



<http://www.csuci.edu/ira/index.htm>

Application
Instructionally Related Activities Funds Request
2012-2013 Academic Year
DEADLINE: Fall and Academic Year 3/31/12
Spring 2013 deadline is 10/31/12

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

Activity Title:

Project Sponsor/Staff (Name/Phone): Matt Cook / 3653

Activity/Event Date(s): TBD, Fall 2012

Date Funding Needed By: Aug. 1, 2012

***Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2012 and for Spring Requests early January 2013.*

Please check if any of the following apply to your IRA:

- | | |
|---|---|
| <input type="checkbox"/> Equipment Purchase | <input type="checkbox"/> Field Trip |
| <input checked="" type="checkbox"/> Event | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter |
| <input type="checkbox"/> IT Requirements | <input type="checkbox"/> Risk Management Consultation |
| <input type="checkbox"/> International Travel | <input type="checkbox"/> Late Submission |
| <input type="checkbox"/> Space/OPC Requirements | |
| <input type="checkbox"/> Infrastructure/Remodel | |
| <input type="checkbox"/> Other _____ | |

Previously Funded: YES NO Yes, Request # _____

*If previously funded, please attach copy of IRA Report

Does your proposal require IRB (Institutional Review Board) approval: Yes No

Assessment submitted for previously Funded Activity: YES NO

Academic Program or Center Name and Budget Code: Library and 840

Date of Submission: 3/29/12

Amount Requested: \$25,000.00
(Should match item 2. E. on page 4)

Estimated Number of Students Participating: 500 (event) 1,250 (readers)

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Conditions and Considerations

Equipment Purchase-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines.

Events-For a large event, consultation with the events coordinator is recommended.

Participant Data Collection for Public Dissemination-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

Field Trip-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

IT Requirements-Requires proof of correspondence and approval from IT Administration

International Travel-Requires International Travel application be submitted to Center for International Affairs.

Risk Management Consultation-Requires proof of correspondence with Risk Management.

Space/OPC Requirements, Infrastructure/Remodel-Requires proof of correspondence with OPC Administration .

Late Submission - Requires explanation for emergency funding.

Fiscal Management: Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

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Requirements and Signatures

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.
2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.
3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**
4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)
5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.
7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

Matt Cook

3/30/12

Date

Renny Christopher

3-29-12

Date

Dawn Neuman

3-29-12

Date

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ACTIVITY BUDGET FOR 2012-2013

1. Operating Expense Budget

A. Supplies	\$750 (swag)
B. Vendor Printing	\$1,000.00
C. In-State Travel	\$250.00
D. Out-of-State Travel	0
E. Equipment Rental	\$400.00 (stage/linens)
F. Equipment Purchase	\$7,000.00 (book purchases)
G. Contracts/Independent Contractors	0
H. Honorarium	\$14,000.00
I. OPC Chargeback	\$650.00
J. Copier Chargeback	\$250.00
K. Other (Please Specify)	\$200.00 (parking)
	\$500.00 (flowers)
 TOTAL Expenses	 \$25,000.00

2. Revenue

A. Course Fees	
B. Ticket Sales	\$250.00
C. Out of Pocket Student Fees (exclusive of course fees)	
D. Additional Sources of funding (Please specify And indicate source)	
 Total Revenue	 \$250.00
 E. Total Requested from IRA	 \$25,000.00

Brief Activity Description.

The purpose of the Campus Reading Celebration is to provide an annual opportunity for the entire campus community to share in a common intellectual experience. The Campus Reading Celebration Task Force, made up of representatives from across the university, has further defined objectives for this program.

All members of the campus community (students, faculty, staff and administrators) will have the opportunity to:

- Read the same Campus Reading Celebration book that will focus on one or more of the CSUCI Pillars (Interdisciplinarity, International Perspectives, Multicultural Perspectives and Service Learning and Civic Engagement);
- Discuss the Campus Reading Celebration book with each other in both formal and informal settings;
- Interact with the author of the Campus Reading Celebration book to aid in the demystification of books and/or authors;
- Engage in open dialogue relating to multicultural perspectives, international perspectives, interdisciplinarity and/or service learning and civic engagement;
- Experience a CSUCI program that combines co-curricular and curricular activities.

