



<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2011-2012 Academic Year
DEADLINE: Fall and Academic Year 3/31/11
Spring 2012 deadline is 10/31/11

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title:

Project Sponsor/Staff (Name/Phone): Elizabeth Hartung or Antonio Jimenez, 437-3274

Activity/Event Date(s): June 3-June 30, 2012

Date Funding Needed By: February or March, 2012

***Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2011 and for Spring Requests early January 2012.*

Please check if any of the following apply to your IRA:

- | | |
|--|---|
| <input type="checkbox"/> Equipment Purchase | <input type="checkbox"/> Field Trip |
| <input type="checkbox"/> Event | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter |
| <input type="checkbox"/> IT Requirements | <input type="checkbox"/> Risk Management Consultation |
| <input checked="" type="checkbox"/> International Travel | <input type="checkbox"/> Late Submission |
| <input type="checkbox"/> Space/OPC Requirements | |
| <input type="checkbox"/> Infrastructure/Remodel | |
| <input type="checkbox"/> Other _____ | |

Previously Funded: YES NO Yes, Request # _____

*If previously funded, please attach copy of IRA Report

Does your proposal require IRB (Institutional Review Board) approval: Yes No

Assessment submitted for previously Funded Activity: YES NO

Academic Program or Center Name and Budget Code: Sociology and Spanish

Date of Submission: October 14, 2011

Amount Requested:
(Should match item 2. E. on page 4)

Estimated Number of Students Participating: 15-20

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Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines.

Events-For a large event, consultation with the events coordinator is recommended.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission - Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

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Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

For the past five years, Sociology and Spanish have taken students from virtually all majors to study in Malaga for a three week intensive language class, linked to a CSUCI class on Spanish Life and Culture/Social Change in Spain. Preference is given to those students who complete one of those courses in good standing; when there is room (as there always is) the course is open to all students. Last year the following majors were represented: Spanish, Sociology, English, Communication, Business, Psychology. In years past, we have had Computer Science, Math, Biology and other majors.

2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

Sociology/Spanish 429: Social Change in Spain

Spanish 410: Civilizations and Cultures of Spain

3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**

Students assess/evaluate the CSUCI component of the course. Additionally, they do an open-ended assessment after their international experience has ended.

4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

Because this is a UNIV 392 summer course, students pay an \$885 fee for extended university. In addition, we do not request full-funding. We expect students to pay towards their travel, about \$1000 per student. Each student will pay nearly \$2000 out of pocket for a month long travel/study experience.

7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Elizabeth
Hartung

10/31/11

Date

Date

Karen Carey

10/31/11

Date

Application
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2011-2012 Academic Year

ACTIVITY BUDGET FOR 2011-2012

1. Operating Expense Budget

A. Supplies	_____
B. Vendor Printing	_____
C. In-State Travel	_____
D. Out-of-State Travel	24,000
E. Equipment Rental	_____
F. Equipment Purchase	_____
G. Contracts/Independent Contractors	_____
H. Honorarium	_____
I. OPC Chargeback	_____
J. Copier Chargeback	_____
K. Other (Home stay w/ half board; transfers to/from airport; some excursions; language institute = \$1364 per student X 15)	20,460
TOTAL Expenses	44,460

2. Revenue

A. Course Fees	_____
B. Ticket Sales	_____
C. Out of Pocket Student Fees (exclusive of course fees)	_____
D. Additional Sources of funding (Please specify And indicate source)	_____
Total Revenue	44,460

E. **Total Requested from IRA** 29,434 (2/3 of travel costs – student
course fee is NOT included)



Programa de actividades - California State University Channel Islands Junio 2012

Domingo 3 de Junio 2012

Os recogemos en el aeropuerto de Málaga y os llevamos a vuestro alojamiento.

Lunes 4 de Junio 2012

08:30h Test de Nivel
09:30h - 13:55h Clases de español.
15:00h Fiesta de Bienvenida con paella.
17:30h Orientación por Málaga
Cena con la familia.

