



422

<http://www.csuci.edu/ira/index.htm>

**Application**  
**Instructionally Related Activities Funds Request**  
**2011-2012 Academic Year**  
**DEADLINE: Fall and Academic Year 3/31/11**  
**Spring 2012 deadline is 10/31/11**

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

**Activity Title: UNIV 392: Journey to the New South Africa**

**Project Sponsor/Staff (Name/Phone):** Andrea Grove, x 3124

**Activity/Event Date(s):** January 3-17, 2012

**Date Funding Needed By:** 30 September 2011

*\*\*Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2011 and for Spring Requests early January 2012.*

**Please check if any of the following apply to your IRA:**

- |   |   |
|---|---|
| <input type="checkbox"/> Equipment Purchase     | <input type="checkbox"/> Field Trip   |
| <input type="checkbox"/> Event                  | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that |
| <input type="checkbox"/> IT Requirements        | result is a journal/poster session/newsletter   |
| xInternational Travel                           | <input type="checkbox"/> Risk Management Consultation   |
| <input type="checkbox"/> Space/OPC Requirements | <input type="checkbox"/> Late Submission  |
| <input type="checkbox"/> Infrastructure/Remodel |   |
| <input type="checkbox"/> Other                  |   |

**Previously Funded:** xYES ☐NO Yes, Request # \_\_\_\_\_

**Does your proposal require IRB (Institutional Review Board) approval:**

☐Yes ☐No

**Assessment submitted for previously Funded Activity:** xYES ☐NO

**Academic Program or Center Name and Budget Code:** POLS, 769

**Date of Submission:** 28 March 2011

**Amount Requested:** \$65,412  
(Should match item 2. E. on page 4)

**Estimated Number of Students Participating:** 15

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**Conditions and Considerations**

**Equipment Purchase**-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines.

**Events**-For a large event, consultation with the events coordinator is recommended.

**Participant Data Collection for Public Dissemination**-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB prior to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

**Field Trip**-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

**IT Requirements**-Requires proof of correspondence and approval from IT Administration

**International Travel**-Requires International Travel application be submitted to Center for International Affairs.

**Risk Management Consultation**-Requires proof of correspondence with Risk Management.

**Space/OPC Requirements, Infrastructure/Remodel**-Requires proof of correspondence with OPC Administration.

**Late Submission** - Requires explanation for emergency funding.

**Fiscal Management:** Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

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**Requirements and Signatures**

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

This course is a comprehensive study of South African politics and society which includes travel to South Africa to observe areas studied in course, to interact with South Africans in various urban and rural settings, and to observe society in order to understand concepts and issues discussed in the campus-based portion of the class. It provides a course satisfying not only three core aspects of the university mission (promoting multicultural, international, and interdisciplinary perspectives) but also satisfying upper division credit for political science majors.

Specifically, this course explores the history of South Africa as a colony, the creation of the apartheid state, and the birth of the "New South Africa" (post-apartheid). After students learn how the unequal society was built, we'll study the transitional process (democratization) and the experiment in creating the ideal society—the world's most liberal constitution. We'll learn about a unique experiment in conflict resolution, the Truth and Reconciliation Commission, and explore how this process might work in other torn societies. Other sections will focus on the AIDS crisis and South Africa's role in the region. As we cover these topics, lectures and discussion sessions will focus on the connections between the political and societal issues in this course with issues of creating a healthy economy and business environment. We will investigate pertinent issues in the study of political economy and international political economy that cut across South Africa's history, its present, and its future.

2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that related to the program proposed.

The travel for which the funding is requested is integral to UNIV 392: Journey to the New South Africa.

3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**

Student learning objectives:

- identify key events in South Africa's history
- describe how apartheid was structured
- describe examples of how institutions can shape and change our ideas about social divisions, using the South African case

- debate tough issues about racial domination and social justice
- analyze the roots of and possible solutions for contemporary challenges facing South African society

The in-country portion of the course also has the goals of enabling students to:

