide costs, luau costs	2000
Commercial whale watching trips	450
Total:	28.710

5. Sources of additional support.

Total requested from the IRA

(Student contribution estimated as \$500 each)

The Keiki Kohola project will provide access to its research vessel, logistic support and most of the field equipment required by the students.

28,710

(4,500)

24,210

2. Revenue	
A. Course Fees	4500
B. Ticket Sales	
C. Out of Pocket Student Fees (exclusive of course fees)	
D. Additional Sources of	
Funding	Additional support from local non profit, Field Equipment to be supplied by Chemistr dept
E. Requested Allocation from IRA	
Total Revenue	24.210

Attachment 1 – Appendix

Habitat Choice in Hawaii's humpback whales - Proposed research for Spring '11.

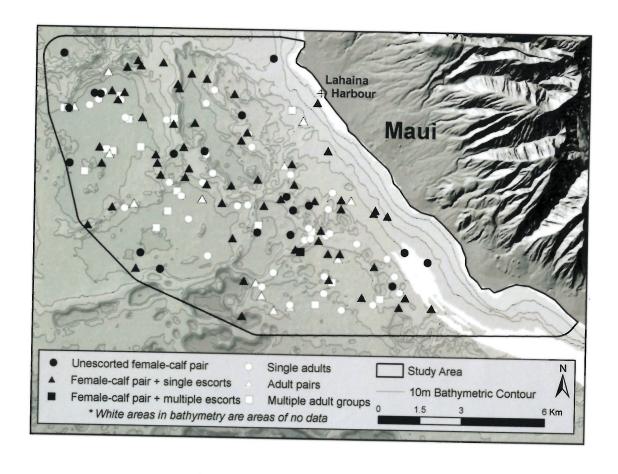
We are pleased to inform the IRA committee that results from the first two years of this project are currently in review for publication. As mentioned in our outline, the results are compelling and demonstrate a clear response to vessel traffic by femalecalf humpback whales that use this area as a key breeding ground. We attach the abstract and key figures below.

For the students involved over the last two trips, the experience of seeing their work translated into a published research study that directly addresses a key management issue in this region is certainly noteworthy. Beyond this, the study will establish the presence of CSUCI within the marine mammal research community, but perhaps most importantly, this study will make a real and tangible contribution to the conservation of humpback whales in this region, by providing accurate and up to date information that is directly applicable to the management of this critical region.

Experience gained in the previous years of operation allow us to continue to develop this field experience; undoubtedly students responded very positively to the inclusion of additional cultural activities and we intend to build this portion of the field trip. Students also continue to request more focused instruction before the trip. Pre -trip student activities this year will therefore focus on the research protocols that they will be using while in the field, so that they are fully equipped with the pre-requisite skills. While this request perhaps reflects the diverse backgrounds of students applying for the trip, we feel that this accessibility for students with little or no field experience is one of the trips strengths.

Please find attached the abstract for our manuscript. Note, Kevin Eden is a student author who participated in the trip in Spring 10.

Figure 5: Distribution of humpback whales along the eastern shoreline of the Au'au Channel.



827 90320 CONTRACT/PO_ PARTIAL PAYMENT PAYMENT IN FULL \$4805.63



The Maui Mandalay

Invoice

Guest:

Ms. Rachel Cartwright / CA State University Channel Islands

Address:

1 University Drive Camarillo, CA 93012

Telephone: 805/982-0638 (Ms. Cartwright, cell)

E-mail Address: rachel.cartwright@csuci.edu

Reservation Information:

Arrival:

March 19, 2011

Departure:

March 27, 2011

No. of Nights:

Rate:

\$545 per night

Date: 01/20/11

Date: 01/20/11			
Description	All many	Rate	Cost
Subtotal for 7 Nights:		\$545.00	\$3,815.00
	Hawaii State Tax	4.166%	\$158.93
•	Accommodations Tax	9.251%	\$352.93
	Proce	essing Free:	\$93.77
Cleaning Charges:		\$385	\$385.00
		TOTAL	\$4,805.63
	Full Payment (Due:	01/19/11)	\$4,805.63

Note: Kindly forward the signed contract within 24 hours in order to secure the reservation.

Cancellation Policy: Please note that this is a privately owned and operated vacation rental that depends on early cancellations. Please review the guest application for the cancellation policy. We highly recommend travel insurance.

Confirmation: A confirmation along with directions to the Villa will be sent shortly after we process your payment.

Credit card payments: Please provide us the credit card information in the Rental Agreement. Please note that there will be a 1.99% processing fee added to the balance.

Payments by check: If you prefer, you may send a check instead of using a credit card to avoid the processing fee. Please remit by the due date to the following:

> Pomaika'i Family LLC 236 West Portal Ave. No. 521 San Francisco, CA 94127

Mahalo nui loa for choosing Maui Mandalay!

236 West Portal Ave. No. 521 San Francisco, CA 94127 tel: 415/742-0678

fax: 415/682-4011

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Aloha Insurance Services, Inc. 75-5931 Walua Rd. Kailua-Kona, HI 96740 Phone: 808-334-0044 Fax: 808-334-0115

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Rachel Cartwright 5277 West Wooley Rd Oxnard, CA 93035

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Please make your check payable to Aloha Insurance Services, Inc. Thank You

Purchase Order



CSU Channel Islands Camarillo, CA 93012

Vendor:

0000007486

Pomaika'i Family LLC 236 West Portal Avenue No. 521 San Francisco CA 94127

Purchase Order 0000010217	BU CICMP	Date 01/21/2011	Revision	Page 1
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Receiving Warehouse One University Drive Attn: Receiving Warehouse Camarillo CA 93012 805/437-3185

Bill To:

One University Drive Attn: Accounts Payable Camarillo CA 93012

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	Quantity	OOM Description		Unit Price	Extended Amt	Due Date
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Reference Quote Dated: 1/20/11 For UNIV 391 02 Habitat of Hawaii's Humpack Whales IRA and course fee funded

Campus Contact: Mary Devins, 805-437-3253

Subtotal	Sales Tax M	isc. Charge/Discount	Freight	Total
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Internal Use Only 827

Contractors are responsible for familiarity with California State University (CSU) General Provisions for Commodity and Service Acquisitions. These provisions are available via the Internet at www.calstate.edu/csp/crl/GP/GP.shtml or by request at the Procurement Office address listed above. Delay in Shipment: If you cannot fill this order without delay, notify the University Purchasing Office immediately of the probable delivery date. Changes: No change or modification in terms, quantities or specifications may be made without express authorization in writing from the University Purchasing Office. No other CSU officer or employee may authorize changes.

CERTIFICATION AND APPROVAL OF PURCHASE ORDER I hereby certify on my own knowledge that this order for the purchase of the items specified is issued in accordance with the procedure prescribed by law governing such items for the Trustees of the CSU and that all such legal requirements have been met.

By:	
Soto, Ilene Goods	& Services Buver
Tel: 805/437-8481	
Fax: 805/437-8486	email: ilene.soto@csuci.edu

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THANK YOU FOR YOUR BUSINESS

R. CARTWRIGHT RATRIP EXPENSES - HAWAII'S HUMPBALL WHALES CAAS - 25.03 SACETY EQUIP-

141 43

The content of the course as outlined addresses the larger program objectives of the Biology and Chemistry departments, as well as many of the specific objectives of Chemistry and Biology 492/494 courses.

Students will enroll in one of a number of potential courses, underscoring the interdisciplinary nature of the training and research. Biology students will enroll in either Biol 492 or 494, chemistry students will enroll in either Chem 492 or 494; in either case the course can fulfill a major requirement. Additionally, chemistry majors may substitute this course for Chem 251, Quantitative Analysis Lab. Students from other majors, for example ESRM, will be encouraged to enroll in any of these classes for credit as well. The goal is to involve students from diverse majors so that each can enrich the educational benefit of the other.

The work covered in the course complements a range of other biology and chemistry courses, including Behavioral Ecology (Biol 407), Marine Biology (312), Science and Public Policy (Biol 345) Quantitative Methods in Biology (Biol 203), Environmental Chemistry (Chem 301) and Quantitative Analysis (Chem 250/251).

Biology and chemistry students are already actively involved in a related laboratory based research project, under the supervision of the applicants (Chem/Bio 494), which explores the dietary and behavioral implications of blubber stratification and the ontogeny of neonate muscle tissues. The field course proposed here provides a practical, field based extension of this work and as we develop a core of students who are experienced in marine mammal studies such as this, we will be well -placed for extending this work to include more local settings, with a regional focus on the marine mammal populations of the Santa Barbara Channel.

3. Activity assessment

The course assessment will comprise two components, related to its two key deliverables:

- 1. Student research projects will be assessed according to a rubric that measures their engagement with research planning and preparation, design and subsequent data analysis; grades will be assigned based on this rubric.
- 2. The topics-based component of the course will be assessed not only by the instructors, but by members of the target audience for the different media as well, using a voluntary survey form.

The students will also complete a self evaluation of both their research and their outreach activities using a rubric that they develop at the beginning of the term.

4. Activity budget.

(Costs are based on 9 students and 2 instructors)

Roadrunner shuttle to LAX

Flights

11 x 750

8250 10,8710 VO 496

Accommodation 7 nights	, 20W
(Accommodation will be in two adjoining self catering duplexes)	4805+05
Total accommodation:	4805+ 20W
Transport - SUV for 8 days + airport shuttles	800
Food (all self catering – budget \$100 per person)	1100 1600
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Context-building activities speaker fees, guide costs, luau costs	2000 1637
Commercial whale watching trips	450
Total:	28,710
(Student contribution estimated as \$500 each)	(4,500) ← \$54 <i>0</i> ○
Total requested from the IRA 28 710 - (1100+ 1650) = \$19,470 initial award +	24,210
5. Sources of additional support.	3210 =

The Keiki Kohola project will provide access to its research vessel, logistic support and most of the field equipment required by the students.