Martes 5 de Junio 2012

09:30h - 13:55h Clases de español.
Tarde libre.
Cena con la familia.

Miércoles 6 de Junio 2012

09:30h - 13:55h Clases de español.
Almuerzo con la familia.
Tarde libre.
20.30h Salida de Tapas (opcional 15 €)

Jueves 7 de Junio 2012

09:30h - 13:55h Clases de español.
15:15h Excursión a Nerja y Frigiliana. (opcional 30 €)
Cena con la familia.

Viernes 8 de Junio 2012

09:30h - 13:55h Clases de español.
Almuerzo con la familia.
Tarde libre.

Sábado 9 de Junio de 2012

08:15h Excursión a Granada
Cena con la familia.

Lunes 11 - Jueves 14 Junio 2012

08:30h - 13:55h Clases de español.
Actividades opcionales por las tardes.

Viernes 15 - Domingo 17 de Junio de 2012

Día libre o
15:15h Excursión a Marruecos (opcional 190 €)

Lunes 18 - Jueves 21 de Junio 2012

08:30h - 13:55h Clases de español.
Actividades opcionales por las tardes.

Viernes 22 - Domingo 24 de Junio de 2012

Día libre.
Almuerzo o cena con la familia.

Lunes 25 - Viernes 29 de Junio 2012

09:30h - 13:55h Clases de español.
Actividades opcionales por las tardes.
Fiesta de despedida

Sabado 30 de Junio de 2012

Os recogemos en la parada de autobús "Iglesia del Palo" para llevaros al aeropuerto.



Number of Students		15 (min)					
Number of Faculty		1					
Student Traveling Expenses		Cost/ea	# Requested	Total	Comments/Additional Notes		
	Airfare	1500/per	0	\$ 22,250.00			
	Ground Transportation	\$ -	0	\$ -			
	Hotel Accommodations	\$ -	0	\$ -			
	Registration Fees	\$ -	0	\$ -			
	Entrance Fees	\$ -	0	\$ -			
	Meals	\$ -	0	\$ -			
	Cultural Activities	\$ -	0	\$ -			
	Travel Insurance	\$ -	0	\$ -			
	Vehicle/Van Rental	\$ -	0	\$ -			
	Other: Instituto Andalusi	\$ 1,356.00	0	\$ 20,344.50			
Faculty Traveling Expenses		Cost/ea	# Requested	Total	Comments/Additional Notes		
	Airfare	\$ 1,500.00	0	\$ 1,500.00			
	Ground Transportation	\$ -	0	\$ -	included		
	Hotel Accommodations	\$ -	0	\$ -	included		
	Registration Fees	\$ -	0	\$ -	N/A		
	Entrance Fees	\$ -	0	\$ -			
	Meals	\$ 400.00	0	\$ 400.00	final course dinner		
	Cultural Activities	\$ 75.00	0	\$ 75.00	guided visit to Picasso Museum		
	Travel Insurance	\$ 100.00	0	\$ 100.00	approximate cost		
	Other:	\$ -	0	\$ -	**		
	Other:	\$ -	0	\$ -	**		
Operating Expenses (VGA)		Cost	Comments/Additional Notes (Please be Specific)				
	Supplies	\$ -					
	Printing/Copying	\$ -					
	Other:	\$ -	**				
	Other:	\$ -	**				
	Other:	\$ -	**				
Out of Pocket Student Expenses		Cost/ea	Comments/Additional Notes (Please be Specific)				
	Health Insurance	n/a	Not funded by IRA or the University				
	Tuition/Registration	n/a	Not funded by IRA or the University				
	Other: Course Fee	855	Not funded by IRA or the University				
	Other:	n/a	Not funded by IRA or the University				
Total Cost/Total Req							
	Total Student Traveling Expenses				\$ 42,594.50		
A	Maximum IRA funding @ 2/3rd total cost				\$ 28,367.94		
	Remaining 1/3 is payable by students through course fee				\$ 14,226.56		
B	Faculty Travelling Expenses, funded at 100%				\$ 2,075.00		
C	Operating Expenses, funded at 100%				\$ -		
	Total IRA funding Requested (Total of A, B & C)				\$ 30,442.94		
	Out of Pocket Student Expenses, not funded by the University				\$ 14,226.56		

