



<http://www.csuci.edu/ira/index.htm>

Application  
Instructionally Related Activities Funds Request  
2012-2013 Academic Year  
**DEADLINE: Fall and Academic Year 3/31/12**  
**Spring 2013 deadline is 10/31/12**

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

**Activity Title:**

Project Sponsor/Staff (Name/Phone): Kevin Volkan

Activity/Event Date(s): Fall Semester 2012, Spring Semester 2013

Date Funding Needed By: Fall Semester 2012

*\*\*Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2012 and for Spring Requests early January 2013.*

**Please check if any of the following apply to your IRA:**

- |   |   |
|---|---|
| <input type="checkbox"/> Equipment Purchase     | <input type="checkbox"/> Field Trip   |
| <input type="checkbox"/> Event                  | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter |
| <input type="checkbox"/> IT Requirements        | <input type="checkbox"/> Risk Management Consultation   |
| <input type="checkbox"/> International Travel   | <input type="checkbox"/> Late Submission  |
| <input type="checkbox"/> Space/OPC Requirements |   |
| <input type="checkbox"/> Infrastructure/Remodel |   |
| <input type="checkbox"/> Other _____            |   |

Previously Funded: XYES NO Yes, Request # 411

\*If previously funded, please attach copy of IRA Report

Does your proposal require IRB (Institutional Review Board) approval:  
Yes  No

Assessment submitted for previously Funded Activity: XYES NO  
 Please see attached report

Academic Program or Center Name and Budget Code: Psychology

Date of Submission: 3/8/2012

Amount Requested: \$2700  
 (Should match item 2. E. on page 4)

Estimated Number of Students Participating: 200

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**Requirements and Signatures**

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
  
2. In the fall semester 2012 and Spring Semester 2013 I will teach two courses in which I would like to bring in guest speakers. In the Fall I expect to be teaching The fall course is taught with Prof Buschmann from History and is interdisciplinary. These speakers will help students reach educational objectives in Psychology –
  - a. *Students should have an understanding of applications of psychology to personal, social and organizational*
  
  - b. *Students should use and respect skeptical inquiry, critical thinking, and the scientific approach to understanding behavior*
  
  - c. *Students should have an understanding of the complexity of cultural diversity*
  
  - d. *Communication Skills: Students should understand themselves and others in a cultural context and develop interpersonal skills for diversity over the lifespan*
  
  - e. *Personal Development: Students should understand themselves and others in a cultural context and develop interpersonal skills for diversity over the lifespan*
  
3. The guest speakers will also help realize the following outcomes related to our Mission Statement:

*Identify and Describe the Modern World and Issues from Multiple Perspectives*
  
4. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

The fall course is HIST-PSY 436 The History and Psychology of East Asian Warrior Cultures. For this course I would like to bring in 7 speakers, Yoga expert Jessica Anderson, P. Scott Corbet who is an expert on the history of Mongolia, Jeet Kun Do expert Sifu Peter Nuygen, noted Karate masters Sensei Ben Otake and Hanshi John Sells, Iado expert Sensei Jeff Learned, and Thai Boxing master Kru Ken Rose.

In the Spring I will be teaching PSY 473 Bizarre Behaviors and Culture Bound Syndrome. For this course I would like to bring in 2 guest speakers, Dr. Patrick Barker noted forensic psychologist, and Deborah Rubright who is a former police officer, counselor, and graduate of CI. Both of these speakers will be lecturing on extreme criminality, which is an important component of the course.

HIST-PSY 436 and PSY 473 are very popular classes with the some of the largest enrollments on campus (approximately 110 and 80 respectively in 2011). Therefore, these speakers will impact a large number of students.

5. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**

Assessment of the guest speakers will take place via the traditional student course evaluations. The student's exam performance on topic present by the guest speakers will be another way to judge the effectiveness of the speakers.