This represents an in-kind donation of around \$2000 per student, based on current equivalent Earthwatch-type programs, which charge for participation in this type of project.

Monitoring equipment will be provided by Keiki Kohola Project. Dr. Gillespie will provide additional equipment for field measurements from his research laboratory.

Students will also be involved in fund raising activities after the trip. Planned activities include the sale of photography and t. shirts. Production costs of these items will be covered by the Keiki Kohola Project. Profits generated will primarily be donated to offset the carbon footprint of the trip.

Application Instructionally Related Activities Funds Request 2009-2010 Academic Year

ACTIVITY BUDGET FOR 2010-2011

1.

Operating Expense Budget	
A. Lodging	Self catering condos
	Total - \$5000
B. Vendor Printing	
C. In-State Travel	Shuttle to LAX – 460
D. Out-of-State Travel	Roundtrip LAX – Maui: 11 X 750 = 8250
E. Equipment Rental	Additional research vessel 4 days
	= \$2000, minivan rental - \$800
F. Equipment Purchase	
G. Contracts/Independent Cont	ractors
H. Honorarium	
I. OPC Chargeback	
J. Copier Chargeback	
K. Other (Please Specify)	(See above).
TOTAL Expenses	\$28710

2. Revenue	
A. Course Fees	4500
B. Ticket Sales	
C. Out of Pocket Student Fees (exclusive of course fees)	
D. Additional Sources of	
Funding	Additional support from local non profit, Field Equipment to be supplied by Chemistry dept
E. Requested Allocation from IRA	<u>uepi</u>
Total Revenue	24,210

Attachment 1 - Appendix

Habitat Choice in Hawaii's humpback whales - Proposed research for Spring '11.

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Experience gained in the previous years of operation allow us to continue to develop this field experience; undoubtedly students responded very positively to the inclusion of additional cultural activities and we intend to build this portion of the field trip. Students also continue to request more focused instruction before the trip. Pre –trip student activities this year will therefore focus on the research protocols that they will be using while in the field, so that they are fully equipped with the pre-requisite skills. While this request perhaps reflects the diverse backgrounds of students applying for the trip, we feel that this accessibility for students with little or no field experience is one of the trips strengths.

Please find attached the abstract for our manuscript. Note, Kevin Eden is a student author who participated in the trip in Spring 10.

Total GD920 1,680.63 \$ 1,051.91 7,351.42 \$ 1,059.04 3,279.42 99.00	22,410.47 \$ 2,110.95	\$ 22,680.00 \$ 5,400.00	\$ 500.00 GD920 \$ 2,000.00 GD920 \$ 800.00 GD920	
Total TK910 1,680.63 \$ 17,351.42 \$ 3,279.42 \$	\$ 22,410.47	Total IRA Award Total Course Fee	Still Outstanding (est) Roadrunner Additional Invoice from House Van rental*	*will need to move to GD920
Rachel Rachel Blake TK910 GD920 TK910 \$ 2,475.00 \$ 1,059.04 \$ 99.00 \$ 804.42				\$ 3,279.42 \$ 1,059.04
Direct Pay TK910 \$ 2,050.00 ins \$ 4,805.63 house \$ 10,396.07				\$ 17,351.70
Pro Card Pro Card TK910 GD920 \$ 49.50 \$ 32.23 \$ (15.00) \$ 59.23 \$ T 74.48 \$ 71.78 \$ T 53.50 \$ 28.83 T \$ 1,187.52 \$ 70.31		\$ 15.42 \$ 450.00 \$ 48.28	\$ 65.83 \$ 22.81 \$ 20.82 \$ 212.44	\$ 1,680.63 \$ 1,051.91

Summary

Fuel - 14770

Captains Pay - 1350.00
450.00
225

Cosrco - 596.86

Gas - van transportation - 25.08
(land)

Sakety equip mont for _ 141.43.

PACIFIC WEST FUELS INC.

100 VIEW STREET SUITE 208

MOUNTAIN VIEW, CA 94041

1-800-926-2628

CARDLOCK INVOICE KEIKI KOHOLA PROJECT

CUSTOMER NUMBER 47375

PAGE

5277 W.WOOLEY ROAD OXNARD, CA 93035

INVOICE DATE: 03/15/11

1

>>> ALL FUEL PURCHASES ARE DUE UPON RECIEPT OF INVOICE <<<

DATE TIME VESL CARD CARDHOLDERHOURS SITE PROD GALLON PRICE ----_____ 03/15/11 03:55P 0000 1811 KEIKI 2 LAHAINA UNL 36.59 4.0367 147.70 ** KEIKI 2 SUB TOTAL 36.59 147.70

CARDLOCK PURCHASES *>>> 147.70

EXCISE TAXABLE AMOUNT 147.70 LOCAL STATE GAS TAX 36.6 FEDERAL GAS TAX 36.6 147.70 0.04170 0.34000 0.18400 12.44 36.6 6.73 TOTAL CARDLOCK PURCHASES *>>> 173.05

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FOR TRIP USE

FLEL

100 VIEW STREET
SUITE 208
MOUNTAIN VIEW, CA 94041
1-800-926-2628

S T A T E M E N T AS OF MARCH 15, 2011

47375

KEIKI KOHOLA PROJECT *47375 5277 W.WOOLEY ROAD OXNARD, CA 93035 TERMS :

DUE AND PAYABLE UPON RECEIPT

Indicate Amount Paid \$
AMOUNT DUE \$

0.00

*** Please Return This Portion With Remittance ***

4737	5	PACIFIC WE	ST FUELS INC.	MARCH	15, 2011
DATE	DESCRIP	REF NO	CHARGES	CREDITS	BALANCE
03/16/11 03/16/11	PREVIOUS PAYMENT CARDLOCK IN	5096MA	0.00 173.05	173.05	0.00 173.05- 0.00
	TOTALS		173.05	173.05	0.00

BUAT 2 - PRUR TO STUDENT USF IN PREP

\$ 173,02

*** C R E D I T T E R M S ***
Billing shall be on the 1st and 15th of each month. Charges are
DUE AND PAYABLE UPON RECEIPT OF INVOICE. A late charge of 2
percent (24 percent annual percentage rate) or \$2.00 minimum
will be applied to past due accounts. Returned checks will be
assessed charges in accordance with the law.

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540 HALEAKALA HWY KAHULUI, HI 96732 MEMBER #111762214435

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R. CARTWRIGHT

IRA TRIP EXPENSES - HAWAII'S HUMP BACK

FOOD COSTS - 596.86 WHALES.

VALLEY ISLE MARINE CENTER INC 1976 WELLS STREET WAILUKU, HAWAII 96793 TEL: 808-244-2000

HAWAII MARINE CENTER 16-207 WILIAMA STREET KEAAU, HAWAII 96749 TEL: 808-89BOATS

19/2011 Invoice

Invoice #: 445.35

CUST HO#

Cust name:Maui Sale (808) 555 - 5555

51 D-151620-1 SNAP, STAINLESS 4 1 1/16"

1.00@\$11.25

\$11.4

A-CDL820-20 DOCK LN BRAID 1/2 X 20 BL

2.00 @ \$ 27.29

\$54 ∿8

905 CRUISER FIRST AID KIT

1.00 @ \$ 39.95

\$39 90

865 RED HANDHELD 4PK

\$29 99

1.00@\$29.99

\$135

SUBTOTAL:

\$0.00

TOTAL:

\$135.

SHIPPING:

\$0.00

SALES TAX:

\$5.66

TOTAL DUE:

\$141.43

PAID BY:

Other

TOTAL TENDER:

\$141.43 amex

Φ141.43

Change:

\$0.00

PAID BY LNECK BY R. CARTWRIGHT

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PAID BY CHECK BY R. CARTWRIGHT

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	DUE ORDER CREDIT BY MAN
	€ odams 2501

R. CARTWRIGHT

IRA TRIP - MANNAILS HUMPBACK WHALES

CAPTAINS PAY - 1350.00

450

1800.00

RACHEL CARTWRIGHT 5277 W WOOLEY RD. OXNARD, CA 93035-1877.		90-7162/3222 1961158384 date 3/86	
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100 VIEW STREET
SUITE 208
MOUNTAIN VIEW, CA 94041
1-800-926-2628

S T A T E M E N T AS OF APRIL 1, 2011

47375

KEIKI KOHOLA PROJECT *47375 5277 W.WOOLEY ROAD OXNARD, CA 93035 TERMS :

DUE AND PAYABLE UPON RECEIPT

Indicate Amount Paid \$
AMOUNT DUE \$ 0.00

*** Please Return This Portion With Remittance ***

47375		PACIFIC WEST	FUELS INC.	APRIL	1, 2011
DATE	DESCRIP	REF NO	CHARGES	CREDITS	BALANCE
04/01/11 04/01/11	PREVIOUS BA PAYMENT CARDLOCK INVOI	- 6992MA	0.00 804.42	804.42	0.00 804.42- 0.00
	TOTALS		804.42	804.42	0.00

*** C R E D I T T E R M S ***
Billing shall be on the 1st and 15th of each month. Charges are
DUE AND PAYABLE UPON RECEIPT OF INVOICE. A late charge of 2
percent (24 percent annual percentage rate) or \$2.00 minimum
will be applied to past due accounts. Returned checks will be
assessed charges in accordance with the law.