**Instructional Related Activities
Report Form**

SPONSOR	DEPARTMENT
Elizabeth Hartung	Sociology Spanish

ACTIVITY TITLE	DATE (S) OF ACTIVITY
Social Change in Spain II	June 11-July 3, 2011

PLEASE EXPLAIN (1) DESCRIPTION OF ACTIVITY; (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S); AND (3) WHAT YOU LEARNED FROM THE PROCESS.

- (1) STUDENTS COMPLETING EITHER SOC/SPAN 429 OR SPAN 410 COURSES ARE GIVEN FIRST PREFERENCE TO PARTICIPATE IN THE SECOND PORTION OF THE COURSE – SOCIAL CHANGE IN SPAIN II. THE COURSE CONSISTED OF THREE WEEKS BASED IN MÁLAGA, SPAIN AT THE INSTITUTO ANDALUSÍ, WITH EXCURSIONS INCLUDED TO MOROCCO, AS WELL AS GRANADA, NERJA, AND FRIGILIANA, SPAIN IN ANDALUCÍA. STUDENTS BOARDED WITH SPANISH FAMILIES AND HAD 5-6 HOURS OF SPANISH LANGUAGE INSTRUCTION DAILY. ADDITIONALLY, THEY KEPT A JOURNAL ON SOCIAL ISSUES AND THEMES POSED BY THE INSTRUCTOR. FOURTEEN STUDENTS PARTICIPATED WITH MAJORS IN SOCIOLOGY, SPANISH, PSYCHOLOGY, COMMUNICATION, HISTORY AND LIBERAL STUDIES.
- (2) THE LANGUAGE AND CULTURAL IMMERSION PORTION OF THE SUMMER COURSE EXTENDS THE MATERIAL FROM SOC/SPAN 429, SOCIAL CHANGE IN SPAIN, WHICH LOOKS AT SUCH ISSUES AS IMMIGRATION IN THE E.U., RACISM, EMPLOYMENT AND UNEMPLOYMENT, CHANGING FAMILY TIES ETC. HOWEVER, IF THERE ARE NOT SUFFICIENT STUDENTS FROM 429 OR 410 (WHICH FOCUSES SPECIFICALLY ON SPANISH CULTURE), THE COURSE IS OPEN TO ANY OTHER STUDENT WANTING TO PARTICIPATE WHO IS SELECTED BY THE ADMISSIONS COMMITTEE. IN OUR EXPERIENCE ABOUT HALF OF THE STUDENTS TAKE THE PRE-REQUISITE COURSES AND ANOTHER HALF HAVE NOT.
- (3) THIS WAS THE FIFTH YEAR OF THE PROGRAM. I ALWAYS REQUEST STUDENT FEEDBACK AND LEARN FROM THEM. THE HOST HOUSING MAY BE THE BEST PART OF THE EXPERIENCE, AND OUR STUDENTS LEARN FROM SPANISH FAMILIES AND OTHER FOREIGN STUDENTS LIVING IN THEIR HOUSEHOLDS. THE LANGUAGE INSTRUCTION IS SUPERB. IN RESPONSE TO STUDENTS, IF THE COURSE RECEIVES SUPPLEMENTAL FUNDING, WE WILL EXTEND THEIR STAY TO FOUR WEEKS, ALLOW AN A LA CARTE MENU OF EXCURSIONS, WITHOUT RAISING THE COST TO PARTICIPATING STUDENTS.

