



<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2011-2012 Academic Year
DEADLINE: Fall and Academic Year 3/31/11
Spring TBD

Applications must first be sent to the appropriate program chair. Chairs will recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title: Student Presentations of Original Research at the Western Psychological Association (WPA) Convention

Project Sponsor/Staff (Name/Phone):

- Dr. Christy Teranishi Martinez (805)437-3311**
- Dr. Virgil H. Adams, III (805)437-2767**
- Dr. Harley Baker, (805)437-8997**
- Dr. Kimmy Kee-Rose (805)437-3276**
- Dr. Beatrice DeOca (805)437-8992**
- Dr. Michelle Moon (805)437-2752**

Activity/Event Date(s): **April 26-29, 2012**

Date Funding Needed By: **March 1** (pre-registration ends March 15, 2012 at which time fees increase by \$15)

****Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2011 and for Spring Requests early January 2012.**

Please check if any of the following apply to your IRA:

- Equipment Purchase
- Event
- IT Requirements
- International Travel
- Space/OPC Requirements
- Infrastructure/Remodel
- Other _____
- Field Trip
- Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter
- Risk Management Consultation
- Late Submission

Previously Funded: YES NO Yes, Request # _____

Does your proposal require IRB (Institutional Review Board) approval: Yes No

Assessment submitted for previously Funded Activity: YES NO

Academic Program or Center Name and Budget Code: **Psychology**

Date of Submission: November 20, 2011

Amount Requested: \$8,531.00 (Should match item 2.E. on page 4)

Estimated Number of Students Participating: **18**

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Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines

Events-Attach copy of Events and Facilities Use Request Form (Public Folders-Events & Facilities folder) Consider time frame for set-up and take down.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission - Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

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Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**
4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
6. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

1. Brief Activity Description.

We are requesting funds for 18 Psychology students to present the results and findings of their original empirical research projects at the annual conference of the Western Psychological Association (WPA), which will be held in Burlingame, CA April 26-29, 2012. All research has been submitted to the campus' IRB for approval to conduct the research.

Students' research projects and presentations cover a wide range of topics within and across the field of psychology as well as interdisciplinary fields of sociology and social work. WPA employs a peer review process for paper selection. This funding is solely for those students who have papers and/or posters accepted for presentation at the conference. In the field of Psychology, students who present at regional and national conferences have a greater probability of being admitted into graduate school. When students present their research at conferences, the Psychology program learning outcomes (listed below) are met, and it contributes to enhancing their future educational and career goals. Presenting at this regional convention fulfills the following Psychology Program outcomes:

- Students should understand and be able to use major research methods in psychology (design, data analysis & interpretation).
- Students should have an understanding of applications of psychology to personal, social and organizational issues.
- Students should use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior.
- Students should have an understanding of the complexity of cultural diversity.
- Students should be able to express themselves effectively in written and oral communication.

Moreover, supporting students' original research and the dissemination of that research helps to fulfill the University's Institutionally based learning outcomes:

CI graduates will possess an education of sufficient breadth and depth to appreciate and interpret the natural, social and aesthetic worlds and to address the highly complex issues facing societies. Graduates will be able to:

- Identify and describe the modern world and issues facing societies from multiple perspectives including those within and across disciplines, cultures and nations (when appropriate).
- Analyze issues, and develop and convey to others solutions to problems using the methodologies, tools and techniques of an academic discipline.

IRA funds would enable undergraduate students to attend the conference and contributes to helping Psychology graduates meet the requirements of all CI graduates. CI graduates are:

- informed about past, present, and future issues affecting human society and natural world, and the inter-relatedness of society and the natural world;
- empowered with the disciplinary and interdisciplinary knowledge necessary to evaluate problems, the ability to translate knowledge into judgment and action, and excellent communication skills for conveying their interpretations and opinions to a diverse audience;
- creative in developing imaginative self-expression and independent thinking, with joy and passion for learning; and
- dedicated to maintaining the principles of intellectual honesty, democracy, and social justice, and to participating in human society and the natural world as socially responsible individual citizens.

2. Relation to IRA to Course Offerings.

All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

All student presentations emanate from semester or year-long course sequences that are either required for Psychology majors (PSY 300/301: Psychological research and Statistical Methods I, II), advanced electives (PSY 305: Field Research Methods; PSY 482: Intermediate Statistics), and directed study/independent study courses where students conduct their empirical research projects in close collaboration with faculty (PSY 494: Independent Research in Psychology; PSY 497: Directed Study in Psychology).

3. Activity Assessment.

Students will prepare posters or presentations that they will then present at the convention. Posters will also be included in the annual Psychology Program Research Conference held each May. At the CI Psychology program conference, faculty shall assess the posters using a rubric.