PACIFIC WEST FUELS INC.

100 VIEW STREET

SUITE 208

MOUNTAIN VIEW, CA 94041

1-800-926-2628

CARDLOCK INVOICE

KEIKI KOHOLA PROJECT

CUSTOMER NUMBER 47375

5277 W.WOOLEY ROAD OXNARD, CA 93035

INVOICE DATE: 04/01/11

>>> ALL FUEL PURCHASES ARE DUE UPON RECIEPT OF INVOICE <<<

DATE	TIME	VESL	CARD	CARDHOLDERHOURS	SITE	PROD	GALLON	PRICE	AMOUNT
03/17/11	09:54A	0000	1811	KEIKI 2	LAHAINA	UNL	37.75	4.1327	156.01
03/22/11			1811	KEIKI 2	LAHAINA	UNL	68.93	4.2191	290.82
03/25/11				KEIKl 2	LAHAINA	UNL	29.14	4.2959	125.18
03/26/11	10:52A	0000	1811		LAHAINA			4.2959	118.05
				** KEIKI 2 SUB	TOTAL	163	.30	690.0	16

CARDLOCK PURCHASES *>>> 690.06

EXCISE TAXABLE AMOUNT	690.06	0.043	170 28.78
LOCAL STATE GAS TAX	163.3	0.340	000 55.52
FEDERAL GAS TAX	163.3	0.184	100 30.05
TOTAL CARDLO	CK PURCHASES	*>>>	804.42

	C	URRENT PER	RIOD				YEAR TO	DATE	
	GAL	FTAX	STAX E	EXCISE T	ГХ	GAL	FTAX	STAX	EXCISE
GAS DSL CL DSL DY	163.30 0.00 0.00	30.05 0.00 0.00	55.53 0.00 0.00		- -	360.60 0.00 0.00	66.35 0.00 0.00	122.60 0.00 0.00	
EXCISE	TAX			28.7	78				59.

PAGE 1



TRAVEL EXPENSE CLAIM (TEC)

C.I.T #	

Must be submitted within 30 days of the end of travel

***************************************		TATE UNIVERS		● Emplo	yee LERSN	O Applio	cant	O Volunte	eer	O Non-	Employe	е	O Stude	nt (Waive	r on File)
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L DEP	RTURE.	DEPARTUR	Cattlatillo	CA 93012		JRNITIME	805-698-	8516	V. St. Communication	We Haven	78	1 Assis	t Prof		4/18/1
	/Address	SEMBRAMIR	M) WRETU	N DATE	1 1 1	(M/PM)	FOR	MAREPAI	(ED) BY		(EXTENS	loin:		hieron-	4/18/11 PETIONS:
03/	19/11	4:00 AM					ļ						JOELLO!	ONE.	
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DATE	DE	STINATION	Longuio	٨	IEALS (Tax	able*)	T	1			(AVSHORTA)	lon			
			LODGING	Breakfas	T	Dinner	INCIDENTALS	Training Fees	Conference:	OF	CARFARE TOLLS	PRIVA	TE CAR USE	OTHER TRAVEL	TOTAL EXPENSES FOR
 	<u> </u>		N/A		N/A		N/A		 	TRANS.	PARKING	MILES	AMOUNT	EXPENSE	DAY
						(1) (1) (1) (1)	GWESTICHT			<u></u>	<u> </u>		<u> </u>		<u> </u>
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DATE	DE	STINATION	LODGING		MEALS		INCIDENTALS	**Workshop &			CARFARE	ł		OTHER	TOTAL
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arting ar	u viiaie	Watching exp	oenses. IR/	A support	ed. IRA	Proposa	l attached.	<u>-</u>	1000		EMALINIOR KIE	AYSIA HOL	\$9 #6030	9.00	S-2007/51/Caretage
										PRI	VATEVERICUE	CCENSES			
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HERERY CE	DTIEV #									ļ	PAGERATEIGI 0.505		(If different o		
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ev. (04/11) L	.C											· ·			





Request for Goods and Services

New Vendor: Vendor Name: Address:	☐ Yes	Inn	lo					Date: Requestor Phone:	٠:	5/5/20 x3253	11	_		<i>curement üse</i> Aary Devin
City/State/Zip: Phone: Fax:	4961 N Fresno,		Ave				*	Delivery D Quote #:	ate:	5/5/20		_		
E-mail: Contact:							 *	Matching : E-mail cop	rules: ies to:	V	2-wa	h all quo y [suci.edu	<i>tes)</i>] 3-wa	у
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·mail:	-							f order is IT r . Budget:	related: An ap	pproval sig	inature (must be	obtained	
					•	- 1		/Designee: if required):						

Devins, Mary

From:

Kelly, Sean Q.

Sent: To: Monday, March 28, 2011 11:56 AM

Devins, Mary; Wyels, Cindy

Subject:

FW: Piccadilly Inn University, Fresno CA

I just assigned everyone roommates. It seems to me they can feel free to pair up any way they like once we are there.

Mary—I assume the extra room is for the driver, yes?

From: Andy Cotta [mailto:andy@piccadillyinn.com]

Sent: Monday, March 28, 2011 11:54 AM

To: Kelly, Sean Q.

Subject: RE: Piccadilly Inn University, Fresno CA

Hello Sean,

Here are your confirmation numbers, if you have any questions please feel free to contact me anytime

11 000123 100	4 356120 (Luis Contreras)	Simon Majeno Jennifer Bonsangue Ryland Cleveland Gusey Padginton Katrina Newcomb Casey Padginton Yuejia Wu Shami Drew Matt Dawson 10
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Thank you

Andy Cotta

Front Office Manager

Piccadilly Inn University

4961 N. Cedar Ave.

CSU Channel Islands ProCard Statement



03/21/11 RADIOSHACK COR00135343 03/21/11 FOODLAND LAHAINA 03/29/11 105 PARKING #469 Business Unit: CICMP
Account Name: BLAKE GILLESPIE 805/437-2796 #73000081121
Origin: USB Tran Dt Vendor ÇĄ Ξ CA Ţ Line Amt 59.23 00000000000000000 ELECTRONICS STORES 0000000000000000 1 660003 GD920 827 90320 32.23 49.50 Distrib Ln# 11157 PARKING LOTS AND GARAGES 11157 1 504005 TK910 827 90320 00003143 GROCERY STORES, SUPERMARK 00003143 1 660820 GD920 827 90320 Description Acct Fund Dept A MEDITO DA GROERA Prgm Class Total Distribution Total Distribution Total Distribution Proj Amount 59.23 32.23 59.23 49.50 Pur Cat Invoice Number: PC04110042 Invoice Date: April 12, 2011 Total Amount: \$ 7300008112104/18/11 7300008112104/18/11 7300008112104/18/11 7300008112104/18/11 Upd By 7300008112104/18/11 7300008112104/18/11 7300008112104/18/11 7300008112104/18/11 7300008112104/18/11 7300008112104/18/11 7300008112104/18/11 2392008112104/18/11 3,998.52 Upd Dt Disp

CSU Channel Islands ProCard Statement

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TRAVEL EXPENSE CLAIM (TEC)

Must be submitted within 30 days of the end of travel

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TRAVEL AUTHORIZATION

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http://www.csuci.edu/ira/index.htm

Application Instructionally Related Activities Funds Request 2010-2011 Academic Year DEADLINE: Fall and Academic Year 3/31/10 Spring TBD

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: Habitat Choice in Hawaii's Humpback whales An interdisciplinary field based research and service learning opportunity.

Project Sponsor/Staff (Name/Phone):	Rachel Cartwright	805 437 2635
	Blake Gillespie	805 437 2404

Activity/Event Date(s): March 19th – 26th 2011 Date Funding Needed By: Spring 2011

**Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2010 and for Spring Requests early January 2011.

Please check if any of the following apply to your IRA.

rigase check it dita of the followit	IS ADDIA 10 AONLIKA:
X Equipment Purchase Event IT Requirements International Travel Space/OPC Requirements Infrastructure/Remodel Other	X Field Trip Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter Risk Management Consultation Late Submission
Previously Funded: XYES DNO	Yes, Request # 3 – previous trips ran in 2009 and 2010.
Does your proposal require IRB (Ins	titutional Review Board) approval: No

y as proposed in a finality for the podicy approval. N

Assessment submitted for previously Funded Activity: **DYES**

Academic Program or Center Name and Budget Code: Biology / chemistry

Date of Submission: October 2010

Amount Requested:

Estimated Number of Students Participating: 9

Application Instructionally Related Activities Funds Request 2010-2011 Academic Year

Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission - Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

Application Instructionally Related Activities Funds Request 2010-2011 Academic Year

Requirements and Signatures

Please provide the following in your application:

- 1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
- 2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
- 3. Activity Assessment. Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. Please note a report will be due at the end of the semester.
- 4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
- 5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
- Acknowledgment. Project Sponsor and Program Chair acknowledge that they
 have reviewed and accepted the Conditions and Considerations detailed on
 page 2.

Signatures and Dates

	(0/28/50
Project Sponsor,	Date
	[6/28/10
Program Chair/Director	Date
	11/03/10
Dean of the Faculty	Date

Habitat Choice in Hawaii's Humpback whales A field based research and service learning opportunity for Science Majors.

1. Brief Description:

This field trip is a continuation of a research experience and service learning project that ran for the first time in spring '09 and for a second time in March 2010. The course provides students with the opportunity to participate in a conservation-based research study, associated outreach activities and to experience first-hand the unique culture of the Hawaiian Islands.