By all accounts the speakers in these classes for the 2011-2012 academic year have been highly successful. Students report that the speakers made a huge impact on their studies and their lives. This is also evidenced by the number of students from outside my classes who ask me if specific speakers will return and if they can sign up for my courses. The speakers also support our mission statement by bringing an interdisciplinary and multicultural perspective to the campus.

6. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)

\$300 Honorarium x 9 Guest Speakers = 2700

7. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

None

7. Acknowledgment. Project Sponsor and Program Chair acknowledge and accepted the Conditions and on page 2.

Kevin Volkan

Virgil Adams

Karen Carey

\_\_\_\_\_  
3-8-12  
Date

\_\_\_\_\_  
3-8-12  
Date

\_\_\_\_\_  
3/13/12  
Date

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ACTIVITY BUDGET FOR 2012-2013

1. Operating Expense Budget

- A. Supplies \_\_\_\_\_
- B. Vendor Printing \_\_\_\_\_
- C. In-State Travel \_\_\_\_\_
- D. Out-of-State Travel \_\_\_\_\_
- E. Equipment Rental \_\_\_\_\_
- F. Equipment Purchase \_\_\_\_\_
- G. Contracts/Independent Contractors \_\_\_\_\_
- H. Honorarium \$2700 \_\_\_\_\_
- I. OPC Chargeback \_\_\_\_\_
- J. Copier Chargeback \_\_\_\_\_
- K. Other (Please Specify) \_\_\_\_\_

TOTAL Expenses \$2700 \_\_\_\_\_

2. Revenue

A. Course Fees \_\_\_\_\_

B. Ticket Sales \_\_\_\_\_

C. Out of Pocket Student Fees  
(exclusive of course fees) \_\_\_\_\_

\_\_\_\_\_  
D. Additional Sources of  
funding  
(Please specify  
And indicate source) \_\_\_\_\_

Total Revenue

\$0 \_\_\_\_\_

E. Total Requested from IRA

\$2700 \_\_\_\_\_

Instructional Related Activities  
Report Form

SPONSOR	DEPARTMENT
IRA	History and Psychology
ACTIVITY TITLE	DATE (S) OF ACTIVITY
Request # 411 - Speakers for HIST/PSYC 436 Courses	Fall 2011

PLEASE EXPLAIN (1) DESCRIPTION OF ACTIVITY; (2) HOW DID THE ACTIVITY RELATE TO A COURSE(S); AND  
(3) WHAT YOU LEARNED FROM THE PROCESS.

1. The activity was to have speakers for the HIST-PSY 436 East Asian Warrior Culture course. These speakers came to campus and spoke about and demonstrated specific styles of Asian movement arts (yoga and martial arts).
2. The activities served to show how the historical arts are conceptualized and practiced in the modern world. The demonstrations gave students a deeper understanding of the psychology and physicality involved with these arts.
3. We learned which techniques employed by the speakers/demonstrators were successful and which were not. We also learned that we should not let the demonstrations go on for too long. Student report that the presentations/demonstrations given by the speakers were a really interesting aspect of the class and that they learned a lot from them. Students requested to have more interaction during the demonstration where they have a chance to participate. We will try to incorporate this in the light of safety considerations.

Course:	PSY 436 01 - PSY & HIST OF EAST ASIAN	Academic Program:	Psychology
Responsible Faculty:	Rainer Buschmann; Kevin Volkan	# Responses:	23
Faculty:	Kevin Volkan		

