



<http://www.csuci.edu/ira/index.htm>

**Application**  
**Instructionally Related Activities Funds Request**  
**2012-2013 Academic Year**  
**DEADLINE: Fall and Academic Year 3/31/12**  
**Spring 2013 deadline is 10/31/12**

Applications must first be sent to the appropriate program chair. Chairs will then recommend and route them to the Dean's Office for review and authorization. The Dean's Office will then forward them to the IRA Committee for consideration.

**Activity Title:** UNIV 392 - Globalization & SOUTH KOREA

Project Sponsor/Staff (Name/Phone): Sunghee NAM x8966

Activity/Event Date(s):

Date Funding Needed By:

*\*\*Please Note that for Fall Requests the earliest that you will be notified of funding availability will be early June 2012 and for Spring Requests early January 2013.*

**Please check if any of the following apply to your IRA:**

- |  |   |
|--|---|
| <input type="checkbox"/> Equipment Purchase              | <input type="checkbox"/> Field Trip   |
| <input type="checkbox"/> Event                           | <input type="checkbox"/> Participant data collection for public dissemination, i.e. interviews/surveys that result is a journal/poster session/newsletter |
| <input type="checkbox"/> IT Requirements                 | <input type="checkbox"/> Risk Management Consultation   |
| <input checked="" type="checkbox"/> International Travel | <input type="checkbox"/> Late Submission  |
| <input type="checkbox"/> Space/OPC Requirements          |   |
| <input type="checkbox"/> Infrastructure/Remodel          |   |
| <input type="checkbox"/> Other _____                     |   |

Previously Funded:  YES  NO Yes, Request # \_\_\_\_\_

\*If previously funded, please attach copy of IRA Report

Does your proposal require IRB (Institutional Review Board) approval:  Yes  No

Assessment submitted for previously Funded Activity:  YES  NO

Academic Program or Center Name and Budget Code: Sociology

Date of Submission: October 29

Amount Requested: \$30,012.85  
(Should match item 2. E. on page 4)

Estimated Number of Students Participating: 15

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**Conditions and Considerations**

**Equipment Purchase**-If requesting large equipment, Project Sponsor must show proof of correspondence with OPC Administration. In addition, all other purchases must follow Procurement Guidelines.

**Events**-For a large event, consultation with the events coordinator is recommended.

**Participant Data Collection for Public Dissemination**-If Project Sponsor proposes to conduct research with human participants then it may be subject to IRB (Institutional Review Board for the Protection of Human Subjects) review. It is the Project Sponsor's responsibility to inquire with the IRB **prior** to IRA application submission to determine if the project is exempt from IRB review so that funding is not delayed. Please indicate on the cover page if your project is exempt from IRB review.

**Field Trip**-If approved, Identified Risks of Participation and Release Agreement must be submitted for each student to the Program Office (Public Folders-HR Forms).

**IT Requirements**-Requires proof of correspondence and approval from IT Administration

**International Travel**-Requires International Travel application be submitted to Center for International Affairs.

**Risk Management Consultation**-Requires proof of correspondence with Risk Management.

**Space/OPC Requirements, Infrastructure/Remodel**-Requires proof of correspondence with OPC Administration .

**Late Submission** - Requires explanation for emergency funding.

**Fiscal Management:** Project Sponsor's program will be responsible for all costs incurred over and above what is funded through the IRA award and will be responsible for seeing that any revenue that is intended to offset the amount of the IRA award is transferred accordingly.

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**Requirements and Signatures**

Please provide the following in your application:

1. **Brief Activity Description.** Describe the activity and its relationship to the educational objectives of the students' program or major.

This course explores how globalization has affected South Korean culture and society in a service-learning context. After taking a course on Globalization and Development (SOC/ECON/BUS448), students will travel to South Korea. Through observation and interactions with Koreans in various settings, they will study how the sociological concepts, theories, and issues that they have learned in course apply and explain the ways globalization has changed South Korean society. Additionally students will participate in an international service learning project of teaching English to Korean children of low income families. This international service learning project will provide students with an opportunity to experience and investigate some of the Korean social problems related to globalization. Specifically they will examine how globalization is affecting the specific issues of education and income inequality in Korea.