The field trip runs over spring break each year; 9 enrolled students will head to Maui, Hawaii, where they will be working with a local research organization, the Keiki Kohola Project. This is a non-profit research organization that includes experienced field biologists, local boat captains and naturalists. Our students will join this research team and participate in the all aspects of their on-going study of habitat preference within this critical habitat.

Pre-trip Preparation

Prior to the trip we will meet with students on a weekly basis. At these meetings, students will receive a comprehensive introduction to the behavioral ecology of large cetaceans, and the research methodology that is used in field research of this nature. Students will work in small teams to develop a detailed understanding of a particular research task assigned to them. They will then be responsible, as student mentors, for teaching fellow team members to accurately gather the data in question and for the post trip analysis of this data.

Field Activities

Whilst on the islands, students will meet with representatives from other local NGO's, local management officials from the Hawaiian Island Humpback Whale National Marine Sanctuary, and other researchers who are active in the conservation arena in the region. These different entities will inform our students on the politics and the practicalities of the unique challenges of marine management and conservation. Through first hand experiences on the water, combined with the information the students will gain from these meetings, students will gain a very realistic picture of the current conservation challenges that face this region.

Student Participation in Research Dissemination

Additionally, students involved in the project will participate in a variety of media projects planned for this year that aim to publicize the remarkable results that we have compiled from this project to date. These results present a compelling picture of a region where human activity, in the form of vessel traffic, is heavily impacting the critical habitat of this endangered species. A documentary of the project is being prepared for broadcast on a local Hawaiian television. We are working on bringing an exhibition of project-related humpback whale photography and artwork to the Channel Islands Gallery, and we plan to encourage students to participate in the production of this show. Most importantly, the crux of our recent findings is that human activity has a clear impact on whale behavior in the Au'au channel; the students will be challenged with how to present this information *outside* the normal science-dissemination channel. How can our results be communicated to the public and whale-watching industry in a way that respects the role of each in endangered species management?

The Research and Student Capstone Projects

In previous years, students have researched and produced synopses on a wide variety of management issue impacting this region, from outreach activities to underwater noise. Many of the participating students have subsequently chosen to continue these studies, incorporating their work into capstone and other independent research projects. We see this as one of the most valuable outcomes of the course, as students voluntarily pursue their own original interests, alongside the contribution that they make to the larger research effort. This year, we will again encourage students to develop their own areas of interest, and to actively research these areas during their time on the island. On completion of the trip, students will be invited to present these studies on the Keiki Kohola Project website (www.caringforcalves.org) and to include these studies in their end of year research presentations at the Sage Research Forum.

Student-centered Improvements in the Course

In response to student feedback from previous years, we plan to include several cultural experiences as part of the trip: students will take a hike through the rainforest to a waterfall. A local guide will lead the trip, and give the students an overview of Maui's biogeography, plant and animal life. Guided visits to a number of cultural sites around the island will develop the human dimension of the project, highlighting the relationship of Hawaiian native culture to the ocean, and the impact of western culture on native traditions. The traditional Hawaiian Luau we attended last year was *very* popular with the students, and provides an interesting counterpoint to the students' local' experience. These activities are crucial; research must have a context to be meaningful and we are as dedicated to showing the students *why* we do research as much as *how*.

Taken together, these activities will ensure that their experience is well rounded and reaches beyond their own immediate disciplines and interests. This year we are particularly keen to encourage students from the arts program and English majors to participate in the course. Several inquiries from students in these majors have already been received. We plan to augment this by advertising the trip across the university, to ensure that all interested students have the opportunity to apply.

2. Relation of IRA to existing course offerings

Students who participate in the course will:

- Design experiments to test scientific hypotheses, collate data, conduct statistical analyses and evaluate research outcomes.
- Gain first-hand experience in problem solving always a component of field research which involves animals in their natural setting.
- Identify topic appropriate research materials, synthesize information from a variety of sources and gain experience in effective communication of results in a variety of media.
- Develop communication skills and the ability to work as an effective team member in a diverse cultural setting
- · Use analytic and data collection equipment in situ.
- Work as part of federally permitted research team, and contribute to ongoing efforts for the conservation of a federally listed, endangered species.

The content of the course as outlined addresses the larger program objectives of the Biology and Chemistry departments, as well as many of the specific objectives of Chemistry and Biology 492/494 courses.

Students will enroll in one of a number of potential courses, underscoring the interdisciplinary nature of the training and research. Biology students will enroll in either Biol 492 or 494, chemistry students will enroll in either Chem 492 or 494; in either case the course can fulfill a major requirement. Additionally, chemistry majors may substitute this course for Chem 251, Quantitative Analysis Lab. Students from other majors, for example ESRM, will be encouraged to enroll in any of these classes for credit as well. The goal is to involve students from diverse majors so that each can enrich the educational benefit of the other.

The work covered in the course complements a range of other biology and chemistry courses, including Behavioral Ecology (Biol 407), Marine Biology (312), Science and Public Policy (Biol 345) Quantitative Methods in Biology (Biol 203), Environmental Chemistry (Chem 301) and Quantitative Analysis (Chem 250/ 251).

Biology and chemistry students are already actively involved in a related laboratory based research project, under the supervision of the applicants (Chem/Bio 494), which explores the dietary and behavioral implications of blubber stratification and the ontogeny of neonate muscle tissues. The field course proposed here provides a practical, field based extension of this work and as we develop a core of students who are experienced in marine mammal studies such as this, we will be well –placed for extending this work to include more local settings, with a regional focus on the marine mammal populations of the Santa Barbara Channel.

3. Activity assessment

The course assessment will comprise two components, related to its two key deliverables:

- 1. Student research projects will be assessed according to a rubric that measures their engagement with research planning and preparation, design and subsequent data analysis; grades will be assigned based on this rubric.
- 2. The topics-based component of the course will be assessed not only by the instructors, but by members of the target audience for the different media as well, using a voluntary survey form.

The students will also complete a self evaluation of both their research and their outreach activities using a rubric that they develop at the beginning of the term.

4. Activity budget.

(Costs are based on 9 students and 2 instructors)

Roadrunner shuttle to LAX

460

Flights

11 x 750

8250

Accommodation 7 nights

(Accommodation will be in two adjoining self catering duplexes)

Total accommodation:	5000
Transport - SUV for 8 days + airport shuttles	800
Food (all self catering – budget \$100 per person)	1100
Research activities:	
Additional Vessel hire 4 days	2000
(The Keiki Kohola Project has a small research vessel, which would be used in project, however a second vessel would be required (see Attachment 2 for fundetails / explanation)	

Vessel running costs (Captains stipends, boat fuel, dock fees) 4500 (On boat days when two vessels are out on the water, we will require two licensed captains - total 10 boat days - 250 per day is a typical stipend for captains)

Insurance (additional liability insurance to cover students on research boat)

2500

Equipment required – SRL camera and lens 1650 (As students will be on two different boats, an additional camera will be required. It needs to be sufficient to operate at high shutter speeds, we need to obtain a high resolution image and we need a long lens (300m). Previously, we have used loan cameras from the library, however these are not compatible with the research software and also they do not meet the required performance standards outlined).

4,210
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5. Sources of additional support.

The Keiki Kohola project will provide access to its research vessel, logistic support and most of the field equipment required by the students.

This represents an in-kind donation of around \$2000 per student, based on current equivalent Earthwatch-type programs, which charge for participation in this type of project.

Monitoring equipment will be provided by Keiki Kohola Project. Dr. Gillespie will provide additional equipment for field measurements from his research laboratory.

Students will also be involved in fund raising activities after the trip. Planned activities include the sale of photography and t. shirts. Production costs of these items will be covered by the Keiki Kohola Project. Profits generated will primarily be donated to offset the carbon footprint of the trip.

Application Instructionally Related Activities Funds Request 2009-2010 Academic Year

ACTIVITY BUDGET FOR 2010-2011

Self catering condos
Total - \$5000
Shuttle to LAX – 460
Roundtrip LAX – Maui: 11 X 750 = 8250
Additional research vessel 4 days
= \$2000, minivan rental - \$800
ractors
(See above).
\$28710

2.	Revenue

A. Course Fees	
B. Ticket Sales	

- C. Out of Pocket Student Fees (exclusive of course fees)
- D. Additional Sources of Funding

Additional support from local non profit,
Field Equipment to be supplied by Chemistry
dept

4500

E. Requested Allocation from IRA

Total Revenue	24,210

Attachment 1 - Appendix

Habitat Choice in Hawaii's humpback whales - Proposed research for Spring '11.

We are pleased to inform the IRA committee that results from the first two years of this project are currently in review for publication. As mentioned in our outline, the results are compelling and demonstrate a clear response to vessel traffic by femalecalf humpback whales that use this area as a key breeding ground. We attach the abstract and key figures below.

For the students involved over the last two trips, the experience of seeing their work translated into a published research study that directly addresses a key management issue in this region is certainly noteworthy. Beyond this, the study will establish the presence of CSUCI within the marine mammal research community, but perhaps most importantly, this study will make a real and tangible contribution to the conservation of humpback whales in this region, by providing accurate and up to date information that is directly applicable to the management of this critical region.

Experience gained in the previous years of operation allow us to continue to develop this field experience; undoubtedly students responded very positively to the inclusion of additional cultural activities and we intend to build this portion of the field trip. Students also continue to request more focused instruction before the trip. Pre –trip student activities this year will therefore focus on the research protocols that they will be using while in the field, so that they are fully equipped with the pre-requisite skills. While this request perhaps reflects the diverse backgrounds of students applying for the trip, we feel that this accessibility for students with little or no field experience is one of the trips strengths.