University 392: Social Change in Spain II
Summer Session, June 01-June 30, 2012, Málaga, Spain; optional excursion: Morocco
Instructor: Dr. Elizabeth Hartung
Phone in Spain : 639 226 496
Other Contact Persons: Ignacio Mendiguren; Rita Fä

Course Objectives:

The objective of this course is to improve your speaking, reading and writing skills in Spanish through a 4-week intensive language course at Instituto Andalusi. You are expected to attend every session for the full class period at the institute. You are also expected to attend every excursion organized by the institute and included in your fee. Other excursions not included in the course fee are optional. In addition to work on your language skills, I will ask you to keep a journal about what you are experiencing in Malaga. Those students who took the spring semester course are expected to comment on how the in-country experience differs from what we studied in SOC/SPAN 429.

Evaluation:

Three-quarters of your grade in this class will be based on your performance at the language institute. The first class day, you will be tested for placement in the appropriate language level. The additional 25% will be based on: 1) keeping a regular journal, 2) attendance and participation in planned tours and cultural events, and 3) the expectation that you will be available during the fall semester to present on your Univ 392 experience.

Course policy:

All students are expected to attend all session of classes at the institute, all planned excursions and special events. Missing activities will result in a loss of 10 points per activity or class period. I have scheduled lots of down time and I want you to enjoy the trip, but it is first and foremost an academic experience. All work is due on time; no late work will be expected. We also expect that all students will be good houseguests and abide by their host family rules.

Grading:

Journals, attendance, etc.: 100 points

Institute grade converted into points: 300 points

Total: 400 points where 360 to 400 is an 'A', 320-359 is a 'B', etc.

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Grading:

Journals, attendance, etc.: 100 points

Institute grade converted into points: 300 points

Total: 400 points where 360 to 400 is an 'A', 320-359 is a 'B', etc.



SOC/SPAN 429: Social Change in Spain

Spring, 2011

Instructor/Supervisor: Elizabeth Hartung, Ph.D.

e-mail: Elizabeth.Hartung@csuci.edu

Class Meets: Fridays, 9 to noon in Bell Tower 1494

Office: 2043 Sage Hall

Phone: 437-4374

Office Hours: Tuesdays, 10:30-noon; Fridays, 8-9 a.m.

Pre-requisites for this class: Intermediate Spanish *and* Introduction to Sociology or permission of instructor.

Required textbooks:

Javier Paniagua, *La transición democrática: De la dictadura a la democracia en España (1973-1986)*. Madrid: Grupo Anaya: Biblioteca Básica de Historia. 2009. \$21.95 Cove Bookstore.

Jean Jesús González y Miguel Requena (eds.) *Tres Décadas de Cambio Social en España, Segunda Edición*, Madrid: Alianza Editorial, 2008. \$49.95 Cove Bookstore.

A bilingual dictionary. Recommended: Pocket Oxford Spanish Dictionary (ISBN: 0198607067) Approx. \$11.

You should also plan to read a Spanish daily newspaper over the course of the semester for discussion of current issues (as well as on-going historical ones such as uncovering mass graves from the civil war, 1936-1939). Major daily newspapers include El País (center left), El Mundo (extremely conservative), ABC (center right), and La Vanguardia (center right and regionalist: Cataluña). For my money, El País is the better paper, except for news about the arts, where ABC is exceptional. All are available to read free of charge on-line at:

www.elpais.com

www.abc.es

www.elmundo.es

www.lavanguardia.es

Additional course materials in Spanish and in English will be provided via the Blackboard 9 portal. Some materials are only available in Spanish.

Course Description: SOC/SPAN 429: Social Change in Spain addresses two aspects of Spanish Culture: (1) the tremendous social change that has taken place in Spain during the period known as the “transition” – from the dictatorship of Francisco Franco (1939-1975) to a modern democratic state; and (2) how that social change has been expressed in a variety of social institutions. This course also encourages the student to place contemporary Spain in the context of the European Union and to compare similarities and differences to the U.S. Three hours of class per week.