This course incorporates two aspects of the university's mission, namely experiential and service learning and incorporating international and multicultural perspectives. The course fulfills upper division credits for sociology majors.

2. **Relation to IRA to Course Offerings.** All IRAs must be integrally related to the formal instructional offerings of the University and must be associated with scheduled credit courses. Please list all classes that relate to the program proposed.

The travel for which the funding is requested is integral to UNIV392: Globalization and South Korea. Some of the students who take SOC/BUS/ECON448 during Spring 2013 will be recruited for this trip. And then announcements will be made in other Sociology classes.

3. **Activity Assessment.** Describe the assessment process and measures that the program will use to determine if it has attained its educational goals. **Please note a report will be due at the end of the semester.**

Student Learning Objectives:

- Demonstrate a deeper understanding of Korean culture and society
- Apply sociological concepts and theories to analyze Korean cultural and economic change
- Understand Korean social problems in a service-learning context
- Demonstrate intercultural communion skills

- Develop a comparative perspective of South Korea and the US and articulate similarities and differences of the two societies
- Reflect self-identity and American identity in a global context

Students' learning will be assessed based on four assignments: trip journal, service learning project participation, a project paper, and a group presentation.

1. Students will be required to keep trip journal documenting their experience and observation of Korean society and reflecting on the specific issues listed in the student learning objectives and how the experience is affecting them personally and intellectually.
2. Students are required to revise the paper that they have submitted to SOC448. During the trip they will collect empirical data (through observation, interview, and/or archival data) and revise and submit their research paper.
3. Students will participate in an international service learning opportunity of teaching English to Korean children of low income families. CI Students with Korean children will design and present a talent show at the end of the project.
4. Students will participate in a group presentation open to campus, in which they will summarize their learning and how the trip has affected them intellectually and personally.
5. Students will complete the CIA student evaluation survey after they complete the trip.

4. **Activity Budget.** Please enclose a complete detailed budget of the entire Activity **bold** specific items of requested IRA funding. (Page 4)

See Attachment A

5. **Sources of Activity Support.** Please list the other sources of funding, and additional support for the activity.

This trip will be hosted by Konkuk University in Korea. This university has an active exchange program with CI and they will provide an orientation session to South Korea and a city (Seoul) tour. Additionally Konkuk University students will be buddied with CI students and host CI students at their home for a weekend.

The IRA funding will pay 2/3 of the trip expense and the students will pay 1/3 of the trip expense.

7. **Acknowledgment.** Project Sponsor and Program Chair acknowledge that they have reviewed and accepted the Conditions and Considerations detailed on page 2.

Signatures and Dates

Project

Sunghee Nam

Date

10/29/2012

Daniellee

10/29/12

Date

Karen Carey

10/31/12

Date

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**ACTIVITY BUDGET FOR 2012-2013**

1. Operating Expense Budget

A. Supplies	\$50
B. Vendor Printing	\$125
C. In-State Travel	N/A
D. Out-of-State Travel	\$43,440
E. Equipment Rental	N/A
F. Equipment Purchase	N/A
G. Contracts/Independent Contractors	N/A
H. Honorarium	N/A
I. OPC Chargeback	N/A
J. Copier Chargeback	N/A
K. Other (Please Specify)	N/A
 TOTAL Expenses	 \$43,615

2. Revenue

A. Course Fees	N/A
B. Ticket Sales	N/A
C. Out of Pocket Student Fees (exclusive of course fees)	\$13602.15
D. Additional Sources of funding	

(Please specify  
And indicate source)

N/A

Total Revenue

\$13602.15

E. **Total Requested from IRA**  
**\$30,012.85**