Please find attached the abstract for our manuscript. Note, Kevin Eden is a student author who participated in the trip in Spring 10.

Fine scale changes in habitat use in response to vessel activity within the critical breeding habitat of a migratory mysticete, the humpback whale (*Megaptera novaeangliae*).

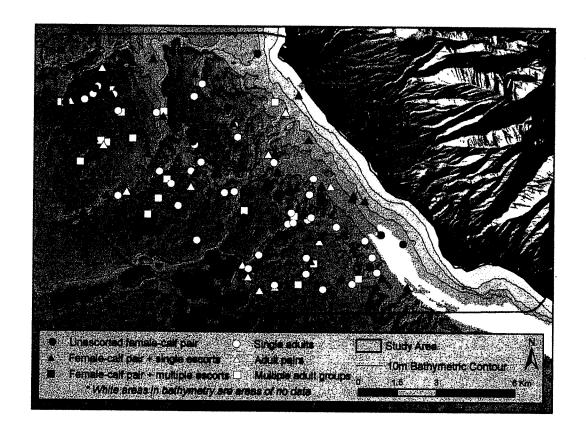
*Cartwright, R. ^{1, 2}, LaBonte, K. ^{1, 2}, Gillespie, B. ^{1, 2}, Eden, K. ^{1, 2} and Sullivan, M. ³

*Corresponding author: rachel.cartwright@csuci.edu Running Title: Habitat preference in female-calf humpback whales

Abstract

The impact of vessel traffic and other human activity on wildlife has long been a subject of scientific inquiry, especially in areas where economically lucrative human activities overlap with critical habitat for endangered or recovering species. The Au'au channel between the islands of Maui and Lanai, Hawaii represents such a region. This protected channel comprises critical breeding habitat for humpback whales (Megaptera novaeangliae) of the Central North Pacific stock, however it is also the focus of a flourishing local whale watching industry. Our study focuses on fine scale trends in female-calf habitat preference within this region and reveals that while mysticete female-calf pairs within breeding regions typically favor shallow, inshore waters, these waters are under-utilised in this locale. Regions between 2-4 km from the shoreline and water depths between 40-60 m comprise preferred habitat, with further shifts offshore seen in areas of high vessel traffic. While this may have few consequences for the adult portion of the population, energetically conservative behavioural strategies that characterize maternal mysticetes in breeding regions may be compromised by this habitat shift. These differential impacts of anthropogenic activities on specific age and gender cohorts of a population warrant targeted management to ensure that the quality of critical habitat is maintained.

Figure 5: Distribution of humpback whales along the eastern shoreline of the Au' au Channel.



Channel Islands
CALIFORNIA STATE UNIVERSITY

TRAVEL AUTHORIZATION

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http://www.csuci.edu/ira/index.htm

Application Instructionally Related Activities Funds Request 2010-2011 Academic Year DEADLINE: Fall and Academic Year 3/31/10 Spring TBD

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: Habitat Choice in Hawaii's Humpback whales
An interdisciplinary field based research and service learning opportunity.

Project Sponsor/Staff (Name/Phone): Rachel Cartwright	805 437 2635
Blake Gillespie	805 437 2404

Activity/Event Date(s): March 19th - 26th 2011

Date Funding Needed By: Spring 2011

**Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2010 and for Spring Requests early January 2011.

Please check if any of the following apply to your IRA:

X Equipment Purchase Event IT Requirements International Travel Space/OPC Requirements Infrastructure/Remodel Other	X Field Trip Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter Risk Management Consultation Late Submission
Previously Funded: XYES □NO	Yes, Request #3 – previous trips ran in 2009 and 2010
Does your proposal require IRB (Institu	utional Review Board) approval: No

Assessment submitted for previously Funded Activity: DYES

Academic Program or Center Name and Budget Code: Biology / chemistry

Date of Submission: October 2010

Amount Requested:

Estimated Number of Students Participating: 9

Application Instructionally Related Activities Funds Request 2010-2011 Academic Year

Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission - Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

Application Instructionally Related Activities Funds Request 2010-2011 Academic Year

Requirements and Signatures

Please provide the following in your application:

- 1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
- 2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
- 3. Activity Assessment. Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. Please note a report will be due at the end of the semester.
- 4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
- 5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
- 7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

	(0/28/10
Project Sponsor,	Date /
	10/28/10
Program Chair/Director	Date
	11/03/10
Dean of the Faculty	Date

Habitat Choice in Hawaii's Humpback whales A field based research and service learning opportunity for Science Majors.

1. Brief Description:

This field trip is a continuation of a research experience and service learning project that ran for the first time in spring '09 and for a second time in March 2010. The course provides students with the opportunity to participate in a conservation-based research study, associated outreach activities and to experience first-hand the unique culture of the Hawaiian Islands.

The field trip runs over spring break each year; 9 enrolled students will head to Maui, Hawaii, where they will be working with a local research organization, the Keiki Kohola Project. This is a non-profit research organization that includes experienced field biologists, local boat captains and naturalists. Our students will join this research team and participate in the all aspects of their on-going study of habitat preference within this critical habitat.

Pre-trip Preparation

Prior to the trip we will meet with students on a weekly basis. At these meetings, students will receive a comprehensive introduction to the behavioral ecology of large cetaceans, and the research methodology that is used in field research of this nature. Students will work in small teams to develop a detailed understanding of a particular research task assigned to them. They will then be responsible, as student mentors, for teaching fellow team members to accurately gather the data in question and for the post trip analysis of this data.

Field Activities

Whilst on the islands, students will meet with representatives from other local NGO's, local management officials from the Hawaiian Island Humpback Whale National Marine Sanctuary, and other researchers who are active in the conservation arena in the region. These different entities will inform our students on the politics and the practicalities of the unique challenges of marine management and conservation. Through first hand experiences on the water, combined with the information the students will gain from these meetings, students will gain a very realistic picture of the current conservation challenges that face this region.

Student Participation in Research Dissemination

Additionally, students involved in the project will participate in a variety of media projects planned for this year that aim to publicize the remarkable results that we have compiled from this project to date. These results present a compelling picture of a region where human activity, in the form of vessel traffic, is heavily impacting the critical habitat of this endangered species. A documentary of the project is being prepared for broadcast on a local Hawaiian television. We are working on bringing an exhibition of project-related humpback whale photography and artwork to the Channel Islands Gallery, and we plan to encourage students to participate in the production of this show. Most importantly, the crux of our recent findings is that human activity has a clear impact on whale behavior in the Au'au channel; the students will be challenged with how to present this information outside the normal science-dissemination channel. How can our results be communicated to the public and whale-watching industry in a way that respects the role of each in endangered species management?

The Research and Student Capstone Projects

In previous years, students have researched and produced synopses on a wide variety of management issue impacting this region, from outreach activities to underwater noise. Many of the participating students have subsequently chosen to continue these studies, incorporating their work into capstone and other independent research projects. We see this as one of the most valuable outcomes of the course, as students voluntarily pursue their own original interests, alongside the contribution that they make to the larger research effort. This year, we will again encourage students to develop their own areas of interest, and to actively research these areas during their time on the island. On completion of the trip, students will be invited to present these studies on the Keiki Kohola Project website (www.caringforcalves.org) and to include these studies in their end of year research presentations at the Sage Research Forum.

Student-centered Improvements in the Course

In response to student feedback from previous years, we plan to include several cultural experiences as part of the trip: students will take a hike through the rainforest to a waterfall. A local guide will lead the trip, and give the students an overview of Maui's biogeography, plant and animal life. Guided visits to a number of cultural sites around the island will develop the human dimension of the project, highlighting the relationship of Hawaiian native culture to the ocean, and the impact of western culture on native traditions. The traditional Hawaiian Luau we attended last year was *very* popular with the students, and provides an interesting counterpoint to the students' local' experience. These activities are crucial; research must have a context to be meaningful and we are as dedicated to showing the students *why* we do research as much as *how*.

Taken together, these activities will ensure that their experience is well rounded and reaches beyond their own immediate disciplines and interests. This year we are particularly keen to encourage students from the arts program and English majors to participate in the course. Several inquiries from students in these majors have already been received. We plan to augment this by advertising the trip across the university, to ensure that all interested students have the opportunity to apply.

2. Relation of IRA to existing course offerings

Students who participate in the course will:

- Design experiments to test scientific hypotheses, collate data, conduct statistical analyses and evaluate research outcomes.
- Gain first-hand experience in problem solving always a component of field research which involves animals in their natural setting.
- Identify topic appropriate research materials, synthesize information from a variety of sources and gain experience in effective communication of results in a variety of media.
- Develop communication skills and the ability to work as an effective team member in a diverse cultural setting
- Use analytic and data collection equipment in situ.
- Work as part of federally permitted research team, and contribute to ongoing efforts for the conservation of a federally listed, endangered species.

The content of the course as outlined addresses the larger program objectives of the Biology and Chemistry departments, as well as many of the specific objectives of Chemistry and Biology 492/494 courses.

Students will enroll in one of a number of potential courses, underscoring the interdisciplinary nature of the training and research. Biology students will enroll in either Biol 492 or 494, chemistry students will enroll in either Chem 492 or 494; in either case the course can fulfill a major requirement. Additionally, chemistry majors may substitute this course for Chem 251, Quantitative Analysis Lab. Students from other majors, for example ESRM, will be encouraged to enroll in any of these classes for credit as well. The goal is to involve students from diverse majors so that each can enrich the educational benefit of the other.