Prerequisites: Intermediate/advanced speaking, reading, writing skills in Spanish; Introduction to Sociology; consent of the instructor. This course is the prerequisite to UNIV 392, Malaga-Morocco, scheduled for June 10-July 3, 2011.

Student learning objectives

The following is a partial list of student learning outcomes. Upon completing this class, a student will be able to:

- Understand the immediate past history of Spain beginning with the Spanish Civil War and the Franco regime;
- Place and understand Spain in the context of the European Union;
- Analyze a number of social issues in Spain having to do with modernization and social change in the period since 1975: particularly issues of immigration, education, social mobility, gender, sexuality and the family, religion, and other domains;
- Develop comparisons of differences and similarities between Spain and the United States as demonstrated in a term project;
- Improve Spanish language comprehension, reading, speaking and writing skills.

Summary of grading

1) 4 Short Papers/Comentarios sobre el texto	100 points
2) Midterm Exam	50 points
3) Final Exam	50 points
4) Participation (class discussion board/free-writes/etc.)	50 points
5) In-class presentation of research project	25 points
Total points possible	275 points

Grading procedures

This course emphasizes the exploration of the social change in Spain. The final grade is built by the *weekly effort* of the student in completing all the activities designed for this course. A description of these activities follows:

1) Short Papers/Comentarios sobre el texto: Once a month, students will be asked to write an open commentary over assigned readings or in-class activities. These papers should demonstrate careful and thoughtful analysis. Papers must be written in Spanish, proofed for grammar and spelling errors, and not exceed 1000 words (approximately 4-5 pages of text). The topic will be assigned to you in class. The last two comentarios will cover your research/presentation area.

2) Midterm and final exams: A midterm and final exam are scheduled. Exams will include a mixture of objective and essay items. The midterm and final may include take home essays.

3) Participation: Your participation grade refers not only to how much you participate, but also to your attitude toward your fellow classmates and classroom activities and assignments. Supplemental readings on Blackboard are available in English and in Spanish. All students should read the supplements and required readings and be prepared to discuss them unless advised otherwise. Participation points may be based on unannounced pop quizzes, in class free-writing, group work, etc. and cannot be made up.

4) Presentation: Near the end of the term, working in teams of two or three, you will present what you've learned about a sociological aspect of Spanish social institutions or culture that you find particularly interesting, and compare and contrast that with how the issue, event, institution is treated in the U.S. You should plan a concise, but interesting, presentation of about 20-25 minutes per student team.