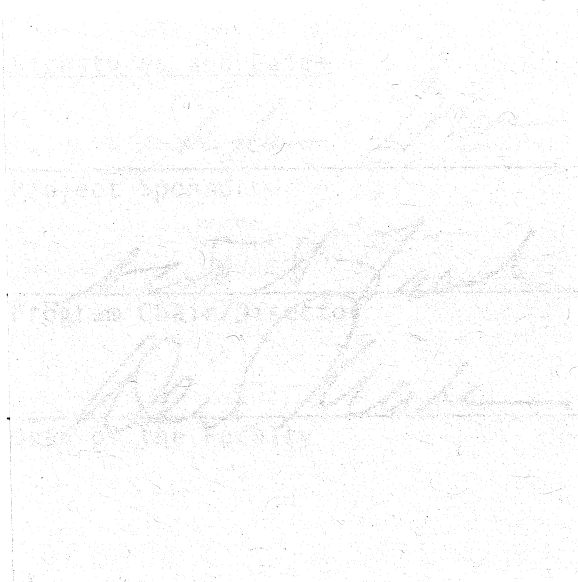
- evaluate various sources of information (texts read on campus compared to speakers and others in South Africa) about South Africa's democratic process and its contemporary social issues
- experience first hand the historic areas in which the anti-apartheid struggle occurred (Robben Island [where a former political prisoner will be our guide], District Six [a "Coloured" area of Cape Town whose residents were completely moved to the townships under apartheid and is now being rebuilt], Soweto, etc.)
- acquire a deeper sense of life in South Africa through a two day homestay with a family in a township
- reflect on the AIDS crisis as it impacts local areas, through the eyes of an AIDS clinic physician and individuals who are part of an NGO
- understand the political economy of tourism and the racial dimensions of profit from tourism
- experience the many and contrasting worlds of this country ranging from the poverty in townships to the vast wealth of other areas, from the urban settings to the beauty of the natural game parks
- comprehend the pros and cons of ecotourism in a developing country

Students will be required to keep a journal in which they reflect on the specific issues described in the outcomes above. In addition, the journal provides students the opportunity to describe their experiences and the impact the journey is having on them personally and intellectually. Also, students will provide a group presentation open to campus, in which the students summarize their learning in class about specific issues in contemporary South Africa and how the journey affected, enhanced, or changed their knowledge about the issues.

4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Attachment A)
5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

None.

**6. Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.



29 March 2011

Date

3/29/11

Date

Date

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ACTIVITY BUDGET FOR 2011-2012

1. Operating Expense Budget

A. Supplies	_____
B. Vendor Printing	_____
C. In-State Travel	<u>\$87,216</u>
D. Out-of-State Travel	_____
E. Equipment Rental	_____
F. Equipment Purchase	_____
G. Contracts/Independent Contractors	_____
H. Honorarium	_____
I. OPC Chargeback	_____
J. Copier Chargeback	_____
K. Other (Please Specify)	_____

TOTAL Expenses	<u>\$87,216</u>
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2. Revenue

A. Course Fees	<u>\$21,804</u>
B. Ticket Sales	_____
C. Out of Pocket Student Fees (exclusive of course fees)	_____
D. Additional Sources of funding (Please specify And indicate source)	_____

Total Revenue	<u>\$21,804</u>
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E. Total Requested from IRA	<u>\$65,412</u>
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## **Request for IRA Funds: Complete Budget/Itinerary**

### **UNIV 392: Journey Into the New South Africa**

Fall 2011 (Travel portion in January 2012)

Instructor: Dr. Andrea Grove

### **Tentative Itinerary, Jan 3-17, 2012**

Jan 3, 2012: Depart LAX

Jan 4: Arrive in Cape Town, S.A. @ 8:00 a.m.; meet Toni (our trip guide/organizer); Walking Tour of Historic Cape Town in the afternoon (Company's Garden, District Six museum, other historic sites)

Jan 5: University of Cape Town: tour of campus and speaker on South African politics – Professor Keith Gottschalk

Visit the Townships in the afternoon: Langa and Khayelitsha will be our primary destination with stops including a local elementary school, a facility for the handicapped, a small crafts market

Jan 6: Tour of the Cape Peninsula Area – all day: Visit the Cape of Good Hope National Reserve and Cape Point –view where the Indian and the Atlantic oceans meet, Hout Bay, Camps Bay – view the “Twelve Apostles” rock formations, The Boulders – come face to face with the famous “Jackass” penguins

Jan 7: Speakers on AIDS (with AIDS clinic doctor); immigration; human rights/Truth and Reconciliation Commission (all at the University of Cape Town); meet homestay families (stay with family)

Jan 8: Day with families (stay with family); visit Table Mountain, and/or Kirstenbosch National Botanic Gardens

Jan 9: Tour of Parliament; meet with government ministers; Dinner at the Africa Café: Traditional African food and culture, and a remarkable example of entrepreneurship