The work covered in the course complements a range of other biology and chemistry courses, including Behavioral Ecology (Biol 407), Marine Biology (312), Science and Public Policy (Biol 345) Quantitative Methods in Biology (Biol 203), Environmental Chemistry (Chem 301) and Quantitative Analysis (Chem 250/ 251).

Biology and chemistry students are already actively involved in a related laboratory based research project, under the supervision of the applicants (Chem/Bio 494), which explores the dietary and behavioral implications of blubber stratification and the ontogeny of neonate muscle tissues. The field course proposed here provides a practical, field based extension of this work and as we develop a core of students who are experienced in marine mammal studies such as this, we will be well –placed for extending this work to include more local settings, with a regional focus on the marine mammal populations of the Santa Barbara Channel.

3. Activity assessment

The course assessment will comprise two components, related to its two key deliverables:

- 1. Student research projects will be assessed according to a rubric that measures their engagement with research planning and preparation, design and subsequent data analysis; grades will be assigned based on this rubric.
- 2. The topics-based component of the course will be assessed not only by the instructors, but by members of the target audience for the different media as well, using a voluntary survey form.

The students will also complete a self evaluation of both their research and their outreach activities using a rubric that they develop at the beginning of the term.

4. Activity budget.

(Costs are based on 9 students and 2 instructors)

Roadrunner shuttle to LAX

460

Flights

11 x 750

8250

Accommodation 7 nights

(Accommodation will be in two adjoining self catering duplexes)

Total accommodation:	5000
Transport – SUV for 8 days + airport shuttles	800
Food (all self catering - budget \$100 per person)	1100
Research activities:	
Additional Vessel hire 4 days	2000
(The Keiki Kohola Project has a small research vessel, which would be used in project, however a second vessel would be required (see Attachment 2 for fuldetails / explanation)	the rther
Insurance (additional liability insurance to cover students on research boat)	2500
Vessel running costs (Captains stipends, boat fuel, dock fees) (On boat days when two vessels are out on the water, we will require two lice captains - total 10 boat days - 250 per day is a typical stipend for captains)	4500 ensed
Equipment required – SRL camera and lens (As students will be on two different boats, an additional camera will be required to be sufficient to operate at high shutter speeds, we need to obtain a presolution image, and we need a lens (200).	1650 red. It high

(As students will be on two different boats, an additional camera will be required. It needs to be sufficient to operate at high shutter speeds, we need to obtain a high resolution image and we need a long lens (300m). Previously, we have used loan cameras from the library, however these are not compatible with the research software and also they do not meet the required performance standards outlined).

Total requested from the IRA	24,210
(Student contribution estimated as \$500 each)	(4,500)
Total:	28,710
Commercial whale watching trips	450
Context-building activities speaker fees, guide costs, luau costs	2000

5. Sources of additional support.

The Keiki Kohola project will provide access to its research vessel, logistic support and most of the field equipment required by the students.

This represents an in-kind donation of around \$2000 per student, based on current equivalent Earthwatch-type programs, which charge for participation in this type of project.

Monitoring equipment will be provided by Keiki Kohola Project. Dr. Gillespie will provide additional equipment for field measurements from his research laboratory.

Students will also be involved in fund raising activities after the trip. Planned activities include the sale of photography and t. shirts. Production costs of these items will be covered by the Keiki Kohola Project. Profits generated will primarily be donated to offset the carbon footprint of the trip.

Application Instructionally Related Activities Funds Request 2009-2010 Academic Year

ACTIVITY BUDGET FOR 2010-2011

Operating Expense Budget	
A. Lodging	Self catering condos
	Total - \$5000
B. Vendor Printing	
C. In-State Travel	Shuttle to LAX – 460
D. Out-of-State Travel	Roundtrip LAX – Maui: 11 X 750 = 8250
E. Equipment Rental	Additional research vessel 4 days
	= \$2000, minivan rental - \$800
F. Equipment Purchase	
G. Contracts/Independent Contrac	ctors
H. Honorarium	
I. OPC Chargeback	
J. Copier Chargeback	
K. Other (Please Specify)	(See above).
TOTAL Expenses	\$28710

2. Revenue	
A. Course Fees	4500
B. Ticket Sales	1000
C. Out of Pocket Student Fees (exclusive of course fees)	
D. Additional Sources of	
Funding	Additional support from local non profit, Field Equipment to be supplied by Chemistry dept
E. Requested Allocation from IRA	2.5 p.

Attachment 1 - Appendix

Total Revenue

Habitat Choice in Hawaii's humpback whales - Proposed research for Spring '11.

24,210

We are pleased to inform the IRA committee that results from the first two years of this project are currently in review for publication. As mentioned in our outline, the results are compelling and demonstrate a clear response to vessel traffic by femalecalf humpback whales that use this area as a key breeding ground. We attach the abstract and key figures below.

For the students involved over the last two trips, the experience of seeing their work translated into a published research study that directly addresses a key management issue in this region is certainly noteworthy. Beyond this, the study will establish the presence of CSUCI within the marine mammal research community, but perhaps most importantly, this study will make a real and tangible contribution to the conservation of humpback whales in this region, by providing accurate and up to date information that is directly applicable to the management of this critical region.

Experience gained in the previous years of operation allow us to continue to develop this field experience; undoubtedly students responded very positively to the inclusion of additional cultural activities and we intend to build this portion of the field trip. Students also continue to request more focused instruction before the trip. Pre –trip student activities this year will therefore focus on the research protocols that they will be using while in the field, so that they are fully equipped with the pre-requisite skills. While this request perhaps reflects the diverse backgrounds of students applying for the trip, we feel that this accessibility for students with little or no field experience is one of the trips strengths.

Please find attached the abstract for our manuscript. Note, Kevin Eden is a student author who participated in the trip in Spring 10.

Fine scale changes in habitat use in response to vessel activity within the critical breeding habitat of a migratory mysticete, the humpback whale (*Megaptera novaeangliae*).

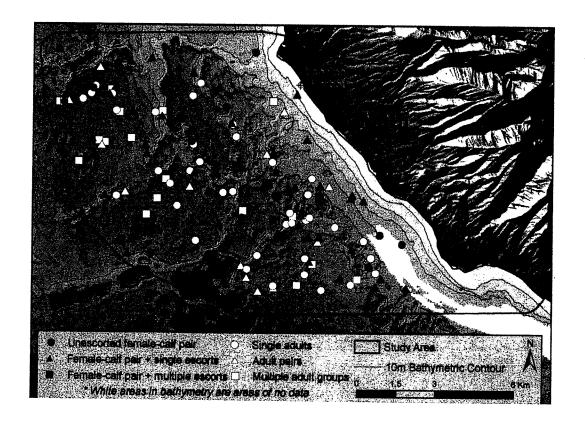
*Cartwright, R. ^{1, 2}, LaBonte, K. ^{1, 2}, Gillespie, B. ^{1, 2}, Eden, K. ^{1, 2} and Sullivan, M. ³

*Corresponding author: rachel.cartwright@csuci.edu Running Title: Habitat preference in female-calf humpback whales

Abstract

The impact of vessel traffic and other human activity on wildlife has long been a subject of scientific inquiry, especially in areas where economically lucrative human activities overlap with critical habitat for endangered or recovering species. The Au'au channel between the islands of Maui and Lanai, Hawaii represents such a region. This protected channel comprises critical breeding habitat for humpback whales (Megaptera novaeangliae) of the Central North Pacific stock, however it is also the focus of a flourishing local whale watching industry. Our study focuses on fine scale trends in female-calf habitat preference within this region and reveals that while mysticete female-calf pairs within breeding regions typically favor shallow, inshore waters, these waters are under-utilised in this locale. Regions between 2-4 km from the shoreline and water depths between 40-60 m comprise preferred habitat, with further shifts offshore seen in areas of high vessel traffic. While this may have few consequences for the adult portion of the population, energetically conservative behavioural strategies that characterize maternal mysticetes in breeding regions may be compromised by this habitat shift. These differential impacts of anthropogenic activities on specific age and gender cohorts of a population warrant targeted management to ensure that the quality of critical habitat is maintained.

Figure 5: Distribution of humpback whales along the eastern shoreline of the Au'au Channel.



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Channel Islands	•
CALIFORNIA STATE UNIVERSITY	
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Must be submitted within 30 days of the end of travel

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State of California—Department of Health Services

PAYEE DATA RECORD

(Required in lieu of IRS W-9 when doing business with the State of California)

STD 204 (Rev. 2-2000

Note: Governmental Entities, federal, state, and local (including school districts) are not required to submit this form.

SECTION 1 must be completed by the requesting state agency before forwarding to the payee

0		a so completed by the requesting state agency services	9						
1	DEP.	ARTMENT/OFFICE	HIPPOSE: Information	contained in this form will					
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RETURN	Or		payments to nonresident vendors. Prompt return o						
TO:		[will prevent delays when					
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— Pon	naik	a'i Family LLC							
236	We	est Portal Avenue No. 521							
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ENTITY INFORMATION	ON	MEDICAL CORPORATION	ESTATE OR TRUST	local governmental entities, including					
		EXEMPT CORPORATION (Non-profit)	<u>.</u>	school districts are not required to					
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PAYEE		business in CA.	a permanent place of	resident if					
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		to state withholding.		at time of death.					
		WAIVER OF STATE WITHHOLDING FROM FRANCHIS	E TAX BOARD ATTACHED	b. A trust is a					
				resident if at least one trustee is a					
		SERVICES PERFORMED OUTSIDE OF CALIFORNIA		California resident.					
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5		I hereby certify under penalty of perjury that the in is true and correct. If my residency status should	tormation provided on this	s accument form you					
OFFITTION:	_		T	om you.					
CERTIFYING		AUTHORIZED PAYEE REPRESENTATIVE'S NAME (Type or Print)	TITLE						
SIGHTION	-	Rowena Frost	Agent						
		SIGNATURE	DATE	TELEPHONE NUMBER					
			1/18/2011	415-244-3125					
			L						

Devins, Mary

From:

Rowena de Jesus [mauimandalay@mac.com]

Sent:

Thursday, January 20, 2011 1:54 PM

To: Cc: Devins, Mary Rowena de Jesus

Subject:

Payee Data Request Form and Invoice

Attachments:

Payee Data Record std204-1.pdf; ATT00001.txt; INVOICE-CartwrightCSU3.pdf; ATT00002.txt

Hello Ms. Devins,

Thank you for accepting the attached form by email.