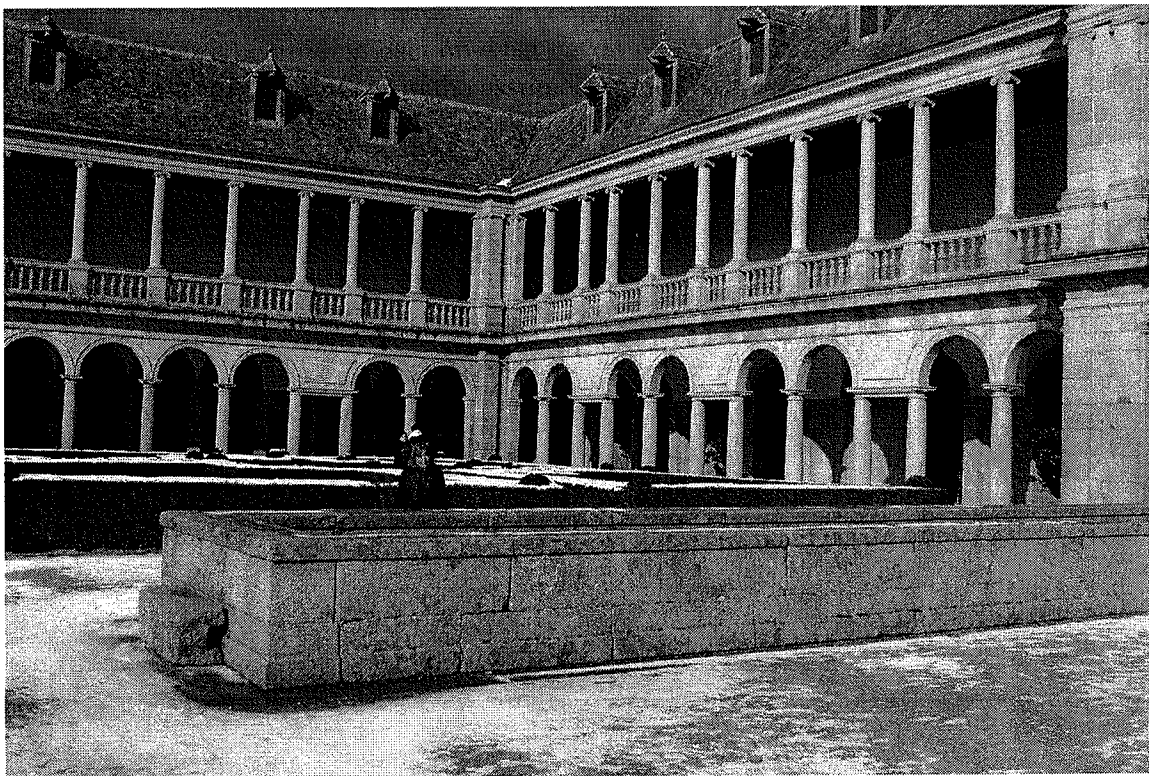
Please note: Unless otherwise indicated, all written work and presentations will be in Spanish.

As in all courses, an "A" represents outstanding/exceptional work; a "B" represents good to very good work; a "C" represents adequate work; a "D" represents a borderline effort, and an "F" represents a failing grade. The Spanish program uses the following rubric:

Superior or "A" (100%-90%) performance: I listen carefully when others speak and I volunteer often. I actively participate with enthusiasm and with a positive attitude. My presence makes a positive impact on what we do in class. I come to class on time and I do not leave class early. I always do the assigned homework.

Above Average to Average "B" or "C" (89%-70%) performance: I volunteer occasionally and generally listen to the professor and others, but sometimes get distracted. I show interest and participate in all activities, sometimes actively, sometimes passively. I sometimes arrive late to class or leave class early. I do most of the assigned homework.

Unsatisfactory "D" or "F" (69%-0%) performance: I do not pay much attention to classroom activities. I do homework, sleep, surf the web, check my facebook page and/or shop during class activities. I am not interested in group activities, I participate little, and I am distracting to others. I frequently arrive late to class or I leave class early. I rarely do my homework.



Grading scale

94-100	A	74-76.9	C
90-93.9	A-	70-73.9	C-
87-89.9	B+	67-69.9	D+
84-86.9	B	64-66.9	D
80-83.9	B-	60-63.9	D-
77-79.9	C+	59.9 or below	F

University Policy:

STUDENTS SHOULD BE FAMILIAR WITH UNIVERSITY POLICIES AS OUTLINED ON PAGES 61 FF IN THE 2010-2011 CATALOG. PARTICULARLY IMPORTANT ARE POLICIES ON **NONDISCRIMINATION** (RACE, SEX, GENDER, PHYSICAL DISABILITY), ON **PRIVACY RIGHTS** OF STUDENTS, STUDENT **DISCIPLINE** (OR REASONABLE STANDARDS FOR BEHAVIOR), AND THE POLICY ON **ACADEMIC DISHONESTY**. STUDENTS WITH DISABILITIES NEEDING ACCOMODATION SHOULD CONTACT THE OFFICE OF DISABILITY ACCOMODATION SERVICES, BELL TOWER, EAST WING, ROOM 1796 (805-437-8528). ALL REQUESTS FOR ACCOMODATION REQUIRE ADVANCE NOTICE. PLEASE DISCUSS APPROVED ACCOMODATIONS WITH ME.