Jan 10: Tour of Robben Island (where political prisoners were held, including Mandela); Farewell dinner (gather with families and speakers, other locals invited by Toni)

Jan 11: Leave Cape Town, arriving in Johannesburg @ 8:00 a.m., meet guide and depart for a half day tour of Johannesburg and a half day tour of Pretoria (South Africa's capital)

Jan 12: Visit Soweto, including the Apartheid Museum, Mandela's former home, other historic sites; lunch at famous Wandie's in Soweto

Jan 13: Lecture at University of South Africa; visit additional Joburg sites

Jan 14-16: Kruger National Park: truly the flagship of the South African national parks, the world-renowned Kruger National Park is home to an impressive number of species: 336 trees, 49 fish, 34 amphibians, 114 reptiles, 507 birds, and 147 mammals. It also is famous for the opportunity to view the “Big Five” (Buffalo, Elephant, Leopard, Lion and Rhino) in their natural habitat. Furthermore, it includes five natural/cultural features (Letaba Elephant Museum, Jock of the Bushveld Route, Maserini Ruins, Stevenson Hamilton Memorial Library and Thulameia). Established in 1898 to protect the wildlife of the S. African Lowveld, this national park of nearly 2 million hectares is unrivalled in the diversity of its life forms and a world leader in advanced environmental management techniques and policies.

Jan 14: Fraser’s African Destinations collects us from Johannesburg accommodation and proceeds directly for the Kruger Park. This transfer takes approximately six hours. Spend the afternoon game viewing. Night viewing tour. Overnight at a “camp” in the park, Skukuza or similar, with air-conditioning, en-suite facilities, full bedding and towels. Dinner provided in the form of a barbeque.

Jan 15: Early rise for best game viewing opportunities. Spend the day game viewing. Overnight Skukuza as before.

Jan 16: Early rise and spend the morning game viewing. Exit the park at approximately midday and return to Johannesburg, arriving early evening for flight home to LAX; may return on Jan 17, depending on flights.

#### **Itemized costs (SA rand)**

Accommodation Cape Town: 7 nights Lady Hamilton	R112000.00
Transportation all scheduled activities	18 500.00
Home stays	3 000.00
Co ordination/planning and supervision	15 000.00
Honoraria for guest speakers	4 000.00
Tour guides	4 800.00
Venues for seminars	1 500.00
Administration	2 000.00
Welcome dinner	3 200.00
Farewell dinner	3 200.00
Cape Peninsula tour /Entrance fees/lunch	4 000.00
Robben Island	3 200.00
Tour of Parliament/Speaker/Lunch	3 000.00
Orientation /City walking tour	3 000.00
District 6 Museum/Bo Kaap/Lunch/Seminar	3 000.00
Tour of UCT campus/Townships/Lunch	3 000.00
Table Mountain/Kirstenbosch Gardens	3 800.00
Johannesburg accommodation 3 nights	18 000.00



Half day Joburg city tour/half day Pretoria tour	4 500.00
Soweto/Apartheid Museum/Lunch at Wandies	4 500.00
Transport	6 500.00
Kruger Park tour (all meals, 3 nights accommodation)	65 000.00
Subtotal 1	R267700.00 = R 17847.00 per person= \$2598.85 at current exchange rate (\$1=SAR6.86755; 1 SAR= \$.145612 on 3/28/11)
Airfare (LAX to Capetown, Capetown to Johannesburg, Johannesburg to LAX) per person (est)	\$2800.00
Subtotal 2	\$5411.00
Gratuities and exigency fund per person	\$40.00
Faculty travel cost (5451)/15 students	\$363.40
Total per student	\$5814.40
IRA request per student @ 75% (portion funded in 2008)	\$4360.80
Total IRA request	\$65,412

**Logistical arrangements:** The tour is completely arranged by Toni Sylvester, a colleague at the University of Western Cape, who I have worked with previously to set up a similar tour. He arranges all transportation in country; all lodging; most meals; lectures with area academics, NGO representatives, government representatives, AIDS clinic physicians, tour guides, etc.; homestays with families in Cape Town area; tour guides; etc.

**Synopsis of security based on State Department's report:** South Africa is a country with relatively high crime statistics, not surprising in a place with such a brutal history. Travelers are advised to be vigilant, but crime tends to occur in areas we will not be anywhere near. In fact, Cape Town is a premier tourist destination. Students will not have time to spend wandering about on their own, and we will be accompanied by guides and hosts almost the entire trip.