Also attached is an invoice for the full amount of Mr. Gillespie and Ms. Cartwright's reservation at Maui Mandalay. We will issue a refund in Mr. Gillespie's credit card shortly after our office receives the full payment for their stay. Please note that the balance on the invoice was due yesterday, January 19, 2011. We appreciate your efforts in trying to process the payment immediately so we can confirm and finalize their reservation.

Please do not hesitate to contact me at my cell, 415/ 244-3125, should you have any questions.

Sincerely,
Rowena
MAUI MANDALAY
Guest Services

Tel: 415/ 742-0678 Fax: 415/ 682-4011



The Maui Mandalay

Invoice

Guest:

Ms. Rachel Cartwright / CA State University Channel Islands

Address:

1 University Drive Camarillo, CA 93012

Telephone: 805/982-0638 (Ms. Cartwright, cell) E-mail Address: rachel.cartwright@csuci.edu

Reservation Information:

Arrival:

March 19, 2011

Departure:

March 27, 2011

No. of Nights:

Rate:

\$545 per night

Date: 01/20/11

Date. 0 1/20/11			
Description		Rate	Cost
Subtotal for 7 Nights:		\$545.00	\$3,815.00
	Hawaii State Tax	4.166%	\$158.93
	Accommodations Tax	9.251%	\$352.93
	Proce	essing Free:	\$93.77
Cleaning Charges:		\$385	\$385.00
		TOTAL	\$4,805.63
	Full Payment (Due	\$4,805.63	

Note: Kindly forward the signed contract within 24 hours in order to secure the reservation.

Cancellation Policy: Please note that this is a privately owned and operated vacation rental that depends on early cancellations. Please review the guest application for the cancellation policy. We highly recommend travel insurance.

Confirmation: A confirmation along with directions to the Villa will be sent shortly after we process your payment.

Credit card payments: Please provide us the credit card information in the Rental Agreement. Please note that there will be a 1.99% processing fee added to the balance.

Payments by check: If you prefer, you may send a check instead of using a credit card to avoid the processing fee. Please remit by the due date to the following:

> Pomaika'i Family LLC 236 West Portal Ave. No. 521 San Francisco, CA 94127

Mahalo nui loa for choosing Maui Mandalay!

236 West Portal Ave. No. 521 San Francisco, CA 94127 tel: 415/742-0678

fax: 415/682-4011

CH

TRAVEL EXPENSE CLAIM (TEC)

Must be submitted within 30 days of the end of travel

Blake Gillespie 732 W. Arellaga Steet Santa Barbara, CA 93101	1			TPAVEL			Applicant		Volunteer		on-Emp	loyee	C Stu	ident (wai)	ver on file)	
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143 Dickenson Street Lahaina, HI 96761

Invoice # 137676

No Customer

Gwen Cesere

3/21/2010 8:42:41 AM Created

3/21/2010 8:4_ 42 AM

Qty Stock #

Price

SILICONEGREASE

\$5.95

SEASPORTS SILICONE GREASE 1/4 OZ

Sub-Total

\$5.95

GET

\$0.25

Total

Master Ca

\$6.20 \$6.20

Thank you for going with Lahaina Divers! www Mainadivers.com

(800) 998-3483

LAHAINÁ DIVERS 143 DICKENSON STREET STE 100 LAHAINA. HAWAII 96761 (800) 998-3483 WWW.LAHAINADIVERS.COM

Merchant ID: 8847 Term ID: 18847570

Ref #: 0009

Sale

XXXXXXAXXXXXX5678

MASTERCARD Entry Method: Swiped

Total:

6.20

03/21/10

08:42:29

Inv #: 000009 Appr Code: 78977B Apprvd: Online Batch#: 000211

Customer Copy

THANK YOU! PLEASE COME AGAIN!



Store #22 Lanaina 808-661-0975 878 Front Street Lahaina, HI 96761

1 -BV 2% MILK	\$4.79 FM
1 ALL 2X FREE CLEAR LIQ DE	\$3.99 M
CF MARBLE JACK SHREDS	\$6.99 FM
KLG FROST MINI WHEAT BIT	\$3.99 FM
1 SCOTT 1000BATHTISSUE WHT	\$5.89 M
1 KONA BREW FIRE ROCK PALE	\$9.99 M
1 BOTFEE(NFS) 0.36	\$0.36
1 KONA BRE₩ LONGBOARD LAGE	\$9.99 M
1 BOTFEE(NFS) 0.36	\$0.36
1 EZ ROASTER BAKER	\$4.19
Subtotal	\$50.54
HI Tax	\$2.08
Amount Due	\$52.62
MasterCard	\$52.62
Purchase \$ 52.62	- 20.70
Master Card #SXXXXXXXXXXXXXXX5578 Auth # 70391B Exp Date **/**	31.92

Auth # 70391B Exp Date **/**

03/27/10 19:04 Ref/Seq # 035560

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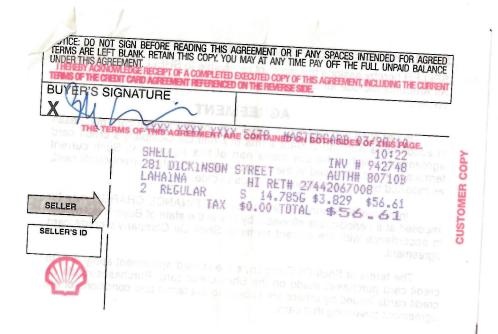
Checker # 103

Lane # 03

Citariae \$0.00 Haikai #: 42218154930 Previous Maikai Balance: 59.67 New Maikai Points: 29.84 New Maikai Balance: 89.51 Total Maikai Savinss Today: \$12.80 Thank You. Come Again.

Receipt Required for Refund.

Cashier : MEI



LAHAINA SHELL 71 MILL ST. LAMINA, HI 96761 DICKINSON STREET PIE/DAVID B HASTERCARD Acct# PTW 5-3875 10# 951862 1 th# 09390B PJMP# 4 REGULAR SELF PRICEYGAL 3.869G \$3.829 FUEL TOTAL 537.79 TOTAL \$37.79 Nitrogen Gasolines. ng you get nost out of every drop! MAHALO NUI LOA PLEASE COME AGAIN



Project Sponsor/Staff

http://www.csuci.edu/ira/index.htm

Application

Instructionally Related Activities Funds Request 2009-2010 Academic Year

DEADLINE: Fall and Academic Year 3/15/09 Spring 10/15/10

Applications must first be sent to the appropriate program chair. Chairs will the recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: Habitat Choice in Hawaii's Humpback whales A field based research and service learning opportunity for Science Majors.

Rachel Cartwright 805 437 2635 Blake Gillespie 805 437 2404 Activity/Event Date(s): March 20th - 28th 2010 Date Funding Needed By: Spring 10 Notification: Fall 09 Please check if any of the following apply to your IRA: Equipment Purchase X Field Trip a Event □ Participant data collection for public a IT Requirements dissemination, i.e. interviews/surveys that □ International Travel result is a journal/poster session/newsletter □ Space/OPC Requirements □ Risk Management Consultation Infrastructure/Remodel 🛮 Late Submission (Passed Deadlines: Fall 3/15, □ Other Spring 10/15) Previously Funded: X YES aNO Yes, Request # Does your proposal require IRB (Institutional Review Board) approval: DYes X No Assessment submitted for previously Funded Activity: aYES X NO (but in prep) Academic Program or Center Name and Budget Code: Biology Date of Submission: April 23, 2009 Amount Requested: 20,960 (Should match Item 2. E. on page 4) Estimated Number of Students Participating: 9

Application Instructionally Related Activities Funds Request 2009-2010 Academic Year

Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission (Deadlines: Fall 3/14, Spring 10/15)-Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

Application Instructionally Related Activities Funds Request 2009-2010 Academic Year

Requirements and Signatures

Please provide the following in your application:

Signatures and Dates

- 1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
- 2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
- 3. Activity Assessment. Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. Please note a report will be due at the end of the semester.
- 4. Activity Budget. Please enclose a complete detailed budget of the entire Activity bold specific items of requested IRA funding. (Page 4)
- 5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
- 7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Project Sponsor

Project Sponsor

Date

Program Chair/Director

A-h Voidan

Dean

Habitat Choice in Hawaii's Humpback whales A field based research and service learning opportunity for Science Majors.

1. Brief Description:

This field trip is a continuation of a research experience and service learning project that ran for the first time in spring '09. The course provides students with the opportunity to participate in a conservation-based research study and associated outreach activities.

The field trip will run over spring break '10; enrolled students will head to Maui, Hawaii, where they will be working with a local research organization, the Keiki Kohola Project. This is a non profit research organization that includes experienced field biologists, local boat captains, naturalists and student volunteers from the Marine Options program, at Maui Community College. Our students will join the research team and participate in the all aspects of their on going study of habitat utilization dynamics.