OTHER POLICY: CELL-PHONES, BEEPERS, AND OTHER ELECTRONIC DEVICES IN CLASS: DON'T BRING THEM OR TURN THEM OFF! I EXPECT STUDENTS WHO ATTEND TO BE ATTENTIVE – THIS MEANS NOT TEXTING, SURFING THE WEB, CARRYING ON A CONVERSATION, DOING WORK FOR OTHER CLASSES, EATING, DRINKING, SLEEPING, GUM POPPING, PACKING UP BEFORE CLASS IS OVER, ETC. YOU ARE EXPECTED TO BE IN CLASS ON TIME, AND CLASS WILL ALWAYS END ON TIME. IF YOU HAVE A CONFLICTING APPOINTMENT AND NEED TO LEAVE, PLEASE DO ME THE COURTESY OF LETTING ME KNOW IN ADVANCE. COMING AND GOING ONCE THE CLASS HAS BEGUN IS DISRUPTIVE TO EVERYONE. DON'T DO IT. WE'LL SCHEDULE A MID-CLASS BREAK EACH FRIDAY.

Important Dates:**

- Week 1: 1/28 Introductions/Syllabus/Discussion of Course
Geography/(A Very) Brief History of Spain/A sociological case
study
Read: Crow (In English), *The Land, the People* (Bb reserves).
- Week 2: 2/4 The Spanish Civil War/The Franco Era
Film: El Lenguaje de las Mariposas –o- ¡Aye, Carmela!
Information meeting 11:30-noon: UNIV 392
**Read: Crow, Communism and Fascism (Bb); Beevor (in English), *New Spain: the
Franquist Gulag* (Bb reserves); Begin, *La transición democrática,*
*Capitulos 1 y 2***
- Week 3: 2/11 The Democratic Transition
TVE: Cuéntame Como Paso
Guest Speaker: Spain in the 1960s and 1970s
Read: *La transición democrática, Capítulos 3 y 4*
- Week 4: 2/18 España, Actualmente
Read: González y Requena, C. 1 & 2
Comentarios sobre el texto: 1 -- TBA
- Week 5: 2/25 ~~Spanish Political Parties/the Autonomous Regions: Cataluña,~~
~~Galicia, País Vasco~~
Read: González y Requena, C. 9
- Week 6: 3/4 The New Spanish Family: Gender y Matrimonio ‘Gay’
Read: González y Requena, C. 3
- Week 7: 3/11 Familia....
Religion and Society: Secularization of Spanish Society
Read: González y Requena, C. 11
- Week 8: 3/18 MIDTERM PART I: G y R (C. 1-3); Paniagua; eReserves; Pelicula
(Mariposa); documentales; charlas; etc. + preguntas para take-
home examen.
The educational system
Guest speaker: María Ballesteros
Recibid las preguntas...
Read: González y Requena, C. 8
Comentarios Sobre el Texto 2 -- TBA
- Spring Break: March 21-25*
- Week 9: 4/1 Midterm Take-home Exams Due!!

Meet in Library at 9: 1756
Young adults, the labor market and social mobility
Guest speaker: Antonio

Read: González y Requena, C. 4 and 10

Week 10: 4/8 Immigration and perceptions of immigrants

Read: González y Requena, C. 5

Week 11: 4/15 NO HAY CLASE

Read: González y Requena, C. 7

Week 12: 4/22 Well-being, health and inequality

Read: González y Requena, C. 6

Comentarios sobre el texto 3

Week 13: 4/29 Pobreza

Read: González y Requena, C. 12

Week 14: 5/6 Presentations: Temas de actualidad

Week 15: 5/13 Presentations: Temas de actualidad

Comentarios sobre el texto 4

Final Exam date: TBA

Graduation is May 21, 2011!

**Of course, the syllabus is always subject to change...