SRT		Volkan, Kevin							
		Responses				Individual			
		[SA]	[A]	[D]	[SD]	N/A	S.D.	N	Mean
Q1	I understood the learning outcomes expected from the course.	13	8	1	1	0	.77	23	3.4
Q2	To me, the course content seemed well organized.	12	11	0	0	0	.50	23	3.5
Q3	To me, class sessions seemed well organized.	13	10	0	0	0	.50	23	3.6
Q4	The time I spent in class sessions furthered my understanding of the course material.	13	10	0	0	0	.50	23	3.6
Q5	Examples and illustrations provided in this course aided my understanding.	15	7	1	0	0	.57	23	3.6
Q6	The course provided some general concepts that helped me see connections among specific topics.	13	10	0	0	0	.50	23	3.6
Q7	The course was a valuable learning experience for me.	15	6	1	1	0	.77	23	3.5
Q8	The assignments in this course aided my learning.	12	9	1	1	0	.77	23	3.4
Q9	I was able to effectively use instructor feedback to increase my learning.	10	12	0	0	1	.50	22	3.5
Q10	I learned ways of reasoning that I could apply to other disciplines.	11	10	1	1	0	.76	23	3.3
Q11	My learning experience increased my appreciation for the subject covered.	14	9	0	0	0	.49	23	3.6
Q12	I gained awareness of the relevance and importance of the course material.	13	10	0	0	0	.50	23	3.6
Q13	The course made a relevant contribution to my overall education.	13	10	0	0	0	.50	23	3.6
Q14	I felt I was evaluated fairly in this class.	12	11	0	0	0	.50	23	3.5
Q15	I felt I was treated with respect in this class.	13	10	0	0	0	.50	23	3.6
Q16	The class atmosphere supported my learning.	12	11	0	0	0	.50	23	3.5
Q17	I felt encouraged to contribute civil dialogue to this class.	11	12	0	0	0	.50	23	3.5
Q18	When I sought outside help from the instructor (such as by phone, e-mail or office visit), I received it.	11	5	2	0	5	.69	18	3.5
Q19	I felt welcome to seek help and advice from the instructor.	12	7	0	1	3	.74	20	3.5
Q20	The help I received from the instructor was useful to my learning.	10	8	0	0	5	.50	18	3.6

Responses: [SA] Strongly Agree=4 [A] Agree=3 [D] Disagree=2 [SD] Strongly Disagree=1

Q21 - What changes would you make in your own approach in order to improve your learning?

Faculty:	Volkan, Kevin
Response Rate:	34.78% (8 of 23)

I wouldn't miss a single class

I would have done the assigned readings.

No changes he is a great professor.

I'd be quicker to finish the reading materials.

I would probably have read more of the papers online.

STUDY MORE

I think this course is great for anyone who has a real interest in the subject matter.

No changes needed professor was passionate about material.

Q22 - What aspects of the course would you advise your instructor to retain?

Faculty: Volkan, Kevin

Response Rate: 34.78% (8 of 23)

EVERYTHING

The demonstrations were amazing, I got experiences from the demos I never would have imagined to get anywhere else.

All the demonstrations and videos that were shown

The demonstrations were as entertaining as they were educational, especially when students were volunteered to help.

The Demonstrations were awesome, and lectures were great

DEMONSTRATIONS

They did an excellent job of combined teaching and were very well organized. They both seemed to enjoy teaching and enjoy the subject

No retention professor kept the class interesting.

Q23 - What suggestions would you provide to your instructor for revisions that would produce a better learning experience for you?

Faculty: Volkan, Kevin

Response Rate: 39.13% (9 of 23)

The class was amazing. I wouldn't change a thing.

Nothing.

Just more information on the subjects and not to cover a thousand years in one session.

For Professor Volkan to teach the whole class

N/A

Make us do the activities demonstrated...like when we went to the gym...instead of sitting down watching...have us all participate in the exercise of the martial art being demonstrated.

HAVE CLASS LECTURES PREPARE YOU FOR THE VERY DIFFICULT EXAMS.



They made a great team. Maybe since the names of some of the people we learned about are so similar sounding and have different spelling there could be more clarification on who was being discussed especially in such a large room. That could be a personal problem but it was something I struggled with but that is the only thing I can think of. I will likely take another course with this dynamic duo.

Professor showed the whole class how passionate he was about the subject and how much he enjoyed teaching about it good job to him too!