Students will also plan their own complementary research projects. Prior to the trip we will meet with students on a weekly basis. Students will work in small teams to develop specific research questions, relating to the abiotic factors that affect the region, such as water quality issues, and anthropogenic activities within the study area. Results obtained from the previous year's research will be used in planning the new questions to be addressed. Students will plan and design their own experiments and these will then be incorporated into their activities during the field trip.

Whilst on the islands, students will meet with representatives from local NGO's, local management officials from the Hawaiian Island Humpback Whale National Marine Sanctuary, and other researchers who are active in the conservation arena in the region. These different entities will inform our students on the politics and the practicalities of the unique challenges of marine management and conservation. Through first hand experiences on the water, combined with the information the students will gain from these meetings, students will gain a very realistic picture of the current conservation challenges that face this region.

As a constituent component of the course each student will research and produce a synopsis on a different management issue that is impacting the area, addressing issues such as the impacts of vessel traffic, sonar and climate change on marine mammals. The students will be expected to provide a web page layout, a poster and / or a fact sheet that summarizes the most accurate and up to date information on their topic. The web pages will be uploaded to the existing research website (www.caringforcalves.org). The posters will be displayed at the local national marine sanctuary, and at local public awareness events, such as Whale Quest, an annual event based on Maui, and the fact sheets will be compiled into booklets and distributed to boat captains and naturalists that work in the local whale watching industry. Every year some 1.2 million visitors to Hawaii and many take a whale watching trip. Naturalists and boat captains' onboard whale watching vessels become the frontline in public education and, while most are well versed in basic humpback whale ecology; recent and newly published information is not available to them. Our students' contributions will address this directly.

The content of the course as outlined addresses the larger program objectives of the Biology and Chemistry departments, as well as many of the specific objectives of Chemistry and Biology 492/494 courses.

Students who participate in the course will:

- Design experiments to test scientific hypotheses, collate data, conduct statistical analyses and evaluate research outcomes.
- Gain first hand experience in problem solving always a component of field research which involves animals in their natural setting.
- Identify topic appropriate research materials, synthesize information from a variety
 of sources and gain experience in effective communication of results in a variety of
 media.
- Develop communication skills and the ability to work as an effective team member in a diverse cultural setting
- Use analytic and data collection equipment in situ.
- Work as part of federally permitted research team, and contribute to ongoing efforts for the conservation of a federally listed, endangered species.

2. Relation of IRA to existing course offerings

Students will enroll in one of a number of potential courses, underscoring the interdisciplinary nature of the training and research. Biology students will enroll in either Biol 492 or 494, chemistry students will enroll in either Chem 492 or 494; in either case the course can fulfill a major requirement. Additionally, chemistry majors may substitute this course for Chem 251, Quantitative Analysis Lab. Students from other majors, for example ESRM, will be encouraged to enroll in any of these classes for credit as well. The goal is to involve students from diverse majors so that each can enrich the educational benefit of the other.

The work covered in the course complements a range of other biology and chemistry courses, including Behavioral Ecology (Biol 407), Marine Biology (312), Science and Public Policy (Biol 345) Quantitative Methods in Biology (Biol 203), Environmental Chemistry (Chem 301) and Quantitative Analysis (Chem 250/ 251).

Biology and chemistry students are already actively involved in a related laboratory based research project, under the supervision of the applicants (Chem/Bio 494), which explores the dietary and behavioral implications of blubber stratification and the ontogeny of neonate muscle tissues. The field course proposed here provides a practical, field based extension of this work. Taken cumulatively, the university will be well placed to address the current lack of active, ongoing research in marine mammals in this region. Gray whale mother and calf pairs use our offshore waters as a migratory corridor, humpback whales now regularly feed in the Santa Barbara Channel and a wide variety of dolphins and porpoises reside in the channel year round; these populations all offer related areas of further research that could be explored in the years to come, and incorporated into additional course- related and interdisciplinary activities.

3. Activity assessment

The course assessment will comprise two components, related to its two key deliverables:

1. Student research projects will be assessed according to a rubric that measures their engagement with research planning and preparation, design and subsequent data analysis; grades will be assigned based on this rubric.

2. The topics-based outreach component of the course will be assessed not only by the instructors, but by members of the target audience for the different media as well, using a voluntary survey form.

The students will also complete a self evaluation of both their research and their outreach activities using a rubric that they develop at the beginning of the term.

4. Activity budget. **Bold** items included in this IRA request.

(Costs are based on 9 students and 2 instructors)

Roadrunner shuttle t	to LAX	460
Flights	11 x 750	8250
Accommodation	8 nights	
(Accommodation will	l be in two adjoining self catering duplexes)	
Total accommodation	n:	5000
Transport - SUV for	8 days + airport shuttles	800
Food (all self caterin	g – budget \$100 per person)	1100
Research activities:		
Additional Vessel hire	e 4 days	2000
	oject has a small research vessel, which would be used in the pessel would be required (see Attachment 2 for further details /	roject,
Insurance (additiona	al liability insurance to cover students on research boat)	2500
Vessel running costs	(Captains stipends, boat fuel, dock fees)	3000
Speakers fees		800
Cultural on island ac	tivities (Luau, locally guided hikes)	1100
Commercial whale w	vatching trips	450
Total:		25,460

(Student contribution estimated as \$500 each)

Total requested from the IRA 20,960

5. Sources of additional support.

The Keiki Kohola project will provide access to its research vessel, logistic support and most of the field equipment required by the students.

This represents an in-kind donation of around \$2000 per student, based on current equivalent Earthwatch-type programs, which charge for participation in this type of project.

Production of outreach materials, web-hosting, posters, and booklets will be provided by the Keiki Kohola Project.

Onboard photographic and basic monitoring equipment will be provided by Keiki Kohola Project. Dr. Gillespie will provide additional equipment for field measurements from his research laboratory.

Students will also be involved in fund raising activities after the trip. Planned activities include the sale of photography and t. shirts. Production costs of these items will be covered by the Keiki Kohola Project. Profits generated will primarily be donated to offset the carbon footprint of the trip.

Application Instructionally Related Activities Funds Request 2009-2010 Academic Year

ACTIVITY BUDGET FOR 2009-2010

1. Operating Expense Budget	
A. Lodging	Self catering condos
	Total - \$5000
B. Vendor Printing	
C. In-State Travel	Shuttle to LAX - 400
D. Out-of-State Travel	Roundtrip LAX - Maui: 11 X 750 = 8250
E. Equipment Rental	Additional research vessel 4 days
	= \$2000, minivan rental - \$800
F. Equipment Purchase	
G. Contracts/Independent Contra	ctors
H. Honorarium	
I. OPC Chargeback	
J. Copier Chargeback	
K. Other (Please Specify)	(See above).
TOTAL Expenses	\$25460
2 7	
2. Revenue A. Course Fees	4500
B. Ticket Sales	4000
C. Out of Pocket Student Fees (exclusive of course fees)	
D. Additional Sources of	
Funding	Additional support from local non profit,
	Field Equipment to be supplied by Chemis dept
E. Requested Allocation from IRA	
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Attachment 1 - Appendix

Habitat Choice in Hawaii's humpback whales - Proposed research for Spring '10.

The research project that our students will be participating in looks at how abiotic factors influence habitat choice in humpback whales, during their wintertime residence in the waters of Hawaii. This field trip will comprise our second trip to Maui to participate in this project and will build on the success of this year's trip, both in terms of obtaining the data require to answer our research question, and in terms of establishing the presence of CSUCI within the marine mammal research community.

Experience gained in the first year of operation will be invaluable in the planning and execution of the second year's activities. Feedback from students that participated this year has been carefully considered and several changes have been made to next year's schedule. For example, although the main focus of this field trip remains the active involvement of students in conservation based research, we will also include a range of cultural activities to provide the students with a more informed and broad based experience of Hawaii and its culture. Planned activities will include a luau, and a series of hikes led by local guides. These will focus on culturally relevant regions of the island and the guides will be able to give our students some first hand insight into the nature of the islands and the close connection between the Hawaiian culture and land management issues.

Students that participated this year were extremely conscientious in data collection, collation and data input. This was all completed on a regular daily basis and will facilitate the prompt publication of the results obtained. Next year we will include additional computer hardware and software in our field equipment, so that we can complete more extensive data analysis on site and we plan to use appropriate software, such as Arc View, that can be set up in advance of the trip. Also, we found that students were more than ready to start research early each day, and trade off to a second team at mid day. Planning for this schedule will increase our field time, allow us to use a single boat some days, but still maximize our data collection. This schedule will also allow students time to participate in a range of land-based cultural activities, as mentioned.

The Keiki Kohola Project is a grass roots organization that works within the local Maui community and within the local marine mammal research community. Consequently, as our students are incorporated into this project, they are similarly assimilated into these local communities. The students that participated in the trip this year were excellent ambassadors for our university and represented the best of CSUCI students. We hope to build on this promising start and nurture these community connections, through a continued and consistent research effort and a yearly field presence on the water.

From a research perspective, we are making excellent progress. Our initial results clearly indicate that female and calf humpback whale pairs are not using the shallow, inshore waters within the study region and that sets them apart from all other baleen whales in nursery regions such as this. This study therefore addresses a very relevant and timely management issue within this region. We plan to submit our initial results for publication this summer, and we are confident that as we continue with this work we will attract positive attention for the contribution our students are making in this field, and potential outside funding, for the continuation of this work.

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Channel Islands

TRAVEL EXPENSE CLAIM (TEC)

Must be submitted within 30 days of the end of travel

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