4. Activity Budget.

Field Trip

- Travel: The convention is being held in Burlingame, California. \$203.50 round trip airfare will be needed per student. \$3,663 for 18 students.
- Membership fees (\$30) and Conference Registration (\$35) = \$65 per student. \$1,170 for 18 students.
- Meals: Students will pay for their own meals (18 students @ \$50/day)= \$900.
- Hotel: Three or four students will share a room at the conference hotel for the reduced conference rate of \$219/ night plus taxes (\$27.53) totaling \$246.53/night. Five rooms will cost \$3,698 for 3 nights.
- Total amount budgeted = \$9,431.00
- Total amount requested = \$8531.00

5. Sources of Activity Support.

There is no other source for institutional support. Without IRA funding only those students who can afford to go will do so. Under this condition, CI will have lost a prime opportunity to fulfill its mission to serve its constituents, many of whom will not be able to attend because of the costs involved, disadvantaging them relative to their more affluent peers. As it is, we are not requesting per diem expenses for food, incidentals and additional costs that arise during a conference.

Christy Teranishi

1/20/11
Date

Virgil Adams

1/21/11
Date

Karen Carey

1/21/11
Date

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ACTIVITY BUDGET FOR 2011-2012

1. Operating Expense Budget

A. Supplies	_____
B. Vendor Printing	_____
C. In-State Travel	_____ \$9,431.00 _____
D. Out-of-State Travel	_____
E. Equipment Rental	_____
F. Equipment Purchase	_____
G. Contracts/Independent Contractors	_____
H. Honorarium	_____
I. OPC Chargeback	_____
J. Copier Chargeback	_____
K. Other (Please Specify)	_____
TOTAL Expenses	_____ \$9,431.00 _____

2. Revenue

A. Course Fees	_____
B. Ticket Sales	_____
C. Out of Pocket Student Fees (exclusive of course fees)	_____ \$ 900.00 _____
D. Additional Sources of funding (Please specify And indicate source)	_____
Total Revenue	_____ \$ 900.00 _____
E. Total Requested from IRA	_____ \$8,531.00 _____

**Instructional Related Activities
Report Form**

SPONSOR	DEPARTMENT
Virgil Adams, Harley Baker, Beatrice de Oca, Kimmy Kee-Rose, Michelle Moon, Christy Teranishi-Martinez and Kevin Volkan	Psychology

ACTIVITY TITLE	DATE (S) OF ACTIVITY
Western Psychological Association Conference	April 28-May 1, 2011

PLEASE EXPLAIN (1) DESCRIPTION OF ACTIVITY; (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S); AND (3) WHAT YOU LEARNED FROM THE PROCESS.

1. We took 53 Students to the Western Psychological Association Annual conference. The students had the opportunity to participate in a variety of activities including attending talks and presentations by the leaders of the field; they presented their research projects at poster and paper sessions; and they had the opportunity to interact with other students and faculty from other institutions.
2. The activities were a direct relation to the entire curriculum of the psychology program and specifically parallel the activities in our research method courses (PSY 300 and 301), field research methods (PSY 305), topics in psychology (PSY 490); and independent and directed study courses (PSY 494 & 497).
3. As faculty we were all very proud of how well our students performed. They were able to interact in a professional manner, to clearly articulate the theoretical and quantitative basis as well as defend the outcomes of their projects. Perhaps the most impressive was the fact that our students reported feeling like they truly belonged to the broader discipline because they felt very comfortable and competent.

****Please attach assessment forms from students, list of attendees, PeopleSoft program report**

E-mail to the Dean's Office
30 days after activity

No.	Student Name
1	Alexandra Roth
2	
3	Allison O'Leary
4	Alycia Obregon
5	
6	
7	Ashley Cordero
8	Blanca Moncayo
9	Brandon Brown
10	Christopher Del Rosario
11	Clarisse Mcleod
12	Courtney Johns
13	Crista Scott
14	Crystal Wilson
15	Cynthia Jordan-Ramirez
16	Dana Lockwood
17	Eden Velasquez
18	Elizabeth Lira
19	Elyse Farnell
20	Gabriela Mendez
21	Gerardo Rodriguez
22	Heather Hill
23	Heather Todd
24	Jeanette Rendina
25	Jennifer McDonald
26	
27	Karla Kammemer
28	Kaycee Gilbert

Adams
Christy Teranishi Martinez
Baker
de Oca
Kee-Rose

29	Lauren Hamachi
30	Charlotte Haskell
31	Lauren Rivera
32	Lindsay Noble
33	Maria Vaca
34	Maricrus Meligora
35	Marie Villa
37	Maurissa Sorenson
38	Mekdes Yilma
39	Melinda Miranda
40	Natalie Jones
41	Nicolas Lazarnini
43	Rishelle Jabury
44	Samuel Van Buskirk
45	Shadal Mora
47	Trisha Taylor
48	Vanessa Sargent
49	Yolanda Fulton
50	Curtis Munzlinger
51	Casey Nixon
52	Natalia Nowak
53	Neggin Keshavarzian