Relation to IRA to Course Offerings.

Many students at CSUCI have never before attended an event in which they've had the opportunity to encounter the author of a book they have read. The Campus Reading Celebration attempts to give them not only a chance to hear the author read a bit from their work and talk about that work, but also a substantial opportunity to interact with that author. By providing students an opportunity to see that books are not dead artifacts, but vibrant entities with which they can interact through reading, thinking, discussing with peers, professors, and their families and friends in formal and informal settings, we seek to empower them to become engaged readers who incorporate books into their frameworks for critical thinking. Encountering the author of a book they have had the chance to read, think about and discuss is the culmination of that experience.

Activity Assessment.

The CRC is annual event at CI and is an important part of our culture and curriculum. The book chosen is used throughout the campus, in different disciplines, and often lives on in our collections, pedagogy, and collective memory. Last year, for instance, over 500 people attended the event and 1,500 books were distributed to the university population (see Appendix 1 for more information).

Certainly, we will report statistics associated with the event, particularly attendance. We will also circulate, collect, and report our survey results given to all attendees. We believe the survey will be beneficial in assisting with the choice of a CRC book and author going forward.

But the true measure of success will be in the number of classes that employ the book. And we will report on that as well.

Activity Budget.

See attached.

Sources of Activity Support.

In addition to IRA funding, last year the Provost provided funding for food and drink the night of the event and it is anticipated that will be the case again this fall. The total for refreshments was just under \$2,000.00

Appendix 1

Reprinted from "Channel Magazine"

<http://www.csuci.edu/news/channel/fall-2011/f-a-bridge-between-races.htm>

Author and educator Gregory Howard Williams shares his multicultural journey as part of CI's Campus Reading Celebration.



By Lori Putnam

Imagine your life changing over the course of a single bus ride. For Gregory Howard Williams, president of The University of Cincinnati, the world as he knew it changed irrevocably during a childhood move from Virginia to Indiana when his father shared a family secret — that he was, in fact, biracial.

As Williams recounts in his award-winning memoir, *Life on the Color Line: The True Story of a White Boy Who Discovered He Was Black*, he boarded the bus white and disembarked in Muncie, Indiana as black. “Even though I was only 10,” he observed, “I knew enough about America that it made a difference whether you’re black or white.”

Today, there are an estimated 6.1 million multiracial Americans, with the number of mixed-race children totaling more than 4 million. Yet when Williams arrived in the Midwest in the winter of 1954, few spoke of a multicultural heritage in a nation still in the grips of segregation. Williams recalled his father saying at the time, “I want you to remember you’re the same today that you were yesterday. But people in Indiana will treat you differently.”

The CI community welcomed Williams as the featured author of the Campus Reading Celebration at an evening reception on October 3, followed by a student and faculty event

the following day. According to President Richard R. Rush, the annual event is intended to help students view books as vibrant entities. “We seek to empower students to become engaged readers who incorporate books into their frameworks of critical thinking,” he remarked in his introduction of Williams.

Williams greeted the CI audience with his own testament of a love for reading. “I would go through the (library) stacks and try to find books that would help me escape the reality of my life at the time,” he said of a childhood plagued by an absent mother, an alcoholic father, and severe poverty. “They didn’t, but I learned how some folks dealt with adversity in their lives.”

Williams and his younger brother would eventually be taken in by Dora Weekly Smith, a middle-aged black woman who, as Williams put it, was the first to show kindness to the two boys. “When asked how I could become a university president twice,” said Williams, “Miss Dora is the answer to that. I learned a lot getting my degrees, but the most important lessons I learned were from a woman with an eighth grade education.”

“I do believe there was a reason I was called upon to live the life that I was given,” said Williams, reading from the conclusion of *Life on the Color Line*. “Maybe to share it with others in the hope that no child will have to experience what I did. I realize now that I am bound to live out my life in the middle of our society and hope that I can be a bridge between races, shouldering the heavy burden that almost destroyed my youth.”